

ESPALIER HERITAGE SCHOOL
SESSION – 2026-27
ANNUAL PEDAGOGICAL PLAN
CLASS X

Class X Subject: History/Political science				Books : I) India & the contemporary world II II) Democratic politics II	
Month	Chapter	No. of pr.	Topics	Learning Objective	Learning Outcome
April '26	Ch:1 Power sharing Contd.... Ch:1 Nationalism in Europe contd.... SDG: Peace, Justice and Strong Institutions	12	<ul style="list-style-type: none"> •Recapitulation •The French Revolution and the Idea of the nation •The making of Nationalism in Europe •Case studies of Belgium and Sri Lanka •Why power sharing is desirable? Subject Enrichment: Concept map	<ul style="list-style-type: none"> •Examine the impact of the French Revolution on the European countries in the making of Nation state. •Explore the nature of the diverse social movements of the time(1830-1848) •Examines and comprehends how democracies handle demands and needs for power sharing 	<ul style="list-style-type: none"> •Infer how the French Revolution had an impact on the European countries in the making of nation state. • Enumerate and evaluate the validity of the nature of the diverse social movements of the time. •Enumerate the need for power sharing in democracy.
June '26	Nationalism in Europe	03	<ul style="list-style-type: none"> •The age of Revolutions •The making of Germany and Italy. •Visualizing the Nation • Nationalism and Imperialism 	<ul style="list-style-type: none"> •Examine the ways by which the idea of Nationalism emerged and led to the formation of nation state. •Comprehends how the World War 1 triggered by the scramble for colonies in the Balkan states 	<ul style="list-style-type: none"> •Illustrate that the quest for Imperialism triggered the first World war

June '26	Power Sharing	03	<ul style="list-style-type: none"> Forms of power sharing <p>Activity: Power point presentation (Power sharing)</p>	<ul style="list-style-type: none"> Analyze the challenges faced by countries like Belgium and Sri Lanka ensuring effective power sharing 	<ul style="list-style-type: none"> Summarize the purpose of power sharing in preserving the unity and stability of the country.
July '26	CH: 2 Nationalism in India CH:2 Federalism	12	<ul style="list-style-type: none"> The first world war, Khilafat and Non-Cooperation Differing strands within the movement Towards Civil disobedience The sense of Collective Belongingness What is Federalism? <p>Subject Enrichment: Map work</p>	<ul style="list-style-type: none"> Discuss the impact of the first world war on triggering two defining movements (Khilafat and non-cooperation) Assess / appraise the role of Mahatma Gandhi and other leaders in the two movements (NCM&CDM) Comprehend the theory and practice of Federalism in India 	<ul style="list-style-type: none"> Summarize the aspects of the First world war that triggered two defining movements (Khilafat and non-cooperation) Evaluate the effectiveness of the strategies applied by Gandhiji and other leaders in the two Movements . Analyse and infer how federalism is being practiced in India
August '26	Ch:2 Nationalism in India Ch:2 Federalism SDG: 4 Quality Education SDG:16 Strong Institutions	12	<ul style="list-style-type: none"> Towards Civil Disobedience Salt March How participants saw the movement? limitations of CDM The sense of collective belongingness What makes India a federal country? How is federalism practised in India? Decentralization in India 	<ul style="list-style-type: none"> Examine the reasons why NCM was called off. Analyze the reasons for the Salt March and the beginning of CDM Comprehend the reasons how different groups saw the movement Analyze the policies and politics that has strengthened federalism in practice 	<ul style="list-style-type: none"> Understand the reasons for Civil disobedience movement Enumerate the reason behind different groups joining the CDM Analyse the policies and politics that has strengthened federalism in practice
September '26	Ch:3 Gender, Religion and Caste SDG:4 Quality Education	06	<ul style="list-style-type: none"> Gender and politics Religion, Communalism and Politics Caste and Politics 	<ul style="list-style-type: none"> Examines the role and differences of Gender, religion and Caste in practicing Democracy in India Analyses the different expressions based on these differences are healthy or otherwise in a Democracy 	<ul style="list-style-type: none"> Enumerates how the differences in gender, religion and Caste impact the practicing healthy or otherwise in a Democracy.

October '26	Ch: 4 Political Parties Ch:5 Outcomes of Democracy	12	<ul style="list-style-type: none"> • Why do we need Political Parties? • How many Parties should we have? • National Political and State Parties • Challenges to Political Parties • How do we assess Democracy's outcome till Dignity and freedom of the Citizens 	<ul style="list-style-type: none"> • Examine the role, purpose and no. of Political Parties in Democracy • Evaluate the contributions made by political parties in making of Indian democracy. • Comprehends the expected and actual outcomes of democracy in view of quality of government, economic wellbeing ,Inequality, social differences, conflict, freedom and dignity. 	<ul style="list-style-type: none"> • Enumerates the role purpose and no. of Political Parties in Democracy • Justifies the contributions made by national and regional parties in successful functioning of Indian democracy. • Analyses and infers why sometimes the gap occurs between expected outcome and actual outcome effects the success of Democracy.
November '26	Ch: The making of global world. Sub topics(1 to 1.3) Ch: Print culture and the modern world	06	<ul style="list-style-type: none"> • The Pre modern world • The first printed book • Print comes to Europe • The reading mania • India and the world of print to print and censorship 	<ul style="list-style-type: none"> • Explore the various aspects of how the world changed profoundly in the 19th century • Examine the development of print from its beginning in East Asia and its expansion in Europe and India • Analyse the impact of the spread of technology and consider how social life and culture changed due to coming of Print 	<ul style="list-style-type: none"> • Summarize the changes that transformed the world in terms of economy , political , social. • Enumerate the development of print from its beginning. • Compare and contrast the old tradition of hand written manuscripts versus the print technology • Summarize the role of print and its impact on the world.
December '26	Ch:4 The age of Industrialization (To be assessed internally)	06	<ul style="list-style-type: none"> • Pre and post Industrialization 	<ul style="list-style-type: none"> • Examine Economic, Political, Social features of pre and post Industrialization 	<ul style="list-style-type: none"> • Analyse and infer how the Industrialization impacted colonies with reference to India.

January '27	History Ch: 1,2,5,3 Political science Ch: 1,2,3,4,5	12	• REVISION	Preparation for board examination	-----
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2026-27

ANNUAL PEDAGOGICAL PLAN

CLASS – X

CLASS: X SUBJECT: GEOGRAPHY & ECONOMICS				BOOKS : CONTEMPORARY INDIA II UNDERSTANDING ECONOMIC DEVELOPMENT	
MONTH	CHAPTER	No. of Periods.	TOPICS	LEARNING OBJECTIVES	LEARNING OUTCOMES
APRIL 24	Revision work	6	Previous Chapters	<ul style="list-style-type: none"> Brainstorming on how the resources are interdependent in nature and the need to develop them in India. 	<ul style="list-style-type: none"> Enumerate how the resources are interdependent, justify how planning is essential in judicious utilization of resources and the need to develop them in India.
APRIL 24	Resources & Development Development	6	<ul style="list-style-type: none"> Classification of Resources Land use pattern in India Land degradation and conservation Classification of soil Soil erosion and conservation. Different people different goals. National development. Comparison of countries through national income/PCI. Public facilities.	<ul style="list-style-type: none"> Familiarize with types of resources on the basis of origin, Ownership and status of development. Understand the value of resources and the need for their judicious utilization & conversation. Acquaintance with the changing land use pattern, land degradation and conservation measures. Students will be able to understand the types of soil and their distribution. Familiarization of some macro- economic concept Understanding the traditional notion of development, national income and per capita income. Familiarizing the students 	Locates on map/describes features/defines/lists/recalls/classifies/compares in order to demonstrate skills of recognizing and retrieving facts, figures & narrating processes <ul style="list-style-type: none"> Recognizes differences/ different perspective/ different situations, etc. in order to demonstrate sensitivity and appreciation skills. Examines and evaluates collected/ given information in order to construct views/arguments/ ideas on its basis.

				<p>about the income and other goals.</p> <ul style="list-style-type: none"> Analysing the need of sustainable development. 	
MAY 24	Forest and Wildlife Sectors of Indian Economy	6	<ul style="list-style-type: none"> Biodiversity in India Categorisation of species. Vanishing forests Community and conservation 	<ul style="list-style-type: none"> Understand the importance of forests and wildlife. Understand the ability and knowledge of how forest and wildlife conservation and management relate to the economy and environment, both currently and in the future. 	<ul style="list-style-type: none"> Examines phenomena, events and their occurrence in order to explain cause and effect relationship between them.
JUNE 24	Water Resources Sectors of Indian Economy	6	<ul style="list-style-type: none"> Availability of water resources on earth Causes of water scarcity Multi-purpose River valley projects Rainwater harvesting Primary, secondary, tertiary economic activities. Economic Interdependence GDP Historical change in sectors 	<ul style="list-style-type: none"> Comprehend the importance of water as a resource as well as develop awareness towards its judicious use and conservation. Identify major employment generating sectors. Reason out the government investment in different sectors of economy. Analyse how primary, secondary, tertiary sectors are interdependent and complementary to each other. 	<ul style="list-style-type: none"> Examines and evaluate given text/ visual, both known and unknown, such as maps/ texts/ symbols/ diagrams/ photos/ posters/ pie diagram/ newspaper clippings/etc. in order to interpret them. Extrapolates in order to predicts events and phenomena.

JULY 24	Agriculture Sectors of Indian Economy	12	<ul style="list-style-type: none"> • Division of Sectors as organised and Unorganised • Significant features of Indian agriculture. • Types of farming. • Cropping seasons. • Major crops. • Technological and Institutional reforms in agriculture. • Contribution of Agriculture in Indian Economy. • Bhoodaan, Gramdaan. • Challenges being faced by Indian Farmers. 	<ul style="list-style-type: none"> • To make aware of a major employment generating sector. • To understand how to create more employment. • To analyse various govt. schemes like MNREGA. • To analyse protective measures for unorganised sector worker. • To know the basic differences between Public and Private sectors. 	<ul style="list-style-type: none"> • Examine phenomena, events, and their occurrence in order to explain cause and effect relationship between them.
AUGUST 24	Mineral and Energy Resources Money and Credit System	12	<ul style="list-style-type: none"> • What is a mineral/ • Mode of occurrence of minerals. • Flow-chart classifying minerals. • Conservation of minerals. • Conventional and non-conventional sources of energy. • Conservation of energy resources. • Money as a medium of exchange. • Modern forms of money. • Loan activities of banks. • Case studies. • Formal and informal sources of credit. • Self help Groups for the poor Case study of Bangladesh. 	<ul style="list-style-type: none"> • Identify different types of minerals, energy resources and their distribution/availability. • Feel the need for their judicious utilization. • To understand Conventional and Non-conventional Energy resources. • To understand the slogan” Energy saved is energy produced”. • Understand money as an economic concept. • Understand the role of financial institutions from the point of view of day-to-day life. 	<ul style="list-style-type: none"> • Locates on map/describes features,/defines/ lists/ recalls/ classifies/compares/ distinguishes, in order to demonstrate skills of recognizing and retrieving facts, figures, and narrating processes. • Examines and evaluates collected/given information in order to construct views/arguments/ideas on its basis.

SEPTEMBER 24	Manufacturing Industries Globalization and the Indian Economy	6	<ul style="list-style-type: none"> • Map Practice/Revision • 1st Term Q. Paper discussion. • Importance of manufacturing. Production across countries.	<ul style="list-style-type: none"> • Bring out the importance of industries in the national economy as well as understand the regional disparities which resulted due to concentration of industries in specific areas. 	<ul style="list-style-type: none"> • Examine and evaluates given text/visual, both known and unknown, such as maps/ texts, symbols/diagrams/pie charts/newspaper clippings/etc. in order to interpret them.
OCTOBER 24	Do	8	<ul style="list-style-type: none"> • Agro based industry, • Mineral based industries • Industrial Pollution and environmental degradation. • Foreign trade and integration of markets. • Factors enabling the globalisation. • World trade Organisation. Struggle for fair globalization.	<ul style="list-style-type: none"> • Discuss the need for a planned industrial development and debate over the role of govt. towards decentralization and sustainable development. • Students will be able to understand the types of industries on the basis of materials used. • Students will understand the industrial pollution and measures to control it. • The way shown by NTPC of sustainable development. • Explain the working of the Global Economic Phenomena. • Students will be able to understand the factors that enabled globalization, trade practices, steps to attract foreign investment and the functioning of World Trade Organization. • To familiarise with the various debate outcomes 	<ul style="list-style-type: none"> • Examine and evaluates given text/visual, both known and unknown, such as maps/ texts, symbols/diagrams/pie charts/newspaper clippings/etc. in order to interpret them

				for fair globalisation.	
NOVEMBER 24	Lifelines of Indian Economy Globalization and the Indian economy	10	<ul style="list-style-type: none"> Interdisciplinary project with chapter 3 of history, The making of global world and chapter 4 of economics, Globalization and the Indian economy 	<ul style="list-style-type: none"> CG-7 Develops an understanding of the economy of a nation, with specific reference to India. CG-8 Evaluates the economic development of a country in terms of its impact on the lives of its people and nature. 	<ul style="list-style-type: none"> Enumerate the concept of globalization and its definition, evolution, and impact on the global economy. Evaluate the key role of the key major driver of globalization and their role in shaping the global economic landscape in various countries. Comprehends the significance of role G20 and its significance in the light of India's present role.
DECEMBER 24	Do	10	Do	<ul style="list-style-type: none"> Discussion/Debates on the positive impact of Globalization on the lives of people.. 	
JANUARY 25	Revision			Pre board Examination	
FEBRUARY 25					