

Espalier Heritage School

Annual Planner 2022-23

Grade VIII								Subject: History and Civics				
Sr No	Lesson Name	learning objectives/ Subtopic	Methodology	Pedagogical methods	Learning outcome	Teaching Aid	Teaching Place	Is the lesson workshe	Reff.boos with pg.no.	No.of lectures	Class Activities /Diagrams	Activity Suggested ---Tr Name
1	How, when and where?	1. Students will know about dates and periodisation. 2. Students will know about colonial. 3. Students will know about the method of maintaining records.	Classroom discussion Narration Questioning Reading	Teacher will ask the students to ask their parents about the important dates like birth dates, date of marriage and also note down the importance of date keeping.		PPT Ncert textbook	Green classroom	Yes	1-8	7	Teacher will ask the students to find out the various records that are kept by the school and the importance of record keeping.	Teacher will ask the students to find out the various records that are kept by the school and the importance of record keeping.
2	From Trade to territory	1. Students will know about the east India company. 2. Students will know about various battles like the battle of Plassey, battle of Buxar, War with the Marathas. 3. Students will know about the subsidiary alliance, claim to Paramountcy, Doctrine of Lapse.	Classroom discussion Narration Questioning Reading	Teacher will ask the students to make a flow chart on the happening of the events after the establishment of East India company.	1. Learner explains how the english east india company became the most dominant power 2. Learner explains the various policies framed by the British to become the most dominant power.	PPT Ncert textbook	AV room	Yes	9-25	7	Teacher will ask the students to make scrap book starting from the establishment of east india company to how they started domination	Teacher will ask the students to make scrap book starting from the establishment of east india company to how they started dominationg our country.
3	Ruling the countryside	1. Students will know about how the company became the Diwan. 2. Students will know about the Munro system. 3. Students will know about Indigo its cultivation. 4. Students will know about the Blue Rebellion and after the Rebellion.	Classroom discussion Narration Questioning Reading	The teacher will ask the students to collect information about such epidemic during British rule from different sources viz, newspaper, magazine, books, television, internet and also from their elders. How colonial ruler dealt with such epidemic that time and how the present government is dealing, and the reason for this difference.	1. Learner explains the differences in the impact of colonial agrarian policies in different regions of the country like the 'indigo rebellion'	PPT Ncert textbook	Farm	Yes	27-38	8	The teacher will ask the students to collect information about such epidemic during British rule from different sources viz, newspaper, magazine, books, television, internet and also from their elders. How colonial ruler dealt with such epidemic	The teacher will ask the students to collect information about such epidemic during British rule from different sources viz, newspaper, magazine, books, television, internet and also from their elders. How colonial ruler dealt with such epidemic

	Tribals, Dilus and the vision of a Golden age	1. Students will know how the Tribal group lived. 2. Students will know about how colonial affected tribal life. 3. Students will know about the forest laws and their impacts	Classroom discussion Narration Questioning Reading	Teacher will ask the students to find out about the present farm policies and farm policies framed by the Britishers.	1. The learner will explain Birsa Munda. 2. Students will tell how colonial rule affected the Tribal lives.	PPT Ncert textbook	Classroom	No	39- 49	8	Teacher will give them an activity to find out the effects of various farm laws and their impacts.	Teacher will give them an activity to find out the effects of various farm laws and their impacts.
5	When people Rebel 1857 and after	1. Students will know about how the nawabs lost their power and the condition of sepoys and peasants.	Classroom discussion Narration Questioning Reading	Teacher will ask the students to find out more about the The Khurda Uprising	1. The learner will explain how the people rebelled. 2. Students will explain how the company fought back. 3. Students will explain about the after effects of Rebellion.	PPT Ncert textbook	AV room	No	51-64	8	Teacher will ask the students to write a small biography on Tatiya Tope	Teacher will ask the students to write a small biography on Tatiya Tope
6	Weavers, Iron smelters and factory owners	1. Students will know about Indian textiles and world markets. 2. Students will know about weavers 3. Students will know how Indian textile declined.	Classroom discussion Narration Questioning Reading	Teacher will ask the students to find about how cotton mills were started in India	1. The learner will explain the situation of India weavers. 2. The students will explain how did the Indian textiles decline. 3. They will explain how Iron and steel factories came up in India	PPT Ncert textbook	Kuteer	No	65-79	8	Teacher will ask the students to write information on spinning Jenny..	Teacher will ask the students to write information on spinning Jenny..
7	Civilising the "Native", Educating the nation	1. The students will know about the tradition of orientalism. 2. Students will know about the situation of local schools. 3. Students will know about the agenda for National Education. 4. Students will know about Tagore's abode of peace.	Classroom discussion Narration Questioning Reading Research	Teacher will ask the students to do a research on the situation of education now and education then.	1. The learner will be able to speak about Tagore's abode of peace. 2. Students will be able to write about the agenda of National education. 3. Students will explain the scenario of local schools during the British rule	PPT Ncert textbook	Train library	No	81-93	10	Teacher will ask the students to find out about the situation of Indian education during the British era	Teacher will ask the students to find out about the situation of Indian education during the British era

8	Women, caste and Reform	1. Students will know about the situation of women before Independence. 2. Students will know about the life of widows. 3. Students will know about child marriage 4. Students will know about various leaders who helped to bring out the transformation.	Classroom discussion Narration Questioning Reading Research	Teacher will ask the students to research about the book GULAMGIRI	1. The learner will know about child marriage. 2. The learner will know the various problems faced by the widows. 3. The learner will be able to write about how women spoke for women and how the situation changed.	PPT Ncert textbook	Classroom	No	94-108	8	Teacher will ask the students to research and write about Sati.	Teacher will ask the students to research and write about Sati.
9	The making of the National movement: 1870s-1947	1. Students will know how Nationalism emerged. 2. Students will know how the fight for Independence. 3. Students will know about the advent of Mahatma Gandhi. 4. Students will know about Satyagraha, Dandi March and also the revolt.	Classroom discussion Narration Questioning Reading Research	Teacher will ask the students to make a scrap book and stick pictures and write information about Dandi March.	1. The learner will know how India got Independence. 2. Students will be able to write notes on Satyagraha, Dandi March. 3. Students will know how the Indians revolted against the Britishers.	PPT Ncert textbook	Gandhi metal Statue	No	109-127	8	Teacher will ask the students to research and write about the philosophy of Gandhi.	Teacher will ask the students to research and write about the philosophy of Gandhi.
10	India after Independence	1. Students will know about the India after Independence. 2. Students will know about the constitution that was formed. 3. Students will also know about the formation of the states.	Classroom discussion Narration Questioning Reading Research	Teacher will ask the students to research and write about the constitution of India	1. Students will be able to speak about India after Independence. 2. Students will be able to jot down the features of the constitution. 3. Students will be able to write notes on the contribution of great leaders for Independence.	PPT Ncert textbook	Classroom	No	128-140	8	Teacher will ask the students to research and write about the constitution of India	Teacher will ask the students to research and write about the constitution of India
	Civics											
1	Unit 1- The Indian Constitution and Secularism	1. Students will be able to understand the importance of Constitution. 2. Students will be able to understand the feature of constitution. 3. Students will be able to state the meaning of secularism and also state the importance of secularism.	Classroom discussion Narration Questioning Reading Research	Teacher will give the constitution book to the students and ask them to go through it and also give a review about what they feel.	1. Students will be able to state the features of the constitution. 2. Students will be able to state the importance of secularism.	PPT Ncert textbook	Classroom	Yes	1-27	3	Teacher will ask the students to write the features of the constitution and state why are they important.	Teacher will ask the students to write the features of the constitution and state why are they important.

2	Unit 2- Parliament and making of the laws	1. Students will know the meaning of Parliament and composition of the Parliament. 2. Students will know the role of the Parliament. 3. Students will know about the various laws passes.	Classroom discussion Narration Questioning Reading Research	If permitted, teacher will take students to the Parliament office and show them the functioning of the office.	1. Students know the composition of Rajyasabha, Lokmanya sabha. 2. Students know the applicability of various laws. 3. Students will be able to state the meaning and role of Parliament.	PPT Ncert textbook	Green classroom	No	28-51	3	Teacher will ask the students to write about the law that they found most applicable and state the reason.	Teacher will ask the students to write about the law that they found most applicable and state the reason.
3	Unit 3- The Judiciary and understanding the criminal justice system	1. Students will know the meaning of judiciary. 2. Students will know the role and importance of judiciary. 3. Students will know the role of judge, police and courts.	Classroom discussion Narration Questioning Reading Research	If permitted, a special meet with a lawyer who would be able to explain the functioning of the courts.	1. Students will be able to narrate the role of police, judge. 2. Students will explain the varioux types and meanings of court.	PPT Ncert textbook	Gandhi statue	No	52-77	3	Teacher will ask the students to make a list of laws that they would like to pass if they were given a	Teacher will ask the students to make a list of laws that they would like to pass if they were given a chance to form laws.
4	Unit 4- Social justice and the Marginalised	1. Students will know the meaning of marginalisation. 2. Students will know about the problems faced by the Dalits. 3. Students will know about the variopus laws passes for their protection.	Classroom discussion Narration Questioning Reading Research	If permitted, visit to a village where children will be able to interact with the Adivasis.	1. Students will be able to state the condition of the Adivasis. 2. Students will be able to discuss about the laws framed for the Adivasis.	PPT Ncert textbook	Kuteer	No	78-103	3	Teacher will ask the students to write a note on the condition of the Adivasis.	Teacher will ask the students to write a note on the condition of the Adivasis.
5	Unit 6- Economic presence of the Government (Public facilities and social justice)	1. Students will know about the various public facilities available and the contribution of government in providing public facilities. 2. Students will know about the various laws passed. 3. Students will know about the environment	Classroom discussion Narration Questioning Reading Research	Teacher will ask the students to find out about the availibilty of Public facilities in their locality.	1. Students will be able to state the meaning of public facilities and will explain the role of government in providing Public facilities. 2. Students will be able to state the laws related to the workers and the environment.	PPT Ncert textbook	Classroom	No	104-133	3	Teacher will ask the students to write a note on the distribution of Public services between the rich and the poor.	Teacher will ask the students to write a note on the distribution of Public services between the rich and the poor.