

Espalier Heritage School

Annual Planner 2022-23

Grade VIII						Subject: English						
Sr No	Lesson Name	Learning objectives/ Subtopic	Methodology	Pedagogical methods	Learning outcome	Teaching	Teaching	Is the	Reff.b ooks	No. of	Class Activities /Diagrams / Map work	Acitivity Suggested....Tr Name.
						Aid	Place	lesson				
								worksheet ready				
Chapter-1 A	The Best Christmas Present in the world.	Students will be able to learn - About	Student,s previous knowledge about war will be checked.Information will be gathered and discussed, War ill-effects r will be discussed and new free world idea	Students will work in pairs to discuss the gathered knowledge about wars. Will listen to audios or videos of different professionals on the topic	Students will - 1. narrate stories real or imagery or real life experience. 2. will be compassionate when times of	Pictures of		yes	pg. no. 1	6	Students will carry out an activity of giving donation to the needy. Students will visit virtually to a orphanage or aged home or visit the homeless people on road.	Students will carry out an activity of giving donation to the needy. Students will visit virtually to a orphanage or aged home or visit the homeless people on road.
		war. Videos				Classroom	12					
		of wars.										
Chapter-1 B	The Ant and the Cricket	Students will be able to learn about - 1. value of consistent hardwork. 2. value of determination and persistence.	Students will read the story with proper intonation. Understand the rhyming scheme of the poem. Know	Students will work with determination. They will note down the rhyming scheme and recite and write the poem	Students will understand values of hardwork,punctuality. Students will embibe	Audio video		yes	pg. no. 13 to	3	Students will solve exerices in the textbookand read the poem with proper intonation	Students will solve exerices in the textbookand read the poem with proper intonation
		of the fable				Classroom						
Chapter-1 C	How the Camel got his hump	Students will be able to know and understand that what if animals led the world. 1. learn that nothing as menial work.	Students will listen carefully to instructions and announcements in schools and public places and respond accordingly.	Students will be asked to play a nstructional games of thus instilling the value of following instructions correctly	Students will learn to do the work meticulously. 2. follow instructions 3. be punctual in all task.	Textbook	Classroom	yes	pg. no.1 to 6	3	Students will follow instructions given. Participate in instructional games and discussions.	Students will follow instructions given. Participate in instructional games and discussions.
						cards for						
						games						
Chapter-2 A	The Tsunami	Students will learn about - 1. Types	Students will discussed about the heard natural disaster experience, read and observe various case studies and note down their findings.	Students will prepare class event related to natural disasters and have a discussion .	Students will talk about the natural disasters and know about relief features.	Videos on		yes	pg. no 24 to	3	Students will speak and write about the relief measures taken after any natural disaster.	Students will speak and write about the relief measures taken after any natural disaster.
		natural disasters				Tsunamis	classroom					
		2. effects and consequences				and different						
		of natural disaster				natural						
		3. Tsunami will be discussed. 4. Life changing effects of Tsunami.				disasters						
Chapter-2 A	Geography Lesson	Students will be able to understand geographical diversity and hence the cultural diversity	Students will prepare short speeches or write ups about the cultural diversity to	Students will narrate incidents of real and imaginary events to put forth their views on	Students will prepare short speeches about the cultural diversity to	Textbook	Classroom	yes	pg. no. 33 to	3	Students will find and learn the meaning of unfamiliar words from the context. Write about things	Students will find and learn the meaning of unfamiliar words from the context. Write about things that shows diverse

		through the mode of the poem.	Speak on in the class talks or assemblies.	diversities around.	Speak for in the assembly							that shows diverse culture of our country.	culture of our country.
chapter-2 C	Children at work	Students will learn about - 1. ragpickers, beggars, child pedlars 2. Child labour	Story narration, reading, explanation and dicussions	Students will use various sources from English to facilitate comprehension and critical understanding of issues.	Students will narrate incidents or events and relate it to real life experiences.	Textbook	classroom	yes	pg no. 36 to	3	Students will read, compare, contrast, think critically and relate ideas to life. Pen down an experience of meeting a child labour.	Students will read, compare, contrast, think critically and relate ideas to life. Pen down an experience of meeting a child labour.	
Chapter-3 A	Glimpses of the past	Students will be able to learn - 1. on how to make a content interesting 2. usage of comics in learning	Questionairre, reading and discussion	Students will refer to sources such as dictionary, thesaurus and encyclopedia for meanings and their context.	Students will - 1. make a content interesting 2. use comics in learning	Textbook	classroom	yes	pg no. 36 to	3	Students will refer to dictionary and thesaurus for meaning and spelling while reading and writing. Prepare a small comics corner with your favourite characters.	Students will refer to dictionary and thesaurus for meaning and spelling while reading and writing. Prepare a small comics corner with your favourite characters.	
						comics strips							
						or books							
Chapter-3 B	Macavity: The Mystery Cat	Students will learn about a cat Macavity and they will know the word mystery how is it related to the cat in the poem	Questionairre, reading, explanation	Students will learn about words like mystery, supernatural powers, criminal, trickster and use them in the vocabulary.	Students will go through few mystery stories and write about their experience of mysteries.	Textbook, mystery story books or novels	Classroom	Yes	pg no.50 to 52	2	students will find few exaggerations in the poem used for special effects and make use of them in their writings.	students will find few exaggerations in the poem used for special effects and make use of them in their writings.	
Chapter-3 C	The Selfish Giant	Students will be able to learn - 1.the value of compassion and grace. 2. the value of loveand care. 3. the value of being selfless	Knowlegde about Gaint, demons,story narration	Students will watch videos, English movies and educational channels for understanding and comprehension.	Students will narrate a story with similar meaning showing the value of love and care.	Video on The	Online	yes	pg. no. 17 to	3	Students will write question and answers related to the text. Narrate or write a story showing the values learnt in the lesson.	Students will write question and answers related to the text. Narrate or write a story showing the values learnt in the lesson.	
						Selfish Giant	Classroom						
Chapter-4 A	Bepin Choudhury' Lapse of memory	Students will learn about - 1. suspense stories 2. loss of memory incidences.	Reading, discussion and interpretation	Students will recollect about their childhood memories and speak about their experiences	Students will introduce guests and speak about their work.	Textbook	classroom	no	pg. no 60 to	3	Students will play memory games and one minute activities.	Students will play memory games and one minute activities.	
						Material							
						material							
Chapter-4 B	The last Bargain	Students will be able to learn and understand about the term bargain	Reading and explaining	Students will learn vocabulary associated with various professions	Students will be able to bargain by using polite expressions to	Textbooks	classroom	no	pg. no. 74 to	3	Students will conduct a role play depicting themselves as shopkeeper and	Students will conduct a role play depicting themselves as shopkeeper and	
						Material							

		the term and gain through the story and its meaning.		and use them in different situations	communicate	Material						customer.	customer.
Chapter-4 C	The treasure within	Students will be able to - 1. identify the talent or skill that every child has. 2. identify their skill and enhance it.	Role play and discussion	Students will collect information and write about people from various professions	Students will understand skills, their role in making a person and a personality.	watching		no	pg. no. 25 to	3	Students will conduct interview of any influential person in the school or around.	Students will conduct interview of any influential person in the school or around.	
						interviews of	classroom						
						renowned							
						personalities							
Chapter-5 A	The Summit Within	Students will be able to - 1. identify the capability and potentiality that every child has. 2. identify their areas of interest in regards with talent or skill they have	Role play and discussion	Students will watch or read about influential people from various fields.	Students will read excerpts, dailogues, poems, commentories of sports and game speeches.	watching		no	pg. no. 76 to	3	Students will read and write about inspirational people and their work.	Students will read and write about inspirational people and their work.	
						clips of	classroom						
						influential							
						personalities							
Chapter-5 B	The School Boy	Students will be able to - 1. relate the feelings of happiness and joy. 2. understand the figures of speech	Recitation and understanding	Students will locate main idea of the poem, sequence of events and relate it to the text	Students will participate in poetry recitation and declamation	Textbook	classroom	no	pg. no. 84 to	3	Students will participate in the poetry recitation sessions in class or competition.	Students will participate in the poetry recitation sessions in class or competition.	
Chapter-5 C	Princess September	Students will be able to learn and understand - 1. the feeling of being caged and urge for freeom 2. the feeling of compassion and being sensible.	Reading and comprehending	Students will speak about their natural surrounding, schoolenvironment, objects and events.around.	Students will understand their surroundings and the events happening around them and their experience about the surrounding.	Textbook	classroom	no	pg. no. 34 to	3	Students will write about their experience about the things they have explored around in the environment.	Students will write about their experience about the things they have explored around in the environment.	
Chapter-6 A	This is Jody's fawn	Students will be able to learn about - 1. various farm animals 2. and about first aid	Read aloud, imagine and interpret	Students will be able to relate various terms like loyalty, happiness, smart, disobedient, enthusiastic etc	Students will write and discuss short passage about their pets. They will relate the creative writing .	Images of farm animals	classroom	no	pg. no. 87 to	3	Students will read, compare, contrast, think critically,and relate ideas gained in the lesson to real life.	Students will read, compare, contrast, think critically,and relate ideas gained in the lesson to real life.	

Chapter-6 B	The Duck and the Kangaroo	Students will be able to understand - element of humour in the poem. How it change the mood of a certain setting or plot.	Reading the poem with correct intonation	Students will use physical expressions to develop communication skills	Students will use just and polite expressions to communicate with their peers or elders.	Images of pet animals and birds	classroom	no	pg. no.97 to	3	Students will read more stories based on humour and explain how the mood of the story changes with this element of humour.	Students will read more stories based on humour and explain how the mood of the story changes with this element of humour.
Chapter-6 C	The Fight	Students will be able to learn and understand - 1. the value of forgiveness cooperation 2. value of sensitivity and friendship	Reading, Discussion and enacting .	Students will learn and implement new words and use them in creative writing.	Students will write creatively about their experience of their fight and narrate on how they sorted out the fight.	Video of a wrestling match	classroom	no	pg. no. 45 to	3	Students will conduct a match of wrestling and tug of war. Teacher will show movies on wrestling or boxing.	Students will conduct a match of wrestling and tug of war. Teacher will show movies on wrestling or boxing.
Chapter-7 A	A visit to a Cambridge	Students will be able to relate and understand about - 1. differently - abled people with extra potentials	watching documentaries, and reading biography about stephen Hawking	Students will know and understand the life of differently able people and the efforts they make to stand outshine.	Students will infer the meaning of unfamiliar words by reading and use them in the context.	Video on differently abled people text book	classroom	no	pg. no. 99 to 108	3	Students will read a lot of text science fiction, non fiction and biographies.	Students will read a lot of text science fiction, non fiction and biographies.
Chapter-7 B	When I set out for Lyonesse	Students will be able to learn - 1, the advantage of travelling Things	Reading and explaining	Students will see and write about various expeditions or make travel	Students will narrate their own travel experience and	Sample of travelogue	classroom	no	pg. no 109 to 110	3	Students will make a Travel Note or go through Travelogue by different travellers	Students will make a Travel Note or go through Travelogue by different travellers
Chapter-7 C	The Open Window	Students will learn be able to learn and	Reading, explaining and dramatisation	Students will notice punctuation marks	Students will do passage writing	Textbook	classroom	no	pg. no. 55	3	Comprehension writing story writing	Comprehension writing story writing activities will
Chapter-8 A	A short monsoon Diary	Students will be able to learn about the art of diary writing, things to be consider while a dairy write up.	Diary writing	Students will develop the skill of diary writing	Students will prepare and mainatin their own personal diary and write it on daily basis.	Movie Diary of Anne Frank	classroom classroom	no	pg.no. 111 to 121	3	Students will make and write daily in the personal diary .	Students will make and write daily in the personal diary .
Chapter-8 B	On the Grasshopper and Cricket	Students will be able to learn and understand the uses of figures of speech	Figurative language	Students will read text and infer the figures of speech fromit	Students will solve exercise based on similie.	Textbook	classroom	no	pg. no. to 123	3	Students will write a poem using figures of speech. Exercise on figure of speech	Students will write a poem using figures of speech. Exercise on figure of speech will be
Chapter-8 C	Jalebis	Studens will be able to learn the value of honesty.	Story narration with intonation	Students will attempt creative writing, like stories and poems	Students will list down all tempting food items they feel and narrate the level of	Images of sweet meats	classroom	no	pg. no. 62 to	3	Students will write short story about the food that tempts them and narrate their experience.	Students will write short story about the food that tempts them and narrate their experience.
Chapter-9 A Chapter-10 A	The great stone Face - I The great stone Face - II	Students will learn about myths and folktales	Reading, discussion, Story narration	Students will be taken out in the open and asked to explore the things that they can see around them	Students will write short paragraphs with proper beginning, body and conclusion	Images of sky, mountains	classroom	no	pg. no. to 140	3	Students will write short paragraphs on the topics given by the teacher.	Students will write short paragraphs on the topics given by the teacher.

				around them.	and conclusion..	and trees						
Chapter-9 B Chapter-10 B	The Comet - I .The	Students will learn about myths and	Reading ,Story narration	Students will refer to various books and derive information about comets and meteriotes	Students will discuss and give information on various comets and celestial	Video based	classroom	no	pg. no. 72 to	3	Students will prepare a report on the observation of the night sky and write about it in their words.	Students will prepare a report on the observation of the night sky and write about it in their words.
	Comet - II	folktales				on night sky						