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	6	Lesson no: 6. Towns, Traders and Craftsperson	1. To understand the important administrative centres during medieval period. To recognizes the importance of temple town and pilgrimage center. 3. To study the networking of trades and towns.4. To identify the impotant towns of Hampi, <u>Surat and Masulinatam.s</u>	Classroom discussion, Narration,Explanation, Questioning, Reading,	Pictures from past, Students wil present in the form of PPT	Classroom	Maps, written scripts, Video, PPT	Classroom	Yes	NCERT Textbook		8	Teacher will explain the imporatnce of building of new cities and trade networking between cities. 2. Why temple town became the hub of civilization.	Students will make a flow chart of all the imporatatnt temple towns and bussiness centres during medival period.
	7	Leson no: 7. Tribes, Nomads and Settled Communities.	1. To identify various tribes during medieval period and research on their life. To understand new cste system and Jatis.3. To recognize the contribution of Ghonds and Ahoms in the scoiety. 4. To syenthises how various settled communities intereacted with each other.	Classroom discussion, Narration,Explanation, Questioning, Reading,	Project Based Learning: .. Students will research on the various tribal society that existed during medieval period. In the form of pictures, videos, PPT students will demonstrate life of various communities are different places during mediveal period.									
	8	Lesson no: 8. Devotional Paths to the Divine	1. To acknowledge the existance of God through Bhakti and Sufi Movements. 2. To admire the contributions of Saints of Maharashtra and south India. 3. To realise the importance of Sufi movement. 4. To admire the work of Guru Nanak and understand the formation of Sikshsum	Classroom discussion, Narration,Explanation, Questioning, Reading,	Pictures from past, Students wil present in the form of PPT	Classroom	Maps, written scripts, Video, PPT	Classroom	Yes	NCERT Textbook		5	Tr will explain the importance of vrious devotional paths during medieval period.2. will explain the formation of Bhakti and Sufi movements in the community.	Students have to identify the great saints of Medival period and make a biography on their life.
	9	Lesson no: 9.The Making of Regional Cultures	1. To understand the different regional cultures that existed during medieval period in various parts of India.2. To identify dance forms . Paintings and crafts.	Classroom discussion, Narration,Explanation, Questioning, Reading,	Project Based Learning: Students wi research and identify various culture, tradition in different communities and regions. They will work on the local dance, paintings, sculptures and various food available in different regions. They may produce their findings in the form of PPT, Videos or Report writing.									
	10	Lesson no:10. Eighteenth Century Political Formation	1. To study the end phase of Medieval Period. 2. To understand formation of new kingdoms in Eighteenth Century.3. To earn about the expansion of Maratha, Rajput, Sikh and Avadha kingdoms.	Classroom discussion, Narration,Explanation, Questioning, Reading,	Pictures from past, Students wil present in the form of PPT	Classroom	Maps, written scripts, Video, PPT	Classroom	Yes	NCERT Textbook		5	Tr wil expalin the causes of the decline of Mughal rule in India. 2. Reason for the formation of Independent Kingdoms. 3. How the Maratha rulers became more powerful in Eighteenth Century.	Students will research and write the brief account on the formation on new Kingdoms in Eighteenth Century.
		Civics												
	1	Unit 1, Ch: 1. On Equality	1. To understand the term and concept Equality. 2. To identify various challenges in Democracy. 3. To know about issues of inequality in other democracies.	Classroom discussion, Narration,Explanation, Questioning, Reading,	Pictures from past, Students wil present in the form of PPT	Classroom	Maps, written scripts, Video, PPT	Classroom	Yes	NCERT Textbook		3	Tr will expalin the term and concept of Equility in Indian democracy. 2. Tk know about Adult Franchies. 3. To understand other types of equality s	Research on the life of Rose Park and explain the fomation of Civi Rights Movement.
	2	Unit 2, Ch: 1. Roe of the Government in Health	1. To identify and acknowledge the role of government in Health service.	Classroom discussion, Narration,Explanation, Questioning, Reading,	PBL: Students will research on various government scheams applicable to rural and urban people. Students will make an advertismnt featuring the government polices in Health care department.									

	Ch: 2. How the State Government Works	1. To define the term "Constituency" and the role of MLA. 2. To understand what happens in Assembly. 3. To acknowledge the work of state government at various levels.	Classroom discussion, Narration, Explanation, Questioning, Reading,	Pictures from past, Students will present in the form of PPT	Classroom	Maps, written scripts, Video, PPT	Classroom	Yes	NCERT Textbook	2	Tr will discuss and explain the importance of State Government and its functions to run the State Affairs smoothly.	Students will conduct and display the role play as MLAs and the functions of Assemblies.
3	Unit 3, Ch: 4. Growing up as Boys and Girls	1. To understand the situation, how boys and girls are brought up in our societies. 2. To know the life of a domestic workers.	Classroom discussion, Narration, Explanation, Questioning, Reading,	PBL- Students will take a project on understanding the bringing up of Boys and Girls in our different societies. And also will exhibit the government policies for the equality for children.								
	Ch: 5. Women Change the World.	1. To define and explain the term Stereotype. To Understand the importance of education for the girl child.	Classroom discussion, Narration, Explanation, Questioning, Reading,	PBL: Students will identify the role of women in our society. And will research on the various streams where women have excelled in their life. Also describe the role of education for the independence of Women.								
4	Unit 4, Ch: 6. Understanding Media	1. To understand the role of Media in democracy. To correlate Media with money and democracy.	Classroom discussion, Narration, Explanation, Questioning, Reading,	Pictures from past, Students will present in the form of PPT	Classroom	Maps, written scripts, Video, PPT	Classroom	Yes	NCERT Textbook	2	Tr will explain the role of Media in democracy and the functions of media in our society	Students will make an advertisement to show the role of media.
5	Unit 5, Ch: 7 Markets Around Us.	1. To understand the Market. To know the chain of Market.	Classroom discussion, Narration, Explanation, Questioning, Reading,	PBL --Students will visit the local market and will differentiate between the Mall and Wholesale market. They will make a report on weekly market ,								
	Ch: 8, Ashir in the Market.	1. To admire the work of farmer, weavers and shopkeepers for the production of raw material to the manufacturing goods,	Classroom discussion, Narration, Explanation, Questioning, Reading,	PBL: Students will take field visit and make a thesis on any one item. They will collect the information from raw material to finished products.								
6	Ch: 9. Struggle for Democracy	1. To understand the role of constitution in struggle for people's equality. 2. To discuss the power over ballot box/	Classroom discussion, Narration, Explanation, Questioning, Reading,	Pictures from past, Students will present in the form of PPT	Classroom	Maps, written scripts, Video, PPT	Classroom	Yes	NCERT Textbook	2	Tr will explain the role of democracy and will also state the fundamental rights of citizen in India.	Make a poster to show the protest against some injustice.