	Espalier Heritage School Annual Planner 2022-23											
Grade VII	Subject: History	and Civics			nner 2022-23							
r No	Lesson Name	learning objectives/ Subtopic	Methodology	Pedagogical methods	Learning outcome	Teaching Aid	Teaching Place	Is the lesson workshee t ready	Reff.books with pg.no.	No.of lectures required	Class Activities /Diagrams / Map work	Activity Suggested -Tr Name
1	g changes through	Step1-Tr will show them some maps to make the children understand about the Arabs.Also the tr will show some written scripts in Urdu to make understand the topic. Step 2- Tr will explain the termonolgies, Manuscript Step 3- Will explain the political an social life	Classroom discussion, Narration,Explaination, Questioning, Reading	Maps, written scripts.	Classroom	Maps, written scripts, Video, PPT	Classroom	Yes	NCERT Textbook	7	Tr will play a game with the student in which she will call each child in front n will ask the child to introduce themself ij one minute with the help of marbles.	students to research on the past an fin out the import events in pre-historic period an
2	Lesson no 2:New kings and kingdom.	 To know about emergence of new kingdoms and dynasties.2. To unerstan the aministrations of various ynasties. To appreciate the achievements of Chola Kingoms. 	Classroom discussion, Narration,Explaination, Questioning, Reading	Pictures from past, Stuents wil present in the form of PPT	Classroom	Maps, written scripts, Video, PPT	Classroom	Yes	NCERT Textbook	ε	Tr will show them the video based on the emergence of Dynasties.While showing the videos to the students tr will explain the topic to them simultaneously. Administration in kingdoms. Prashastis and land grant	Stuents will research on ancient kingdoms ir the past and write a report on important kingdoms and dyanisties.
	Lesson 3:The Delhi Sultanate	To introduce the Hindu Mideval Kingdoms in Delhi. 2. To explain the invasion of Afgans and their different dynasties. 3. To know about the life an aministration of Razia Sultana. 4 to understand the administrative reforms of Alauddin Khaliji.5. To	Classroom discussion, Narration,Explaination, Questioning, Reading	Pictures from past, Students wil present in the form of PPT	Classroom	Maps, written scripts, Video, PPT	Classroom	Yes	NCERT Textbook	ξ	Tr will show them some objects that helped the emergence of Delhi sultanate	
	Lesson no :4 The Mughal Empire	study about the end of Lodhi To Learn about the regin of Mughal Kings in India. 2. To Know the successors of The Mughal Empire. 3 To understand the life and work of Mughal Kings. 4 To admire the achievements of Emperor Akbar and to understand his administrative reforms. 5. To acknowledge the impact of the Mughal rule in medieval India.	Classroom discussion, Narration,Explaination, Questioning, Reading	Pictures from past, Students wil present in the form of PPT	Classroom	Maps, written scripts, Video, PPT	Classroom	Yes	NCERT Textbook	5	Tr will show them various images of Indian heritage which help the teacher to explain the student about the emperor who fought against it .	Students will research and write a report or make a PPT refelecting the life, administrative reforms and expansion of kingdoms and their achievements on each Mughal Kings of Mughal Dynasty.
5	Lesson no :5.Rulers and Kingdoms	1. To understand the features of Constructions of Monuments and Buildings. 2. To admire the efficents heritage sites during Mughal Period. To differentiate the difference between ancient and medival constructions. 4. To identify the development of cities and towns.	Classroom discussion, Narration,Explaination, Questioning, Reading,			d Modern constru	ction sites in Ind	dia and also w		portant heri	onstructions during Mea tages all over the world and diagrams.	

Lesson no: 6. Towns, Traders and Craftsperson	1. To understand the important administrative centres during medieval period. To recognizes the importance of temple town and pligrimage center. 3. To study the networking of trades and towns.4. To identify the impotant towns of Hampi, Surat and Masulipatam.s	Classroom discussion, Narration,Explaination, Questioning, Reading,	Pictures from past, Students wil present in the form of PPT	Classroom	Maps, written scripts, Video, PPT	Classroom	Yes	NCERT Textbook	of new cities and trade networking between cities. 2. Why temple	Students will make a flow chart of all the imporatnt temple towns and bussiness centres during medival period.	
Leson no: 7. Tribes, Nomads and Settled Communities.	1. To identify various tribes during medieval period and research on their life. To understand new cste system and Jatis.3. To recoginize the contribution of Ghonds and Ahoms in the scoiety. 4. To syenthises how various settled communities intereacted with each other.		Project Based	Learning: Stu				-	nedieval period. In the form of pictur	es, videos, PPT students	
Lesson no: 8. Devotional Paths to the Divine	1. To acknowledge the existance of God through Bhakti and Sufi Movements. 2. To admire the contributions of Saints of Maharashtra and south India. 3. To realise the importance of Sufi movement. 4. To admire the work of Guru Nanak and understand the formation of Sikshsum	Classroom discussion, Narration,Explaination, Questioning, Reading,	Pictures from past, Students wil present in the form of PPT	Classroom	Maps, written scripts, Video, PPT	Classroom	Yes	NCERT Textbook		Students have to identify the great saints of Medival period and make a biography on their life.	
Lesson no: 9.The Making of Regional Cultures	1. To understand the different regional cultures that existed during medieval period in various parts of India.2. To identify dance forms . Paintings and crafts.	Classroom discussion, Narration,Explaination, Questioning, Reading,		-					ommunities and regions. They will w r findings in the form of PPT, Videos o		
Lesson no:10. Eighteenth Century Political Formation	1. To study the end phase of Medieval Period. 2. To understand formation of new kingdoms in Eighteenth Century.3. To earn about the expansion of Maratha, Rajput, Sikh and Avadha kingdoms.	Classroom discussion, Narration, Explaination, Questioning, Reading,	Pictures from past, Students wil present in the form of PPT	Classroom	Maps, written scripts, Video, PPT	Classroom	Yes	NCERT Textbook	5 Tr wil expalin the causes of the decline of Mughal rule in India. 2. Reason for the formation of Independent Kingdoms. 3. How the Maratha rulers became more powerful in Eighteenth Contury	account on the formation on new Kingdoms in Eighteenth	
Civics Unit 1. Ch: 1. On	1. To understand the term and	Classroom discussion,	Pictures from	Classroom	Maps, written	Classroom	Yes	NCERT Textbook	3 Tr will expalin the term	Research on the life of	
Equality	concept Equality. 2. To identify various challenges in Democracy. 3. To know about issuses of inequality in other democracies.	Narration,Explaination, Questioning, Reading,			scripts, Video, PPT				and concept of Equility in Indian democracy. 2.	Rose Park and explain	
Unit 2, Ch: 1. Roe of the Government in Health	 To identify and acknowledge the role of government in Health service. 	Classroom discussion, Narration,Explaination, Questioning, Reading,	 PBL: Students will research on various governnment scheams applicable to rural and urban people. Students will make an advertisment featuring the government polices in Health care department. 								

State	vernment orks	 To define the term " Constituency" and the role of MLA. 2. To understand what happs in Assembly. To acknowedge the work of state government at various levels. 	Narration, Explaination,	Pictures from past, Students wil present in the form of PPT	Classroom	Maps, written scripts, Video, PPT	Classroom	Yes	NCERT Textbook	2	Tr will discuss and explain the importance of State Government and its functions to run the State Affairs smoothly.	Students will conduct and display the role play as MLAs and the functions of Assemblies.		
Grov	/s and Girls	1. To understand the situation, how boys and girls are brought up in our societies. 2. To know the ife of a domestic workers.	Classroom discussion, Narration,Explaination, Questioning, Reading,											
	orld.	1. To define and explain the term Sterotype. To Understand the importance of education for the girl child.	Classroom discussion, Narration,Explaination, Questioning, Reading,	PBL: Students will identify the role of women in our society. And will research on the various streams were women have excelled I their life. Aslo describe the role of education for the independence of Women.										
		1. To understand the role of Media in democracy. To corelate Media with money and democracy.	Narration, Explaination,	Pictures from past, Students wil present in the form of PPT	Classroom	Maps, written scripts, Video, PPT	Classroom	Yes	NCERT Textbook	2	Tr will explain the roe of Media in democracy and the functions of media in our scoiety	Students will make an advertisement to show the role of media.		
		1. To understanfd the Market. To know the chain of Market.	Classroom discussion, Narration,Explaination, Questioning, Reading,	ц										
		1. To damire the work of farmer, weavers and shopkeepers for the production of raw material to the manufacturing goods,	Classroom discussion, Narration,Explaination, Questioning, Reading,											
	-	1.To understand the role of constitution in struggle for people's equality. 2. To discuss the power over ballot box/	- ,	Pictures from past, Students wil present in the form of PPT	Classroom	Maps, written scripts, Video, PPT	Classroom	Yes	NCERT Textbook	2	Tr will expalin the roe of democracy and will also state the fundamental rights of citizen in India.	Make a poster to show the protest against some injustice.		