

| Grade VI | | Subject: English | | | | | | | | | |
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| Sr No | Lesson Name | learning objectives/ Subtopic | Methodology | Pedagogical methods | Learning outcome | Teaching Aid | Teaching Place | Reff.books with pg.no. | No.of lectures required | Class Activities /Diagrams / Map work | Activity Suggested |
| 1.A | Who did Patrick's Homework? | Students will be able to - learn how to have a positive outlook towards failure and consistency. | Oral discussion,recitation,explaining,questioning | Step1. The teacher shares her personal experience .2. The teacher asks the students if they have gone through the same.3. The teacher will explain the lesson . Brainstorming: The teacher will ask the students to explain the message that the poet wants to convey, eventually if you want good results you must do the work yourself. | Students will be able to learn how to have a positive outlook towards failure and understand that consistency at work will bear good results. | Motivational | classroom | Honeysuckle pg.no.7 | 1 to 2 | Group discussion on homework | Interview your few neighbours and collect information whether they are against or in favour of homework. |
| 1.B | A House, A Home | Students will be able to identify different houses and understand the difference between A House and A Home from the poet's point of view. | Oral discussion,recitation,explaining,questioning | Step1. The teacher tells that today we are going to learn about houses.Step2. Ask students if they know what their homes are made from.Step3. Tell the people around the world have different kinds of houses due to weather,climate,and living conditions of their environment.Step 4: Ask the students if they can think of any examples .If not, give them some examples. | Students will understand different kinds of houses around the world, along with the poet's idea of difference between a house and a home. | Models of different types of houses. | kutir | Honey suckle pg no.15-16 | 1 or 2. | Give them possible materials like clay,wood and ask them to make a house of their choice. | Collect information of different types of houses in different region and explain by giving a reason about why are houses differently made. |
| 2.A | How the dog found himself a new master | Students will be able to - 1. Learn about the extinct and endangered animals and birds. 2. improve their knowledge about different rare species. | Oral discussion,recitation,explaining,questioning | step 1:The teacher will ask the students to name different birds and animals.step 2: The teacher would give them a list of rare species and ask the student to identify them. Brainstorming: The students will work in pairs and identify the creature and its category. | Students will be able to learn about the extinct and endangered animals and birds.2.Improve their knowledge about different rare species. | Flash cards showing different rare species. | A green classroom. | Honeysuckle pg no.17-26. | 2 | the students will be asked to write an autobiography of any bird /animal of their choice. | Narrate a story on "A dog,man's best friend". |
| 2.B | The Kite | Students will be able to learn: 1. love and respect themselves and others. 2. Understand the different types of proverbs. | Oral discussion,recitation,explaining,questioning | The teacher will ask the students to name their favourite animal/bird and also to give a reason for their choice. The teacher will read out few fables and explain it to the class. | Students will be able to learn: 1. love and respect themselves and others. 2. Understand the different types of proverbs. | Fables | Classroom | Honeysuckle pg.no.27-28 | 1or 2 | The students will work in pairs and find the meanings of the proverbs assigned to them. | Make a story on any proverb of their choice. |

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| 3.A | Taro's Reward | Students will be able to :1.learn the value of money and things.2. the concept of hardwork and reality of life. | Oral discussion,recitation,explaining,questioning | Steps1. The teacher will ask the students if they all get pocket money , if yes then how much,how often and how do they spend it.2. The teacher introduces the topic. Brainstorming: The students will think of different ideas of saving money and using it concisely. | Students will be able to :1.learn the value of money and things.2. the concept of hardwork and reality of life. | cotton pod and video on weaving | Gajeebo | Honeysuckle pg.no.29 to 38 | 2 | The students will prepare a project on different types of fabrics. | Make a list how you will save money |
| 3.B | The Quarrel | Students will be able to:1. understand importance of relationship.2 . learn to forgive others mistakes and love each other. | Oral discussion,recitation,explaining,questioning | Steps1 The teacher ask the students if they quarrel with their siblings and why? 2.The teacher introduces the topic. 3. The teacher explains the importance of family relations. | Students will be able to:1. understand importance of relationship.2. learn to forgive others mistakes and love each other. | Recitation of the poem given in the text | Green classroom | Honeysuckle pg.no.39 | 1 | The students will enact the role play | Write five good qualities of your family members |
| 4.A | An Indian - American woman in space | students will be able to:1. corelate the lesson with geographical concepts.2. Discover the different phases of moon. | Oral discussion,recitation,explaining,questioning | Steps1. The teacher will show a chart explaining the different phases of moon. 2. The students will try and identify them. Brainstorming: The students will discuss the different phases of moon and its scientific reason/cause. | students will be able to:1. corelate the lesson with geographical concepts.2. Discover the different phases of moon. | book/chart on phases of moon | Classroom | Honeysuckle pg.no.45 to 53 | 2 | The students will be asked to write an autobiography of Kalpana Chawla | Collect articles related to great woman of India. |
| 4.B | Beauty | Students will be able to understand the beauty in nature, hardwork and good deeds | Oral discussion,recitation,explaining,questioning | Step1. The teacher asks the students to describe beauty. 2. The teacher introduces the topic. Brainstorming: The students will discuss that beauty is not the outer appearance but the inner soul. | Students will be able to understand the beauty in nature, hardwork and good deeds | Charts on nature | Gazebo | Honeysuckle pg.no.54 to 55. | 1 or 2 | The students will discuss in small groups on different types of beauty. | Look in your surrounding and the picture of the thing in which you find beauty. |
| 5.A | A Different type of school | Students will be able to: 1. Understand the safety and rights of a customer. 2. learn to identify and not fall prey for false /fake advertisements. | Oral discussion,recitation,explaining,questioning | Step1. The teacher will show 2 to 3 advertisements cut outs from newspaper/pamphlets. 2. The students will read the given information on it and decide if authenticity. | Students will be able to: 1. Understand the safety and rights of a customer. 2. learn to identify and not fall prey for false /fake advertisements. | advertisements cut outs/pamphlets | Classroom | Honeysuckle pg. no.56 to 66 | 2 | The students will form groups and enact an advertisement giving out a message to the audience/society. | Prepare an advertisement on topic of your choice |

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| 5.B | Where do all the teachers go? | Students will be able to:1. Understand the concept of gender equality. | Oral discussion, recitation, explaining, questioning | Step1. The teacher will discuss the topic of gender equality by reading out few stories/news article. 2. The students will share their views on it. | Students will be able to:1. Understand the concept of gender equality. | Library books on stories from Japan/China/Korea. | Classroom | Honeysuckle pg.no.67 to 68 | 2 to 3 | The teacher will conduct a debate over various gender discrimination issues and the students will share their thoughts and views. | Write a note on how you can help to eradicate gender discrimination |
| 6.A | Who I Am. | Students will be able to: 1. understand the different skills people are good at. 2. We all are alike but still differ in our personalities. | Oral discussion, recitation, explaining, questioning | Step1. The teacher will discuss few occupations. 2. The teacher will ask the students what they want to become and why? Brainstorming: The students will understand we are all interesting people in different ways and we all are good at different things. | Students will be able to: 1. understand the different skills people are good at. 2. We all are alike but still differ in our personalities. | pictures of great people | Gazebo | Honey suckle pg.no.69 to 81 | 2 to 3 | The teacher will show few pictures of the great people and discuss with students their achievements and shortcomings. | The teacher will ask the students to write their strength and weakness. |
| 6.B | The wonderful world | The students will be able to:1. develop a positive attitude towards everything they do. 2. recall old age era and compare it present life. | Oral discussion, recitation, explaining, questioning | Step.1. The teacher will play a game called 'what if ' where she/he will pose questions like what if there no electricity? 2. The students will share their opinions. Brainstorming: The students will work in pairs and discuss what all advances have we made till today. | The students will be able to:1. develop a positive attitude towards everything they do. 2. recall old age era and compare it present life. | Flash cards showing ancient and new objects. | Classroom | Honey suckle pg.no.82,83 | 1 to 2 | The teacher will ask students to write/speak about their future/dream. | Imagine a world without language. How will you communicate ? Discuss. |
| 7.A. | Fair play | Students will be able to:1. enhance knowledge on procedure of judgement.2. value of trust and faith | Oral discussion, recitation, explaining, questioning | Step1.The teacher will ask the students whether their best friend has done something you thought was wrong?What did you do then? Did you keep quiet or did tell your friend what you thought? 2. The teacher will introduce the topic. | Students will be able to:1. enhance knowledge on procedure of judgement.2. value of trust and faith | Fables | Green classroom | Honeysuckle pg.no.84 to 95 | 2 | The teacher will ask the students to enact the story. | Write a short paragraph on loyalty. |
| 8 | A game of chance | Students will be able to: 1. learn and use different types of savings. 2. learn not to be superstitious. | Oral discussion, recitation, explaining, questioning | Step.1. The teacher will ask questions on how do they treat visitors at their home. 2. The teacher asks whether they would let a stranger come in their home or help them? Brainstorming: The students will discuss the pros and cons of blind faith and superstition. | Students will be able to: 1. learn and use different types of savings. 2. learn not to be superstitious. | A board game kutir | | Honeysuckle pg.no. 99 TO 108 | 2 to 3 | The teacher will ask the students to enact the story | Design an indoor game. |

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| 8.B | Vocation | Students will be able to learn: 1.the importance every job.2.the child's curiosity and desire to be like others | Oral discussion,recitation,explaining,questioning | Step1. The teacher will ask students what they want to be in their life and why? 2. Do they like/imagine others life are much better then theirs. Brainstorming: The students will identify different work assigned to different people on the basis of their abilities. | Students will be able to learn: 1the importance every job.2.the child's curiosity and desire to be like others | Flash cards showing different occupations | Classroom | Honeysuckle pg.no.109 | 1 | The students will discuss in pairs what they would like to be and why? | Bring pictures of people doing different types of work. |
| 9.A | Desert animals | Students will be able to learn:The biological portion which deals with animals and their habits.2. The development process of desert animals. | Oral discussion,recitation,explaining,questioning | The teacher will show pictures of different animals and ask the students where they are found? 2.The teacher discusses the lifestyle of animals in the deserts. Brainstorming: The students will work in pairs and find how desert animals survive in harsh conditions. | Students will be able to learn:The biological portion which deals with animals and their habits.2. The development process of desert animals. | Pictures of desert and desert animals | Green classroom | Honeysuckle pg.no. 112 to 120 | 2 | The students will make project on different animals of desert region and their adaptation | Collect information on cold desert Ladakh and hot desert Sahara. |
| 9B | Whatif | Students will be able to learn:1. develop a positive attitude. 2. recall the things they have imagined. | Oral discussion,recitation,explaining,questioning | Step1. The teacher will play a game called "Whatif" where in she will pose questions like whatif there is no electricity? 2. The students will share their opinions. Brainstorming: The students will work in pairs and discuss what all advances have we made till date. | Students will be able to learn:1. develop a positive attitude. 2. recall the things they have imagined. | Charts on some whatif | Classroom | Honeysuckle pg.no.121 to 123 | 1 | The teacher will asks the students to write/speak about their future dream | Students will discuss with their parents about any awkward dream they had and reason behind it |
| 10 | The Banyan tree | Students will be able to : 1.know about the classic drama , the fight of the cobra and the mongoose. 2.Develop imagination skills and imagination level. | Oral discussion,recitation,explaining,questioning | Step1.The teacher will ask the students about the stories of snake and the mongoose. Step2. The teacher will discuss with the students how they spend their long vacations. Brainstorming: The teacher will ask the how a mongoose can kill a snake. | Students will be able to : 1.know about the classic drama , the fight of the cobra and the mongoose. 2.Develop imagination skills and imagination level. | Flash cards of cobra and mongoose | Green classroom | Honeysuckle | 2 | The teacher will ask the students to make a comic story of the story | Students will collect adventures,wildlife photos. |

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| 11 | A tale of two birds | Students will be able to : 1. learn to recall the meaning of different words. 2. to recognise the various parts of speech of the passage. | Oral discussion, recitation, explaining, questioning | Step1. The teacher will share her personal experience. 2. The teacher asks the students if they have gone through the same. 3. The teacher explain the lesson | Students will be able to : 1. learn to recall the meaning of different words. 2. to recognise the various parts of speech of the passage. | Fables | Green classroom | A pact with the sun.pg.no.1 | 2 | The ask the students to discuss in groups on the moral of the story | Write the summary of the story. |
| 12 | The friendly mongoose | Students will be able to learn how to have a positive outlook towards failure and consistency. | Oral discussion, recitation, explaining, questioning | Step 1. The teacher will share his/her personal experience. Step2. The teacher asks the students if they have gone through the same. Step3. The teacher will explain the poem. | Students will be able to learn how to have a positive outlook towards failure and consistency. | video | Av room | A pact with the sun | 2 | The students will issue books from the library and share the stories that they have read. | prepare a comic strip of the story |
| 13 | The Shepherd's treasure | Students will be able to learn how to have a fair judgement. | Oral discussion, recitation, explaining, questioning | Step1. The teacher will share some arabic stories. Step2. The teacher introduces the lesson. Brain storming the teacher will ask the student to compare both arabic and indian stories. | Students will be able to learn how to have a fair judgement. | story books | classroom | A pact with the sun page no.7-10 | 2 | The students will issue books from the library and share the stories that they have read. | prepare own story on topic of their own. |
| 14 | The old-clock shop | Students will be able to 1.learn the value of money and things. 2. The concept of hardwork and reality of life. | Oral discussion, recitation, explaining, questioning | Step1. The teacher will ask the students how do they celebrate Christmas. Step2. Teacher introduces the topic. Brainstorming the students will think of different ideas and using it concisely. | Students will be able to 1.learn the value of money and things. 2. The concept of hardwork and reality of life. | Motivational | classroom | A pact with the sun page no.10-14 | 2 | The students will prepare a project on different types of sellers. | imagine you are a salesman and prepare a dialogue for selling any material. |
| 15 | Tansen | Students will be able to: Understand the concept of smart work 2.Learn about the great Indian personality Emperor Akbar and Birbal | Oral discussion, recitation, explaining, questioning | Step1. The teacher will ask the students to share any information that they have about Akbar and Birbal. 2. Why are the stories of Akbar and Birbal so reknowned? | Students will be able to: Understand the concept of smart work 2.Learn about the great Indian personality Emperor Akbar and Birbal | flash card of the story characters | classroom | A pact with the sun pg.no. 15 - 19 | 2 to 3 | The students will issue books from the library and share the stories that they have read. | students will collect information on Akbar and Birbal |

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| 16 | The monkey and the crocodile | Students will be able to: 1.love and respect themselves and others. 2. Understand the different types of proverbs. | Oral discussion,recitation,explaining,questioning | Step1. The teacher will ask the students to name their favourite animal/bird and also to give a reason for their choice. 2. The teacher will read out few fables and explain it to the class. | Students will be able to: 1.love and respect themselves and others. 2. Understand the different types of proverbs. | video | A.V room | A pact with the sun pg.no.20 - 24 | 2 | The students will work in pairs and find the meanings of the prverbs assigned to them. | Make comic strip of the story. |
| 17 | The wonder called sleep | Students will be able to: Understand the concept of dreams.2. relate science with the story. | Oral discussion,recitation,explaining,questioning | Step1. The teacher will share her dream with the students. Step2. The will ask students about their dreams and why do we get dreams? Brainstorming: Students will explain the reason behind dreams. | Students will be able to: Understand the concept of dreams.2. relate science with the story. | Story telling | Classroom | Apact with the sun pg.no.25 - 27 | 2 | The students will share their dream in the class | Research work on why we get dreams? |
| 18 | A pact with the sun | Students will be able to: 1. Develop observation skill and imagination level. 2. enjoy doing household work and helping parents | Oral discussion,recitation,explaining,questioning | Step1. The teacher will ask the students if they do household chores or if they help their parents. 2. The teacher introduces the topic. | Students will be able to: 1. Develop observation skill and imagination level. 2. enjoy doing household work and helping parents | Motivational | A.V room | A pact with the sun pg.no.28 - 32 | 2 - 3 | The teacher will make a group of students and ask them to write summary the lesson. | Make a resolution to help parents. |
| 19 | What happened to the reptiles. | Students will be able to: 1. live in peace and harmony 2. Respect eachother their culture. | Oral discussion,recitation,explaining,questioning | Step1. The teacher will asks the students about their views on leadership. Step2. The teacher introduces the topic Brainstorming : Teacher explains the importance of living in peace and harmony | Students will be able to: 1. live in peace and harmony 2. Respect eachother their culture. | Motivational | A.V room | A pact with the sun pg.no.33 - 42 | 2 - 3 | The teacher will ask the students to write a paragraph on unity in diversity. | Collect information on the riots that destroyed country's harmony |
| 20 | A Strange wrestling match | Students will be able to : know about the age old cultural sport. 2.Develop a spirit of sportsmanshi p. | Oral discussion,recitation,explaining,questioning | Step1. The teacher will ask the students to discuss the latest match that they have spectacted. 2. The students will work in groups and discuss the rules of different sports. | Students will be able to : know about the age old cultural sport. 2.Develop a spirit of sportsmanship. | Video | A.V room | A pact with the sun pg.no. 43 | 2 - 3 | The teacher will divide the class into two groups and conduct a kabbadi match wherein the students will follow all the rules. | Collect information on wrestling game. |