| | | | | Espalie | -The Heritage Scho | ool | | | | |
|------|-------|--------------------------|------------------------|---------------|---------------------|-----------|---------------|------------|----------|------------------|
| | | | | Annual Aca | demic Planning (20 | 22-23) | | | | |
| Grac | le: V | | | Subject : SST | | | | | | |
| | | | | | | | | | | |
| Sr | Propo | | | | | | Activities/ | Reff books | No. of | |
| no | sed | Points to cover | Lesson Plan | Methodology | Teaching Aid | Location | Diagram/ | with pg. | lectures | Learning Outcome |
| | date | | | | | | Map work | no. | required | |
| 1 | | Lesson No/Name : 1. | Step1 - Read the | Recitation, | Globe, torch, video | , | day and night | Cosmos | | Day and Night, |
| | | Motion of Earth | lesson | observation, | | | with help of | | | Seasons |
| | | Learning objective- | Step 2 -Activities | discussion, | | , | globe, | | | |
| | | *Shape of Earth | given in textbook | drawing | | auditoriu | seasons with | | | |
| | | *Rotation and Revolution | Step 3- teacher asks | explanation , | | m | hel of globe, | | | |
| | | *Day and Night | question to the | writing, | | | revolution | | | |
| | | *Season occurence | students | reading. | | | and rotation | | | |
| | | <u>Text Exercises.</u> | Teacher questions | | | | with help of | | | |
| | | *Question and answer | -1)How is day and | | | | students | | | |
| | | * Match the pair | night causeed | | | | | | | |
| | | * Fill in the blanks | 2)What are | | | | | | | |
| | | Notebook work * | seasons. Step 4 - | | | | | | | |
| | | Answer the following | Teacher helps | | | | | | | |
| | | | students to carry | | | | | | | |
| | | | out various activities | | | | | | | |
| | | | discussed in the | | | | | | | |
| | | | book. | | | | | | | |
| | | | Explanation- | | | | | | | |
| | | | *Teacher explains | | | | | | | |
| | | | the concepts in the | | | | | | | |

chapter

| 2 | Lesson No/Name : 11 - | Step1- Read the | Recitation, | Video on various | classroom | Videos on | Cosmos | 8 | Different |
|---|----------------------------|------------------------|---------------|---------------------|-----------|-----------|--------|---|--------------------|
| | India's Material Heritage | lesson | observation, | monuments, visit to | , AV room | different | | | monuments of India |
| | Learning objective- * | Step 2- explanation | discussion, | heritage of nashik | | Heritage | | | and about heritage |
| | Various monuments in | of concepts of time | drawing | | | places | | | of India |
| | India | Step 3- teacher asks | explanation , | | | | | | |
| | *Paintings and books | question to the | writing, | | | | | | |
| | Text Exercises. | students | reading, | | | | | | |
| | *Question and answer | Teacher questions | technology | | | | | | |
| | * Match the pair * Fill in | 1] Where is Taj | based | | | | | | |
| | the blanks * | Mahal? What is | | | | | | | |
| | True or false | Vedas? Step 4 - | | | | | | | |
| | Notebook work * | Teacher helps | | | | | | | |
| | Answer the following | students to carry | | | | | | | |
| | * *Question and answer | out various activities | | | | | | | |
| | * Match the pair * Fill in | discussed in the | | | | | | | |
| | the blanks * | book. | | | | | | | |
| | True or false | Explanation- | | | | | | | |
| | | *Teacher explains | | | | | | | |
| | | | | | | | | | |

| 3 | Lesson No/Name : 18- | Step1- Explain the | Recitation, | Constitution copy | | reading of | Cosmos | 10 | Constitution and our |
|---|-------------------------|------------------------|---------------------------------------|-------------------|---|---------------|--------|----|----------------------|
| | Constitution of India | chapter | observation, | | classroom | constitution, | | | fundamental duties |
| | Learning objective- * | Step 2- Conduct | discussion, | | , AV room | 1 | | | and rights |
| | Making of constitution | activities | drawing, | | ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,, | fundamental | | | |
| | *The Preamble of the | Step 3- teacher asks | O . | | | rights and | | | |
| | Constitution *Guiding | question to the | explanation , | | | duties for | | | |
| | principles *Fundamental | students | writing, | | | class | | | |
| | right * Fundamental | Teacher questions | reading, | | | Ciass | | | |
| | duties | 1] What is heat? | technology | | | | | | |
| | Text Exercises. | 2]Different types of | · · · · · · · · · · · · · · · · · · · | | | | | | |
| | *Question and answer | thermometer? | buseu | | | | | | |
| | * Match the pair | 3]how is heat is | | | | | | | |
| | * Fill in the blanks | transfered? 4] .What | | | | | | | |
| | * True or false | are insulators and | | | | | | | |
| | Notebook work * | conductors Step 4 | | | | | | | |
| | Answer the following | Teacher helps | - | | | | | | |
| | * *Question and answer | students to carry | | | | | | | |
| | * Match the pair | out various activities | | | | | | | |
| | * Fill in the blanks | discussed in the | | | | | | | |
| | * True or false | book. | | | | | | | |
| | True or raise | Explanation- | | | | | | | |
| | | *Teacher explains | | | | | | | |
| | | | | | | | | | |
| | | the concepts | | | | | | | |
| | | | | | | | | | |
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| 4 | Lesson No/Name : 2 | Step1 - Explanation | Recitation, | Globe, world map, | | find location | Cosmos | 8 | longitude and |
|---|-----------------------------|------------------------|---------------|-------------------|-----------|---------------|--------|---|---------------|
| | Latitudes and Longitudes | - | observation, | • | classroom | with help of | | - | latitude |
| | Learning Objectives: * | | discussion, | | | longitude | | | |
| | Latitude and Longitude | | drawing, | | | and latitude | | | |
| | | Step 3- teacher asks | experiments | | | | | | |
| | pf laritude | question to the | explanation , | | | | | | |
| | Text Exercises. | students | writing, | | | | | | |
| | *Question and answer | Teacher questions | reading, | | | | | | |
| | * Match the pair* Fill in | 1] difference | technology | | | | | | |
| | the blanks * | betweenlatitude | based | | | | | | |
| | True or false | and longitude | | | | | | | |
| | Notebook work * | 2]Where is tropic of | | | | | | | |
| | Answer the following | cancer? . Step 4 - | | | | | | | |
| | * *Question and answer | Teacher helps | | | | | | | |
| | Match the pair | students to carry | | | | | | | |
| | * Fill in the blanks * True | out various activities | | | | | | | |
| | or false | discussed in the | | | | | | | |
| | | book. | | | | | | | |
| | | Explanation- | | | | | | | |
| | | *Teacher explains | | | | | | | |
| | | the various concepts | | | | | | | |
| | | like climate, | | | | | | | |
| | | adaptation, weather | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |

| 5 | Lesson No/Name : - 4 | Step1 - Explanation | Recitation, | world map and | classroom | showing | Cosmos | 8 | different |
|---|-----------------------------|-----------------------|---------------|---------------|-----------|-------------|--------|---|-------------------|
| | Measure temperature | of chapter | observation, | videos | , AV room | video and | | | temperature zones |
| | zones | Step 2- Activities in | discussion, | | | locating on | | | |
| | Learning objective- | the textbook | drawing, | | | map | | | |
| | *temperature zones | Step 3- teacher asks | experiments | | | | | | |
| | *torrid zones *temperate | question to the | explanation , | | | | | | |
| | zones * effect of human | students | writing, | | | | | | |
| | activity | Teacher questions | reading, | | | | | | |
| | Text Exercises. | 1) what is | technology | | | | | | |
| | *Question and answer | temperature zones? | based | | | | | | |
| | * Match the pair* Fill in | 2) How humans | | | | | | | |
| | the blanks * | have affected the | | | | | | | |
| | True or false | temperatue zones? | | | | | | | |
| | Notebook work * | Step 4 - Teacher | | | | | | | |
| | Answer the following | helps students to | | | | | | | |
| | * *Question and answer | carry out various | | | | | | | |
| | Match the pair | activities discussed | | | | | | | |
| | * Fill in the blanks * True | in the book. | | | | | | | |
| | or false | Explanation- | | | | | | | |
| | | *Teacher explains | | | | | | | |
| | | the concepts | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |

| 6 | Lesson No/Name : - 5 | Step1 - Explanation | Recitation, | India Map and | | understand | Cosmos | 7 | climate and different |
|---|-----------------------------|------------------------|---------------|---------------|-----------|--------------|--------|----|-----------------------|
| | Climate in India Learning | of chapter | observation, | Video | classroom | climate with | | | Seasonsiin India |
| | objective - *Seasons in | Step 2- Activities in | discussion, | | , AV room | help of Map | | | |
| | India *Climatic regions | the textbook | drawing, | | | | | | |
| | in India | Step 3- teacher asks | experiments | | | | | | |
| | | question to the | explanation, | | | | | | |
| | Text Exercises. | students | writing, | | | | | | |
| | *Question and answer | Teacher questions | reading, | | | | | | |
| | * Match the pair* Fill in | 1]Name different | technology | | | | | | |
| | the blanks * | seasons in india? | based | | | | | | |
| | True or false | Climate regions? | | | | | | | |
| | Notebook work * | Step 4 - Teacher | | | | | | | |
| | Answer the following | helps students to | | | | | | | |
| | * *Question and answer | carry out various | | | | | | | |
| | Match the pair | activities discussed | | | | | | | |
| | * Fill in the blanks * True | in the book. | | | | | | | |
| | or false | Explanation- | | | | | | | |
| | | *Teacher explains | | | | | | | |
| | | the concepts | | | | | | | |
| 7 | Lesson No/Name : - 12 | Step1 - Explanation | Recitation, | videos | | videos on | Cosmos | 10 | culture of India |
| | India's non-material | of chapter | observation, | | | folk dance | | | |
| | heritage | Step 2- Activities in | discussion, | | , AV room | and music | | | |
| | | the textbook | drawing, | | | | | | |
| | oral tradition *the | Step 3- teacher asks | 1 ' | | | | | | |
| | i. | question to the | explanation , | | | | | | |
| | skillls of people * The day | | writing, | | | | | | |
| | to day traditions | Teacher questions | reading, | | | | | | |
| | *Medicines and since. | 1]What is classical | technology | | | | | | |
| | <u>Text Exercises.</u> | dance? | based | | | | | | |
| | *Question and answer | 2) What is folk | | | | | | | |
| | * Match the pair* Fill in | dance? <u>Step 4 -</u> | | | | | | | |
| | the blanks * | Teacher helps | | | | | | | |
| | True or false | students to carry | | | | | | | |
| | Notebook work * | out various activities | | | | | | | |
| | Answer the following | discussed in the | | | | | | | |
| | * *Question and answer | book. | | | | | | | |
| | Match the pair | Explanation- | | | | | | | |
| | * Fill in the blanks * True | · · | | | | | | | |
| | or false | the concepts | | | | | | | |
| | | | | | L | <u> </u> | | | |

| 8 | Lesson No/Name : -13 | Step1 - Explanation | Recitation, | videos, time line | laborator | story telling | Cosmos | 12 | industrial revolution, |
|---|-----------------------------------|--------------------------|---------------|-------------------|-----------|---------------|--------|----|------------------------|
| | New Ideas in Europe | of chapter | observation, | | у, | and videos | | | painting and culture |
| | Learning objective - * the | Step 2- Activities in | discussion, | | classroom | | | | |
| | renaissance *Industrial | the textbook | drawing, | | , AV room | | | | |
| | revolution | Step 3- teacher asks | experiments | | | | | | |
| | | question to the | explanation , | | | | | | |
| | Text Exercises. | students | writing, | | | | | | |
| | *Question and answer | Teacher questions | reading, | | | | | | |
| | * Match the pair* Fill in | what is industrial | technology | | | | | | |
| | the blanks * | revolution Step | based | | | | | | |
| | True or false | <u>4 - Teacher helps</u> | | | | | | | |
| | Notebook work * | students to carry | | | | | | | |
| | Answer the following | out various activities | | | | | | | |
| | * *Question and answer | discussed in the | | | | | | | |
| | Match the pair | book. | | | | | | | |
| | * Fill in the blanks * True | Explanation- | | | | | | | |
| | or false | *Teacher explains | | | | | | | |
| | | the concepts | | | | | | | |
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| 9 | Lesson No/Name : -19 | Step1 - Explanation | Recitation, | videos, | | story telling | Cosmos | 12 | democracy, union |
|----|---|--------------------------|-------------------|-------------------------|--------------|---------------|--------|----|-------------------|
| | India's Democratic | of chapter | observation, | | classroom | and videos | | | terriotries |
| | Government | Step 2- Activities in | discussion, | | , AV room | | | | |
| | Learning objective - * | the textbook | drawing, | | | | | | |
| | Division of state powers in | Step 3- teacher asks | experiments | | | | | | |
| | India * Checks and | question to the | explanation , | | | | | | |
| | balance * India has a | students | writing, | | | | | | |
| | federal structure | Teacher questions | reading, | | | | | | |
| | *Division of powers | what is industrial | technology | | | | | | |
| | between the centre and | revolution <u>Step</u> | based | | | | | | |
| | states *Union | <u>4 - Teacher helps</u> | | | | | | | |
| | Terriotries | students to carry | | | | | | | |
| | Text Exercises. | out various activities | | | | | | | |
| | *Question and answer | discussed in the | | | | | | | |
| | * Match the pair* Fill in | book. | | | | | | | |
| | the blanks * | Explanation- | | | | | | | |
| | True or false | *Teacher explains | | | | | | | |
| | Notebook work * | the concepts | | | | | | | |
| | Answer the following | | | | | | | | |
| | * *Question and answer | | | | | | | | |
| | Match the pair | | | | | | | | |
| | * Fill in the blanks * True | | | | | | | | |
| 10 | or false | B t I b. | | | | | | | |
| 10 | Lesson No/Name : - 20 | | ised chapter: Ele | ection scence to be cre | eated in scr | 1001 | Cosmos | 8 | constiutence, how |
| | Election in India Learning objective- * | | | | | | | | elction occcurs |
| | constituencies *political | | | | | | | | |
| | parties and candidates | | | | | | | | |
| | *the election commission | | | | | | | | |
| | * decelaration of results * | | | | | | | | |
| | the importance of voting | | | | | | | | |
| | The importance of voting | | | | | | | | |
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| 11 | Lesson No/Name : - 15 | Project based chapter: Enactment of Freedom and the struggle (Street play) | Cosmos | 8 | awareness about |
| | <u>Freedom</u> | | | | freedom struggle |
| | Learning objective - * The | | | | |
| | birth of congress * the | | | | |
| | early years of the | | | | |
| | congress * swadeshi and | | | | |
| | bycott * satygraha ahimsa | | | | |
| | and non-cooperative | | | | |
| | *British and struggle | | | | |
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| | | | | | |
| 12 | Lesson No/Name : - 10 | Project based chapter: awareness, precaution about natural disasters and ppt by | Cosmos | 8 | safety during natural |
| | Natural Disaster | kids | | | disaster |
| | Learning objective- * | | | | |
| | Flood *Drought *Cyclones | | | | |
| | *landslides *earthquakes | | | | |
| | *tsunamis * volcanic | | | | |
| | eruption | | | | |
| | | | | | |
| | | | | | |
| 13 | Lesson No/Name : - 3 | Project based chapter: Models, charts and newspaper reference | Cosmos | 8 | Climate and weather |
| | Climate and Weather | | | | |
| | Learning objective- * | | | | |
| | Difference between | | | | |
| | weather and climate * | | | | |
| | Factors that affect climate | | | | |
| | l decors that arrest similate | | | | |
| | | | | | |
| | | | | L | <u> </u> |

| 14 | Lesson No/Name : -6 | Step1- Explanation | Recitation, | video, and | | tree | Cosmos | 6 | types of forest and |
|----|-----------------------------|-----------------------|---------------|-----------------|-----------|------------|--------|---|---------------------|
| | Natural vegetation of | of chapter | observation, | conservation of | classroom | plantation | | | its conservation |
| | <u>India</u> | Step 2- Activities in | discussion, | forests | , AV room | | | | |
| | Learning objective- | the textbook | drawing, | | | | | | |
| | *tropical evergreen | Step 3- teacher asks | experiments | | | | | | |
| | forest, deciduous forest, | question to the | explanation , | | | | | | |
| | thorn and scrub | students | writing, | | | | | | |
| | vegetation *montane | Teacher questions | reading, | | | | | | |
| | forests * mangrove forest | 1]what ar forest? | technology | | | | | | |
| | * conservation of forests | Name the different | based | | | | | | |
| | Text Exercises. | types of forest? | | | | | | | |
| | *Question and answer | Step 4 - Teacher | | | | | | | |
| | * Match the pair* Fill in | helps students to | | | | | | | |
| | the blanks * | carry out various | | | | | | | |
| | True or false | activities discussed | | | | | | | |
| | Notebook work * | in the book. | | | | | | | |
| | Answer the following | Explanation- | | | | | | | |
| | * *Question and answer | *Teacher explains | | | | | | | |
| | Match the pair | the concepts | | | | | | | |
| | * Fill in the blanks * True | | | | | | | | |
| | or false | | | | | | | | |
| 1 | | | | | | | | | |

| 15 | Lesson No/Name : - 7: | Step1 - Explanation | Recitation, | windmill and dam | classroom | video and | Cosmos | 10 | natural resources |
|----|----------------------------------|-----------------------|---------------|------------------|-----------|-------------|--------|----|----------------------|
| | India's Natural Resources | of chapter | observation, | visit or video | , AV room | explanation | | | and its conservation |
| | Learning objective- | Step 2- Activities in | discussion, | | | | | | |
| | Classification of Natural | the textbook | drawing, | | | | | | |
| | resources * Renewable | Step 3- teacher asks | experiments | | | | | | |
| | resources * Non- | question to the | explanation , | | | | | | |
| | renewable resources * | students | writing, | | | | | | |
| | Looking at natural | Teacher questions | reading, | | | | | | |
| | resources | 1]What is renewable | technology | | | | | | |
| | Text Exercises. | resources? What are | based | | | | | | |
| | *Question and answer | natural resources? | | | | | | | |
| | * Match the pair* Fill in | Step 4 - Teacher | | | | | | | |
| | the blanks * | helps students to | | | | | | | |
| | True or false | carry out various | | | | | | | |
| | Notebook work * | activities discussed | | | | | | | |
| | Answer the following | in the book. | | | | | | | |
| | * *Question and answer | Explanation- | | | | | | | |
| | Match the pair | *Teacher explains | | | | | | | |
| | * Fill in the blanks * True | the concepts | | | | | | | |
| | or false | | | | | | | | |
| | | | | | | | | | |

| 16 | Lesson No/Name : - 14 | Step1 - Explanation | Recitation, | video | | video | Cosmos | 10 | British rule and its |
|----|-----------------------------|-----------------------|---------------|----------------------|-----------|--------------|--------|----|----------------------|
| | The English Come to India | of chapter | observation, | | classroom | | | | impact |
| | Learning objective - | Step 2- Activities in | discussion, | | , AV room | | | | |
| | European comes to Asia * | the textbook | drawing, | | | | | | |
| | trade between english to | Step 3- teacher asks | experiments | | | | | | |
| | india * impact on india | question to the | explanation , | | | | | | |
| | Text Exercises. | students | writing, | | | | | | |
| | *Question and answer | Teacher questions | reading, | | | | | | |
| | * Match the pair* Fill in | what is trading? do | technology | | | | | | |
| | the blanks * | you consider | based | | | | | | |
| | True or false | establishment of | | | | | | | |
| | Notebook work * | english a boon or | | | | | | | |
| | Answer the following | curse and why? | | | | | | | |
| | * *Question and answer | Step 4 - Teacher | | | | | | | |
| | • | helps students to | | | | | | | |
| | * Fill in the blanks * True | carry out various | | | | | | | |
| | or false | activities discussed | | | | | | | |
| | | in the book. | | | | | | | |
| | | Explanation- | | | | | | | |
| | | *Teacher explains | | | | | | | |
| | | the concepts | | | | | _ | | |
| 17 | Lesson No/Name : - 21- | Step1 - Explanation | Recitation, | | | UN videos | Cosmos | 12 | aims of UN and |
| 18 | Lesson No/Name : - 8- | Step1 - Explanation | Recitation, | farm field and video | | _ | Cosmos | 12 | types of crops and |
| | Agriculture in India | of chapter | observation, | | | identifying | | | farming |
| | Learning objective- | | discussion, | | , AV room | l · · | | | |
| | *types of crop * food | the textbook | drawing, | | | crops, video | | | |
| | crops * cash crops * | Step 3- teacher asks | | | | | | | |
| | rearing livestock | question to the | explanation , | | | | | | |
| | Text Exercises. | students | writing, | | | | | | |
| | *Question and answer | Teacher questions | reading, | | | | | | |
| | * Match the pair* Fill in | 1]what are rabbi | technology | | | | | | |
| | the blanks * | crops? How is | based | | | | | | |
| | True or false | farming done | | | | | | | |
| | Notebook work * | Step 4 - Teacher | | | | | | | |
| | | helps students to | | | | | | | |
| | * *Question and answer | carry out various | | | | | | | |
| | Match the pair | activities discussed | | | | | | | |
| | * Fill in the blanks * True | | | | | | | | |
| | or false | Explanation- | | | | | | | |
| | | *Teacher explains | 1 | 1 | | I | 1 1 | | |
| | | the concepts | | | | | | | |

| 19 | Lesson No/Name : -9 | Step1- Explanation | Recitation, | field visit or video | classroom | industrial | Cosmos | 8 | industrialization and |
|----|--|--------------------------|---------------|----------------------|-----------|----------------|--------|----|-----------------------|
| | Industry in India | of chapter | observation, | | , AV room | visit or video | | | its benefit |
| | Learning objective- What | i i | discussion, | | | | | | |
| | industry needs? Types of | the textbook | drawing, | | | | | | |
| | industy * Some major | Step 3- teacher asks | experiments | | | | | | |
| | industries in India | question to the | explanation, | | | | | | |
| | Text Exercises. | students | writing, | | | | | | |
| | *Question and answer | Teacher questions | reading, | | | | | | |
| | * Match the pair * Fill in | 1]what is | technology | | | | | | |
| | the blanks * | industralization?Is it | based | | | | | | |
| | True or false | necessary | | | | | | | |
| | Notebook work * | Step 4 - Teacher | | | | | | | |
| | Answer the following | helps students to | | | | | | | |
| | * *Question and answer | carry out various | | | | | | | |
| | Match the pair | activities discussed | | | | | | | |
| | * Fill in the blanks * True | in the book. | | | | | | | |
| | or false | Explanation- | | | | | | | |
| | | *Teacher explains | | | | | | | |
| | | the concepts | | | | | | | |
| 20 | | · · | Recitation, | story and videos | | | Cosmos | 12 | fight against |
| | They fought against | of chapter | observation, | | | and videos | | | inequality and |
| | | Step 2- Activities in | discussion, | | , AV room | | | | success |
| | objectives *Inequality and | | drawing, | | | | | | |
| | some famous leaders and | | 1 ' | | | | | | |
| | | question to the | explanation , | | | | | | |
| | <u>Text Exercises.</u> | students | writing, | | | | | | |
| | | Teacher questions | reading, | | | | | | |
| | * Match the pair * Fill in | 1]what is inequality? | Ι , | | | | | | |
| | the blanks * | Who is Jyotirao | based | | | | | | |
| | True or false | Phule? <u>Step</u> | | | | | | | |
| | | <u>4 - Teacher helps</u> | | | | | | | |
| | | students to carry | | | | | | | |
| | I • • • • • • • • • • • • • • • • • • • | out various activities | | | | | | | |
| | ' | discussed in the | | | | | | | |
| | * Fill in the blanks * True | | | | | | | | |
| | or false | Explanation- | | | | | | | |
| 1 | | | | | | | | , | |
| | | *Teacher explains | | | | | | ŀ | |

| 21 | Lesson No/Name : -17 | Step1 - Explanation | Recitation, | videos | , | video and | Cosmos | 12 | how human |
|----|-----------------------------|-----------------------|---------------|--------|-----------|-------------|--------|----|------------------|
| | What influences History? | of chapter | observation, | | classroom | interaction | | | civilization has |
| | Learning objective- | Step 2- Activities in | discussion, | | , AV room | with | | | developed over a |
| | *geography * ideas | the textbook | drawing, | | | different | | | period of time? |
| | *technology * people | Step 3- teacher asks | experiments | | | people | | | |
| | Text Exercises. | question to the | explanation , | | | | | | |
| | *Question and answer | students | writing, | | | | | | |
| | * Match the pair * Fill in | Teacher questions | reading, | | | | | | |
| | the blanks * | how has human life | technology | | | | | | |
| | True or false | changed? what | based | | | | | | |
| | Notebook work * | affect our life? | | | | | | | |
| | Answer the following | Step 4 - Teacher | | | | | | | |
| | * *Question and answer | helps students to | | | | | | | |
| | Match the pair | carry out various | | | | | | | |
| | * Fill in the blanks * True | activities discussed | | | | | | | |
| | or false | in the book. | | | | | | | |
| | | Explanation- | | | | | | | |
| | | *Teacher explains | | | | | | | |
| | | the concepts | | | | | | | |