

Espalier-The Heritage School										
Annual Academic Planning (2022-23)										
Grade: V			Subject : SST							
Sr no	Proposed date	Points to cover	Lesson Plan	Methodology	Teaching Aid	Location	Activities/ Diagram/ Map work	Reff books with pg. no.	No. of lectures required	Learning Outcome
1		<u><b>Lesson No/Name : 1. Motion of Earth</b></u> <u><b>Learning objective-</b></u> *Shape of Earth *Rotation and Revolution *Day and Night *Season occurrence <u><b>Text Exercises.</b></u> *Question and answer * Match the pair * Fill in the blanks <u><b>Notebook work</b></u> * Answer the following	<u><b>Step1-</b></u> Read the lesson <u><b>Step 2</b></u> -Activities given in textbook <u><b>Step 3-</b></u> teacher asks question to the students <u><b>Teacher questions</b></u> -1)How is day and night caused 2)What are seasons. <u><b>Step 4 -</b></u> Teacher helps students to carry out various activities discussed in the book. <u><b>Explanation-</b></u> *Teacher explains the concepts in the chapter .	Recitation, observation, discussion, drawing explanation , writing, reading.	Globe, torch, video	, classroom , auditorium	day and night with help of globe, seasons with hel of globe, revolution and rotation with help of students	Cosmos		Day and Night, Seasons

2	<p><b><u>Lesson No/Name : 11 - India's Material Heritage</u></b></p> <p><b><u>Learning objective-</u></b> *</p> <p>Various monuments in India</p> <p>*Paintings and books</p> <p><b><u>Text Exercises.</u></b></p> <p>*Question and answer</p> <p>* Match the pair    * Fill in the blanks                      *</p> <p>True or false</p> <p><b><u>Notebook work</u></b>    *</p> <p>Answer the following</p> <p>* *Question and answer</p> <p>* Match the pair    * Fill in the blanks                      *</p> <p>True or false</p>	<p><b><u>Step1-</u></b> Read the lesson</p> <p><b><u>Step 2-</u></b> explanation of concepts of time</p> <p><b><u>Step 3-</u></b> teacher asks question to the students</p> <p><b><u>Teacher questions</u></b></p> <p>1] Where is Taj Mahal? What is Vedas? <b><u>Step 4 -</u></b></p> <p>Teacher helps students to carry out various activities discussed in the book.</p> <p><b><u>Explanation-</u></b></p> <p>*Teacher explains</p>	<p>Recitation, observation, discussion, drawing explanation , writing, reading, technology based</p>	<p>Video on various monuments, visit to heritage of nashik</p>	<p>classroom , AV room</p>	<p>Videos on different Heritage places</p>	<p>Cosmos</p>	<p>8</p>	<p>Different monuments of India and about heritage of India</p>
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3		<p><b><u>Lesson No/Name : 18- Constitution of India</u></b></p> <p><b><u>Learning objective-</u></b> *</p> <p>Making of constitution</p> <p>*The Preamble of the Constitution</p> <p>*Guiding principles</p> <p>*Fundamental right</p> <p>* Fundamental duties</p> <p><b><u>Text Exercises.</u></b></p> <p>*Question and answer</p> <p>* Match the pair</p> <p>* Fill in the blanks</p> <p>* True or false</p> <p><b><u>Notebook work</u></b> *</p> <p>Answer the following</p> <p>* *Question and answer</p> <p>* Match the pair</p> <p>* Fill in the blanks</p> <p>* True or false</p>	<p><b><u>Step1-</u></b> Explain the chapter</p> <p><b><u>Step 2-</u></b> Conduct activities</p> <p><b><u>Step 3-</u></b> teacher asks question to the students</p> <p><b><u>Teacher questions</u></b></p> <p>1] What is heat?</p> <p>2]Different types of thermometer?</p> <p>3]how is heat is transfered?</p> <p>4] .What are insulators and conductors</p> <p><b><u>Step 4 -</u></b></p> <p>Teacher helps students to carry out various activities discussed in the book.</p> <p><b><u>Explanation-</u></b></p> <p>*Teacher explains the concepts</p>	Recitation, observation, discussion, drawing, experiments explanation , writing, reading, technology based	Constitution copy	classroom , AV room	reading of constitution, making fundamental rights and duties for class	Cosmos	10	Constitution and our fundamental duties and rights
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4		<p><b><u>Lesson No/Name : 2</u></b></p> <p><b><u>Latitudes and Longitudes</u></b></p> <p><b><u>Learning Objectives:</u></b> *</p> <p>Latitude and Longitude</p> <p>*Finding Places with help of latitude</p> <p><b><u>Text Exercises.</u></b></p> <p>*Question and answer</p> <p>* Match the pair* Fill in the blanks *</p> <p>True or false</p> <p><b><u>Notebook work</u></b> *</p> <p>Answer the following</p> <p>* *Question and answer</p> <p>Match the pair</p> <p>* Fill in the blanks * True or false</p>	<p><b><u>Step1-</u></b> Explanation of chapter</p> <p><b><u>Step 2-</u></b> activities of chapter</p> <p><b><u>Step 3-</u></b> teacher asks question to the students</p> <p><b><u>Teacher questions</u></b></p> <p>1] difference between latitude and longitude</p> <p>2]Where is tropic of cancer? . <b><u>Step 4 -</u></b></p> <p>Teacher helps students to carry out various activities discussed in the book.</p> <p><b><u>Explanation-</u></b></p> <p>*Teacher explains the various concepts like climate, adaptation, weather</p>	<p>Recitation, observation, discussion, drawing, experiments explanation , writing, reading, technology based</p>	<p>Globe, world map, floor, chalk</p>	<p>classroom , AV room</p>	<p>find location with help of longitude and latitude</p>	<p>Cosmos</p>	<p>8</p>	<p>longitude and latitude</p>
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5		<p><b><u>Lesson No/Name : - 4</u></b>  <b><u>Measure temperature zones</u></b></p> <p><b><u>Learning objective-</u></b>  *temperature zones  *torrid zones *temperate zones * effect of human activity</p> <p><b><u>Text Exercises.</u></b>  *Question and answer  * Match the pair* Fill in the blanks *  True or false</p> <p><b><u>Notebook work</u></b> *  Answer the following  * *Question and answer  Match the pair  * Fill in the blanks * True or false</p>	<p><b><u>Step1-</u></b> Explanation of chapter</p> <p><b><u>Step 2-</u></b> Activities in the textbook</p> <p><b><u>Step 3-</u></b> teacher asks question to the students</p> <p><b><u>Teacher questions</u></b>  1) what is temperature zones?  2) How humans have affected the temperatue zones?</p> <p><b><u>Step 4 -</u></b> Teacher helps students to carry out various activities discussed in the book.</p> <p><b><u>Explanation-</u></b>  *Teacher explains the concepts</p>	Recitation, observation, discussion, drawing, experiments explanation , writing, reading, technology based	world map and videos	classroom , AV room	showing video and locating on map	Cosmos	8	different temperature zones
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6		<p><b><u>Lesson No/Name : - 5</u></b>  <b><u>Climate in India Learning objective-</u></b> *Seasons in India *Climatic regions in India</p> <p><b><u>Text Exercises.</u></b>  *Question and answer  * Match the pair* Fill in the blanks * True or false</p> <p><b><u>Notebook work</u></b> *  Answer the following  * *Question and answer  Match the pair  * Fill in the blanks * True or false</p>	<p><b><u>Step1-</u></b> Explanation of chapter  <b><u>Step 2-</u></b> Activities in the textbook  <b><u>Step 3-</u></b> teacher asks question to the students  <b><u>Teacher questions</u></b>  1]Name different seasons in india?  Climate regions?  <b><u>Step 4 -</u></b> Teacher helps students to carry out various activities discussed in the book.  <b><u>Explanation-</u></b>  *Teacher explains the concepts</p>	<p>Recitation, observation, discussion, drawing, experiments explanation , writing, reading, technology based</p>	<p>India Map and Video</p>	<p>classroom , AV room</p>	<p>understand climate with help of Map</p>	<p>Cosmos</p>	<p>7</p>	<p>climate and different Seasons in India</p>
7		<p><b><u>Lesson No/Name : - 12</u></b>  <b><u>India's non-material heritage</u></b>  <b><u>Learning objective-</u></b> *The oral tradition *the performing arts *the skills of people * The day to day traditions  *Medicines and since.</p> <p><b><u>Text Exercises.</u></b>  *Question and answer  * Match the pair* Fill in the blanks * True or false</p> <p><b><u>Notebook work</u></b> *  Answer the following  * *Question and answer  Match the pair  * Fill in the blanks * True or false</p>	<p><b><u>Step1-</u></b> Explanation of chapter  <b><u>Step 2-</u></b> Activities in the textbook  <b><u>Step 3-</u></b> teacher asks question to the students  <b><u>Teacher questions</u></b>  1]What is classical dance?  2) What is folk dance? <b><u>Step 4 -</u></b>  Teacher helps students to carry out various activities discussed in the book.  <b><u>Explanation-</u></b>  *Teacher explains the concepts</p>	<p>Recitation, observation, discussion, drawing, experiments explanation , writing, reading, technology based</p>	<p>videos</p>	<p>classroom , AV room</p>	<p>videos on folk dance and music</p>	<p>Cosmos</p>	<p>10</p>	<p>culture of India</p>

8		<p><b><u>Lesson No/Name : -13</u></b>  <b><u>New Ideas in Europe</u></b>  <b><u>Learning objective-</u></b> * the renaissance *Industrial revolution</p> <p><b><u>Text Exercises.</u></b>  *Question and answer  * Match the pair* Fill in the blanks *  True or false  <b><u>Notebook work</u></b> *  Answer the following  * *Question and answer  Match the pair  * Fill in the blanks * True or false</p>	<p><b><u>Step1-</u></b> Explanation of chapter  <b><u>Step 2-</u></b> Activities in the textbook  <b><u>Step 3-</u></b> teacher asks question to the students  <b><u>Teacher questions</u></b>  what is industrial revolution <b><u>Step</u></b>  <b><u>4 -</u></b> Teacher helps students to carry out various activities discussed in the book.  <b><u>Explanation-</u></b>  *Teacher explains the concepts</p>	<p>Recitation, observation, discussion, drawing, experiments explanation , writing, reading, technology based</p>	<p>videos, time line</p>	<p>laboratory, classroom , AV room</p>	<p>story telling and videos</p>	<p>Cosmos</p>	<p>12</p>	<p>industrial revolution, painting and culture</p>
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9	<p><b><u>Lesson No/Name : -19</u></b>  <b><u>India's Democratic Government</u></b>  <b><u>Learning objective-</u></b> *</p> <p>Division of state powers in India * Checks and balance * India has a federal structure  *Division of powers between the centre and states *Union Terriotries</p> <p><b><u>Text Exercises.</u></b>  *Question and answer  * Match the pair* Fill in the blanks *  True or false</p> <p><b><u>Notebook work</u></b> *  Answer the following  * *Question and answer  Match the pair  * Fill in the blanks * True or false</p>	<p><b><u>Step1-</u></b> Explanation of chapter  <b><u>Step 2-</u></b> Activities in the textbook  <b><u>Step 3-</u></b> teacher asks question to the students  <b><u>Teacher questions</u></b>  what is industrial revolution <b><u>Step</u></b>  <b><u>4 -</u></b> Teacher helps students to carry out various activities discussed in the book.  <b><u>Explanation-</u></b>  *Teacher explains the concepts</p>	<p>Recitation, observation, discussion, drawing, experiments explanation , writing, reading, technology based</p>	<p>videos,</p>	<p>classroom , AV room</p>	<p>story telling and videos</p>	<p>Cosmos</p>	<p>12</p>	<p>democracy, union terriotries</p>
10	<p><b><u>Lesson No/Name : - 20</u></b>  <b><u>Election in India Learning objective-</u></b> *</p> <p>constituencies *political parties and candidates  *the election commission  * decelaration of results *  the importance of voting</p>	<p>Project based chapter: Election scence to be created in school</p>					<p>Cosmos</p>	<p>8</p>	<p>constiutence, how elction occurs</p>

11		<b><u>Lesson No/Name : - 15</u></b> <b><u>Freedom</u></b> <b><u>Learning objective-</u></b> * The birth of congress * the early years of the congress * swadeshi and bycott * satygraha ahimsa and non-cooperative *British and struggle	Project based chapter: Enactment of Freedom and the struggle (Street play)	Cosmos	8	awareness about freedom struggle
12		<b><u>Lesson No/Name : - 10</u></b> <b><u>Natural Disaster</u></b> <b><u>Learning objective-</u></b> * Flood *Drought *Cyclones *landslides *earthquakes *tsunamis * volcanic eruption	Project based chapter: awareness, precaution about natural disasters and ppt by kids	Cosmos	8	safety during natural disaster
13		<b><u>Lesson No/Name : - 3</u></b> <b><u>Climate and Weather</u></b> <b><u>Learning objective-</u></b> * Difference between weather and climate * Factors that affect climate	Project based chapter: Models, charts and newspaper reference	Cosmos	8	Climate and weather

14	<p><b><u>Lesson No/Name : -6</u></b>  <b><u>Natural vegetation of India</u></b></p> <p><b><u>Learning objective-</u></b>  *tropical evergreen forest, deciduous forest, thorn and scrub vegetation *montane forests * mangrove forest  * conservation of forests</p> <p><b><u>Text Exercises.</u></b>  *Question and answer  * Match the pair* Fill in the blanks *  True or false</p> <p><b><u>Notebook work</u></b> *  Answer the following  * *Question and answer  Match the pair  * Fill in the blanks * True or false</p>	<p><b><u>Step1-</u></b> Explanation of chapter</p> <p><b><u>Step 2-</u></b> Activities in the textbook</p> <p><b><u>Step 3-</u></b> teacher asks question to the students</p> <p><b><u>Teacher questions</u></b>  1]what ar forest?  Name the different types of forest?</p> <p><b><u>Step 4 -</u></b> Teacher helps students to carry out various activities discussed in the book.</p> <p><b><u>Explanation-</u></b>  *Teacher explains the concepts</p>	<p>Recitation, observation, discussion, drawing, experiments explanation , writing, reading, technology based</p>	<p>video, and conservation of forests</p>	<p>classroom , AV room</p>	<p>tree plantation</p>	<p>Cosmos</p>	<p>6</p>	<p>types of forest and its conservation</p>
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15		<b><u>Lesson No/Name : - 7:</u></b> <b><u>India's Natural Resources</u></b> <b><u>Learning objective-</u></b> Classification of Natural resources * Renewable resources * Non-renewable resources * Looking at natural resources <b><u>Text Exercises.</u></b> *Question and answer * Match the pair* Fill in the blanks * True or false <b><u>Notebook work</u></b> * Answer the following * *Question and answer Match the pair * Fill in the blanks * True or false	<b><u>Step1-</u></b> Explanation of chapter <b><u>Step 2-</u></b> Activities in the textbook <b><u>Step 3-</u></b> teacher asks question to the students <b><u>Teacher questions</u></b> 1]What is renewable resources? What are natural resources? <b><u>Step 4 -</u></b> Teacher helps students to carry out various activities discussed in the book. <b><u>Explanation-</u></b> *Teacher explains the concepts	Recitation, observation, discussion, drawing, experiments explanation , writing, reading, technology based	windmill and dam visit or video	classroom , AV room	video and explanation	Cosmos	10	natural resources and its conservation
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16		<b>Lesson No/Name : - 14</b> <b>The English Come to India</b> <u>Learning objective-</u> European comes to Asia * trade between english to india * impact on india <u>Text Exercises.</u> *Question and answer * Match the pair* Fill in the blanks * True or false <u>Notebook work</u> * Answer the following * *Question and answer Match the pair * Fill in the blanks * True or false	<b>Step1-</b> Explanation of chapter <b>Step 2-</b> Activities in the textbook <b>Step 3-</b> teacher asks question to the students <b>Teacher questions</b> what is trading? do you consider establishment of english a boon or curse and why? <b>Step 4 -</b> Teacher helps students to carry out various activities discussed in the book. <b>Explanation-</b> *Teacher explains the concepts	Recitation, observation, discussion, drawing, experiments explanation , writing, reading, technology based	video	classroom , AV room	video	Cosmos	10	British rule and its impact
17		<b>Lesson No/Name : - 21-</b>	<b>Step1-</b> Explanation	Recitation,	videos	classroom	UN videos	Cosmos	12	aims of UN and
18		<b>Lesson No/Name : - 8-</b> <b>Agriculture in India</b> <u>Learning objective-</u> *types of crop * food crops * cash crops * rearing livestock <u>Text Exercises.</u> *Question and answer * Match the pair* Fill in the blanks * True or false <u>Notebook work</u> * Answer the following * *Question and answer Match the pair * Fill in the blanks * True or false	<b>Step1-</b> Explanation of chapter <b>Step 2-</b> Activities in the textbook <b>Step 3-</b> teacher asks question to the students <b>Teacher questions</b> 1]what are rabbi crops? How is farming done <b>Step 4 -</b> Teacher helps students to carry out various activities discussed in the book. <b>Explanation-</b> *Teacher explains the concepts	Recitation, observation, discussion, drawing, experiments explanation , writing, reading, technology based	farm field and video	field classroom , AV room	farming and identifying types of crops, video	Cosmos	12	types of crops and farming

19		<p><b><u>Lesson No/Name : -9</u></b>  <b><u>Industry in India</u></b>  <b><u>Learning objective-</u></b> What industry needs? Types of industry * Some major industries in India  <b><u>Text Exercises.</u></b>  *Question and answer  * Match the pair * Fill in the blanks *  True or false  <b><u>Notebook work</u></b> *  Answer the following  * *Question and answer  Match the pair  * Fill in the blanks * True or false</p>	<p><b><u>Step1-</u></b> Explanation of chapter  <b><u>Step 2-</u></b> Activities in the textbook  <b><u>Step 3-</u></b> teacher asks question to the students  <b><u>Teacher questions</u></b>  1]what is industrialization?Is it necessary  <b><u>Step 4 -</u></b> Teacher helps students to carry out various activities discussed in the book.  <b><u>Explanation-</u></b>  *Teacher explains the concepts</p>	<p>Recitation, observation, discussion, drawing, experiments explanation , writing, reading, technology based</p>	<p>field visit or video</p>	<p>classroom , AV room</p>	<p>industrial visit or video</p>	<p>Cosmos</p>	<p>8</p>	<p>industrialization and its benefit</p>
20		<p><b><u>Lesson No/Name : - 16-</u></b>  <b><u>They fought against inequality</u></b> <b><u>Learning objectives</u></b> *Inequality and some famous leaders and their struggle  <b><u>Text Exercises.</u></b>  *Question and answer  * Match the pair * Fill in the blanks *  True or false  <b><u>Notebook work</u></b> *  Answer the following  * *Question and answer  Match the pair  * Fill in the blanks * True or false</p>	<p><b><u>Step1-</u></b> Explanation of chapter  <b><u>Step 2-</u></b> Activities in the textbook  <b><u>Step 3-</u></b> teacher asks question to the students  <b><u>Teacher questions</u></b>  1]what is inequality? Who is Jyotirao Phule? <b><u>Step 4 -</u></b> Teacher helps students to carry out various activities discussed in the book.  <b><u>Explanation-</u></b>  *Teacher explains the concepts</p>	<p>Recitation, observation, discussion, drawing, experiments explanation , writing, reading, technology based</p>	<p>story and videos</p>	<p>classroom , AV room</p>	<p>story telling and videos</p>	<p>Cosmos</p>	<p>12</p>	<p>fight against inequality and success</p>

21		<b><u>Lesson No/Name : -17</u></b> <b><u>What influences History?</u></b> <b><u>Learning objective-</u></b> *geography * ideas *technology * people <b><u>Text Exercises.</u></b> *Question and answer * Match the pair * Fill in the blanks * True or false <b><u>Notebook work</u></b> * Answer the following * *Question and answer Match the pair * Fill in the blanks * True or false	<b><u>Step1-</u></b> Explanation of chapter <b><u>Step 2-</u></b> Activities in the textbook <b><u>Step 3-</u></b> teacher asks question to the students <b><u>Teacher questions</u></b> how has human life changed? what affect our life? <b><u>Step 4 -</u></b> Teacher helps students to carry out various activities discussed in the book. <b><u>Explanation-</u></b> *Teacher explains the concepts	Recitation, observation, discussion, drawing, experiments explanation , writing, reading, technology based	videos	, classroom , AV room	video and interaction with different people	Cosmos	12	how human civilization has developed over a period of time?
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