


Espalier Heritage School										
		Annual Planner 2020-21								
Grade V		Subject: English								
Sr No	Lesson Name	learning objectives/ Subtopic	Methodology	pedagogical methods	learning outcome	Teaching Aid	Teaching Place	Reff.books with pg.no.	No.of lectures required	Class Activities /Diagrams / Map work
1	Ice-cream Man	*Reading and explanation *Introduction of new words, key terms andd concept. *Text exercise *Question and answer in notebook and workbook	observation, discussion, explanation, writing, reading, map reading	Step1- Teacher enters the class as ice-cream seller and conducts a small role(Tr. as ice cream seller and students as costumers).  Step2- Teacher asks students the character and ask question related to it.  Step3- Teacher reads each stanza of the poem and explains the meanings of the same with difficult words.  Step4- Teacher helps students completes the execise in notebook and workbook.	1) Students will be able to recite the poem with correct intonation.  2) Identify the rhyme scheme of the poem.  3) learn about adjectives an dits kind	Ice-cream box, ice-cream cut outs, charts etc	classroom	text book page 2-9	8 to 9 periods	Draw and colour your dream ice-cream in your notebook.(describing it using interesting words-the colours, the flavours, the size, how it looks,tastes,feels etc).

2	Wonderful Waste	<p>*Reading and explanation</p> <p>*Introduction of new words, key terms and concept. *Text exercise *Question and answer in notebook and workbook</p>	observation, discussion, explanation, writing, reading	<p><b>Step1- Teacher conducts an activity of making paper bags from old newspaper.</b></p> <p><b>Step2- Teacher questions:</b></p> <p><b>1)What did you learn from this activity?</b></p> <p><b>2)Is every waste useful to us?</b></p> <p><b>3) Can we save resources by recycling waste?</b></p> <p><b>Step3- Teacher narrates the story and makes students aware to avoid wastage of things.</b></p> <p><b>Step4- Teacher helps students completes the exercise in the notebook and workbook.</b></p>	1)Students will avoid wastage of food.2)recycling of waste.3)learn aboutcomparative and superative degree(grammer).	Newspaper,paper-cutouts etc	classroom	text book page no.10-15	8-9 periods	Paper bag making activity.
3	Teamwork	<p>*Reading and explanation</p> <p>*Introduction of new words, key terms and concept. *Text exercise *Question and answer in notebook and workbook</p>	observation,discussion,explanation,writing,reading, activity based learning	<p>step 1: Teacher will conduct an activity of tug of war game in the school ground.step 2:Teacher will ask students few questions to get to the topic.Teachers question:1)What the name of the game?2)Do you feel that it was a indivisual or a team effort to win the game?Step 3: Explanation:Teacher will recite the poem and recite it.She then asks the students to recite the poem along with her.Step 4: Teacher will help children to carry out various activities discussed in the book.</p>	1)co-operation2)joys of working together3)contraction s4)Apostrophe Test exercise - 1)think and write.2)Picture composition.	Rope	classroom/school playground	Textbook pg no.21-27.	7 to 8 periods.	Fun game activity.

4	Flying together	<p>*Reading and explanation</p> <p>*Introduction of new words, key terms and concept. *Text exercise *Question and answer in notebook and workbook</p>	observation,discussion,explanation,writing,reading, activity based learning	<p>Step1-Teacher will discuss about what are the benefits of doing work on time.</p> <p>Step2- Teacher will ask student few questions to get to the topic. Teacher questions:</p> <p>1)What are some things parents tell you to do on time?</p> <p>2)What happens if work is not done on time?</p> <p>3)Will you be in trouble if work is not done on time?</p> <p>Step3- Explanation:</p> <p>Teacher will introduce the lesson with meaning of new words. She will read the lesson and ask the students to read after her.</p>	1)Team work 2)doing work on time. 3) Able to write a short story	Av related to topic	classroom	Textbook pg no.28-33	7 to 8	Identify and name the trees growing in your surrounding. Name any 5 and paste pictures of trees in your notebook.
5	My Shadow	<p>*Reading and explanation</p> <p>*Introduction of new words, key terms and concept. *Text exercise *Question and answer in notebook and workbook</p>	Observation, discussion, explanation, writing, reading	<p>Step1- Teacher takes the students on school playground under the tree and ask them to observe the shadow, size of the shadow. Step2- Teacher ask questions related to the topic. 1) Have you ever observe the size of the shadow? 2) Have you ever seen your shadow at night? 3) Who do you think your shadow looks like? Step3- Teacher will recite the poem and explain it. She will ask to recite the poem along with her. Step4- Teacher will help students to complete the exercise in notebook and workbook.</p>	1)logical enquiry. 2) Language items questions using whose, who and whome. 3) compound words Text exercise 1) Fill in the blanks 2) complete the description by answering the questions.	Torch and outdoor visit	school playground	Textbook page no.42 to 47	7 to 8	Outdoor visit: To observe shadow of different objects in school ground.
6	Robinson Crusoe: Discovers a footprint	<p>*Reading and explanation</p> <p>*Introduction of new words, key terms and concept. *Text exercise *Question and answer in notebook and workbook</p>	Observation, discussion,explanation, writing, reading	<p>Step1- Teacher discusses about different stories and ask students about their favourite stories. Step2- Teacher asks questions related to topic such as: 1) Have you ever heard stories of suspense or mysteries? 2) Name some of them. 3) When you hear such stories, does it create sense of curiosity among you? Step3- Teacher will introduce and explain the lesson to the students. Step4- Teacher helps the students to carry out various activities mentioned in the book.</p>	Overcoming fear by scientific analysis	Av on Vasco da Gama	Av room	Textbook page no.48 to 57	7 to 8	Find out how ships and aeroplane are guided toward land. write a short passage.

7	Crying	*Reading and explanation *Introduction of new words, key terms and concept. *Text exercise *Question and answer in notebook and workbook	Observation, discussion, explanation, writing, reading	Step1- Teacher ask students about incidents that made them cry or laugh. Step2- Children are asked to enact different emotions (shown by teacher with the help of flash cards). Step3- Explanation: Teacher recites the poem and explains the meaning of poem. She ask students to recite the poem along with her. Step4- Teacher helps the students to carry out various activities mentioned in the book.	1) looking at the lighter side of life. 2)Children will come to know how to recite the poem with correct pronunciation, expression and intonation.	Flash cards of cartoon faces	claassroom	textbook page no.58 to 63	7 to 8	prepare cut out of any of your favourite emoji's and paste it in your notebook.
8	My Elder Brother	*Reading and explanation *Introduction of new words, key terms and concept. *Text exercise *Question and answer in notebook and workbook	observation, discussion, explanation,writing, reading, constructism	Step1: Teacher ask students about their family members. Step2: Teachers asks questions:1)Who all are their in your family? 2) How many siblings do you have? 3) Do you listen to your elder siblings? 4) Do you respect and obey them? Step3- Teacher conducts a play act with 2 characters amongst students (3 scenes). Teacher recites the poem and explains the meaning. She ask students to recite the poem along with her. Step4- Teacher reads and explain the lesson. Step5- Teacher helps students to carry out various activities discussed in the book.	1)Respecting your elders. 2)Value of time and importance of time management	roll play	classroom	textbook page no. 64 to 76	9 to 10	paste a picture of your sibling and write a small description about them.
9	The lazy frog	*Reading and explanation *Introduction of new words, key terms and concept. *Text exercise *Question and answer in notebook and workbook	observation, discussion, explanation,writing, reading,recitation	step1- Teacher ask students about their hobbies.Step2- Teacher asks questions: 1) What do you like to do in your free time.2)When you have school holiday, what do you do? 3) Do you help your mother at home? Step3- Teacher will read and explain the lesson to the students. Step4- Teaher helps students to carry out various activities discussed in the book.	1)discouraging laziness. 2) Value of time.	picture parts, visual aid	classroom	textbook page no. 78 to 81	7 to 8	discuss in group about the importance of hard work
10	Rip Van winkle	*Reading and explanation *Introduction of new words, key terms and concept. *Text exercise *Question and answer in notebook and workbook	observation, discussion, explanation,writing, reading, constructism	Step1- Teacher shows the short movie clip of lazy man.Step2- Teacher asks questions: 1) What was the video about? 2) What did you learn from the video? Step3- Teacher will read and explain the lesson to the students. Step4- Teacher helps students to carry out various activities discussed in the book.	1)Discouraging laziness. 2) Importance of time	Av : <a href="https://youtu.be/XltR4Ctpgk0">https://youtu.be/XltR4Ctpgk0</a>	classroom	textbook page no.82 to 93	8 to 9	to write character sketch of Rip van winkle based on understandind of story
11	Class discussion	*Reading and explanation *Introduction of new words, key terms and concept. *Text exercise *Question and answer in notebook and workbook	observation, discussion, explanation,writing, reading, constructism	Step 1: Teacher starts with a group discussion about each one"s nature that is naughty,shy,angry,emotional etc. Step 2: Teacher conducts a fun game activity ralated to the poem(pair-share activity) Step 3: Explanation: Teacher will recite the poem and expalin it.she then ask students to recite the poem. Step 4: Teacher will help children to complete the exercise in work book and note book.	1)Awareness about different type of people 2)Able to describe people and situation using describing words	flash card and pictures	playground	Textbook pg no.94-99	8 to 9	pair-share,fun game activity

12	The talkative Barber	*Reading and explanation *Introduction of new words, key terms and concept. *Text exercise *Question and answer in notebook and workbook	observation, discussion, explanation, writing, reading, cooperative learning	Step 1: Teacher ask students about their hobbies. Step 2: Teacher ask questions related to questions such as: 1) Do you like reading books in your free time? 2) What kind of books you all like read? 3) How you read stories from Arabian Nights? 4) Name any 1 of them? Step 3: Teacher shows picture of famous character to the students and ask them to identify them from which story. Step 4: Teacher narrates the story and explain them. She then asks students to read the lesson.	1) Importance of wit and humour in life. 2) Learning to plan and organise events.	flash card, picture of famous character	classroom/library	Textbook pg no 100-108	8-9	book talk activity.
13	Topsy-turvy	*Reading and explanation *Introduction of new words, key terms and concept. *Text exercise *Question and answer in notebook and workbook	observation, discussion, explanation, writing, reading, MTV routine (making thinking visible)	Step 1: Teacher will recite with the students the poem 'Topsy-turvy land'. Teacher ask questions related to the topic 1) Have you thrown your school bag on bed? 2) Have you left your shoes and socks here and there? 3) What you do to keep your room neat clean? Step 3: Teacher reads the poem and explains the importance of cleanliness. Step 4: Teacher conducts a small activity for better understanding of poem. Step 5: Teacher helps the student to complete the exercise in textbook and workbook.	1) simile. 2) To understand the importance of cleanliness	Alarm clock	classroom	textbook page no. 110 to 115	7-8	Chart paper, stickons, marker etc.
14	Nobody's friend	*Reading and explanation *Introduction of new words, key terms and concept. *Text exercise *Question and answer in notebook and workbook	observation, discussion, explanation, writing, reading, group discussion.	Step 1: Teacher ask questions related to the topics : 1) do you like making friends? 2) do you like to share your things with others? Step 2: teacher conducts a small activity of what if : what if you had no friends? (classroom discussion) Step 3: Teacher reads the poem and explains the meaning of the poem with new words. Step 4: Teacher helps the students complete the exercise in the textbook and workbook.	1) Students will be able to learn the value of sharing and caring. 2) Importance of having friends.	picture cut-outs, toys etc	classroom	textbook 130-134	8-9	what if activity (what if you had no friends?) classroom discussion
15	Gulliver's Travel	*Reading and explanation *Introduction of new words, key terms and concept. *Text exercise *Question and answer in notebook and workbook	observation, discussion, explanation, writing, reading, constructivis.	Step 1: Teacher ask students about their favorite movie. Step 2: Teacher ask question related to the topic Teacher's question: 1) Have you seen any biographical film? 2) Which is your favorite biopic? 3) Has any movie inspired you in your life? Step 3: Teacher reads and narrates the story of Gulliver to the students. Step 4: Teacher shows a short movie clip related to the topic. Step 5: Teacher helps the students to complete the exercise in textbook and workbook.	1) importance of imagination in life. 2) Able to think logically, draw conclusions and make predictions. 3) comparison of degree	movie clip related to the topic	classroom, AV room	textbook 116-128	8-9	Chart paper, stickons, marker etc.

16	The Little Bully	*Reading and explanation *Introduction of new words, key terms and concept. *Text exercise *Question and answer in notebook and workbook	observation, discussion, explanation, writing, reading, fun game activity.	Step 1: Teacher places a box in front of students and asks them to write the name of the friend in the class whom they like the most. Step 2: Students enthusiastically participate in this activity as it was a polling method. Step 3 : Teacher asks questions related to the topic. Teacher questions : 1) which qualities impressed you to select this person? 2) what are the good qualities you look for in a person? Step 3: Teacher will introduce the lesson and explain the story. Step 4: Teacher helps the students to complete the exercise in textbook and workbook.	1) Friendship. 2) Making good friends.	paper cutouts, box, marker, colour pens.	classroom	textbook page no. 135-145	8-9	Paste/ Draw picture of your favourite animal and write a few lines about it.
17	Sing a song of people	*Reading and explanation *Introduction of new words, key terms and concept. *Text exercise *Question and answer in notebook and workbook	Debate, discussion, listening, reading, explanation.	Step 1- Teacher starts a discussion among students on village life v/s city life. Step 2- Teacher divides the students in two rows and conducts a debate discussion between them. Step 3- Teacher asks questions related to the topic 1) Which modes of transport people use in city? 2) Where do you find people very busy city or village? 3) Why people are always in hurry in city? Step 4- Teacher reads and explains the poem. Step 5- Teacher helps the students to complete the exercise in textbook and workbook.	1) Regards for others. 2) Understand importance of giving time to others. 3) Comparison	chart, flash cards	classroom	textbook page no. 148-153	8-9	debate-discussion on city life is better than village life.
18	Around the world	*Reading and explanation *Introduction of new words, key terms and concept. *Text exercise *Question and answer in notebook and workbook	Discussion, listening, reading, explanation	Step 1- Teacher asks students about most interesting places they have visited around the world? Step 2- Teacher asks questions related to the topic. Teacher questions: 1) Have you travelled by different means of transport? 2) Which is your favourite mode of transport? 3) Where did you go for a holiday recently? 4) What did you like the best about the place? Step 3- Teacher will introduce the lesson and explain the story. Step 4- Teacher helps the students to complete the exercise in textbook and workbook.	1) Travel. 2) Familiar with reading maps.	Flash cards, picture of various means of transport, various currency.	classroom, library	textbook page no. 156-167	8-9	Find out and write names of all seven wonders of the world and paste pictures of the same.
19	Malu Bhalu	*Reading and explanation *Introduction of new words, key terms and concept. *Text exercise *Question and answer in notebook and workbook	Discussion, listening, reading, explanation	Step 1: Teacher asks students about the coldest place on earth. Step 2: Teacher asks questions related to the topic. Teacher's question: 1) which animals are found in the polar region? 2) How do polar bears look like? 3) Are polar bears rarest species in the earth? 4) What would you do to save the environment? Step 3: Teacher shows PPT of animals and birds found in the polar region. Step 4: Teacher reads and explains the poem 'Malu Bhalu' Step 5: Teacher helps the students to complete the exercise in textbook and workbook.	1) Girl child gender awareness. 2) Language items-use of pronouns	Picture sketch of polar bear, ppt of animals and birds in polar region.	classroom	textbook page no. 170-175	8-9	Use the given words to draw the character sketch of your mother (caring, beautiful, hardworking, loving etc)

20	Who will be Ningthou	*Reading and explanation *Introduction of new words, key terms and concept. *Text exercise *Question and answer in notebook and workbook	Discussion,listening,reading, explanation	Step 1: Teacher asks students about their strengths and weakness.Step 2: teacher asks questions related to the topic Teacher questions : 1)Which qualities are required to become a good leader ?2) What you should do as a leader of society. 3)Is protecting environment as important as people of society?Step 3: Teacher conducts a role play act among students of lesson'who will be ningthou' Step 4: Teacher explains the story and importance of saving trees.Step 5: teacher helps the students to complete the exercise in the textbook and workbook.	1)Gender awareness 2)Importance of nature 3)leader qualities	PPT, trees etc	classroom, playground	textbook page no.176-185	9-10	1)Write few line on 'Save earth save future' 2)Tree plantation activity.
GRAMMAR AND BELS										
1	Time periods	Reading,observation,discussion,explanation,writing and reading	Discussion,listening,reading, and explanation	Steps1 - Teacher asks question to the students. 2.Teacher will ask previous knowledge related questions. 3.Teacher will explain the topic.	Students will understand about punctuation	Flash cards	Train	Workbook pg.no	2 - 3	Role play
2	All about Names!	Reading,observation,discussion,explanation,writing and reading	Discussion,listening,reading, and explanation	Steps1 - Teacher asks question to the students. 2.Teacher will ask previous knowledge related questions. 3.Teacher will explain the topic.	Students will understand about Nouns	Students and things	Classroom		2- 3	Live examples
3	Me in Action	Reading,observation,discussion,explanation,writing and reading	Discussion,listening,reading, and explanation	Steps1 - Teacher asks question to the students. 2.Teacher will ask previous knowledge related questions. 3.Teacher will explain the topic.	Students will understand types of sentences	Fun games	Gazebo		2-3	Fun games activities
4	Run on sentences with friends	Reading,observation,discussion,explanation,writing and reading	Discussion,listening,reading, and explanation	Steps1 - Teacher asks question to the students. 2.Teacher will ask previous knowledge related questions. 3.Teacher will explain the topic.	Students will understand about parts of speech	Fun games	Classroom		3 - 4	Fun games activities
5	We agree!	Reading,observation,discussion,explanation,writing and reading	Discussion,listening,reading, and explanation	Steps1 - Teacher asks question to the students. 2.Teacher will ask previous knowledge related questions. 3.Teacher will explain the topic.	Students will understand about pronouns	Fun games	Classroom		2 - 3	Fun games activities
6	Visual delights	Reading,observation,discussion,explanation,writing and reading	Discussion,listening,reading, and explanation	Steps1 - Teacher asks question to the students. 2.Teacher will ask previous knowledge related questions. 3.Teacher will explain the topic.	Students will learn about creative writing	Fun games	Classroom		2 - 3	Fun games activities
7	Fuzzy Wuzzy	Reading,observation,discussion,explanation,writing and reading	Discussion,listening,reading, and explanation	Steps1 - Teacher asks question to the students. 2.Teacher will ask previous knowledge related questions. 3.Teacher will explain the topic.	Students will learn about Articles	Flash cards	Classroom		2 - 3	Students will play quiz on articles

8	To be or not to be	Reading,observation,discussion,explanation,writing and reading	Discussion,listening,reading, and explanation	Steps1 - Teacher asks question to the students. 2.Teacher will ask previous knowledge related questions. 3.Teacher will explain the topic.	Students will understand about adjectives	Flash cards	Gazebo		2- 3	Students play game on tenses like storybord game
9	Lights ! camera ! action !	Reading,observation,discussion,explanation,writing and reading	Discussion,listening,reading, and explanation	Steps1 - Teacher asks question to the students. 2.Teacher will ask previous knowledge related questions. 3.Teacher will explain the topic.	Students will understand about tenses	Role play	Gazebo		2 - 3	Students play quiz game
10	I Am perfect !	Reading,observation,discussion,explanation,writing and reading	Discussion,listening,reading, and explanation	Steps1 - Teacher asks question to the students. 2.Teacher will ask previous knowledge related questions. 3.Teacher will explain the topic.	Students will understand about tenses	Role play	Gazebo		2 - 3	Students will play quiz games
11	Visual delights	Reading,observation,discussion,explanation,writing and reading	Discussion,listening,reading, and explanation	Steps1 - Teacher asks question to the students. 2.Teacher will ask previous knowledge related questions. 3.Teacher will explain the topic.	Students will learn about creative writing	Workbook	Classroom		2 - 3	Students will write a paragraph on the given topic
12	Hear my voice	Reading,observation,discussion,explanation,writing and reading	Discussion,listening,reading, and explanation	Steps1 - Teacher asks question to the students. 2.Teacher will ask previous knowledge related questions. 3.Teacher will explain the topic.	Students will learn about active and passive voice	Video	A.V Room		2 - 3	Students will play fun games on active and passive voice
13	Find me	Reading,observation,discussion,explanation,writing and reading	Discussion,listening,reading, and explanation	Steps1 - Teacher asks question to the students. 2.Teacher will ask previous knowledge related questions. 3.Teacher will explain the topic.	Students will learn about preposition	Role play	Gazebo		2 - 3	Students will act to explain the prepositions
14	V Connect	Reading,observation,discussion,explanation,writing and reading	Discussion,listening,reading, and explanation	Steps1 - Teacher asks question to the students. 2.Teacher will ask previous knowledge related questions. 3.Teacher will explain the topic.	Students will learn about conjunctions	Video	A.V Room		2 - 3	Students will watch the video and pick out the conjunctions
15	OH! MY! MY!	Reading,observation,discussion,explanation,writing and reading	Discussion,listening,reading, and explanation	Steps1 - Teacher asks question to the students. 2.Teacher will ask previous knowledge related questions. 3.Teacher will explain the topic.	Students will learn about interjections	Flash cards	Classroom		2 - 3	Students will read the flash cards pictures and express themselves
16	Something went wrong	Reading,observation,discussion,explanation,writing and reading	Discussion,listening,reading, and explanation	Steps1 - Teacher asks question to the students. 2.Teacher will ask previous knowledge related questions. 3.Teacher will explain the topic.	Students will make a project					
17	Story writing	Reading,observation,discussion,explanation,writing and reading	Discussion,listening,reading, and explanation	Steps1 - Teacher asks question to the students. 2.Teacher will ask previous knowledge related questions. 3.Teacher will explain the topic.	Students will learn to write story	stotries	Library		2 - 3	Students will write story in their books



18	Add on verbs	Reading,observation,discussion,explanation,writing and reading	Discussion,listening,reading, and explanation	Steps1 - Teacher asks question to the students. 2.Teacher will ask previous knowledge related questions. 3.Teacher will explain the topic.	Students will learn about verbs	Role play	Classroom		2 - 3	Students will do action to show verbs
19	Dictionary funda	Reading,observation,discussion,explanation,writing and reading	Discussion,listening,reading, and explanation	Steps1 - Teacher asks question to the students. 2.Teacher will ask previous knowledge related questions. 3.Teacher will explain the topic.	Students will be able to find meanings of the given words with the help of dictionary	Flash cards	Classroom		2 - 3	Students will find word meanings with the help of dictionary
20	Prose to poetry	Reading,observation,discussion,explanation,writing and reading	Discussion,listening,reading, and explanation	Steps1 - Teacher asks question to the students. 2.Teacher will ask previous knowledge related questions. 3.Teacher will explain the topic.	Students will be able to find word meanings with the clues	Flash cards	Classroom		2 - 3	Students will find word meanings with the help of clues
21	Turn on expressions	Reading,observation,discussion,explanation,writing and reading	Discussion,listening,reading, and explanation	Steps1 - Teacher asks question to the students. 2.Teacher will ask previous knowledge related questions. 3.Teacher will explain the topic.	Students will be able to understand figures of speech	video	A.V Room		2- 3	SStudents will match the sentences to the figures of speech
22	Memory blaster	Reading,observation,discussion,explanation,writing and reading	Discussion,listening,reading, and explanation	Steps1 - Teacher asks question to the students. 2.Teacher will ask previous knowledge related questions. 3.Teacher will explain the topic.	Students will learn to concentrate	fun game	Classroom		2 - 3	Students will find the words in the memory word puzzles