

Grade II	Subject: English								
Sr No	Lesson Name	Methodology	Pedagogical Methods	Learning Outcomes	Teaching Aid	Teaching Place	Reff.books with pg.no.	No.of lectures required	Activity Suggested ---Tr Name
1	Goldilocks and the Three Bears	Reading, Explanation, discussion, Questionning, Listening and writing	Step 1: Teacher will start the story by showing them a small video related to the chapter. Step 2: Then the teacher will discuss about the theme of the chapter and about various wild animals . Step 3: Teacher then reads out the story and explains it line by line with the meanings of difficult words. Step 4: Teacher then discusses the textbook exercises with the children and solves them in the class.	The students will be able : 1. To grasp the theme of the story 2. To read the story and answer the questions 3. To suggest a different end of the story 4. To write the description of a bear in their own words	Textbook and videos	classroom	Textbook	5	<b>ART INTEGRATION</b> Children will colour the pictures of the given things using the color keys
2	The Ant and The Grasshopper	Reading, Explanation, discussion, Questionning, Listening and writing	Step 1: Teacher will start the story by showing them a small video related to the chapter. Step 2: Then the teacher will discuss about the theme of the chapter and about various insects. Step 3: Teacher then reads out the story and explains it line by line with the meanings of difficult words. Step 4: Teacher then discusses the textbook exercises with the students and solves them in the class.	The students will be able to: 1. understand the moral of the story. 2. summarise the story in their own words 3.understand different words for movements 4. take right decisions	Textbook and videos	classroom	Textbook	4	Children will describe the flower of their choice. <b>ART INTEGRATION</b> Children will colour the picture of a butterfly and write the colours of the given insects
3	What is pink?	Reciting, Explanation, discussion, Questionning, Listening and writing	Step 1: Teacher will start the poem by showing them a small video related to the poem. Step 2: Then the teacher will discuss about the theme of the poem and also discuss about various colours. Step 3: Teacher then recites the poem and explains it line by line with the meanings of difficult words. Step 4: Teacher then discusses the textbook exercises with the students and solves them in the class.	The students will be able to: 1. comprehend the poem and appreciate simple poetic language 2.analyze the poem by answering inferential questions	Textbook and videos	classroom	Textbook	3	<b>ART INTEGRATION</b> Children will draw and colour the rainbow

4	The Test	Reading, Explanation, discussion, Questioning, Listening and writing	<p>Step 1: Teacher will start the story by showing them a small video related to the chapter.</p> <p>Step 2: Then the teacher will discuss about the theme of the chapter and importance of abilities and will to play a particular sport rather than the accessories needed to play the sport.</p> <p>Step 3: teacher then reads out the story and explains it line by line with the meanings of difficult words.</p> <p>Step 4: Teacher then discusses the textbook exercises with the students and solves them in the class.</p>	The students will be able to : 1. understand the theme of the story 2. suggest a different end to the story 3. answer factual and inferential answers 4. learn about emotions and their meaning 5. write about how seeds turn into plants	Textbook and videos	classroom	Textbook	4	<p>Children will grow a plant in a flower pot.</p> <p><b>ART INTEGRATION</b></p> <p>Children will decorate the flower pot used for growing a plant.</p>
5	Echo	Reading, Explanation, discussion, Questioning, Listening and writing	<p>Step 1: Teacher will start the story by showing them a small video related to the chapter.</p> <p>Step 2: Then the teacher will discuss about the theme of the chapter and the meaning of the word 'echo', on which the story is based</p> <p>Step 3: Teacher then reads out the story and explains it line by line with the meanings of difficult words.</p> <p>Step 4: Teacher then discusses the textbook exercises with the students and solves them in the class.</p>	Students will be able to: 1. understand the meaning of the word 'echo', on which the story is based 2. answer factual questions 3. give and follow instructions 5. make the right decisions	Textbook and videos	classroom	Textbook	5	Children will sequence a story, using context and inference
6	My Hat!	Reciting, Explanation, discussion, Questioning, Listening and writing	<p>Step 1: Teacher will start the poem by showing them a small video related to the chapter.</p> <p>Step 2: Then the teacher will discuss about the theme of the poem and about the different types of the hats.</p> <p>Step 3: Teacher then recites the poem and explains it line by line with the meanings of difficult words.</p> <p>Step 4: Teacher then discusses the textbook exercises with the students and solves them in the class.</p>	The students will be able to: 1. recite the poem and enjoy the language 2. understand rhyming words and answer comprehension-based questions 3. attempt poem appreciation	Textbook and videos	classroom	Textbook	3	<p><b>ART INTEGRATION.</b></p> <p>Children will draw a stick figure of a boy or girl wearing a hat</p>
7	The Spider's Lesson	Reading, Explanation, discussion, Questioning, Listening and writing	<p>Step 1: Teacher will start the story by showing them a small video related to the chapter.</p> <p>Step 2: Then the teacher will discuss about the theme of the chapter and the homes of different animals.</p> <p>Step 3: Teacher then reads out the story and explains it line by line with the meanings of difficult words.</p> <p>Step 4: Teacher then discusses the textbook exercises with the students and solves them in the class.</p>	The students will be able to: 1. identify the homes of different animals 2. read the story and answer comprehension-based questions 3. write a paragraph 4. describe a picture	Textbook and videos	classroom	Textbook	4	<p><b>ART INTEGRATION</b></p> <p>Children will make a bird's nest</p>

8	Down the Rabbit-Hole	Reading, Explanation, discussion, Questioning, Listening and writing	<p>Step 1: Teacher will start the story by showing them a small video related to the poem.</p> <p>Step 2: Then the teacher will discuss about the theme of the story and locate words from the story in the word search</p> <p>Step 3: Teacher then reads out the story and explains it line by line with the meanings of difficult words.</p> <p>Step 4: Teacher then discusses the textbook exercises with the students and solves them in the class.</p>	<p>The students will be able to:</p> <p>1. follow the story 2. answer factual questions 3. associate sounds and movements 4. express wishes 5. talk about wishes and dreams 6. listen for specific information 7. cope with the situation in the event of getting lost</p>	Textbook and videos	classroom	Textbook	5	<b>ART INTEGRATION.</b> Children will make an ID card, decorate it and fill the necessary information
9	Come Little Leaves	Reciting, Explanation, discussion, Questioning, Listening and writing	<p>Step 1: Teacher will start the poem by showing them a small video related to the chapter.</p> <p>Step 2: Then the teacher will discuss about the theme of the poem</p> <p>Step 3: Teacher then recites the poem and explains it line by line with the meanings of difficult words.</p> <p>Step 4: Teacher then discusses the textbook exercises with the students and solves them in the class.</p>	<p>The students will be able to:</p> <p>1. understand the theme of the poem 2. recite the poem 3. understand difficult words 4. answer comprehension-based questions 5. understand rhyming words</p>	Textbook and videos	classroom	Textbook	3	<b>ART INTEGRATION.</b> Children will find a fallen leaf, trace its outline and colour it
10	The Day the Sun Went Hiding	Reading, Explanation, discussion, Questioning, Listening and writing	<p>Step 1: Teacher will start the story by showing them a small video related to the chapter.</p> <p>Step 2: Then the teacher will discuss about the theme of the story and discuss about the solar eclipse.</p> <p>Step 3: Teacher then reads out the story and explains it line by line with the meanings of difficult words.</p> <p>Step 4: Teacher then discusses the textbook exercises with the students and solves them in the class.</p>	<p>The students will be able to:</p> <p>1. grasp the theme of the story 2. answer comprehension-based questions 3. summarize the story 4. answer inferential questions 5. recognise and use some common shapes 6. describe birds and animals</p>	Textbook and videos	classroom	Textbook	4	<b>ART INTEGRATION.</b> Children will draw the diagram of a solar eclipse and will make shadow puppets
11	The Hidden Gift	Reading, Explanation, discussion, Questioning, Listening and writing	<p>Step 1: Teacher will start the story by showing them a small video related to the poem.</p> <p>Step 2: Then the teacher will discuss about the theme of the story and also discuss about their birthday parties</p> <p>Step 3: Teacher then reads out the story and explains it line by line with the meanings of difficult words.</p> <p>Step 4: Teacher then discusses the textbook exercises with the students and solves them in the class.</p>	<p>The students will be able to:</p> <p>1. grasp the theme of the story 2. answer comprehension-based questions 3. summarize the story 4. listen for detailed information 5. understand the importance of telling the truth 6. understand how to behave in difficult situations</p>	Textbook and videos	classroom	Textbook	4	<b>ART INTEGRATION.</b> Children will make any gift using waste materials and pack it with waste materials

12	The Moon	Reciting, Explanation, discussion, Questioning, Listening and writing	<p>Step 1: Teacher will start the poem by showing them a small video related to the chapter.</p> <p>Step 2: Then the teacher will discuss about the theme of the poem and about the poems on moon they have heard since childhood</p> <p>Step 3: Teacher then recites the poem and explains it line by line with the meanings of difficult words.</p> <p>Step 4: Teacher then discusses the textbook exercises with the students and solves them in the class.</p>	The students will be able to: 1. understand the theme of the poem 2. read the poem aloud 3. answer factual and inferential questions 4. attempt poem appreciation	Textbook and videos	classroom	Textbook	3	<b>ART INTEGRATION.</b> Children will draw the moon and the clock and colour them
13	Things Are Puzzling	Reading, Explanation, discussion, Questioning, Listening and writing	<p>Step 1: Teacher will start the story by showing them a small video related to the chapter.</p> <p>Step 2: Then the teacher will discuss about the theme of the story and about various types of animals</p> <p>Step 3: Teacher then reads out the story and explains it line by line with the meanings of difficult words.</p> <p>Step 4: Teacher then discusses the textbook exercises with the students and solves them in the class.</p>	The students will be able to: 1. describe and identify animals 2. predict the progress of the story 3. answer comprehension-based questions 4. write a composition 5. listen for specific information	Textbook and videos	classroom	Textbook	4	<b>ART INTEGRATION.</b> Children will perform an animal dance and make a small video of the same
14	The Beach	Reading, Explanation, discussion, Questioning, Listening and writing	<p>Step 1: Teacher will start the story by showing them a small video related to the story.</p> <p>Step 2: Then the teacher will discuss about the theme of the story and scene at a beach</p> <p>Step 3: Teacher then reads out the story and explains it line by line with the meanings of difficult words.</p> <p>Step 4: Teacher then discusses the textbook exercises with the students and solves them in the class.</p>	The students will be able to: 1. predict the end of the story based on partial reading and a picture 2. visually present the story and answer factual questions 3. complete a story 4. listen to poems and practise reciting them 5. listen to poems and practise reciting them	Textbook and videos	classroom	Textbook	4	<b>ART INTEGRATION.</b> Children will make poster about how to keep the classroom clean
15	Laughing Song	Reciting, Explanation, discussion, Questioning, Listening and writing	<p>Step 1: Teacher will start the poem by showing them a small video related to the poem.</p> <p>Step 2: Then the teacher will discuss about the theme of the poem and importance of laughing</p> <p>Step 3: Teacher then recites the story and explains it line by line with the meanings of difficult words.</p> <p>Step 4: Teacher then discusses the textbook exercises with the students and solves them in the class.</p>	The students will be able to: 1. understand the theme of the poem 2. read the poem aloud, appreciate the visual and aural imagery 3. answer factual and inferential questions	Textbook and videos	classroom	Textbook	4	<b>ART INTEGRATION.</b> Children will think of any two things that makes them laugh and draw and colour them