

Grade I	Subject: English									
Sr. no	Lesson name	Learning objectives	Methodology	Pedagogical methods	Teaching Aid	Location	No. of lectures	Reff books with pg. no.	Learning outcomes	Class Activity/ Diagram/ Map work
1	A Happy Child	1) To help the children recapitulate the sight words. 2) To make the kids familiar to different emotions. 3) To help the kids to understand the poem and also recite it with actions. *Text Exercises pg no 2-7 *Workbook Exercisespg no. 1-8 *Notebook work	<u>explanation using video, narration, recapitulation, writing</u>	<u>Step1(Kuteer)- i)</u> The teacher will show the flash cards of words(what, where, when happy,sad, open, close, talk, walk, run). The teacher conducts the game Simon says. The teacher introduces the poem to the kids and explains them the poem. <u>Step 2 - (AV Room ji)</u> The teacher will show the video of the poem and then ask them to say it along. The teacher will now recapitulate asking questions based on the poem. Step 3- (Class room) The teacher now discusses the textual part and asks the kids to write the answers in the text followed by writing the new words in the note book. Step-4 (Classroom) The teacher now guides the kids to solve the workbook part.	<u>1) flash cards 2) video of the poem</u>	<u>kuteer, AV room, classroom.</u>	4	<u>Marigold pg no 1-7</u>	<u>1)The children will be able to guess the sight words.</u> <u>2) The children will be familiar with various emotions.</u> <u>3) The children will understand the poem and recite it with actions.</u>	<u>Simon Says Game: Simaon says laugh, Simon says cry, Simon says jump, Simon says get angry etc</u>
2	Three Little Pigs	1) To develop ,reading,speaking and listening skills of the children.2) To make the children think logically and answer 5 W's(What,Who,Where,Which,Why) through the story. *Text Exercises pg no8-13 *Workbook Exercises pg no 9-14 *Notebook work	<u>narration, recapitulation, reading, activity, writing</u>	<u>Step1(Gazebo)- i)</u> : Teacher will show the flash cards of wild animals and domestic animals to the children asking them to identify the type of animal. Teacher will now show the children straw,sticks and brick and discuss with the children as to how our houses are constructed also showing them the constuction in the premises. <u>Step2)Classroom:</u> Teacher will dramatise using the puppets of pigs and wolf.She will now read out the story to the class and ask children to put their finger where the teacher reads simulatneously teacher asks questions. <u>Step3)Classroom:</u> Teacher will now discuss the questions in the textbook and workbook and write the answers on the board. <u>Step4)</u> Teacher will help the children solve worksheet on different types of houses (tent,igloo,hut)	<u>1) flash cards 2) straws 3) brick 4) sticks</u>	<u>gazebo, classroom.</u>	4	<u>Marigold pg no 8-13</u>	<u>1)The children will develop reading, listening and speaking skills.</u> <u>2) The children will be able to think logically and answer (What, Who, Which,Why) through the story.</u>	<u>1)The teacher asks the kids to collect the material like cotton, sticks, cloth pieces, straws, and make houses like igloo using cotton, tent using the cloth pieces etc. 2) The teacher dramatises the story using puppets of the characters.</u>
3	After a bath	1) To give empasis on children's conversation in order to enhance their vocabulary. 2)To make become the children of the importance of hygiene.To make them aware about the importance of taking bath.3) To make the children aware of water conservation. Text exercise pg16-20 Workbook Exercise	<u>dramatisation explanation using video, reading, recapitulation, writing</u>	<u>Step1- i)Classroom:</u> Teacher will begin by singing a song and children will dance along with the teacher.Teacher will now show different objects(mug,bucket,tap,towel,soap) and ask the children to name these objects and also their uses.Teacher will now dramatise the process of bath using toy doll showing the proper way to have a bath.The teacher will empasize on which body parts should be cleaned properly so also the importance of water conservation. <u>Step2)AV room:</u> The teacher will play the video of the poem and children will observe it. Now teacher will discuss questions like:Do you like to have bath? Can you bathe yourself? How do you dry yourself? Have you seen any animal drying itself? Teacher will read aloud the poem and children will repeat along followed by silent reading of the poem. <u>Step3) Classroom:</u> The teacher will discuss and solve textual questions followed by workbook. She will write the answers on the board. <u>Step-4 (Classroom)</u> The teacher now guides the kids to solve the workbook part.	<u>1) mug2) bucket 3) towel 4) soap 5) 6) video</u>	<u>kuteer, AV room, classroom.</u>	4	<u>Marigold pg no16-20</u>	<u>1) To give empasis on children's conversation in order to enhance their vocabulary. 2)Students will become aware of importance of hygiene.They will come to know about the importance of taking bath.</u>	<u>To dramatise the process of bath on a toy doll.</u>

4	The Bubble, the Straw and the Shoe	1) To enrich the imagination skill amongst the children. 2) To explain the concept of float and sink. Text Exercises pg 21-26 Workbook Exercises22-28 Notebook Exercises	<u>explanation.</u> <u>narration.</u> <u>recapitulation.</u> <u>writing</u>	<u>Step1(Kuteer)- i)</u> The teacher will take the children to the garden and allow the children to play with bubbles. Also, children will be allowed to make bubbles using soap and water. She will now shoes and ask the children what it was and discuss its importance similarly,a straw will be shown and asked for its uses.The teacher will now take a bucket filled with water and ask the children to put the objects(ball,stone,paper, tiffin)and tell the children to observe as to which objects float and sink. Step2) Gazebo: Teacher will narrate the story and children will enjoy the story.She will now read the story aloud and children will properly place their finger over the words that the teacher reads. Now,children will do loud reading and solve textual exercise. Step 3- (Class room) The teacher now discusses the textual part and asks the kids to write the answers in the text followed by writing the new words in the note book. Step-4 (Classroom) The teacher now guides the kids to solve the workbook part.	<u>1) bubble making kit.</u> <u>straw, shoe</u>	<u>kuteer, AV room .</u> <u>classroom .</u>	4	Marigold	<u>1)The children will be able to imagine .</u> <u>2)The children will understand the concept of float and sink.</u>	<u>1)Float and sink activity. 2) Bubble making activity.</u>
5	One little kitten	1) To guide the children about various animals. 2)To help the children learn new adjectives. Text Exercises Pg 29-33 Workbook exercises pg 29-38 Notebook Work.	<u>mask activity.</u> <u>explanation .</u> <u>recitation.</u> <u>recapitulation.</u> <u>writing</u>	<u>Step1- Assembly Arena :</u> The teacher will make a group of kids and allot an animal to each group and accordingly give the masks to the kids.The teacher will now call out the names of each animal and the group allotted with that animal would come up on the stage and say an adjective for themself. Step 2 Classroom: The teacher will now recite the poem to the class and explain it. The teacher will now ask the kids to write the new words in the notebook. Step 3 Classroom: The teacher will recapitulate the poem and guide the kids to write in the workbook.	<u>1) masks of the animals in the poem</u>	<u>assembly arena.</u> <u>classroom .</u>	4	Marigold pg 29-33	<u>1) The children will come to know about various animals. 2)The children will learn new adjectives.</u>	<u>Ramp walk of the animals</u>
6	Lalu and Peelu	1) To help the children to corelate names of various colour in hindi. 2) To tell the children the names of young ones of different animals . 3)To narrate children the story and help the children to read well. Text Exercises pg 34-37 Workbook Exercises pg 39-48 Notebook Exercise	<u>dramatisation.</u> <u>explanation .</u> <u>reading.</u> <u>recapitulation,writi</u> <u>ng</u>	<u>Step1-Kuteer :</u> The teacher will show the flash cards of different animals and their young ones and ask the children to identify the young ones. Now the teacher will dramatise the story and then ask some of the kids to dramatise it again. Step 2 Classroom: The teacher will now read the story to the class . The teacher will now ask the kids to write the new words in the notebook. Step 3 Classroom: The teacher will recapitulate the story related questions and guide the kids to write in the workbook.	<u>flash cards of hen.</u> <u>goat,kangaroo,pi</u> <u>g, cat, horse,cow</u> <u>with their young ones.</u>	<u>kuteer.</u> <u>classroom .</u>	4	Marigold pg 34-37	<u>1) The children will come to know about various colour names in hindi.</u> <u>2) The children will come to know the names of young ones of different animals</u> <u>.3)The children will enjoy the story and learn to read well.</u>	<u>Role play of the story.</u>
7	Once I saw a little bird	1)To help the children to know how various animals move.2) To help the children to know the names of different birds . 3)Poem recitation. Text Exercises: pg 42-44 *workbook exercise pg49-58 notebookwork	<u>observation.</u> <u>explanation .</u> <u>recitation.</u> <u>recapitulation.</u> <u>writing</u>	<u>Step1-Ground :</u> The teacher will take children to the ground to observe how do the birds move on the ground. Now the teacher will discuss how various animals move. Step 2 Classroom: The teacher will explain the poem and read the poem to the class . The teacher will now ask the kids to write the new words in the notebook. Step 3 Classroom: The teacher will recapitulate the poem related questions and guide the kids to write in their workbook.	<u>flash cards of hen.</u> <u>macaw,emu.</u> <u>frog, horse,cow</u>	<u>ground.</u> <u>classroom .</u>	4	Marigold 42-44	<u>1) The children will come to know how various animals move.</u>	<u>Visit to Nirmal Ganga Bird Park or Nandur madhmeshwar. Role play</u>
9	Mittu and the yellow mango	1) The children will come to know how various animals move. 2) The children will come to know the names of different birds . 3)The children will enjoy the poem. Text Exercises pg no 45-50 Workbook Exercises pg no 59-68 Notebook	<u>observation.</u> <u>explanation .</u> <u>recitation.</u> <u>recapitulation.</u> <u>writing</u>	<u>Step1-Gazebo:</u> The teacher will take children to the gazebo to narrate the story. The teacher will now read the story. Step 2 Classroom: The teacher will ask the kids to dramatise the story . The teacher will now ask the kids to write the new words in the notebook. Step 3 Classroom: The teacher will recapitulate the story related questions and guide the kids to write in their workbook.	<u>flash cards of hen.</u> <u>macaw,emu.</u> <u>frog, horse,cow</u>	<u>gazebo.</u> <u>assembly arena</u> <u>classroom .</u>	4	Marigold pg 45-50	<u>1) The children will come to know how various animals move.</u>	<u>Guess the animal activity? The teacher will ask a child to move like a particular animal while the other kids guess the animal</u>
10	Merry Go Round	1) To guide the children about rides in the garden. 2)Recitation of the poem. Text Exercisespg no 53-55 Workbook Exercises pg no 69-75 Notebook work	<u>observation,expla</u> <u>nation . recitation.</u> <u>recapitulation,writi</u> <u>ng</u>	<u>Step1-Kuteer:</u> The teacher will take children to the kuteer and ask them to draw the things they see in the garden. Now the teacher will discuss about the garden and specially about merry go round. Step 2 Classroom: The teacher will explain the poem and read the poem to the class . The teacher will now ask the kids to write the new words in the notebook. Step 3 Classroom: The teacher will recapitulate the poem related questions and guide the kids to write in their workbook.		<u>kuteer.</u> <u>classroom .</u>	4	Marigold pg no	<u>1) The children will come to know the rides in the garden. 2)The children will enjoy the poem.</u>	<u>Visit to a garden. Drawing activity.(Sketch the garden view)</u>

11	Circle	1) To help the children will be to draw different objects that are circular in shape.2) To help kids think about the bond they share with their. grandparents. <u>Text Exercises:pg no 56-61 Workbook Exercises pg no 76-82 Notebook work</u>	<u>observation, explanation, reading, listening,recapitulation, writing</u>	<u>Step1-Kuteer:</u> The teacher will take children to the kuteer and ask them to draw the things that are round in shape. Now the teacher will discuss about the lesson that how a grandmother helps her grandson to draw different circular object. Step 2 Classroom: The teacher will read the lesson to the class followed by the children reading the lesson. The teacher will now ask the kids to write the new words in the notebook. Step 3 Classroom: The teacher will recapitulate the lesson related questions and guide the kids to write in their workbook.		<u>kuteer, classroom ,</u>	4	Marigold pg56-61	<u>1)The children will be able to draw different objects that are circular in shape.2) The kids will be sensitised regarding their grandparents.</u>	<u>Organise grandparents day at school.</u>
12	If I were an Apple	1) To enhance the imagination of the children. 2)Recitation and explanation of the poem. <u>Text Exercises pg no 64-66 notebook exercise and workbook completion pg no 83-89</u>	observation, explanation , recitation, recapitulation, writing	Step1-Kuteer:The teacher will take children to the kuteer and ask them to close their eyes and imagine themselves as if they were an apple.The teacher now asks the kids to draw the apple to express the mood of that apple (himself) at that moment. Now the teacher will discuss about what did the children imagined. Step 2 Classroom: The teacher will explain the poem and read the poem to the class . The kids will say the poem along with the teacher.The teacher will now ask the kids to write the new words in the notebook. Step 3 Classroom: The teacher will recapitulate the		kuteer, classroom ,		Marigold pg no 64-68	1) The children will be able to imagine themselves as if they were an apple. 2)The children will enjoy the poem.	<u>If I were aThe teacher places a basket full of fruits and asks the kids to pick up their favourite fruit and speak If they were that fruit then what....?</u>
13	Our Tree	1) To understand the importance and uses of trees.2) To understand dependence of various animals on trees. <u>Text Exercises, pg no 67-72 notebook work and Workbook Exercise pg no 90-96</u>	Activity, obsevation, recitation, discussion, explanation , writing, reading.	Step1- Kuteer : The teacher will hide the pictures of various animals on the tree(squirrel, bee hive, spiders, ant, birds, insects) and ask the kids to search for all that they can. The teacher now discusses with the children the importance and the uses of trees. Step 2 - Gazebo The teacher now explains and discusses the poem with the children. Now the teacher recites the poem and the children will follow the teacher. Step 3-Classroom The teacher recapitulates the poem and asks question to the students. The teacher now guides the children to write in their workbook.	pictures of squirrel, ant birds, spider, flowers, honey bee, bee hive	Farm field, classroom , kuteer	4	Marigold pg no 67-72	The children will be able to undersatnd the importance of trees. The children will also know that tree is shelter for so many insects, birds and animals	<u>The animal hunt game: The teacher will hide the pictures different animals, birds insects on the tree and the spellings too the kids will search the picture of the animal and also the animal name.</u>
14	A kite	1) To learn to make a kite. 2) To imagine being a kite <u>Text Exercises.77 – 79 Workbook exercise pg no 102- 106 notebook work</u>	Kite making, observation , discussion, explanation , writing, reading.	Step1-Ground The teacher guides and helps to make the kite. The kids will now be allowed to fly the kites made by them. Step2 -Gazebo :The teacher expains and discusses the poem. The teacher will read aloud the poem and the children will repeat along with the teacher. Step3 Classroom: The teacher will now ask the kids to write the spello fun word, new words and rhyming words, in the notebook.Step4 classroom: The teacher will recapitulate the poem and guide the children to write in the workbook.	kite paper, sticks, thread	Ground, Gazebo, classroom ,	4	Marigold pg no 77- 79	The children will enjoy making and flying kite.	<u>Kite making session</u>
15	Sundari	1) To develop the listening skill of the children.2) To enjoy the story. <u>Text Exercises, pg no 80-85 notebook exercises, workbook exercisepg no107-112</u>	ssion, explanation ,	<u>Step1-Classroom:</u> The teacher gives instructions and accordingly the children will draw the picture as per their imagination. The teacher will now narrate the story of the kite named Sundari. Step 2- The teacher now asks the children to role play the story. The teacher will guide the children to write inthe notebook the spello fun words, new words, rhyming words in the notebook. Step3Classroom: The teacher will guide to solve the workbook questions.	Classroom	kuteer, classroom ,	4	Marigold pg no 80- 85	The children will be able to listen carefully. They will understand the story.The children will be able to dramatise the story.	<u>Role play of the story.</u>
16	A Little Turtle	1) To know about the turtle. Text Exercises,pg no 88-90 notebook exercises, workbook exercise pg no 113-116	Observation, drawing , discussion, explanation , writing, reading.	<u>Step1-Classroom:</u> The teacher enters the class wearing a mask of a turtle. She will further discuss about the turtle in the poem, telling them facts about the turtle. <u>Step 2-</u> The teacher will guide the children to write in the notebook the spell o fun words, new words, rhyming words in the notebook. Step3Classroom: The teacher will guide to solve the workbook questions.	mask of the turtle	classroom ,	3	Marigold pg no 88 - 90	The children will be able to discuss about the turtle. The children will also recollect the story of Rabbit and the turtle.	<u>The teacher tells various facts about the turtle and asks the kids to make a mind map of the facts in the pictorial book</u>
17	The Tiger and the mosquito	1) To get a moral that one should not be proud of oneself. Text Exercises, pg no 91-96 notebook exercises, workbook exercise pg no 117- 119	listening, roleplay, discussion, explanation , writing, reading.	<u>Step1-Story Corner:</u> The teacher will narrate the story of the tiger and the mosquito. <u>Step 2-</u> The teacher now asks the children to role play the story. The teacher will guide the children to write inthe notebook the spello fun words, new words, rhyming words in the notebook. Step3Classroom: The teacher will guide to solve the workbook questions.	flash cards of the tiger and the mosquito	story corner,classroom ,	4	1) Marigold pg no 91-96	The children will know that no one should be proud of oneself,each one is unique in their own ways.	<u>Role play of the story.</u>

18	Clouds	1) To know about the rain assesories. 2) To know about the clouds .Text Exercises, pg no 98- 102 notebook exercises, workbook exercise pg no 120-124	Observation, drawing , listening, discussion, explanation writing, reading.	<u>Step1</u> -Kuteer:The teacher gives instructions about the rainy season and accordingly the children will draw the picture as per their imagination. The teacher will now recite the poem on clouds. <u>Step 2</u> - The teacher now recapitulates the poem and recites it to the class. The teacher will guide the children to write inthe notebook the spello fun words, new words, rhyming words in the notebook. Step3Classroom: The teacher will guide to solve the workbook questions.	Drawing sheet and colours	kuteer,classroom ,	3	1) Marigold pg no 98-102	The children will come to know about the rain accessories. The children will also discuss about the clouds. The children will imagine and draw the picture.	<u>The teacher will arrange the rainy day accessories</u>
19	Anandi's Rainbow	1) To know about the rainbow colours.Text Exercises, pg no 103- 108 notebook exercises, workbook exercise.	Observation, drawing , discussion, explanation , writing, reading	<u>Step1</u> -Gazebo: The teacher will ask the children to draw the rainbow.The teacher willexplain the VIBGYOR to the childrenStep - 2 .Kuteer-The teacher will narrate the story to the children. now the teacher will read aloud the story and ask the children to repeat. Step 3- Classroom The teacher will recapitulate the lesson by asking questions.The teacher will guide the children to write inthe notebook the spello fun words, new words, rhyming words in the notebook. Step3 Classroom: The teacher will guide to solve the workbook questions.	drawing sheet, colours	gazebo, kuteer,classroom ,	4	1) Marigold pg no 103-108	The children will be able to tell all the rainbow colours in sequence. The children will be able to narrate the story and enjoy drawing.	<u>Rainbow on the plate activity.</u>
20	Flying man	1) To enhance the imagination. Text Exercises, pg no 110-114 notebook exercises, workbook exercise.	Observation , discussion, explanation ,discussion, writing, reading.	<u>Step1</u> -Classroom:The teacher will show the flash cards of the superheros and ask them to identify. Now the teacher asks the children to imagine a new superhero A Flying Man and recites the poem. <u>Step 2</u> - Classroom The teacher now recapitulate the poem. The teacher will guide the children to write inthe notebook the spello fun words, new words, rhyming words in the notebook. Step3Classroom: The teacher will guide to solve the workbook questions.	Flash cards of the superheros	classroom	3	1) Marigold pg no 110-114	The children will be able to create an imaginary flying man of their own.	<u>Making their own super heros with Neha didi's help</u>
21	The tailor and his friend	1) To get a moral that one should be able to forget and forgive . 2) To be able to read the story aloud. Text Exercises, pg no 115 - 119 notebook exercises, workbook exercise.	listening, role play,discussion, explanation ,discussion, writing,reading.	<u>Step1</u> -Story Corner: The teacher will narrate the story of the tailor and his friend.The teacher will ask the class to read aloud the story. <u>Step 2</u> - The teacher now asks the children to role play the story. The teacher will guide the children to write inthe notebook the spello fun words, new words, rhyming words in the notebook. Step3Classroom: The teacher will guide to solve the workbook questions.	flash cards of the Appu the tailor and and his friend elephant	story corner,classroom ,	4	Marigold Pg no115- 119	The children will be able to discuss the funtime with friends . They will also understand that we must forgive and forget in order to save a relation.	<u>Role play of the story.</u>