

Espalier Heritage School										
			Annual Planner 2020-21							
			Subject: English Grade IV		Created By: Riya Sonal Dhiren Joshi					
Sr No	Lesson Name	Methodology	Pedagogical methods	Learning outcomes	Teaching Aid	Teaching Place	Is the lesson worksheet ready	Reff. books with pg.no.	No.of lectures required	Activity Suggested ---Tr Name
1	Wake up!	Reading and Explanation, discussion, writing, observation and questioning.	a. Step 1: Teacher starts the introduction of the poem by discussion with children. She asks them about various things in nature observed by them early in the morning. b. Step 2: After the discussion the teacher asks the students about their general waking up pattern and also the difference they feel when they wake up at a different time then the usual time. c. Step 3: Teacher starts with the explanation of the poem and also gives the children meanings of difficult words.	1. Students learn to recite the poem with correct pronunciation and intonation. 2. Students also learn about nature and appreciate the beauty of nature. 3. Students also understand the importance of going out and playing in the nature 4. Students also learn the meaning and importance of the word punctuality.	Nature observation	School playground	No	Ncert textbook	4	Teacher will take the students to the school playground. She will ask the students to observe the nature around them and discuss about the beautiful nature around them. Also teacher will discuss with the students the importance of waking up early in the morning and being one with nature.
2	Neha's alarm clock	Reading and Explanation, discussion, writing, observation and questioning.	a. Step 1: Teacher starts the introduction of the chapter by asking the children if they know how to set the alarm clock. And take up an alarm clock setting exercise. b. Step 2: After the activity the teacher asks the students questions like:who wakes you up in the morning, how do u generally get up? Do u sometimes get up in the middle of the night without any alarm? c. Step 3: Then the teacher starts with explanation of the chapter by reading it aloud and gives them the meanings of the difficult words. d. Step 4: After the explanation of the lesson the teacher takes a quick revision of the chapter and moves towards textbook exercise solving and workbook solving. She writes down the answers on the board.	1. Students learn how to set up an alarm clock. 2. Students learn about the natural alarm clock of the body. 3. Students read the lesson with correct pronunciation and intonations.	Alarm clock	Classroom	No	Ncert textbook	5	Teacher will get an alarm clock to the school and take up the alarm setting activity. Teacher will first show them how to set up alarms and then each student will be given a chance to do so. odd timings like 11:15, 11:30, 11:45 will be taken up.
3	Noses	Reading and Explanation, discussion, writing, observation and questioning.	a. Step 1: Teacher starts the introduction of the poem by discussion with children. She asks them to write 5 lines describing their nose. b. Step 2: After the discussion the teacher explains the students that no matter what the shape of the nose is, it still follows the same function. She also explains the childrens how shape of anybodys nose shouldn't be a topic of joke. c. Step 3: Teacher starts with the explanation of the poem and also gives the children meanings of difficult words. d. Step 4: After the explanation of the poem the teacher takes a quick recitation of the poem and move towards textbook exercise solving and workbook solving. She writes down the answers on the board.	1. Students learn to recite the poem with correct pronunciation and intonation. 2. Students learn the value of not teasing anybody due to their facial features. 3. Students learn adjectives.	Mirror	Dance room for the big mirror	No	Ncert textbook	4	Teacher will take the students to the dance room in front of the big mirror and ask the students one by one to describe their noses. After that the teacher will teach the moral value of not making a fun of anyone because of their physical appearance. The teacher will also explain the students of the emotional trauma that a particular person faces because of being teased.
4	The little Fir tree	Reading and Explanation, discussion, writing, observation and questioning.	a. Step 1: Teacher starts the introduction of the chapter by showing them a small video on Fir trees and also explains to them why do the fir trees have needle shaped leaves. b. Step 2: After the video, the teacher conducts a discussion wherein she asks the students that if they met a magician what are the things they would ask for. c. Step 3: Then the teacher starts with explanation of the chapter by reading it aloud and gives them the meanings of the difficult words. d. Step 4: After the explanation of the lesson the teacher takes a quick revision of the chapter and moves towards textbook exercise solving and workbook solving. She writes down the answers on the board.	1. Students know the significance of needle shaped leaves on the fir tree. 2. Students learn the value of being happy and contended with what they have. 3. Students read the lesson with correct pronunciation and intonations. 4. Students learn opposite words	Video	AV Room	No	Ncert textbook	5	Teacher will tell the students the significance of needle shaped leaves. She will also explain the students the concept of adaptation. She will tell the students that the trees, animals living in a particular area have features that adapt to the climatic conditions of the place. She will then ask the students to find out about why the camel has thick eyelids, why does yak have a hairy body.
5	Run	Reading and Explanation, discussion, writing, observation and questioning.	a. Step 1: Teacher takes the students on a trip to the countryside. b. Step 2: After the discussion visit the teacher takes up a discussion in the class wherein she asks the students the difference they felt between the countryside and the city. c. Step 3: Teacher starts with the explanation of the poem and also gives the children meanings of difficult words. d. Step 4: After the explanation of the poem the teacher takes a quick recitation of the poem and move towards textbook exercise solving and workbook solving. She writes down the answers on the board.	1. Students learn to recite the poem with correct pronunciation and intonation. 2. Students learn the importance of nature and also why is it important to prevent pollution. 3. Students explain the gist of the poem with appropriate meaning.	Field trip	Village	No	Ncert textbook	5	Teacher will take the students to the countryside and the students will observe the environment around them. Less pollution, green fields, trees etc will be observed by the students..
6	Nasruddin's Aim	Reading and Explanation, discussion, writing, observation and questioning.	a. Step 1: Teacher starts the introduction of the chapter by playing the game of aim in the class. (archery/ any other similar game) b. Step 2: After that the teacher conducts a discussion wherein she asks the students that is there something that they have tried and eventually done it! c. Step 3: Then the teacher starts with explanation of the chapter by reading it aloud and gives them the meanings of the difficult words. d. Step 4: After the explanation of the lesson the teacher takes a quick revision of the chapter and moves towards textbook exercise solving and workbook solving. She writes down the answers on the board.	1. Students learn the value of not giving up and trying till they succeed. 2. Students learn that one should be confident about ones skills. 3. Students read the lesson with correct pronunciation and intonations. 4. Students learn finding the meaning of the words.	Archery game	Classroom and playground	No	Ncert textbook	5	Teacher will take the students to the school ground to play a game of archery. The teacher would record who could shoot closest to the aim.
7	Why	Reading and Explanation, discussion, writing, observation and questioning.	a. Step 1: Teacher starts by asking students a number of questions. b. Step 2: After the discussion teacher explains them about what exactly questions are and about the punctuation mark ? c. Step 3: Teacher starts with the explanation of the poem and also gives the children meanings of difficult words. d. Step 4: After the explanation of the poem the teacher takes a quick recitation of the poem and moves towards textbook exercise solving and workbook solving. She writes down the answers on the	1. Students learn to recite the poem with correct pronunciation and intonation. 2. Students learn that questions don't always start with WH. 3. Students know how to form words out of jumbled words. 4. Students explain the gist of the poem with appropriate meaning.		Classroom	No	Ncert textbook	4	Teacher along with the poem will explain the students the one of the foundation thoughts of the school- The important thing is not to stop questioning

8	Alice in wonderland	Reading and Explanation, discussion, writing, observation and questioning.	a. Step 1: Teacher starts the introduction of the chapter showing them the movie Alice in Wonderland. b. Step 2: After the video, the teacher conducts a discussion wherein she asks the students about the movie and also discusses with them about how they would react in such a situation. c. Step 3: Then the teacher starts with explanation of the chapter by reading it aloud and gives them the meanings of the difficult words. d. Step 4: After the explanation of the lesson the teacher takes a quick revision of the chapter and moves towards textbook exercise solving and workbook solving. She writes down the answers on the board.	1. Students learn meaning of new and difficult words 2. Students give a proper gist of the lesson with correct explanation. 3. Students read the lesson with correct pronunciation and intonations. 4. Students learn finding the meaning of the words.	Movie	AV Room	No	Ncert textbook	5	Teacher will take the students to the AV room and show them the movie Alice in Wonderland because the lesson is just an extract from the movie.
9	Don't be afraid of the dark	Reading and Explanation, discussion, writing, observation and questioning.	a. Step 1: Teacher starts by asking students a number of questions on the feeling they get when it is night. b. Step 2: After the discussion teacher explains them the importance of day as well as night and that there is nothing to be scared off at night. c. Step 3: Teacher starts with the explanation of the poem and also gives the children meanings of difficult words. d. Step 4: After the explanation of the poem the teacher takes a quick recitation of the poem and move towards textbook exercise solving and workbook solving. She writes down the answers on the board.	1. Students learn to recite the poem with correct pronunciation and intonation. 2. Students learn wordbuilding skills 3. Students know how to form words out of jumbled words. 4. Students explain the gist of the poem with appropriate meaning.	Video	Class room and AV room	No	Ncert textbook	4	Teacher will show a small video to the students on the consequences that we would face if there was only day/there was only night. This will develop a scientific temper within them.
10	Helen Keller	Reading and Explanation, discussion, writing, observation and questioning.	a. Step 1: Teacher starts the introduction of the chapter showing them a video on Helen Keller b. Step 2: After the video, the teacher conducts a discussion wherein she asks the students about the movie and also discusses with them about the challenges they feel would the blind people be facing. c. Step 3: Then the teacher starts with explanation of the chapter by reading it aloud and gives them the meanings of the difficult words. d. Step 4: After the explanation of the lesson the teacher takes a quick revision of the chapter and moves towards textbook exercise solving and workbook solving. She writes down the answers on the board.	1. Students learn meaning of new and difficult words 2. Students give a proper gist of the lesson with correct explanation. 3. Students read the lesson with correct pronunciation and intonations. 4. Students learn about empathy and also about how the letters of the alphabet are shown with sign language.	Visit to dumb and deaf school	Class room and field visit	No	Ncert textbook	5	Teacher will take the students to a dumb and deaf school. The students will learn about the challenges faced by such students.
11	The Donkey	Reading and Explanation, discussion, writing, observation and questioning.	a. Step 1: Teacher starts by asking the students that which animals do they think can be kept as pets. b. Step 2: After the discussion teacher explains them the amount of hardwork that a donkey does. c. Step 3: Teacher starts with the explanation of the poem and also gives the children meanings of difficult words. d. Step 4: After the explanation of the poem the teacher takes a quick recitation of the poem and moves towards textbook exercise solving and workbook solving. She writes down the answers on the board.	1. Students learn to recite the poem with correct pronunciation and intonation. 2. Students learn wordbuilding skills 3. Students know about the names of the dwellings of various animals. 4. Students explain the gist of the poem with appropriate meaning.	Video	Classroom and AV room	Yes	Ncert textbook	4	Teacher will show a national geographic video to the students giving them more information about the animal donkey.
12	The Milkman's Cow	Reading and Explanation, discussion, writing, observation and questioning.	a. Step 1: Teacher starts the introduction of the chapter showing them a video on cruelty faced by the animals. b. Step 2: After the video, the teacher conducts a discussion wherein she asks the students what would they do in order to stop cruelty on animals. c. Step 3: Then the teacher starts with explanation of the chapter by reading it aloud and gives them the meanings of the difficult words. d. Step 4: After the explanation of the lesson the teacher takes a quick revision of the chapter and moves towards textbook exercise solving and workbook solving. She writes down the answers on the board.	1. Students learn meanings of new and difficult words and learn to make story out of given pictures and words. 2. Students give a proper gist of the lesson with correct explanation. 3. Students read the lesson with correct pronunciation and intonations. 4. Students learn the impact of kindness and love.	Play	Auditorium	Yes	Ncert textbook	5	Teacher will read out the lesson to the students and then give them characters from the story. The students will be given 1 period to prepare a skit and present it.
13	Hiawatha	Reading and Explanation, discussion, writing, observation and questioning.	a. Step 1: Teacher starts by showing the students a video on birds, animals and red Indians. b. Step 2: After the video the teacher discusses the video and also asks them about Red Indianst animals and birds. c. Step 3: Teacher starts with the explanation of the poem and also gives the children meanings of difficult words. d. Step 4: After the explanation of the poem the teacher takes a quick recitation of the poem and move towards textbook exercise solving and workbook solving. She writes down the answers on the board.	1. Students learn to recite the poem with correct pronunciation and intonation. 2. Students learn wordbuilding skills 3. Students know about the names of the dwellings of various animals and homophones. 4. Students explain the gist of the poem with appropriate meaning.	Video	Classroom and AV room	Yes	Ncert textbook	4	Teacher will show the students a video on how exactly are red Indians, where did they get their name from, their life style and where they live.
14	The Scholar's Mother Tongue	Reading and Explanation, discussion, writing, observation and questioning.	a. Step 1: Teacher starts the introduction of the chapter asking them about Akbar and Birbal and showing them some good video stories. b. Step 2: After the video, the teacher conducts a discussion on Birbal's Wittiness.. c. Step 3: Then the teacher starts with explanation of the chapter by reading it aloud and gives them the meanings of the difficult words. d. Step 4: After the explanation of the lesson the teacher takes a quick revision of the chapter and moves towards textbook exercise solving and workbook solving. She writes down the answers on the board.	1. Students learn meaning of new and difficult words and learn to make story out of given pictures and words. 2. Students give a proper gist of the lesson with correct explanation. 3. Students read the lesson with correct pronunciation and intonations. 4. Student learn the importance of using their intellect.	Video	Classroom and AV room	Yes	Ncert textbook	5	Teacher shows the students videos on Birbal and his witty character. Teacher tells the students about Birbal and his greatness. Then the teacher will give the students a task to find out more facts about Birbal and take a story narration activity, where the students will narrate a story on Birbal.

15	A watering rhyme	Reading and Explanation, discussion, writing, observation and questioning.	a. Step 1: Teacher takes up the activity of planting a seed in a paper cup and asks the students to water them and watch it grow. b. Step 2: After the activity the teacher asks various questions to the students on how the care of the plant should be taken and why. c. Step 3: Teacher starts with the explanation of the poem and also gives the children meanings of difficult words. d. Step 4: After the explanation of the poem the teacher takes a quick recitation of the poem and moves towards textbook exercise solving and workbook solving. She writes down the answers on the board.	1. Students learn to recite the poem with correct pronunciation and intonation. 2. Students learn wordbuilding skills, punctuation, ing words and also finding words from the crossword 3. Students know the appropriate way of taking care of the plants and also the importance of tree plantation. 4. Students explain the gist of the poem with appropriate meaning.	Seed plantation in glass	Classroom	Yes	Ncert textbook	4	Teacher will take up a seed plantation activity in the class. The students will be given a paper glass and some seeds to sow. The students will have to water it daily and take care of the plant. Proper time of watering will be taken care of as well as how much time the seed takes to germinate will be noted by the kids.
16	The giving tree	Reading and Explanation, discussion, writing, observation and questioning.	a. Step 1: Teacher starts the introduction of the chapter asking them about the various uses of trees and takes a group discussion in class. b. Step 2: After the discussion, the teacher asks them whether they have ever climbed the tree or played on a tree? c. Step 3: Then the teacher starts with explanation of the chapter by reading it aloud and gives them the meanings of the difficult words. d. Step 4: After the explanation of the lesson the teacher takes a quick revision of the chapter and moves towards textbook exercise solving and workbook solving. She writes down the answers on the board.	1. Students learn to read the passage and answer the questions. 2. Students give a proper gist of the lesson with correct explanation. 3. Students read the lesson with correct pronunciation and intonations. 4. Students learn selflessness.	Group discussion and Video	Classroom	Yes	Ncert textbook	5	Teacher will take a group discussion in the class on the topic effects of deforestation. The students will also be shown video on effects of deforestation.
17	Books	Reading and Explanation, discussion, writing, observation and questioning.	a. Step 1: Teacher takes the students to the school library and asks the children the different types and genres of the books. b. Step 2: After the activity the teacher explains the children the importance of reading books. c. Step 3: Teacher starts with the explanation of the poem and also gives the children meanings of difficult words. d. Step 4: After the explanation of the poem the teacher takes a quick recitation of the poem and move towards textbook exercise solving and workbook solving. She writes down the answers on the board.	1. Students learn to recite the poem with correct pronunciation and intonation. 2. Students learn wordbuilding skills and riddles. 3. Students know the importance of reading books. 4. Students explain the gist of the poem with appropriate meaning.	Book review	Library and classroom	Yes	Ncert textbook	4	Teacher will take the students to the library and teach them how to review a book and take up a book review activity.
18	Going to buy a Book	Reading and Explanation, discussion, writing, observation and questioning.	a. Step 1: Teacher starts the introduction of the chapter by asking the children that when elders give them money what generally do they do with the money they get. b. Step 2: After the discussion, the teacher explains them the quote BOOKS MANS BEST FRIEND. Teacher also explains them about general library behaviour. c. Step 3: Then the teacher starts with explanation of the chapter by reading it aloud and gives them the meanings of the difficult words. d. Step 4: After the explanation of the lesson the teacher takes a quick revision of the chapter and moves towards textbook exercise solving and workbook solving. She writes down the answers on the board.	1. Students learn to write stories. 2. Students give a proper gist of the lesson with correct explanation. 3. Students read the lesson with correct pronunciation and intonations. 4. Students learn about library behaviour and importance of reading books.	Story narration	Classroom	Yes	Ncert textbook	4	Teacher will ask each student to narrate their favourite story in front of the class. The students will describe the characters, place, events and also tell their friends why they love the story.
19	The Naughty Boy	Reading and Explanation, discussion, writing, observation and questioning.	a. Step 1: Teacher shows the students a small video on England consisting of England's people, types of houses, types of land, famous fruits and vegetables. b. Step 2: After the activity the teacher asks the students to give her a list of places they have been to and write down the specialities of that place. c. Step 3: Teacher starts with the explanation of the poem and also gives the children meanings of difficult words. d. Step 4: After the explanation of the poem the teacher takes a quick recitation of the poem and moves towards textbook exercise solving and workbook solving. She writes down the answers on the board.	1. Students learn to recite the poem with correct pronunciation and intonation. 2. Students learn the materials out of which various things are made. 3. Students know information about England. 4. Students explain the gist of the poem with appropriate meaning.	Video	Language lab	No	Ncert textbook	4	Teacher will show a video to the student on England including the capital, people, food, flag, currency etc. In the same way the students will be asked to prepare a small draft with the same information on some other country.
20	Pinocchio	Reading and Explanation, discussion, writing, observation and questioning.	a. Step 1: Teacher starts the chapter by showing them the video story of Pinocchio b. Step 2: After the video, the teacher discusses with the students the gist of the video. c. Step 3: Then the teacher starts with explanation of the chapter by reading it aloud and gives them the meanings of the difficult words. d. Step 4: After the explanation of the lesson the teacher takes a quick revision of the chapter and moves towards textbook exercise solving and workbook solving. She writes down the answers on the board.	1. Students learn to make new small words from a big word 2. Students give a proper gist of the lesson with correct explanation. 3. Students read the lesson with correct pronunciation and intonations. 4. Students learn about Honesty.	Video	Classroom and AV room	No	Ncert textbook	5	Teacher will show the students the movie Pinocchio.