

Espalier Heritage School

Annual Planner 2020-21

Grade III Subject: English

Sr No	Lesson Name	Learning Outcomes	Methodology	Pedagogical methods	Teaching Aid	Teaching Place	Is the lesson worksheet ready	Reff.books with pg.no.	No.of lectures required	Activity Suggested ---Tr Name
1	Good Morning	1. Students learn to recite the poem with correct pronunciation and intonation. 2. Students also learn about nature and appreciate the beauty of nature. 3. Students also understand the importance of going out and playing in the nature.	Reading and Explanation, discussion, writing, observation and questioning.	a. Step 1: Teacher starts the introduction of the poem by discussion with children. She asks them about various things in nature observed by them early in the morning. b. Step 2: After the discussion the teacher takes the children to the school playground for a walk and asks them to observe the sounds they hear and the creatures they can see around. c. Step 3: After going to the class the teacher discusses with the students about the various things they observed and heard and moves to the explanation of the poem. d. Step 4: Teacher explains the poem and also gives the children meanings of difficult words. e. Step 5: After the explanation of the poem the teacher takes a quick recitation of the poem and move towards textbook exercise solving and workbook solving. She writes down the answers on the board.	Textbook	School playground	No	Ncert textbook	4	Teacher will take the students on the playground and ask the students to observe the sounds that they hear. To look around and see what they see. Then teacher will take the students back to the class and discusses about the various things they observed and also discuss with them the importance of preserving nature.
2	Magic Garden	1. Students will identify different flowers with their names. 2. Students also learn about nature and appreciate the beauty of nature. 3. Students read the lesson with correct pronunciation and intonations.	Field visit, Reading and Explanation, discussion, writing, observation and questioning.	a. Step 1: Teacher starts the introduction of the chapter by discussion with children. She asks them about various things in the garden observed by them. b. Step 2: After the discussion the teacher takes the children to a florist to show them the different types of flowers. c. Step 3: Then the teacher starts with explanation of the chapter by reading it aloud and gives them the meanings of the difficult words. e. Step 4: After the explanation of the lesson the teacher takes a quick revision of the chapter and moves towards textbook exercise solving and workbook solving. She writes down the answers on the board.	Textbook and field visit	Florist and classroom	No	Ncert textbook	5	Teacher takes the students too a florist. Various varieties of flowers will be shown to them including the known ones as well as the exotic ones. Students will be able to recognise various flowers after this chapter.
3	Bird Talk	1. Students learn to recite the poem with correct pronunciation and intonation. 2. Students are able to explain the gist of the poem. 3. Students will be able to identify the rhyming words in the poem.	Reading and Explanation, discussion, writing, observation and questioning.	a. Step 1: Teacher starts the introduction of the poem by discussion with children. She asks them about various birds they have seen and their appearance. b. Step 2: After the discussion the teacher shows them pictures of Robin and Jay and explains them about their appearance. Then the teacher asks them about how they think the birds appearance is and what do they think about the lifestyle of the birds. c. Step 3: Teacher discusses with the students feeling that they would feel if they were asked to live a birds lifestyle. d. Step 4: Teacher explains the students about how the birds feel funny looking at humans. She explains the entire poem with meanings of difficult words. e. Step 5: After the explanation of the poem the teacher takes a quick recitation of the poem and move towards textbook exercise solving and workbook solving. She writes down the answers on the board.	Textbook and powerpoint presentation on Robin and Jay.	AV room and classroom	No	Ncert textbook	5	Teacher will prepare a powerpoint presentation on Robin and Jay. The presentation will include information such as the appearance of the birds, the food they eat, life, peculiarity etc.
4	Nina and the Baby sparrows	1. Students will develop a feeling of empathy. 2. Students learn how they can help the birds by just putting in a small effort. 3. Students read the lesson with correct pronunciation and intonations. 4. Students are able to form small sentences with new words in the lesson.	Reading and explanation, visual delight, writing, discussion and observation	a. Step 1: Teacher starts the introduction of the chapter by discussion with children. She asks them about the pets they have (if any) b. Step 2: After the discussion the teacher shows them videos on people feeding the birds and also discusses with them the importance of feeding birds and need of having bird baths and bird houses. c. Step 3: Then the teacher starts with explanation of the chapter by reading it aloud and gives them the meanings of the difficult words. e. Step 4: After the explanation of the lesson the teacher takes a quick revision of the chapter and moves towards textbook exercise solving and workbook solving. She writes down the answers on the board.	Text book , video, bird feeders , bird houses.	AV room and classroom	No	Ncert textbook	6	Teacher shows them bird feeders, bird houses and video on the condition of birds. The children will then be asked to take up the initiative of arranging for bird baths, bird shelters and bird food in their locality. They will also have the task of explaining the people in their neighborhood the importance of being empathetic towards birds.
5	Little by Little	1. Students learn to recite the poem with correct pronunciation and intonation. 2. Students are able to explain the gist of the poem. 3. Students will be able to identify the rhyming words in the poem. 4. Students learn the importance of planting trees.	Reading and explanation, visual delight, writing, discussion and observation	a. Step 1: Teacher starts the introduction of the poem by discussion with children. She asks them about how a seed is germinated. b. Step 2: After the discussion the teacher shows them video of how a seed is germinated and how a tree grows she also shows them picture of an oak tree. c. Step 3: Teacher gives students small paper cups filled with soil and gives them some seeds and ask them to sow them. She asks the students to water it everyday and observe the process of germination. d. Step 4: Teacher explains the entire poem with meanings of difficult words and also speaks about the importance of planting trees. e. Step 5: After the explanation of the poem the teacher takes a quick recitation of the poem and move towards textbook exercise solving and workbook solving. She writes down the answers on the board.	Textbook, video, planting seed in paper cups	AV room, classroom and kuteer	No	Ncert textbook	5	Teacher will start the chapter by giving the students small paper cups filled with soil and some seeds to sow. SHE will then ask the children to water it daily and observe the process of germination.
6	The enormous Turnip.	1. Students know the importance of working together and helping each other. 2. Students learn about the benefits of eating vegetables. 3. Students read the lesson with correct pronunciation and intonations. 4. Students are able to form small sentences with new words in the lesson.	Reading and explanation, visual delight, writing, discussion and observation	a. Step 1: Teacher starts the introduction of the chapter by discussion with children. She asks them the vegetables they like to eat. She also asks them about the vegetables that can be eaten raw. b. Step 2: After the discussion the teacher asks them whether they have ever seen a turnip and shows them a turnip. She also explains them about the nutritional benefits of turnip. c. Step 3: Then the teacher starts with explanation of the chapter by reading it aloud and gives them the meanings of the difficult words and also explains them about the importance of working together/unity. d. Step 4: After the explanation of the lesson the teacher takes a quick revision of the chapter and moves towards textbook exercise solving and workbook solving. She writes down the answers on the board.	Textbook and class activity	Classroom	No	Ncert textbook	6	Teacher introduces the chapter by a small game. Teacher asks a few students to form a group. Initially she calls individual members to come and individually change the arrangements of the desk in the class. Then she assigns the same task to the group. She then asks the students about the difference they felt while doing the same activity in group and individually. In this way she explains the students the importance and benefits of unity.
7	Sea Song	1. Students learn to recite the poem with correct pronunciation and intonation. 2. Students are able to explain the gist of the poem. 3. Students will be able to identify the rhyming words in the poem. 4. Students learn the importance preventing water pollution and also learn about formation of shells.	Reading and explanation, visual delight, writing, discussion and observation	a. Step 1: Teacher starts the introduction of the poem by discussion with children. She asks them about aquatic life, shells, beaches. b. Step 2: She then shows them a video on aquatic life and various types of shells. c. Step 3: Teacher explains the entire poem with meanings of difficult words and also speaks about water pollution and how can u take steps to reduce water pollution. d. Step 4: After the explanation of the poem the teacher takes a quick recitation of the poem and move towards textbook exercise solving and workbook solving. She writes down the answers on the board.	Text book, shells	Classroom	No	Ncert textbook	5	Teacher gets some beautiful shells to the class and asks the students to observe the shells. Teacher then shows them a video on shell formation.
8	A little fish story	1. Students know about the different types of fish and their colours and sizes. 2. Students learn about keeping the water and seas clean to avoid pollution and also not killing the fish. 3. Students read the lesson with correct pronunciation and intonations. 4. Students are able to form small sentences with new words in the lesson and also use adjectives to complete sentences.	Reading and explanation, visual delight, writing, discussion and observation	a. Step 1: Teacher starts the introduction of the chapter by discussion with children. She asks them about the fish they have seen and if anyone has a fish tank at home. b. Step 2: After the discussion the teacher asks them about water pollution and how the fish die due to water pollution. c. Step 3: Then the teacher starts with explanation of the chapter by reading it aloud and gives them the meanings of the difficult words and also explains them about the importance of being content with what one has and not comparing oneself to another. d. Step 4: After the explanation of the lesson the teacher takes a quick revision of the chapter and moves towards textbook exercise solving and workbook solving. She writes down the answers on the board.	Text book	Classroom	No	Ncert textbook	4	Teacher will start with a short story on self love. Teacher will explain the story to the students and impart values of being satisfied and loving oneself.
9	The Balloon man	1. Students learn to recite the poem with correct pronunciation and intonation. 2. Students are able to explain the gist of the poem. 3. Students will be able to identify the rhyming words in the poem. 4. Students learn the importance of Dignity of Labour	Reading and explanation, visual delight, writing, discussion and observation	a. Step 1: Teacher starts by entering the class with different types of balloons and discusses with the children about balloons and the types of balloons they like. b. Step 2: Then the teacher asks the students about the the balloon man in their locality and asks them to describe the balloon man. With this teacher also explains the children the dignity of labour and respect all professions. c. Step 3: Teacher explains the entire poem with meanings of difficult words and sentences. d. Step 4: After the explanation of the poem the teacher takes a quick recitation of the poem and moves towards textbook exercise solving and workbook solving. She writes down the answers on the board.	Textbook and balloons	Classroom and playground	No	Ncert textbook	4	Teacher will enter the classroom with a bunch of balloons and ask the students about the type of balloons they like. Next the teacher will ask the students to describe the balloon man in their locality or any balloon man they have seen. Then the students will draw a sketch of a balloon man and colour it. The students will be asked to write one speciality of the balloon man that they think they like besides the picture of the biloon man

10	The Yellow butterfly	1. Students see the various types of butterflies and appreciate their beauty. 2. Students develop feeling of empathy towards animals and also importance of setting them free. 3. Students read the lesson with correct pronunciation and intonations. 4. Students are able to form small sentences with new words in the lesson and also learn to make small words out of big words.	Reading and explanation, visual delight, writing, discussion and observation	a. Step 1: Teacher starts the introduction of the chapter by discussion with children. She asks them about the butterflies and shows them a beautiful video on butterflies. b. Step 2: Then the teacher discusses about the freedom of animals, birds and other creatures and how it is not appropriate to cage them. c. Step 3: Then the teacher starts with explanation of the chapter by reading it aloud and gives them the meaning of difficult words. d. Step 4: After the explanation of the lesson the teacher takes a quick revision of the chapter and moves towards textbook exercise solving and workbook solving. She writes down the answers on the board.	Text book and field visit	Classroom and butterfly garden	No	Ncert textbook	5	Teacher will take the students to a visit at the butterfly park where children will observe various types of butterflies and admire the beauty of nature.
11	Trains	1. Students learn to recite the poem with correct pronunciation and intonation. 2. Students are able to explain the gist of the poem. 3. Students will be able to identify the rhyming words in the poem and also classify the vehicles according to they ways of transport. 4. Students learn about the TC, Tickets, Platform and safety to be taken care of during the train journey.	Reading and explanation, visual delight, writing, discussion and observation	a. Step 1: Teacher starts by discussing about the childrens' train journey. The students talk about experience during the train journey. b. Step 2: Then the teacher asks the students about the view at the railway station and about buying tickets before the train journey. c. Step 3: Teacher explains the entire poem with meanings of difficult words and sentences. d. Step 4: After the explanation of the poem the teacher takes a quick recitation of the poem and move towards textbook exercise solving and workbook solving. She writes down the answers on the board.	School library train and classroom	Train library	Yes	Ncert textbook	4	Teacher will take the students to the school train library and discuss about the train journey they have experienced. Teacher will prepare a ppt and show them the various models of trains starting from the 1st one. Students will also come to know about elite trains like Palace on wheels
12	The story of the road	1. Students listen and recognise various sounds 2. Students know the various people, birds and animals that wake up early in the morning. 3. Students read the lesson with correct pronunciation and intonations. 4. Students are able to form small sentences with new words in the lesson and also learn to make small words out of big words.	Reading and explanation, writing, discussion and observation	a. Step 1: Teacher starts the introduction of the chapter by making the children listen to the audio sounds of crow, sparrow, bicycle bell, vegetable vendor and the children chattering. b. Step 2: Then the teacher discusses about the different types of sounds they hear when they come to the school. c. Step 3: Then the teacher starts with explanation of the chapter by reading it aloud and gives them the meanings of the difficult words. d. Step 4: After the explanation of the lesson the teacher takes a quick revision of the chapter and moves towards textbook exercise solving and workbook solving. She writes down the answers on the board.	Textbook	Gazebo	Yes	Ncert textbook	4	Teacher takes the students to the gazebo and asks the students to close their eyes for a while and observe the noises they can hear. Then the teacher discusses with the students the sound they can hear in the morning.
13	Puppy and I	1. Students learn to recite the poem with correct pronunciation and intonation. 2. Students are able to explain the gist of the poem. 3. Students will be able to identify the rhyming words in the poem and also classify the domestic and wild animals. 4. Students learn about the behaviour to be followed with strangers on the road and also about the qualities that makes dog man's best friend.	Reading and explanation, writing, discussion and observation	a. Step 1: Teacher starts by discussing about the different people we meet while walking on the road. b. Step 2: Then the teacher speaks about the behaviour to be followed with strangers on the road. c. Step 3: Teacher explains the entire poem with meanings of difficult words and sentences. d. Step 4: After the explanation of the poem the teacher takes a quick recitation of the poem and move towards textbook exercise solving and workbook solving. She writes down the answers on the board.	Textbook	Classroom	Yes	Ncert textbook	5	Teacher shows a small video to the students on a dog's loyalty towards his master and explains the loyalty of dog towards man. The teacher justifies the phrase 'Dog man's best friend'
14	Little tiger, big tiger	1. Students know the various types of wild animals, their food. 2. Students know about the unconditional love and protection given by the mother. 3. Students read the lesson with correct pronunciation and intonations. 4. Students are able to form small sentences with new words in the lesson and also know the names of animals dwellings and young ones.	Reading and explanation, writing, discussion and observation	a. Step 1: Teacher starts the introduction of the chapter by discussion on the animals mentioned in the chapter. b. Step 2: Then the teacher discusses about the jungle life and how the mothers always protect their children. Teacher shows the students a small ppt on about the appearance of animals, birds mentioned in the chapter. c. Step 3: Then the teacher starts with explanation of the chapter by reading it aloud and gives them the meaning of difficult words. d. Step 4: After the explanation of the lesson the teacher takes a quick revision of the chapter and moves towards textbook exercise solving and workbook solving. She writes down the answers on the board.	Textbook and ppt	AV room and classroom	Yes	Ncert textbook	6	Teacher shows a small ppt to the students. The ppt has the images of various animals and birds mentioned in the chapter and information related to it. Teacher then explains the importance of a mother and child relationship.
15	Whats in the mailbox?	1. Students know about the various means of communication. 2. Students are able to explain the gist of the poem. 3. Students will be able to identify the rhyming words in the poem and know different means of communication. 4. Students learn about postman, letter writing, post box and stamps.	Reading and explanation, writing, discussion and observation	a. Step 1: Teacher starts by discussing about the different means of communication. b. Step 2: Then the teacher asks the students to write letters to their friends or family on a postcard and post it in the postbox. c. Step 3: Teacher explains the entire poem with meanings of difficult words and sentences. d. Step 4: After the explanation of the poem the teacher takes a quick recitation of the poem and moves towards textbook exercise solving and workbook solving. She writes down the answers on the board.	Textbook and postcard writing	Post office and classroom	Yes	Ncert textbook	5	Teacher guides the students to write letter on a post card and then takes them to the post office to post it. Students learn about the working of the post office and letter writing skills.
16	My silly sister	1. Students know the various common gestures or play done by small children. 2. Students understand the innocence in the children. 3. Students read the lesson with correct pronunciation and intonations. 4. Students are able to form small sentences with new words in the lesson and also learn to find synonyms, plurals and word formations.	Reading and explanation, writing, discussion and observation	a. Step 1: Teacher starts the introduction of the chapter by discussion with children about their siblings. b. Step 2: Then the teacher discusses about the various ways in which the small children react to things and their innocence. c. Step 3: Then the teacher starts with explanation of the chapter by reading it aloud and gives them the meaning of difficult words. d. Step 4: After the explanation of the lesson the teacher takes a quick revision of the chapter and moves towards textbook exercise solving and workbook solving. She writes down the answers on the board.	Textbook	Classroom	Yes	Ncert textbook	4	Teacher asks the students to write a small paragraph on their siblings in which they would write down their behavioural pattern, reactions and the way they handle those. If a child doesn't have siblings he/she will write about any baby they have met and spent time with.
17	Don't tell	1. Students know the hard words and phrases in the poem. 2. Students are able to explain the gist of the poem. 3. Students will be able to identify the rhyming words in the poem and make simple sentences using words. 4. Students are able to recite the poem with proper pronunciation and intonation.	Reading and explanation, writing, discussion and observation	a. Step 1: Teacher starts by discussing about the how the students feel when their parents tell them that they cannot do things because they are small. b. Step 2: Then the teacher asks the students to express what they feel they can do but the parents think they cannot. c. Step 3: Teacher explains the entire poem with meanings of difficult words and sentences. d. Step 4: After the explanation of the poem the teacher takes a quick recitation of the poem and move towards textbook exercise solving and workbook solving. She writes down the answers on the board.	Textbook	Classroom	Yes	Ncert textbook	4	Teacher discusses with the students various things they can feel they can do, but are unable to do because their parents think that they are unable to do it. The teacher discusses the various reasons why their parents don't allow them to take up various things.
18	He is my brother	1. Students understand the bond between a brother and sister. 2. Students understand the importance of having a sibling and being helpful towards them. 3. Students read the lesson with correct pronunciation and intonations. 4. Students are able to form small sentences with new words in the lesson and also learn antonyms	Reading and explanation, writing, discussion and observation	a. Step 1: Teacher starts the introduction of the chapter by talking about siblings. b. Step 2: Then the teacher asks the children to tell her what are the things your sibling does for you and what are the things that you do for your siblings. c. Step 3: Then the teacher starts with explanation of the chapter by reading it aloud and gives them the meaning of difficult words. d. Step 4: After the explanation of the lesson the teacher takes a quick revision of the chapter and moves towards textbook exercise solving and workbook solving. She writes down the answers on the board.	Textbook	Classroom	Yes	Ncert textbook	4	Activity related to siblings has been taken up previously.
19	How creatures move	1. Students know the difference in movements of different animals. 2. Students are able to explain the gist of the poem. 3. Students will be able to identify the rhyming words in the poem and make simple sentences using words. 4. Students are able to recite the poem with proper pronunciation and intonation.	Reading and explanation, writing, discussion and observation	a. Step 1: Teacher takes the students to the school auditorium and asks the students to move like various animals like snake, squirrels, birds, monkeys. b. Step 2: Then the teacher shows the students a video on how different animals walk. c. Step 3: Teacher explains the entire poem with meanings of difficult words and sentences. d. Step 4: After the explanation of the poem the teacher takes a quick recitation of the poem and move towards textbook exercise solving and workbook solving. She writes down the answers on the board.	Textbook and ppt	Classroom and auditorium	No	Ncert textbook	4	Teacher takes the students to the auditorium and asks them walk, crawl, hop like animals. Teacher gives each student a name of the animal and the students would say a few lines about the animals and move like them.
20	The ship of the desert	1. Students know why the camel is known as the ship of the desert. 2. Students understand the importance of different animals and the reason for their physical features. 3. Students read the lesson with correct pronunciation and intonations. 4. Students are able to form small sentences with new words in the lesson and also learn antonyms	Reading and explanation, writing, discussion and observation	a. Step 1: Teacher starts the introduction of the chapter by a video on camel. b. Step 2: Then the teacher discusses about the camel the ship of the desert and lion the king of the jungle. c. Step 3: Then the teacher starts with explanation of the chapter by reading it aloud and gives them the meaning of difficult words. d. Step 4: After the explanation of the lesson the teacher takes a quick revision of the chapter and moves towards textbook exercise solving and workbook solving. She writes down the answers on the board.	Textbook and ppt	Classroom and AV room	No	Ncert textbook	4	Teacher shows the students a small national geographic clip on lions and camels.