

| Espalier-The Heritage School | | | | | | | | | | |
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| Annual Academic Planning (2025-26) | | | | | | | | | | |
| Textbook- Oxford Educate | | | | | | | | | | |
| Grade: I | | | Subject : English | | | | | | | |
| Revision 1 | | | Alphabet song | | | | | | | |
| Sr no | Proposed | Learning outcomes | Pedagogical plan | Methodology | Teaching aid | Location | Activity/diagram/ | Art | Reff books | No. of |
| 1 | June | 1) The students will be familiar with the letters and their sounds. 2) The kids will be able to sing the ABC song. | Step 1) The teacher will show for the letters and ask the kids to guess them. Step 2) The teacher will now play the audio of the ABC song and ask the kids to say along. | Observation, Open classroom discussion, reading. | Flashcards of the letters, audio of the ABC song | Home, classroom. | | To draw various things starting from the letters A to Z | 1)Textbook page no. 11 | 1 |
| Revision : 2 | | | Number song | | | | | | | |
| Sr no | Proposed | Learning outcomes | Pedagogical plan | Methodology | teaching aids | Location | activity /diagram/ | art | Reff books | No. of |
| 2 | June | 1) The students will be familiar with the numbers. 2) The kids will be able to sing the number song. | Step 1) The teacher will show for the numbers and ask the kids to guess them. Step 2) The teacher will now play the audio of the number song and ask the kids to say along. | observation listening discussion singing | flash cards of the number,audio of the number song | Online classroom. | the kids will write numbers from 1 to 10 on small bits of paper and ask the parents to identify the numbers | To draw something using numbers. | 1)Textbook page no. 12 | 1 |
| Revision : 3 | | | Sounds | | | | | | | |
| Sr no | Proposed | Learning outcomes | Pedagogical plan | Methodology | teaching aids | Location | activity /diagram/ | Art | Reff books | No. of |
| 3 | June | 1)The students will understand the meaning of rhyming words. 2) The kids will enjoy the video 3)The students will be able to give another rhyming word for the given word. | Step 1) The teacher will show the flash cards of rhyming word and explain the rhyming words. | Observation, Open classroom discussion, explanation, writing, reading. | flash cards of the rhyming words ,video song on rhyming words | Home ,online classroom. | | To complete the activity (colouring using the hint) given on page No 13 of the course book | 1)Textbook page no. 13 | 1 |
| Revision : 4 | | | Fun in the Sun | | | | | | | |
| Sr no | Proposed | Learning outcomes | Pedagogical plan | Methodology | teaching aids | Location | activity /diagram/ | Art | Reff books | No. of |

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| 4 | June | 1) the kids will be able to imagine the story narrated by the teacher.2)The kids will be able to correlate rhyming word in the story | Step 1)the teacher will ask the kids to close their eyes and she will narrate the story e about fun in the sun and ask the kids to imagine while the teacher is narrating | Observation, Open classroom discussion, explanation, reading. | | Home, online classroom, | The kids will wake up early in the morning and exercise in the fresh air and discuss their experience with the teacher | | 1)Textbook page no. 14-15 | 1 |
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Revision :5 Crawlly

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| 5 | June | 1) The kids will be familiar with different creepy crawlies. 2) The kids will know how how a Caterpillar changes to butterfly | Step 1)The teacher will enter the class with toy caterpillar and discuss with the kids about it and will also have an interaction about the other creepy crawlies examples snake, lizard. Step 2) the teacher will now show a small video of Caterpillar turning into butterfly step 3 the teacher will now read aloud the poem for the kids and explain | Observation, Open classroom discussion, explanation, writing, reading. | toy Caterpillar,video of Caterpillar turning into butterfly | Home ,classroom | The kids will visit there own garden and observe different plants, flowers, any caterpillars or butterflies and discuss with the teacher | the kids will draw a butterfly by thumb printing | 1)Textbook page no. 16 to 17 | 1 |
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Chapter 1 Meet my family

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| 6 | July | 1) The kids will be able to introduce themselves .2) The kids will be able to describe their own family members. 3) The kids will come to know the importance of their family members. | Step 1) The teacher will carry a a toy doll and introduce the toy doll to the class. She will then has the kids to describe their families. Step 2) The teacher will now read aloud the lesson and help the kids understand the difficult word and discuss accordingly. Step 3) The teacher will guide to solve the course book exercises. Step 4) The teacher will guide to solve the notebook | Observation, Open classroom discussion, explanation. | toy doll | Home,classroom, | The kids will help the parents in the household courses and collect the pictures of doing this activity and paste in their notebooks | | 1)Textbook page no. 18 to 28 | 4 |
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Chapter: 2. Off to school

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| 7 | July | 1)The kids will be able to discuss as to what they carry in their school bags. 2) The kids will know the importance of school and friends | Step 1)The teacher will enter the class with the school bag with all the materials in it the. The teacher will discuss with the kids what the school bag has in it. Step 2) The teacher will now read aloud the lesson and discuss it Step3)The teacher will guide to solve that course book question step for the teacher will guide to solve the notebook work | Observation, Open classroom discussion, explanation, drawing, writing, reading, hands on activity | picture of our school, a yellow bus, books,school bag, water bottle, tiffin,colours, pencil box | Home, Online classroom | The kids will write any one thing which they miss the most about the physical School | | 1)Textbook page no. 29 to 34 | 5 |
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Poem: Wake up time:

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| 8 | July | 1)The kids will understand the importance of self Reliance. 2) The kids will understand the importance of time. 3) The kids will understand the importance of hygiene | Step 1) The teacher will enter the class with an alarm clock. She will discuss the importance of clock. Step2) The teacher will ask the kids to do some warm up exercises and discuss the importance of exercise. Step 3) The teacher will then recite the poem and discuss the poem. Step 4)The teacher will guide to solve the course book work. Step 5) The teacher will guide to solve the notebook work | Observation, Open classroom discussion, explanation, drawing, writing, reading, | an alarm clock | Home,classroom, | The kids will start exercising everyday | The kids will make a clock using paper plate | 1)Textbook page no. 35 to36 | 5 |
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Chapter: 3 Making new friends

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| 9 | July | 1) The kids will understand the bonding with the grandparents. 2)The kids will know the importance of nature.3) The kids will start taking care of the nature. | Step1) The teacher will conduct the class in the garden. She will then narrate the story. Step 2) The teacher will guide to solve the the course book. Step 3)The teacher will guide to solve the notebook | Observation, Open classroom discussion, explanation, writing, reading | flash cards of butterflies, flowers, bees | Online classroom, Home Garden | The kids will observe the plants in the garden and note down the names of different plants in the garden | | 1)Textbook page no. 37 to 44 | 5 |
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Chapter :4 Let's Have lunch

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| 10 | August | 1) The kids will <u>understand the importance of healthy diet</u> 2) <u>The kids will learn the quality of sharing</u> 3) <u>The kids will understand the importance of hygiene</u> | Step1) The teacher will enter the class with some fruits and vegetables Step2) The teacher will explain the importance of food. Step 3) The teacher will conduct the class and have a discussion about the topic Step 4) The teacher will guide to solve the course book exercises.Step 5) The teacher will guide to solve the notebook work. | Observation, Open classroom discussion, drawing,painting, explanation, writing, reading. | fruits and vegetables | Home,classroom. | The kids will help their mom to wash the vegetables and arrange them in the refrigerator | | 1)Textbook page no. 48 to 51 | 4 |
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Poem: The Shell

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| 11 | August | 1) The kids will be <u>able to re collect the different things they see on the beach.</u> 2) <u>The kids will also come to know about different amazing facts</u> | Step 1) The teacher will enter the class with shell sand and beach set she will then discuss about these objects and also discuss with the kids about beach. Step 2) The teacher will then recite the poem and ask the kids to repeat the teacher will then explain the poem. Step 3) The teacher will guide to solve the textual part the teacher will guide to solve in the | Observation, Open classroom discussion, sticking photographs,making scrapbook, explanation, writing, reading. | sand, beach set, shells | Home,classroom. | The kids will trace different alphabets on the sand | The kids will draw the scene of a beach | 1)Textbook page no. 52to 53 | 4 |
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Chapter: 5 Rabbit and the tortoise

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| 12 | August | 1) <u>The kids will enjoy the story of the rabbit and the tortoise.</u> The kids <u>will know the difference between a turtle and a tortoise.</u> The kids <u>will be able to read the story.</u> | 1) The teacher will show the video of the story. 2) She will then discuss the story and ask the kids to read. 3) The teacher will then solve the textual part. 4) The teacher will guide to solve in the notebook. | Observation, Open classroom discussion, sticking pictures, explanation, writing, reading, role play. | flash cards of tortoise and the rabbit, facts about tortoise and the turtle. | Home ,classroom. | The kids will search for some facts about rabbits. | | 1)Textbook page no. 53 to 59 | 4 |
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Chapter: 6 Picnic in the Woods

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| 13 | September | 1) The kids will enjoy making the sounds made by different animals. 2) The kids will enjoy the game based on prepositions. 3) The kids will understand the story. 3) The kids will be able to read the prose and answer the questions based on it. | Step 1)The teacher will make the sounds of different animals and ask the kids to guess them. Step2) The teacher will give instructions (Preposition game) like go under on the table go under the chair, stand behind the chair.) Step 3) the teacher will now narrate the story to the kids and discuss about it. Step 4) The teacher read aloud the lesson and guide to solve the textual part. The teacher will guide to complete the notebook work | Observation, Open classroom discussion, explanation, drawing,writing, reading. | audio of sounds of different animals | Home,classroom, | The kids will try making lemonade for the family | The kids will draw and label the things they would love to take for their picnic | 1)Textbook page no. 64 to 68 | 5 |
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Save each drop

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| 14 | September | The kids will know the importance of water. 2) The kids will be aware of saving water. | 1) The teacher will show the video on water shortage, discuss with the kids. The teacher will then explain the poem and recite it. The teacher will ask the kids to recite the poem. The teacher will solve the textual part. The teacher will guide to write in the notebook. | Observation, Open classroom discussion, explanation, writing, reading. | video of the poem | Home ,classroom, virtual School-tour | | | 1)Textbook page no. 69 to 71 | 4 |
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Chapter:7 The New Watchmen

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| 15 | September | 1.The kids will learn the qualities empathy. 2) The kids will be able to relate the beauty of the relations of humans with their pets. | 1)Teacher will enter the class with a toy dog .2) The teacher will then narrate the story 3)The teacher will then discuss some amazing qualities of the dog. 4) the teacher will then discuss about the textual questions the teacher will guide to complete the notebook work | Observation, Open classroom discussion, explanation, drawing, writing, reading, identification of pictures, sticking pictures. | toy dog | Home,classroom, | The kids will search for information of various breeds of the dog | The kids will make a dog face using an origami paper | 1)Textbook page no. 72 to 76 | 5 |
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Chapter: 8 Thank you

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| 16 | October | 1)The kids will come to know about the magical words and its importance. 2) the kids will know information about apples. 3) the kids will understand the importance of nature. | Step 1) the teacher will enter the class with a fruit jam she will then discuss about it Step 2) The teacher will then narrate the story. Step 3) The teacher will then discuss the importance of Magical words. Step 4) The teacher will discuss the textual part and the teacher will guide to write in the notebook | Observation, Open classroom discussion, drawing,painting, explanation, writing, reading. | jam bottle, flash cards of magical words | Home,classroom. | The kids will make a fruit dish for their family members. | The kids will draw,colour and label the fruits used to make the fruit dish | 1)Textbook page no. 102 to 105 | 4 |
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Chapter: Things I do

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| 17 | October | 1) The kids will develop their social skills and understand the importance of family. 2) the kids will develop a sense of responsibility. The kids will learn the values such as sharing, caring | Step 1)The teacher will enter the class with lots of toys and have a discussion with the kids. Step 2) The teacher will then play the video of the poem and explain it. Step 2) The teacher will ask the kids to recite the poem Step 3) The teacher will discuss the textual part Step 4) the teacher will guide to write | Observation, Open classroom discussion, drawing,painting, explanation, writing, reading. | video of the poem, toys like doll, car, truck, blocks, yo- yo etc | Home,classroom. | | | 1)Textbook page no. 7 to 10 | 4 |
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Chapter:9 Brave Debby

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| 18 | November | 1) The kids will learn to be friendly with everyone. 2) The kids will understand the importance of unity is strenght. | 1) The teacher will show the bunch of match sticks and try to break them when they are held together and also ask the kids to try it out. 2) She will then discuss about the observations. 3) The teacher will now narrate the story. The teacher will show the video on sounds made by different animals. 4) The teacher will then discuss the textual part with the kids. 5) She will then guide to write in the notebook. | Observation, Open classroom discussion, explanation, drawing, writing, reading, hands on activity | Video on sounds made by animals, match sticks | Home,classroom, Home garden or veranda | The kids will try to break the bundle of sticks. | The kids will make a monkey using paper plate and chart paper. | 1)Textbook page no. 79 to 82 | 4 |
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Chapter: 10 Come let's play

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| 19 | January | <u>The kids will be able to relate to their holiday activities.</u> 2) <u>The kids will learn the values like empathy and act accordingly.</u> 3) <u>The kids will value the importance of togetherness.</u> | 1) The teacher will teach the kids to make a kite out of origami paper. 2) She will then narrate the story to the kids and discuss the importance of friends and sports too. 3)The teacher will then discuss the textual part. 4) The teacher will guide to write in the | Observation, Open classroom discussion, explanation, drawing, writing, reading, Project based learning | Origami paper | Home,classroom, | The kids will make a kite using the origami paper. | | 1)Textbook page no. 83 to 86 | 4 |
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Chapter: Ice cream Time

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| 20 | February | 1. Kids will be able to relate with summer vacation time.2) The kids will understand the importance of sharing. | 1. Teacher will enter the classroom with colourful images of ice cream. 2 The teacher will then recite the poem. 3. The teacher will then discuss the fun they can have when they are together with their friends. | Observation, Open classroom discussion, explanation, drawing, writing, reading, | flash cards of ice cream | Home,classroom. | The kids will help mom to try making ice cream. | The kids will draw different types of ice creams and colour them. | 1)Textbook page no. 87 to 90 | 4 |
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