

| Sr No | Chapter | Key Subtop Methodology | Learning Objectives |
|-------|--------------------------------------|--|------------------------|
| 1 | Resources | Types, conservation, Discussion | Understand resources |
| 2 | Land, Soil, Water, Natural Resources | 'Land use, soil erosion, biodiversity | Sustainable use |
| 3 | Mineral & Power Resources | Minerals, conventional & non-conventional energy | Identify resources |
| 4 | Agriculture | Farming types, charts | Understand agriculture |
| 5 | Industries | Types, regions, Case study | Role of industries |
| 6 | Human Resources | Population Discussion | Population as resource |

| Sr No | Chapter | Key Subtopics | Methodology |
|-------|--|--|----------------------|
| 1 | Resources | Types of resources, conservation | Discussion, examples |
| 2 | Land, Soil, Water, Natural Vegetation & Wildlife Resources | Land use, soil erosion, biodiversity | Explanation, visuals |
| 3 | Mineral and Power Resources | Metallic, non-metallic, conventional & non-conventional energy | PPT, maps |
| 4 | Agriculture | Types of farming, crops, agricultural development | Discussion, charts |

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|---|-----------------|------------------------------------|---------------------------------|
| 5 | Industries | Classification, industrial regions | Case study, visuals |
| 6 | Human Resources | Population, distribution, quality | Discussion, data interpretation |
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History – Our Pasts III

| Sr No | Chapter | Key Subtopics | Methodology |
|-------|---|-------------------------------|------------------|
| 1 | How, When and Where | Sources, periodisation | Storytelling |
| 2 | From Trade to Territory | East India Company, expansion | Discussion, maps |
| 3 | Ruling the Countryside | Revenue systems, peasants | Case study |
| 4 | Tribals, Dikus and the Vision of a Golden Age | Tribal movements | Storytelling |
| 5 | When People Rebel 1857 | Causes, leaders, impact | Role play |
| 6 | Colonialism and the City | Urban planning, Delhi | Visual analysis |

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| 7 | Weavers, Iron Smelters and Factory Owners | Industries under colonial rule | Discussion |
| 8 | Civilising the “Native”, Educating the Nation | Education policies | Debate |
| 9 | Women, Caste and Reform | Social reform movements | Biographical study |
| 10 | The Changing World of Visual Arts | Art, printing, culture | Visual learning |

Civics – Social and Political Life III

| Sr No | Chapter | Key Subtopics | Methodology |
|-------|------------------------------|------------------|-------------|
| 1 | The Indian Constitution | Features, values | Discussion |
| 2 | Understanding Secularism | Secular state | Case study |
| 3 | Why Do We Need a Parliament? | Law making | Role play |

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| 4 | Understanding Laws | Law making process | Explanation |
| 5 | Judiciary | Courts, justice | Mock court |
| 6 | Understanding Our Criminal Justice System | Police, courts | Case study |
| 7 | Understanding Marginalisation | Adivasis, minorities | Discussion |
| 8 | Confronting Marginalisation | Rights, safeguards | Debate |
| 9 | Public Facilities | Water, health, sanitation | Survey |
| 10 | Law and Social Justice | Labour laws, environment | Case study |

Geography

| Learning Objectives | Learning Outcomes | Teaching Aids | Periods | Activities / Map Work | Assessment |
|---|------------------------------|---------------|---------|-----------------------|------------|
| Understand types of resources and need for conservation | Identify types of resources | PPT, pictures | 3 | Resource chart | Worksheet |
| Learn sustainable use of natural resources | Explain conservation methods | Maps, visuals | 4 | Poster making | Activity |
| Identify mineral resources and energy sources | Locate mineral belts | Maps, atlas | 4 | Map work | Worksheet |
| Understand agricultural practices in India | Compare farming types | Charts | 4 | Crop calendar | Worksheet |

| Explain role of industries in economy | Analyse industrial growth | PPT, case studies | 4 | Industrial region map | Test |
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| Understand population as a resource | Interpret population data | Graphs | 3 | Census data activity | Worksheet |
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| Learning Outcomes – History | | | | | |
| Learning Objectives | Learning Outcomes | Teaching Aids | Periods | Activities | Assessment |
| Understand how history is written | Interpret historical sources | Timeline charts | 4 | Timeline making | Worksheet |
| Analyse British expansion in India | Analyse British policies | Maps, PPT | 5 | Map marking | Test |
| Understand impact of British policies | Explain peasant resistance | Case studies | 4 | Group discussion | Worksheet |
| Study tribal resistance | Describe tribal movements | Images | 3 | Story map | Activity |
| Understand the Revolt of 1857 | Explain 1857 revolt | PPT, visuals | 5 | Role play | Test |
| Analyse colonial urban changes | Analyse colonial cities | Maps | 3 | City comparison chart | Worksheet |

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| Understand deindustrialisation | Understand deindustrialisation | Charts | 4 | Case study | Worksheet |
| Study colonial education | Evaluate education reforms | Documents | 3 | Debate | Activity |
| Understand social changes | Analyse social reforms | Biographies | 4 | Reformers project | Project |
| Analyse cultural transformations | Appreciate visual culture | Art samples | 3 | Art analysis | Activity |

Learning Outcomes – Civics

| Learning Objectives | Learning Outcomes | Teaching Aids | Periods | Activities | Assessment |
|--------------------------------------|-----------------------------|---------------|---------|---------------------|------------|
| Understand constitutional principles | Explain Constitution values | Charts | 4 | Constitution poster | Worksheet |
| Learn importance of secularism | Analyse secularism | Case studies | 3 | Group discussion | Activity |
| Understand parliamentary system | Describe Parliament | Videos | 4 | Mock parliament | Worksheet |

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|------------------------------------|-----------------------------|-----------------------|---|--------------------|-----------|
| Analyse importance of laws | Explain law making | Flow charts | 3 | Flow diagram | Worksheet |
| Understand judicial system | Understand judiciary | Charts | 4 | Mock court | Activity |
| Learn criminal justice process | Explain justice system | PPT | 4 | Case analysis | Worksheet |
| Understand marginalisation | Analyse marginalisation | Stories | 3 | Reflection writing | Activity |
| Analyse constitutional safeguards | Evaluate safeguards | Constitution excerpts | 3 | Concept map | Worksheet |
| Understand role of public services | Explain public facilities | Survey data | 4 | Local survey | Project |
| Understand social justice | Analyse social justice laws | Case studies | 4 | Legal case review | Test |