

**Espalier Heritage School Annual
5Planner 2025-26**

Grade VII		Subject: English Literature									
Sr No	Lesson Name	Learning objectives	Methodology	Pedagogical methods	Learning outcome	Teaching Aid	Teaching Place	Ref.books with pg.no.	No.of lectures required	Class Activities /Diagrams / Map work	Activity Suggested
(June) 1A	Three Questions	Reading and explanation. Introduction of new words and concepts. Text exercises. Question and answers in notebook and workbook.	Reading, Explanation, discussion, Questioning, Listening and writing	Steps: 1. The teacher will discuss the questions with the students. 2. The teacher asks the students if they have gone through the same situation or did they come across any such questions in their life. 3. The teacher will explain the lesson. Brainstorming: The students will discuss and try to find out the answers to the questions posed by the king.	To enable the students to read, write, speak and understand English correctly. To enrich the vocabulary of the students to use the same correctly. To enable the students to understand the difficult words and phrases in the poem. Students will be able to - learn self-realization and value inculcation.	Motivational videos or quotes, Animated Video: https://www.youtube.com/watch?v=EKS7ZCZsboc PPT	Virtual Classroom	HoneyComb Standard 7 page no. 17	2-3	The teacher will conduct a role play	Make a tree. At first the tree should be just of branches and no leaves. For each good deed of the child one leaf to be attached to the tree. This practice will be done for 2 weeks. Students will share their experiences of helping others in the class.
(June) 1B	Squirrels	Reading and explanation . Introduction of new words and concepts. Text exercises. Question and answers in notebook and textbook.	Oral discussions Explaining Recitation Questioning Writing	Steps: 1. The teacher shows the picture of the squirrel. 2. She will ask the students about the squirrel. 3. She will recite the poem and explain the same.	Students will be able: To read, write, speak and understand English correctly. (SY) To enrich the vocabulary of the students to use the same correctly. To understand the difficult words and phrases in the poem.(U) Students will be able to - learn self-realization and value inculcation.	.Slideshow Worksheet Prose Audio Animation Video PPT	Virtual Classroom	HoneyComb Standard 7 page no. 17	1-2	The students will draw a picture of the squirrel and describe it in their own words	Students will collect information on different types of squirrels and sort according to characteristics

(June) 2A	A gift of chappals	<p>Reading and explanation Introduction of new words and concepts. Text exercises. Question and answers in notebook and textbook.</p>	<p>Reading, Explanation, discussion, Questioning, Listening and writing</p>	<p>STEPS 1. The teacher will introduce the lesson by telling a story. 2. The teacher then will read the lesson.</p>	<p>Students will be able: To comprehend the text (U) To develop style of writing (SY) To develop confidence in speaking skills (SY) To read with correct word stress, sentence stress and intonation (APP) To learn/enrich vocabulary and its usage within appropriate context Students - 1. increased their imagination ability 2. Learnt the importance of charity. 3. Students participated in role plays and poetry recitation.</p>	<p>Stories on different topics.</p>	<p>Virtual Classroom</p>	<p>HoneyComb Standard 7 page no. 18</p>	<p>1-2</p>	<p>The students will make a project showing different imaginations.</p>	<p>Students will debate on begging forced on people and their hardships. Must beggars be encouraged to beg. Find a solution to eradicate this stigma on the society.</p>
(July) 2B	The rebel	<p>Reading and explanation Introduction of new words and concepts. Text exercises. Question and answers to be done in notebook and textbook.</p>	<p>Reading, Explanation, discussion, Questioning, Listening and writing</p>	<p>STEPS The teacher will explain the poem and teach the students how to recite it.</p>	<p>Students will be able: To appreciate the beauty, rhyme and style of the poem To read aloud the poem with proper rhythm To enjoy recitation of the poem individually or in chorus To understand the thought and imagination contained in the poem. To develop their aesthetic sense To read, write, speak and understand English correctly. (K) To enrich the vocabulary and to use the same correctly To identify figures of speech (Students will be able to - 1.Know and read the couplets.</p>	<p>Poem recitation</p>	<p>Virtual Classroom</p>	<p>HoneyComb Standard 7 page no. 7</p>	<p>2-3</p>	<p>Students will try to write a poem using couplets</p>	<p>There are more examples of women who fought against odds and achieved great heights in their field. Write a paragraph about the personality, who inspired you. You can find such personalities around you.</p>

(July) 3A	Gopal and the hilsa fish	Reading and explanation . Introduction of new words and concepts. Text exercises. Question and answers in notebook and textbook.	Reading, Explanation, discussion, Questioning, Listening and writing	STEPS 1. The teacher will ask the students to enact the different characters. 2. The teacher will tell some stories related to the topic and explain the lesson	students will be able to - 1. know and read the comic sense of the story. 2. help increase their natural enthusiasm.	Role play	Virtual Classroom	Honey Comb Standard 7 page no. 36	1-2	The students will try to write a comic story	Find some sea shells and stick them up onto a piece of colourful cardboard that you can hang in your classroom.
(July) 3B	The shed	Reading and explanation . Introduction of new words and concepts. Text exercises. Question and answers in notebook and textbook.	Reading, Explanation, discussion, Questioning, Listening and writing	STEPS 1. The teacher will recite the poem and explain the same.	Students will be able to - 1. Develop observation skills and imagination level. 2. enjoy doing household chores with their parents.	Picture of a old house in a lonely place	Virtual Classroom	Honey Comb Standard 7 page no. 48	1-2	children will make spooky stories and share real experiences	Students will write a personal response to the poem with proper justification in at least 5 sentences.
(Aug.) 4A	The ashes that made trees bloom.	Reading and explanation . Introduction of new words and concepts. Text exercises. Question and answers in notebook and textbook.	Reading, Explanation, discussion, Questioning, Listening and writing	STEPS 1. Teacher will introduce few Japanese words and tell the meanings. 2. Teacher will explain the lesson to the students.	Students will be able to - Learn the importance of honesty, compassion and diligence	Reading and understanding of the concepts taught.	Virtual Classroom	Honey Comb Standard 7 page no. 55	2 - 3	The students will prepare different articles as per their theme and create a wall magazine on their classroom soft board.	Make a collage work to show how we can show empathy towards animals. (Use old magazines/newspapers)
(Aug.) 4B	Chivvy	Reading and explanation . Introduction of new words and concepts. Text exercises. Question and answers in notebook and textbook.	Reading, Explanation, discussion, Questioning, Listening and writing	STEPS 1. The teacher will recite the poem and explain the same 2. The teacher will ask the students to recite the poem.	Students will be able to - 1. develop practical values of rules/prescriptions	Poem recitations	Virtual Classroom	Honey Comb Standard 7 page no. 69	1 - 2	Sharing their personal experiences and nicknames.	1. Students will be asked to share their experience if they were in place of the poet.2. Online debate will be conducted on the current topic.
(Aug.) 5A	Quality	Reading and explanation . Introduction of new words and concepts. Text exercises. Question and answers in notebook and textbook.	Reading, Explanation, discussion, Questioning, Listening and writing	STEPS 1. The teacher will explain the students the importance of dedication towards their work. 2. She will introduce the lesson and explain the	Students will be able to - 1. develop practical values of rules/prescriptions	Poem recitations.	Virtual Classroom	Honey Comb Standard 7 page no. 71	2 - 3	Sharing their personal experiences and nicknames.	1. Write advantages and disadvantages of commercialization of Art. 2. Make a name plate for your house/ room with the available things

				same							
((Sep.) 5B	Trees	Reading and explanation . Introduction of new words and concepts. Text exercises. Question and answers in notebook and textbook.	Reading, Explanation, discussion, Questioning, Listening and writing	STEPS 1. The teacher will explain the students the importance of dedication towards their work. 2. She will introduce the lesson and explain the same	Students will be able to learn - 1. how to do the work with dedication for a high-quality result and with complete passion.	Stories of different artists and their work	Virtual Classroom	Honey Comb Standard 7 page no. 83	1 - 2	The students will discuss in groups about the benefits of trees.	Make a collage of different kinds of trees on a chart paper aligning with their benefits.
((Sep.) 6A	Expert detectives	Reading and explanation . Introduction of new words and concepts. Text exercises. Question and answers in notebook and textbook.	Reading, Explanation, discussion, Questioning, Listening and writing	STEPS 1. Teacher will ask the students to enact different characters in the poem. 2. Teacher will explain the lesson to the students. Screen reader support enabled.	Learning outcome: Students will be able to - 1. to enact different roles. 2. They will understand the importance and working of the detectives.	Slideshow Worksheet Prose Audio Animation Video PPT Role play	Virtual Classroom	Honey Comb Standard 7 page no. 85	2 - 3	The students will form groups and pick up any one state of their choice and then dress up and represent the information of that state via songs/role play etc	A sense of curiosity is nature's original school of education. Comment on it in 5 sentences.
((Sep.) 6B	Mystery of the talking fan	Reading and explanation . Introduction of new words and concepts. Text exercises. Question and answers in note book and textbook.	Reading, Explanation, discussion, Questioning, Listening and writing	STEPS 1. Teacher will recite the poem and explain the same to the students. 2. Tr. Will explain what are rhyming words.	Learning outcome: Students will be able to - 1. learn the use of rhyming words 2. make sentences and speak smartly.	Flashcards of rhyming words	Virtual Classroom	Honey Comb Standard 7 page no. 97	1 - 2	Students will make a list of different rhyming words and write a poem.	Students will make a poem of their own on any nonliving object
(Oct.) 7A	The invention of vita wonk	Reading and explanation . Introduction of new words and concepts. Text exercises. Question and answers in note book and textbook.	Reading, Explanation, discussion, Questioning, Listening and writing	Children will be shown : Willy Wonka & the Chocolate Factory 1971 · Family/Fantasy · 1h 29m	Students will be able: To promote reading habits through story reading. To provide variety of language inputs for spontaneous & natural use of language. · To appreciate/comprehend the text) · To express themselves in grammatically correct language. (Ap) · To	Slideshow Worksheet Prose Audio Animation Video PPT	Virtual Classroom				Students will make different shapes of chocolates.

					comprehend the text locally and globally. (U) · To learn/enrich vocabulary and its usage within appropriate context. (Ap) · To develop confidence in speaking skills. (
(Oct.) 7B	Dad and the cat and the tree	Reading and explanation . Introduction of new words and concepts. Text exercises. Question and answers in note book and textbook.	Reading, Explanation, discussion, Questioning, Listening and writing	STEPS 1. Teacher will recite the poem and explain the same to the students. 2. She will ask the students to find the words beginning with 'S'.	Learning outcome: Students will be able to understand the use of words in proper places	Picture of a cat / model of a cat.	Virtual Classroom	Honey Comb pg.no.107 - 110	1- 2	The students will discuss with their parents and share what they could do at different phases of their life. Example when they were a day old, one month old,etc	Students will find meanings of the difficult words. Students make their own story on dog and cat.
(Oct.) 8A	Fire: Friend and Foe	Reading and explanation . Introduction of new words and concepts. Text exercises. Question and answers in note book and textbook.	Reading, Explanation, discussion, Questioning, Listening and writing	STEPS 1. Teacher will explain the students on how to write a headline 2. She will explain the lesson to the students.	Learning outcome: Students will be able to - 1. know about writing a headline. 2. enhance writing and reading skills.	Students will be given different topics and will be asked to make a chart with different headings and catchy captions.	Virtual Classroom	Honey Comb Standard 7 page no. 114	2- 3	Teacher will ask the students to imagine a situation of fire break out and write headlines accordingly and put it on the class bulletin board.	Students will research on the invention and evolution of fire and discuss its uses and importance in day - to day life.
(Nov.) 8B	Meadow surprises	Reading and explanation . Introduction of new words and concepts. Text exercises. Question and answers in note book and textbook.	Reading, Explanation, discussion, Questioning, Listening and writing	STEPS 1. Teacher will recite the poem and explain the same to the students. 2. Tr. Will ask about different insects, butterfly and their lives.	Learning outcome: Students will be able to - Identify the lives and life cycle of different insects, butterflies etc. They will be able to recite the poem with proper pronunciation.	Students will narrate some self - surprising events based on their own experiences.	Virtual Classroom	Honey Comb Standard 7 page no. 123	1 - 2	the students will write a short paragraph on a surprise they have got.	Students will find the pictures of a butterfly, and other insects/ birds, a buttercup and other flowers that they know, a rabbit and / or a running brook and arrange the pictures in a patch work

(Nov.) 9A	A bicycle in good repair	Reading and explanation . Introduction of new words and concepts. Text exercises. Question and answers in note book and textbook.	Reading, Explanation, discussion, Questioning, Listening and writing	<p>STEPS</p> <ol style="list-style-type: none"> 1. Teacher will share her own experiences and introduce the lesson to the students. 2. Teacher will explain the lesson to the students and read the same. 	<p>Learning outcome: Students will be able to-</p> <ol style="list-style-type: none"> 1. learn about the modal auxiliaries. 2. learn about prefix and suffix. 	<p>Slideshow Worksheet Prose Audio Animation Video PPT</p>	<p>Virtual Classroom</p>	<p>Honey Comb Standard 7 page no. 126</p>	2 - 3	<p>the students will share their own humorous events</p>	Students will make a comic story by themselves.
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(Nov.) 9B	Garden snake	Reading and explanation .Introduction of new words and concepts.Text exercises.Question and answers in note book and textbook.	Reading, Explanation, discussion, Questioning, Listening and writing	<p>STEPS</p> <ol style="list-style-type: none"> 1. Teacher will recite the poem and explain the same. 2. Teacher will ask the students to recite the poem with proper pauses. 	<p>Learning outcome : Students will be able to - Recite the poem with proper pauses. They will able to understand about the snakes</p>	<p>Poem recitation</p>	<p>Virtual Classroom</p>	<p>Honey Comb Standard 7 page no. 137</p>	1- 2	<p>The students will be asked to share their thoughts on if time was their friend.</p>	Collect information on different types of snakes found in India
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(Dec.) 10	The story of cricket	Reading and explanation .Introduction of new words and concepts.Text exercises.Question and answers in note book and textbook.	Reading, Explanation, discussion, Questioning, Listening and writing	<p>STEPS</p> <ol style="list-style-type: none"> 1. Teacher will explain the students about different types of games. 2. She will explain the lesson and read the same. 	<p>Learning outcome : 1. Students will come to know about different games 2. students will develop a reading and writing habit.</p>	<p>Information about different types of games</p>	<p>Virtual Classroom</p>	<p>Honey Comb Standard 7 page no. 139</p>	2 - 3	<p>Students will make a small diary on the information about different types of games</p>	Prepare a chart about largest cricket stadium in India and put it up in school's corridor.
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(Dec.) 11	The Tiny Teacher	<p>Reading and explanation . Introduction of new words and concepts. Text exercises. Question and answers in note book and textbook.</p>	<p>Reading, Explanation, discussion, Questioning, Listening and writing</p>	<p>Steps: 1. The teacher will ask the children to name different insects, birds and animals. 2. The teacher would then give them a list of rare species and ask the students to identify what type of species would it be. Brainstorming: The students will work in pairs and identify the creature and its work.</p>	<p>Learning outcome : Students will be able to - 1.Learn about the extinct and endangered animals and birds.2. improve their knowledge about different rare species.</p>	<p>Flash cards showing different types of insects</p>	<p>Virtual Classroom</p>	<p>An Alien hand page no. 1-6</p>	<p>2 - 3</p>	<p>The students wil gather information about different insects.</p>	<p>Students will discuss in small groups. When a group of bees finds nectar, it informs other bees of its location, through dancing. Students are able to guess about communication done by ants to their fellow ants by touching to each others feelers or antennae.</p>
(Jan.) 12	Bringing Up Kari	<p>Reading and explanation . Introduction of new words and concepts. Text exercises. Question and answers in note book and textbook.</p>	<p>Learning outcome : Students will be able to - 1.love and respect themselves and others. 2. Understand on how to care about animals.</p>	<p>STEPS The teacher will ask the students to name their favourite animal/bird and also to give a reason for their choice. The teacher will tell few stories related to the topic and explain it to the class</p>	<p>Learning outcome: Students will be able to - 1.love and respect themselves and others. 2 Understand to care of animals.</p>	<p>Stories</p>	<p>Virtual Classroom</p>	<p>An Alien hand page no. 7-14</p>	<p>2 - 3</p>	<p>Students will be able to - 1.love and respect themselves and others. 2. Understand to care for animals.</p>	<p>Students will write a paragraph on any wild animal</p>
(Jan.) 13	The Desert	<p>Reading and explanation .Introduction of new words and concepts.Text exercises. Question and answers in note book and textbook.</p>	<p>Oral discussions Explaining Reading Questioning</p>	<p>STEPS 1. The teacher will ask the students about different landforms 2. The teacher introduces the topic. Brainstorming: The students will think of different places.</p>	<p>Learning outcome : Students will be able to - 1.learn the about the deserts 2. the life in the desert.</p>	<p>Picture of a desert</p>	<p>Virtual Classroom</p>	<p>An Alien Hand page no.15-19</p>	<p>2 - 3</p>	<p>The students will prepare a project on different types of animals</p>	<p>Students will be assigned one desert creature, they have to write how these creatures are adapted to it's surroundings.</p>
(Jan.) 14	The Cop And The Anthem	<p>Reading and explanation .Introduction of new words and concepts. Text exercises. Question and answers in note book and textbook.</p>	<p>Oral discussions Explaining recitation Questioning</p>	<p>STEPS 1. The teacher will introduce the lesson by telling a story to the students. 2. The teacher will then read the story and explain the lesson. Brainstorming: The students will discuss</p>	<p>Learning outcome : Students will be able to understand the life values</p>	<p>Story</p>	<p>Virtual Classroom</p>	<p>An Alien Hand page no.20-29</p>	<p>2 - 3</p>	<p>The students will be asked to write or frame a poem of their own choice.</p>	<p>Students will find three words to describe good police officers</p>

				about the different situations in their life.							
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Feb.) 15	Golu grows a nose	Reading and explanation .Introduction of new words and concepts.Text exercises.Question and answers in note book and textbook.	Oral discussions Explaining recitation Questioning	STEPS 1. The teacher will play a game called "what if" wherein she/he will pose questions like "what if there was no electricity?" 2. The students will share their opinions Brainstorming: The student will work in pairs and discuss what all advances have we made till date	Learning outcome : Students will be able to - 1. develop a positive attitude towards everything they do. 2. recall old age era and compare it with present life	Flashcards showing ancient and new objects	Virtual Classroom	An Alien Hand page no.31-35	2 - 3	The teacher will asks the students to write /speak about their future/dream OR The student can speak about the nation or where they see themselves after 10-20 years.	Make a bookmark with images of elephants and faces of elephants
(Feb.) 16	I want something in a cage	Reading and explanation .Introduction of new words and concepts.Text exercises.Question and answers in note book and textbook.	Oral discussions Explaining Writing Readin g Questioning	STEPS 1. The teacher will ask questions on pet animals and stray animals. 2. Where do we take them if they are unwell or injured? Brainstorming: The student will brainstorm and find out about the life of an elephant	Learning outcome : Students will be able to - 1. learn about the different phases in the life of an elephant	stories on different animals	Virtual Classroom	An alien Hand page no.36-42	2 - 3	The students will discuss and find out the phases of life of different animals.	Collect, paste, and label feathers of different birds on a chart paper.
(Feb.) 17	Chandni	Reading and explanation .Introduction of new words and concepts.Text exercises.Question and answers in note book and textbook.	Oral discussions Explaining Writing Reading Questioning	STEPS 1. Teacher will explain the students about the life of different animals 2. She will explain the lesson to the students.	Learning outcome : Students will be able to - 1. know about the sufferings of the pet animals. 2. read the lesson with proper intonations	Video related to the topic	Virtual Classroom	An alien hand page no. 43-51	2 - 3	The teacher will ask the students to write a short passage on their views.	Students will discuss in small groups on freedom is life.

(Mar.) 18	The bear story	Reading and explanation .Introduction of new words and concepts. Text exercises. Question and answers in note book and textbook.	Oral discussions Explaining Writing Reading Questioning	STEPS 1.The teacher will ask the students 1. about their pet animals. 2.The teacher introduces the topic Brainstorming: The student will discuss about who Gautam Buddha was and what did he give us.	Learning outcome : Students will - 1. learn about the values 2. learn to have balance in life and make same decisions.	Stories on different pet animals	Virtual Classroom	An alien hand page no.52-57	2 - 3	The students will read stories about Gautam Buddha and share it in the class. Students will write a paragraph on hibernation and migration
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(Mar.) 19	A tiger in the house	Reading and explanation .Introduction of new words and concepts. Text exercises. Question and answers in note book and textbook.	Oral discussions Explaining Writing Reading Questioning	STEPS 1.The teacher will discuss stories of pet animals Brainstorming: The students will discuss about their pet animals	Learning outcome : Students will be able to - 1. develop sensitivity towards the needs and problems of others 2. help others emotionally.	Tr. Will tell different stories to the students	Virtual Classroom	an alien hand page no.58-65	2 - 3	The students will make a list of all problems that the people all around are facing. The second group of students will come up with ideas to help soothe the pain of these people Students will collect which different unusual pets are kept by people
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(Mar.) 20	An alien hand	Reading and explanation .Introduction of new words and concepts.Text exercises.Question and answers in note book and textbook.	Oral discussions Explaining Writing Reading Questioning	STEPS 1.The teacher will give a short introduction about the artificial world and natural world . 2. The students will be asked to read the story Brainstorming: The students will find out the difference between natural and artificial world.	Learning outcome : Students will be able to - 1. understand the difference between natural and artificial world	video on stories related to artificial world	Classroom	an alien hand page no.66	2 - 3	The students will give a short recap of the story through role play method Students will make a crossword puzzle of 8 words related to Mars, and ask their friends to solve it.
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