

**Espalier Heritage School**  
**Annual Planner 2025- 2026**

**Grade VI**

**Subject : Social Science**

Sr No	Lesson Name	Learning Objectives	Subtopics	Teaching Methodology	Pedagogical Strategies	Expected Learning Outcomes	Teaching Aids / TLM	Teaching Place	Worksheet / Assessment Readiness	Reference (NCERT)	No. of Periods	Classroom Activities / Map	Suggested Evaluation / Assignment
1	Locating Places on the Earth	To introduce students to the concept of the Earth as a sphere. To help students understand latitudes and longitudes as imaginary lines. To develop skills in locating places using coordinates. To familiarize students with globes, maps, and atlases	Latitudes, Longitudes, Globe, Maps	Interactive explanation using globe and world map.  Demonstration of latitudes and longitudes through visual aids.  Question–answer method to check prior knowledge.  Guided map practice for skill development	Explanation, questioning, map-based learning	Students will be able to identify major latitudes and longitudes.  Students will accurately locate places on the globe using coordinates.  Students will develop basic map-	Globe, atlas, wall map, PPT	Outdoors	Yes	Exploring Society - India and Beyond Social Science Textbook for Grade 6	4	Map marking	Worksheet + map test

2	Oceans and Continents	<p>To help students identify the major continents and oceans of the world.</p> <p>To understand the distribution of land and water on Earth.</p> <p>To develop global awareness and map skills.</p>	Seven continents, five oceans	<p>Oral discussion supported by visual presentation.</p> <p>Demonstration using wall maps and atlases.</p> <p>Repetition and reinforcement through labeling activities.</p> <p>Individual map practice under teacher guidance.</p>	Observation and reinforcement	<p>Students will be able to name and locate all continents and oceans.</p> <p>Students will differentiate between continents and oceans.</p> <p>Students will correctly label continents and</p>	World map, charts, PPT	Classroom	Yes	Exploring Society - India and Beyond Social Science Textbook for Grade 7	4	Label world map	Oral + worksheet
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3	Landforms and Life	<p>To introduce different types of landforms.</p> <p>To explain how landforms influence human life and activities.</p> <p>To help students relate geography with lifestyle and occupation.</p>	Mountains, plains, plateaus	<p>Explanation using pictures, diagrams, and real-life examples.</p> <p>Comparative discussion on different landforms.</p> <p>Teacher-led questioning to encourage analytical thinking.</p> <p>Drawing and labeling activities for reinforcement.</p>	Comparative learning	<p>Students will identify mountains, plains, plateaus, and deserts.</p> <p>Students will explain how landforms affect settlement and livelihood.</p> <p>Students will draw and label basic</p>	Pictures, diagrams	Classroom	Yes	Exploring Society - India and Beyond Social Science Textbook for Grade 8	5	Draw landforms	Activity sheet
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4	Timeline and Sources of History	<p>To introduce the concept of history and time.</p> <p>To familiarize students with archaeological and literary sources.</p> <p>To help students understand how historians study the past.</p>	Archaeological and literary sources	<p>Storytelling approach to introduce the concept of history.</p> <p>Explanation of sources using visuals and examples.</p> <p>Class discussion to promote critical thinking.</p> <p>Activity-based learning through timeline creation.</p>	Source-based discussion	<p>Students will identify different sources of history.</p> <p>Students will understand the importance of timelines.</p> <p>Students will differentiate between archaeological and literary sources</p>	Pictures, charts	Classroom	Yes	Exploring Society - India and Beyond Social Science Textbook for Grade 9	4	Create timeline	Project
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5	India, that is Bharat	<p>To develop a sense of national identity.</p> <p>To introduce students to India's geographical and cultural diversity.</p> <p>To promote unity and respect for diversity.</p>	Regions, culture, diversity	<p>Interactive discussion on India's unity and diversity.</p> <p>Map-based teaching to identify regions.</p> <p>Brainstorming to encourage student participation.</p> <p>Visual presentation for better understanding.</p>	Brainstorming	<p>Students will appreciate India's unity in diversity.</p> <p>Students will identify different regions of India on a map.</p> <p>Students will develop pride and respect for their country.</p>	Map, PPT	Classroom	Yes	Exploring Society - India and Beyond Social Science Textbook for Grade 10	4	Map activity	Worksheet
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6	The Beginnings of Indian Civilisation	<p>To introduce early human settlements in India.</p> <p>To explain features of the Harappan Civilisation.</p> <p>To understand life, occupations, and town planning in ancient times.</p>	Harappan civilisation	<p>Explanation through images, videos, and charts.</p> <p>Teacher-led discussion on early human settlements.</p> <p>Question–answer method to reinforce learning.</p> <p>Drawing and observation activities.</p>	Visual learning	<p>Students will describe key features of the Harappan Civilisation.</p> <p>Students will identify archaeological evidence of early civilisation.</p> <p>Students will compare</p>	Images, videos	Classroom	Yes	Exploring Society - India and Beyond Social Science Textbook for Grade 11	5	Draw artifacts	Short test
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7	India's Cultural Roots	<p>To introduce India's rich cultural heritage.</p> <p>To explain traditions, customs, and practices.</p> <p>To promote respect for cultural values.</p>	Traditions and customs	<p>Discussion and storytelling to explain traditions.</p> <p>Use of pictures and real-life examples.</p> <p>Activity-based learning through group work.</p> <p>Teacher guidance to promote values and respect.</p>	Activity-based learning	<p>Students will identify elements of India's cultural heritage.</p> <p>Students will respect and appreciate cultural traditions.</p> <p>Students will understand the importance of preserving</p>	Pictures, charts	Classroom	Yes	Exploring Society - India and Beyond Social Science Textbook for Grade 12	4	Culture collage	Group activity
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8	Unity in Diversity	<p>To promote harmony among students.</p> <p>To explain the concept of unity in diversity.</p> <p>To encourage respect for different cultures, languages, and religions.</p>	Languages , religions	<p>Discussion supported by examples from daily life.</p> <p>Collaborative learning through group activities.</p> <p>Role play to promote experiential learning.</p> <p>Reflection and reinforcement through discussion.</p>	Collaborative learning	<p>Students will explain the meaning of unity in diversity.</p> <p>Students will show respect for different traditions and beliefs.</p> <p>Students will develop social and emotional awareness.</p>	Charts, PPT	Classroom	Yes	Exploring Society - India and Beyond Social Science Textbook for Grade 13	4	Role play	Worksheet
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9	Family and Community	<p>To help students understand family and community life.</p> <p>To explain roles and responsibilities in society.</p> <p>To promote social values and cooperation.</p>	Types of family, roles	<p>Discussion based on students' personal experiences.</p> <p>Explanation using charts and real-life situations.</p> <p>Experiential learning through activities like family tree creation.</p> <p>Question–answer method for reinforcement.</p>	Experiential learning	<p>Students will identify different types of families.</p> <p>Students will understand their role in family and community .</p> <p>Students will develop a sense of belonging and responsibility.</p>	Charts	Classroom	Yes	Exploring Society - India and Beyond Social Science Textbook for Grade 14	3	Family tree	Oral
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10	Grassroots Democracy – Part 1	<p>To introduce the concept of democracy and governance.</p> <p>To explain the Panchayati Raj system.</p> <p>To promote civic awareness.</p>	Panchayati Raj	<p>Explanation of concepts using charts and PPT.</p> <p>Case study approach for better understanding.</p> <p>Guided discussion on democratic practices.</p> <p>Diagram-based learning for clarity.</p>	Case study	<p>Students will explain the structure of village governance.</p> <p>Students will understand the role of Panchayati Raj institutions.</p> <p>Students will develop awareness.</p>	PPT, charts	Classroom	Yes	Exploring Society - India and Beyond Social Science Textbook for Grade 15	4	PRI diagram	Worksheet
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11	Grassroots Democracy – Part 2	<p>to explain rural local government institutions.</p> <p>To introduce the functions of Gram Sabha and Panchayat.</p> <p>To build civic responsibility.</p>	Gram Sabha, Panchayat	<p>Discussion on rural governance with examples.</p> <p>Comparative learning with familiar surroundings.</p> <p>Flowchart-based explanation of processes.</p> <p>Interactive questioning to ensure understanding.</p>	Comparative learning	<p>tudents will describe the functioning of rural local bodies.</p> <p>Students will understand citizen participation in governance.</p> <p>Students will develop awareness of rural</p>	Charts	Classroom	Yes	Exploring Society - India and Beyond Social Science Textbook for Grade 16	4	Flow chart	Activity
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12	Grassroots Democracy – Part 3	<p>To introduce urban local bodies.</p> <p>To explain municipal governance.</p> <p>To compare rural and urban administration</p>	Municipal bodies	<p>Explanation using visuals and diagrams.</p> <p>Comparison between rural and urban governance.</p> <p>Class discussion to promote civic awareness.</p> <p>Reinforcement through worksheet activities.</p>	Visual learning	<p>Students will identify types of urban local bodies.</p> <p>Students will explain functions of municipal institutions.</p> <p>Students will compare rural and urban governance.</p>	PPT	Classroom	Yes	Exploring Society - India and Beyond Social Science Textbook for Grade 17	4	Comparison chart	Short test
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13	The Value of Work	<p>To develop respect for all kinds of work.</p> <p>To explain the dignity of labour.</p> <p>To remove social prejudices related to occupations.</p>	Types of work	<p>Discussion using real-life examples.</p> <p>Experiential learning through role play.</p> <p>Teacher-led reflection to build values.</p> <p>Reinforcement through storytelling and examples</p>	Experiential learning	<p>Students will respect all professions equally.</p> <p>Students will understand the importance of work in society.</p> <p>Students will develop positive attitudes toward labour.</p>	Charts	Classroom	Yes	Exploring Society - India and Beyond Social Science Texbook for Grade 18	3	Role play	Worksheet
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14	Economic Activities Around Us	<p>To introduce economic activities.</p> <p>To explain primary, secondary, and tertiary sectors.</p> <p>To connect economics with daily life.</p>	Primary, secondary, tertiary	<p>Explanation with day-to-day examples.</p> <p>Activity-based learning for classification of activities.</p> <p>Visual presentation using charts and PPT.</p> <p>Question–answer method for reinforcement.</p>	Activity-based learning	<p>Students will classify economic activities correctly.</p> <p>Students will identify economic activities around them.</p> <p>Students will understand the role of work in the economy.</p>	PPT	Classroom	Yes	Exploring Society - India and Beyond Social Science Textbook for Grade 19	4	Classification chart	Unit test
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