

**Espalier: The Heritage School**
**Annual Planner-2025-26**

Grade II	Subject: English								
Sr No	Lesson Name	Methodology	Pedagogical Methods	Learning Outcomes	Teaching Aid	Teaching Place	Reff.books with pg.no.	No.of lectures required	Activity Suggested ---Tr Name
1	Goldilocks and the Three Bears	Reading, Explanation, discussion, Questionning, Listening and writing	<p>Step 1: Teacher will start the story by showing them a small video related to the chapter.</p> <p>Step 2: Then the teacher will discuss about the theme of the chapter and about various wild animals .</p> <p>Step 3: Teacher then reads out the story and explains it line by line with the meanings of difficult words.</p> <p>Step 4: Teacher then discusses the textbook exercises with the children and solves them in the class.</p>	<p>The students will be able : 1. To grasp the theme of the story 2. To read the story and answer the questions 3. To suggest a different end of the story 4. To write the description of a bear in their own words</p>	Textbook and videos	classroom	Textbook	5	<b>ART INTEGRATION</b> Children will colour the pictures of the given things using the color keys
2	The Ant and The Grasshopper	Reading, Explanation, discussion, Questionning, Listening and writing	<p>Step 1: Teacher will start the story by showing them a small video related to the chapter.</p> <p>Step 2: Then the teacher will discuss about the theme of the chapter and about various insects.</p> <p>Step 3: Teacher then reads out the story and explains it line by line with the meanings of difficult words.</p> <p>Step 4: Teacher then discusses the textbook exercises with the students and solves them in the class.</p>	<p>The students will be able to: 1. understand the moral of the story. 2. summarise the story in their own words 3.understand different words for movements 4. take right decisions</p>	Textbook and videos	classroom	Textbook	4	Children will describe the flower of their choice. <b>ART INTEGRATION</b> Children will colour the picture of a butterfly and write the colours of the given insects
3	What is pink?	Reciting, Explanation, discussion, Questionning, Listening and writing	<p>Step 1: Teacher will start the poem by showing them a small video related to the poem.</p> <p>Step 2: Then the teacher will discuss about the theme of the poem and also discuss about various colours.</p> <p>Step 3: Teacher then recites the poem and explains it line by line with the meanings of difficult words.</p> <p>Step 4: Teacher then discusses the textbook exercises with the students and solves them in the class.</p>	<p>The students will be able to: 1. comprehend the poem and appreciate simple poetic language 2.analyze the poem by answering inferential questions</p>	Textbook and videos	classroom	Textbook	3	<b>ART INTEGRATION</b> Children will draw and colour the rainbow

4	The Test	Reading, Explanation, discussion, Questionning, Listening and writing	<p>Step 1: Teacher will start the story by showing them a small video related to the chapter.</p> <p>Step 2: Then the teacher will discuss about the theme of the chapter and importance of abilities and will to play a particular sport rather than the accessories needed to play the sport.</p> <p>Step 3: teacher then reads out the story and explains it line by line with the meanings of difficult words.</p> <p>Step 4: Teacher then discusses the textbook exercises with the students and solves them in the class.</p>	<p>The students will be able to : 1. understand the theme of the story 2. suggest a different end to the story 3. answer factual and inferential answers 4. learn about emotions and their meaning 5. write about how seeds turn into plants</p>	Textbook and videos	classroom	Textbook	4	<p>Children will grow a plant in a flower pot.</p> <p><b>ART INTEGRATION</b></p> <p>Children will decorate the flower pot used for growing a plant.</p>
5	Echo	Reading, Explanation, discussion, Questionning, Listening and writing	<p>Step 1: Teacher will start the story by showing them a small video related to the chapter.</p> <p>Step 2: Then the teacher will discuss about the theme of the chapter and the meaning of the word 'echo', on which the story is based</p> <p>Step 3: Teacher then reads out the story and explains it line by line with the meanings of difficult words.</p> <p>Step 4: Teacher then discusses the textbook exercises with the students and solves them in the class.</p>	<p>Students will be able to:</p> <p>1.understand the meaning of the word 'echo', on which the story is based 2.answer factual questions 3. give and follow instructions 5. make the right decisions</p>	Textbook and videos	classroom	Textbook	5	<p>Children will sequence a story, using context and inference</p>
6	My Hat!	Reciting, Explanation, discussion, Questionning, Listening and writing	<p>Step 1: Teacher will start the poem by showing them a small video related to the chapter.</p> <p>Step 2: Then the teacher will discuss about the theme of the poem and about the different types of the hats.</p> <p>Step 3: Teacher then recites the poem and explains it line by line with the meanings of difficult words.</p> <p>Step 4: Teacher then discusses the textbook exercises with the students and solves them in the class.</p>	<p>The students will be able to: 1. recite the poem and enjoy the language 2. understand rhyming words and answer comprehension-based questions 3. attempt poem appreciation</p>	Textbook and videos	classroom	Textbook	3	<p><b>ART INTEGRATION.</b></p> <p>Children will draw a stick figure of a boy or girl wearing a hat</p>
7	The Spider's Lesson	Reading, Explanation, discussion, Questionning, Listening and writing	<p>Step 1: Teacher will start the story by showing them a small video related to the chapter.</p> <p>Step 2: Then the teacher will discuss about the theme of the chapter and the homes of different animals.</p> <p>Step 3: Teacher then reads out the story and explains it line by line with the meanings of difficult words.</p> <p>Step 4: Teacher then discusses the textbook exercises with the students and solves them in the class.</p>	<p>The students will be able to:</p> <p>1.identify the homes of different animals 2. read the story and answer comprehension-based questions 3. write a paragraph 4. describe a picture</p>	Textbook and videos	classroom	Textbook	4	<p><b>ART INTEGRATION</b></p> <p>Children will make a bird's nest</p>

8	Down the Rabbit-Hole	Reading, Explanation, discussion, Questionning, Listening and writing	<p>Step 1: Teacher will start the story by showing them a small video related to the poem.</p> <p>Step 2: Then the teacher will discuss about the theme of the story and locate words from the story in the word search</p> <p>Step 3: Teacher then reads out the story and explains it line by line with the meanings of difficult words.</p> <p>Step 4: Teacher then discusses the textbook exercises with the students and solves them in the class.</p>	<p>The students will be able to:</p> <ol style="list-style-type: none"> <li>1. follow the story</li> <li>2. answer factual questions</li> <li>3. associate sounds and movements</li> <li>4. express wishes</li> <li>5. talk about wishes and dreams</li> <li>6. listen for specific information</li> <li>7. cope with the situation in the event of getting lost</li> </ol>	Textbook and videos	classroom	Textbook	5	<b>ART INTEGRATION.</b> Children will make an ID card, decorate it and fill the necessary information
9	Come Little Leaves	Reciting, Explanation, discussion, Questionning, Listening and writing	<p>Step 1: Teacher will start the poem by showing them a small video related to the chapter.</p> <p>Step 2: Then the teacher will discuss about the theme of the poem</p> <p>Step 3: Teacher then recites the poem and explains it line by line with the meanings of difficult words.</p> <p>Step 4: Teacher then discusses the textbook exercises with the students and solves them in the class.</p>	<p>The students will be able to:</p> <ol style="list-style-type: none"> <li>1. understand the theme of the poem</li> <li>2. recite the poem</li> <li>3. understand difficult words</li> <li>4. answer comprehension-based questions</li> <li>5. understand rhyming words</li> </ol>	Textbook and videos	classroom	Textbook	3	<b>ART INTEGRATION.</b> Children will find a fallen leaf, trace its outline and colour it
10	The Day the Sun Went Hiding	Reading, Explanation, discussion, Questionning, Listening and writing	<p>Step 1: Teacher will start the story by showing them a small video related to the chapter.</p> <p>Step 2: Then the teacher will discuss about the theme of the story and discuss about the solar eclipse.</p> <p>Step 3: Teacher then reads out the story and explains it line by line with the meanings of difficult words.</p> <p>Step 4: Teacher then discusses the textbook exercises with the students and solves them in the class.</p>	<p>The students will be able to:</p> <ol style="list-style-type: none"> <li>1. grasp the theme of the story</li> <li>2. answer comprehension-based questions</li> <li>3. summarize the story</li> <li>4. answer inferential questions</li> <li>5. recognise and use some common shapes</li> <li>6. describe birds and animals</li> </ol>	Textbook and videos	classroom	Textbook	4	<b>ART INTEGRATION.</b> Children will draw the diagram of a solar eclipse and will make shadow puppets
11	The Hidden Gift	Reading, Explanation, discussion, Questionning, Listening and writing	<p>Step 1: Teacher will start the story by showing them a small video related to the poem.</p> <p>Step 2: Then the teacher will discuss about the theme of the story and also discuss about their birthday parties</p> <p>Step 3: Teacher then reads out the story and explains it line by line with the meanings of difficult words.</p> <p>Step 4: Teacher then discusses the textbook exercises with the students and solves them in the class.</p>	<p>The students will be able to:</p> <ol style="list-style-type: none"> <li>1. grasp the theme of the story</li> <li>2. answer comprehension-based questions</li> <li>3. summarize the story</li> <li>4. listen for detailed information</li> <li>5. understand the importance of telling the truth</li> <li>6. understand how to behave in difficult situations</li> </ol>	Textbook and videos	classroom	Textbook	4	<b>ART INTEGRATION.</b> Children will make any gift using waste materials and pack it with waste materials

12	The Moon	Reciting, Explanation, discussion, Questionning, Listening and writing	<p>Step 1: Teacher will start the poem by showing them a small video related to the chapter.</p> <p>Step 2: Then the teacher will discuss about the theme of the poem and about the poems on moon they have heard since childhood</p> <p>Step 3: Teacher then recites the poem and explains it line by line with the meanings of difficult words.</p> <p>Step 4: Teacher then discusses the textbook exercises with the students and solves them in the class.</p>	<p>The students will be able to:</p> <ol style="list-style-type: none"> <li>1. understand the theme of the poem</li> <li>2. read the poem aloud</li> <li>3. answer factual and inferential questions</li> <li>4. attempt poem appreciation</li> </ol>	Textbook and videos	classroom	Textbook	3	<b>ART INTEGRATION.</b> Children will draw the moon and the clock and colour them
13	Things Are Puzzling	Reading, Explanation, discussion, Questionning, Listening and writing	<p>Step 1: Teacher will start the story by showing them a small video related to the chapter.</p> <p>Step 2: Then the teacher will discuss about the theme of the story and about various types of animals</p> <p>Step 3: Teacher then reads out the story and explains it line by line with the meanings of difficult words.</p> <p>Step 4: Teacher then discusses the textbook exercises with the students and solves them in the class.</p>	<p>The students will be able to:</p> <ol style="list-style-type: none"> <li>1. describe and identify animals</li> <li>2. predict the progress of the story</li> <li>3. answer comprehension-based questions</li> <li>4. write a composition</li> <li>5. listen for specific information</li> </ol>	Textbook and videos	classroom	Textbook	4	<b>ART INTEGRATION.</b> Children will perform an animal dance and make a small video of the same
14	The Beach	Reading, Explanation, discussion, Questionning, Listening and writing	<p>Step 1: Teacher will start the story by showing them a small video related to the story.</p> <p>Step 2: Then the teacher will discuss about the theme of the story and scene at a beach</p> <p>Step 3: Teacher then reads out the story and explains it line by line with the meanings of difficult words.</p> <p>Step 4: Teacher then discusses the textbook exercises with the students and solves them in the class.</p>	<p>The students will be able to:</p> <ol style="list-style-type: none"> <li>1. predict the end of the story based on partial reading and a picture</li> <li>2. visually present the story and answer factual questions</li> <li>3. complete a story</li> <li>4. listen to poems and practise reciting them</li> <li>5. listen to poems and practise reciting them</li> </ol>	Textbook and videos	classroom	Textbook	4	<b>ART INTEGRATION.</b> Children will make poster about how to keep the classroom clean
15	Laughing Song	Reciting, Explanation, discussion, Questionning, Listening and writing	<p>Step 1: Teacher will start the poem by showing them a small video related to the poem.</p> <p>Step 2: Then the teacher will discuss about the theme of the poem and importance of laughing</p> <p>Step 3: Teacher then recites the story and explains it line by line with the meanings of difficult words.</p> <p>Step 4: Teacher then discusses the textbook exercises with the students and solves them in the class.</p>	<p>The students will be able to:</p> <ol style="list-style-type: none"> <li>1. understand the theme of the poem</li> <li>2. read the poem aloud, appreciate the visual and aural imagery</li> <li>3. answer factual and inferential questions</li> </ol>	Textbook and videos	classroom	Textbook	4	<b>ART INTEGRATION.</b> Children will think of any two things that makes them laugh and draw and colour them