					Annual	l Planner 202	n_21					
Grade IV	Subje	ct: Science			Annuai	Created By: 1						
Sr No	Lesson Name 1.Sun,wind, clouds and rain	learning objectives/ Subtopic Introduction of the class	Methodology Interaction	pedagogical methods	learning outcome	Teaching Aid	Teaching Place	Is the lesson worksheet ready	Reff.books with pg.no.	No.of lectures required	Class Activities /Diagrams / Map work	Activity Suggester Tr Nam
			Teacher will ask different question		Students will come to know about the							Reading activity.Poe
1		Introduction.	to the students to introduce the topic. Make a weather	Discussion , Explanation, reading lesson.	water cycle and the difference between weathera nad climate	Textbook Work book -	Green classroom		`Textbook page no. 2 and 3.			on Sun ,wind cloud and rain.
2		Watching the weather.	calendar.			Monthly weather calander.	Green classroom		Work book pg. 4and 5			Record daily temperature
		Temperature	writing daily temperature, writing question and answers in	Explanation from		News paper or T.V						Make a weather calendar an writing the daily weath
3		measurement.	workbook. Observation of	workbook		thermometer	Science lab		workbook pg. 10.			report. 1.Project:
4		Wind	direction of Blowing wind , drawing diagrams in workbook .	Observation, Explanation,practical to show blowing wind.		Petriplates, water, leaf, paper, ,wind vane.(Practical)	Science lab		textbook pg. 6,7			Making win vane.(hands on science.)
_			Observation of day	Observation,		Drawing diagram on pg 13.of						2.Measure t amount of rainfall in a Rain Guage bottle. sky
5		Sky and clouds	Drawing rain gauge, rain , rainbow.	Explanation, reading. Tr. Draw rain gauge on board and explain. Teacher will discuss Q/A and students will		workbook. Model of rain gauge (Plastic bottle, funnel, measuring scale)	Science lab	1	workbook pg. 13 Drawing diagram workbook Pg.14 , 16 and 17. Pg 20 to 35.			observation Practical as P: to make rain Gauge
7		Weather and farming. Revision	and students. work sheet solving	write in workbook. Discussion , Explanation, Solving				5				Visit to weather report office
	Lesson: 2.	Day sky and Night sky.	Tr. Explain the phenomenon of sunrise and sun set and show the	Interaction, Explanation,	Students will come to know about the concept of rptation and revolution.	torch or candle and globe.						Shadow planusing difference source of liguex: candle,
1		Introduction .	shadow play.	observation.		H.P :Writing hard words from lesson. https://www. youtube. com/watch?	classroom		Pg. 15 text book.			tourch
2		Lesson reading. Writing time for sunrise	Reading.	Reading , Interaction.		v=hWkKSkI3gkU	classroom					
3		and sunset for one week.	Workbook activity pg. 36	Observation , explanation.		Newspaper or T.V report	classroom		W.B pg. 36, 37.			
4		Sky watch	Observation of sky	Observation , explanation.		Tr. will write Q/A on board and students will write in workbook.	classroom		WB pg. 41 and 42			Observation of sky from school ground Completion
			Tr. will draw									chart from work book of drawing shapes of moon every
5	-	Phases of moon.	different shapes of moon on board	Explanation.		kit of phases of moon (3rd std.)	classroom		WB Pg. 40			day for 1 month. students wi
0		Drawing constillation	Tr. will draw the shapes of different constillations	Drawing , explanation.		showing night sky video from Kompkin.	classroom		T.B pg .45			draw the different shapes of constillation after watchi videos.
7		Writing Q/A	Tr will write Q/A on board and students will write in W.B	Writing and explanation. Writing and		Writing Q/A in work book . Learning Q/A and			W.B Pg. 43 to 46.			
8		Revision	Solving worksheet	explanation.		writing Hard words.	classroom					Visit to
9	Lesson : 3 Fun w	visit ith Air.										planetarium
1		Introduction	Tr. ask the students to make a list where air is not present.	Discussion	Students will come to know about the importance of air.	Plastic bag , balloons, Piston, glass etc.	science lab					Practical to show air is present in continer, balloons, ba
2		Lesson reading. (Airy story of apu and mini.)	reading.	Reading , Interaction.		Textbook.	classroom		T.B pg 23 to 31.			Writing hard word.
3		Q/ A	Tr. will write Q/A on board and students will write in workbook.	Writing and explanation with interaction.			classroom		WB. Pg .49 to 51.			students wil write Q/A in workbook p 49 to 51
4		Air moves and pushes the things.	Tr. ask the students about the things which are easily moved by air. Tr. will write Q/A	Interaction, Explanation, observation.		Different types of seed(seed dispersal), Paper (Kite) etc. students will write	classroom		T.B pg 26 to 27.			Making wind wheel (Pg. 2 of T.B)
5		Q/ A	on board and students will write in workbook.	Writing and explanation with interaction.		Q/A in workbook pg. 52 and 53 with diagrams.	classroom		T.B pg 26 to 27.			Labeling the
6		Air makes bubbles and air makes sound.	Blowing with the straw in the soap water.	Observation , explanation.		instruments like whistle , flute etc.	kuteer		W.B Pg. 56, 57, 58.			diagrams in W.B of musical instruments

			Tr. will write Q/A on board and	Writing and		students will write			
			students will write	explanation with		Q/A in workbook			
7		Q/ A	in workbook.	interaction.		pg. 59 to 63	classroom		Students will
			Tr. Explains the puzzle of what air						solve the
8		Play with words	can do.	Thinking, reasoning		W.B		W.B pg 61	puzzle.
						Writing in W.B Pg 62 the sound words			
						and writing poem			
						on air on their own and even learning			
		Writing sound words,	Tr. Explains the	Practical to show		poem from T.B pg			
		writing poem on air .	sound words	sound words. Solving and		23. students also solve	classroom	W.B Pg 63	
9		Revision	Worksheet solving	explanation.		worksheet.			
	lesson 4:	whats in the air ?							
			Tr. ask the students about what is air?		Students will come to know about the				
			What are		different gases				
			consituents of air? Etcand introduce	Interaction,	present in the atmosphere.	Students also interact with the			
1		Intoduction.	the lesson.	observation.		teacher.	green classroom		
			T. D. d. l			Textbook.			students listen
2		Reading of the lesson	Tr. Reads lesson for the students.	Reading , Interaction.			classroom	pg 34 to 41	and write the hardwords.
		Experments to show the	Tr. Show the						
3		presence of air (in body, water etc)	practicals related to air.	Performing, Observation		Balloon, Piston, straw, water	science lab	Pg. 64 and 65.	
3		water etc)	Tr. Write Q/A on	Observation		straw, water	Science lab	16.04 and 03.	
4		Q/ A	board	writing , explanation.		Board	classroom	Pg 64 and 65	
			Tr. Explain that the gases can be			different types of			
			smelled from	Interaction,		food, rotten			
5		Where do different gases come from?	kitchen, rotting food, burning etc.	Explanation, observation.		substances like onion.	science lab	Pg. 66 and 67	
		5	Tr. Explains the				1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2		
		Air carries things that	topic like sore	Observation		Students observe		Da 40 and 41 from	
6		Air carries things that you cannot see.	throat bacteria, cold virus , moulds.	Observation , explanation.		the same and draw in note book.	classroom	Pg 40 and 41 from T.B	
			Tr. Write Q/A on						Students write
7		Exercise from workbook	board and draw the diagrams	Drawing , explanation.			classroom	W.B Pg 68.	in workbook and draw.
			Tr. Write Q/A on	, , , , , , , , , , , , , , , , , , , ,				111111111111111111111111111111111111111	Students write
8		Q/A	board	writing , explanation.			classroom	W.B Pg 69 and 70.	in W.B
			Talk and write. Tr will write Q/A						Students will
9		Q/A	on the board	writing , explanation.			classroom	W.B Pg 70 to 72	write in W.B
			Tr. Will take revision of the						Students will revise the
10		Revision		Povising	1				same.
10		TCV131011	topic	Revising.			classroom		Saille.
11		Project : students will tie	a seed to kit . To sho	-		1	ciassroom		Same.
11			a seed to kit . To sho	-	Students will some t-		classroom		
11		Project : students will tie	a seed to kit . To sho r Tr. ask the students	w seed dispersal.	Students will come to know about the		classroom		Students will interact with
11		Project : students will tie Lesson 5: Fun with water	a seed to kit . To sho r Tr. ask the students about what fun	w seed dispersal.	know about the various activities		classroom		Students will interact with the students
11		Project : students will tie	a seed to kit . To sho r Tr. ask the students	w seed dispersal.	know about the		science lab		Students will interact with
11		Project : students will tie Lesson 5: Fun with water Introduction and lesson	Tr. ask the students about what fun they can have with water? Tr. Will discuss with	w seed dispersal. Interaction, Explanation, observation.	know about the various activities done with the help of				Students will interact with the students and read the
11		Project : students will tie Lesson 5: Fun with water Introduction and lesson	Tr. ask the students about what fun they can have with water? Tr. Will discuss with the students ab out	w seed dispersal. Interaction, Explanation, observation.	know about the various activities done with the help of				Students will interact with the students and read the
11		Project : students will tie Lesson 5: Fun with water Introduction and lesson	Tr. ask the students about what fun they can have with water? Tr. Will discuss with the students ab out the things which will float, sink or	w seed dispersal. Interaction, Explanation, observation. Observation,	know about the various activities done with the help of				Students will interact with the students and read the
11	Unit :3	Project : students will tie Lesson 5: Fun with water Introduction and lesson reading.	Tr. ask the students about what fun they can have with water? Tr. Will discuss with the students ab out the things which will float, sink or mix and show them	w seed dispersal. Interaction, Explanation, observation. Observation , explanation,	know about the various activities done with the help of	small stones, oil,	science lab	W.B pg 75 and 76	Students will interact with the students and read the
11	Unit :3	Project : students will tie Lesson 5: Fun with water Introduction and lesson	Tr. ask the students about what fun they can have with water? Tr. Will discuss with the students ab out the things which will float, sink or	w seed dispersal. Interaction, Explanation, observation. Observation,	know about the various activities done with the help of			W.8 pg 75 and 76	Students will interact with the students and read the
11	Unit :3	Project : students will tie Lesson 5: Fun with water Introduction and lesson reading.	Tr. ask the students about what fun they can have with water? Tr. Will discuss with the students ab out the things which will float, sink or mix and show them practical. Tr. Will discuss and write Q/A on the	w seed dispersal. Interaction, Explanation, observation. Observation , explanation,	know about the various activities done with the help of	small stones, oil,	science lab	W.B pg 75 and 76	Students will interact with the students and read the
11	Unit :3	Project : students will tie Lesson 5: Fun with water Introduction and lesson reading.	Tr. ask the students about what fun they can have with water? Tr. Will discuss with the students ab out the things which will float, sink or mix and show them practical.	w seed dispersal. Interaction, Explanation, observation. Observation , explanation,	know about the various activities done with the help of	small stones, oil,	science lab	W.B pg 75 and 76	Students will interact with the students and read the
11 2	Unit :3	Project : students will tie Lesson 5: Fun with water Introduction and lesson reading. Float, sink or mix? Q/A , Making water wheel	a seed to kit . To sho r Tr. ask the students about what fun they can have with water? Tr. Will discuss with the students ab out the things which will float, sink or mix and show them practical. Tr. Will discuss and write Q/A on the board . Tr. Explain how to make Water wheel	w seed dispersal. Interaction, Explanation, observation. Observation , explanation, Performing.	know about the various activities done with the help of	small stones, oil, paper,salt etc.	science lab		Students will interact with the students and read the
11	Unit :3	Project : students will tie Lesson 5: Fun with water Introduction and lesson reading. Float, sink or mix?	Tr. ask the students about what fun they can have with water? Tr. Will discuss with the students ab out the things which will float, sink or mix and show them practical. Tr. Will discuss and write Q/A on the board . Tr. Explain how to	w seed dispersal. Interaction, Explanation, observation. Observation , explanation, Performing.	know about the various activities done with the help of	small stones, oil, paper,salt etc.	science lab	W.B pg 75 and 76	Students will interact with the students and read the
11 2	Unit :3	Project : students will tie Lesson 5: Fun with water Introduction and lesson reading. Float, sink or mix? Q/A , Making water wheel	Tr. ask the students about what fun they can have with water? Tr. Will discuss with the students ab out the things which will float, sink or mix and show them practical. Tr. Will discuss and write Q/A on the board . Tr. Explain how to make Water wheel pattern Tr. Will show the	w seed dispersal. Interaction, Explanation, observation. Observation , explanation, Performing.	know about the various activities done with the help of	small stones, oil, paper,salt etc. chart paper, glue. (Pg. 77 of W.B)	science lab		Students will interact with the students and read the lesson. Students observe the
11 2	Unit :3	Project : students will tie Lesson 5: Fun with water Introduction and lesson reading. Float, sink or mix? Q/A , Making water wheel	a seed to kit . To sho r Tr. ask the students about what fun they can have with water? Tr. Will discuss with the students ab out the things which will float, sink or mix and show them practical. Tr. Will discuss and write Q/A on the board . Tr. Explain how to make Water wheel pattern	w seed dispersal. Interaction, Explanation, observation. Observation , explanation, Performing.	know about the various activities done with the help of	small stones, oil, paper,salt etc.	science lab		Students will interact with the students and read the lesson.
11 2	Unit :3	Project : students will tie Lesson 5: Fun with water Introduction and lesson reading. Float, sink or mix? Q/A , Making water wheel	Tr. ask the students about what fun they can have with water? Tr. Will discuss with the students ab out the things which will float, sink or mix and show them practical. Tr. Will discuss and write Q/A on the board . Tr. Explain how to make Water wheel pattern Tr. Will show the activity that how	w seed dispersal. Interaction, Explanation, observation. Observation , explanation, Performing. Writing, interaction, Practical.	know about the various activities done with the help of	small stones, oil, paper,salt etc. chart paper, glue. (Pg. 77 of W.B)	science lab		Students will interact with the students and read the lesson. Students observe the same and note the measurement
11 2 2	Unit :3	Project : students will tie Lesson 5: Fun with water Introduction and lesson reading. Float, sink or mix? Q/A , Making water wheel pattern (H.P)	Tr. ask the students about what fun they can have with water? Tr. Will discuss with the students ab out the things which will float, sink or mix and show them practical. Tr. Will discuss and write Q/A on the board . Tr. Explain how to make Water wheel pattern Tr. Will show the activity that how the water climbs	w seed dispersal. Interaction, Explanation, observation. Observation, explanation, Performing. Writing, interaction, Practical.	know about the various activities done with the help of	small stones, oil, paper,salt etc. chart paper, glue. (Pg. 77 of W.B) Chalk, Handkerchief,	science lab science lab	W.B Pg. 79 and 80	Students will interact with the students and read the lesson. Students observe the same and note the measurement students
11 2 2	Unit :3	Project : students will tie Lesson 5: Fun with water Introduction and lesson reading. Float, sink or mix? Q/A , Making water wheel pattern (H.P)	Tr. ask the students about what fun they can have with water? Tr. Will discuss with the students ab out the things which will float, sink or mix and show them practical. Tr. Will discuss and write Q/A on the board . Tr. Explain how to make Water wheel pattern Tr. Will show the activity that how the water climbs	w seed dispersal. Interaction, Explanation, observation. Observation, explanation, Performing. Writing, interaction, Practical.	know about the various activities done with the help of	small stones, oil, paper,salt etc. chart paper, glue. (Pg. 77 of W.B) Chalk, Handkerchief,	science lab science lab	W.B Pg. 79 and 80	Students will interact with the students and read the lesson. Students observe the same and note the measurement students observe that how water
11 2 2	Unit :3	Project : students will tie Lesson 5: Fun with water Introduction and lesson reading. Float, sink or mix? Q/A , Making water wheel pattern (H.P)	Tr. ask the students about what fun they can have with water? Tr. Will discuss with the students ab out the things which will float, sink or mix and show them practical. Tr. Will discuss and write Q/A on the board . Tr. Explain how to make Water wheel pattern Tr. Will show the activity that how the water climbs up.	w seed dispersal. Interaction, Explanation, observation. Observation, explanation, Performing. Writing, interaction, Practical.	know about the various activities done with the help of	small stones, oil, paper,salt etc. chart paper, glue. (Pg. 77 of W.B) Chalk, Handkerchief,	science lab science lab	W.B Pg. 79 and 80	Students will interact with the students and read the lesson. Students observe the same and note the measurement students observe that how water evaporates or
11 2 2	Unit :3	Project: students will tie Lesson 5: Fun with water Introduction and lesson reading. Float, sink or mix? Q/A , Making water wheel pattern (H.P) Water climbs	a seed to kit . To sho Tr. ask the students about what fun they can have with water? Tr. Will discuss with the students ab out the things which will float, sink or mix and show them practical. Tr. Will discuss and write Q/A on the board . Tr. Explain how to make Water wheel pattern Tr. Will show the activity that how the water climbs up. Tr will show the experiment to	w seed dispersal. Interaction, Explanation, observation. Observation, explanation, Performing. Writing, interaction, Practical.	know about the various activities done with the help of	small stones, oil, paper,salt etc. chart paper, glue. (Pg. 77 of W.B) Chalk, Handkerchief, white flower.	science lab science lab	W.B Pg. 79 and 80	Students will interact with the students and read the lesson. Students observe the same and note the measurement students observe that how water evaporates or turns into water vapour
11 2 2	Unit :3	Project: students will tie Lesson 5: Fun with water Introduction and lesson reading. Float, sink or mix? Q/A , Making water wheel pattern (H.P) Water climbs	a seed to kit . To sho Tr. ask the students about what fun they can have with water? Tr. Will discuss with the students ab out the things which will float, sink or mix and show them practical. Tr. Will discuss and write Q/A on the board . Tr. Explain how to make Water wheel pattern Tr. Will show the activity that how the water climbs up. Tr will show the experiment to show water turns	w seed dispersal. Interaction, Explanation, observation. Observation, explanation, Performing. Writing, interaction, Practical. Practical to show water climbs up.	know about the various activities done with the help of	small stones, oil, paper, salt etc. chart paper, glue. (Pg. 77 of W.B) Chalk, Handkerchief, white flower.	science lab classroom science lab	W.B Pg. 79 and 80 W.B Pg 80 and 81	Students will interact with the students and read the lesson. Students observe the same and note the measurement students observe that how water evaporates or turns into water vapour with date and
11 2 2	Unit :3	Project: students will tie Lesson 5: Fun with water Introduction and lesson reading. Float, sink or mix? Q/A , Making water wheel pattern (H.P) Water climbs	a seed to kit . To sho Tr. ask the students about what fun they can have with water? Tr. Will discuss with the students ab out the things which will float, sink or mix and show them practical. Tr. Will discuss and write Q/A on the board . Tr. Explain how to make Water wheel pattern Tr. Will show the activity that how the water climbs up. Tr will show the experiment to	w seed dispersal. Interaction, Explanation, observation. Observation, explanation, Performing. Writing, interaction, Practical.	know about the various activities done with the help of	small stones, oil, paper,salt etc. chart paper, glue. (Pg. 77 of W.B) Chalk, Handkerchief, white flower.	science lab science lab	W.B Pg. 79 and 80	Students will interact with the students and read the lesson. Students observe the same and note the measurement students observe that how water evaporates or turns into water vapour
11 2 2	Unit :3	Project: students will tie Lesson 5: Fun with water Introduction and lesson reading. Float, sink or mix? Q/A , Making water wheel pattern (H.P) Water climbs	a seed to kit . To sho r Tr. ask the students about what fun they can have with water? Tr. Will discuss with the students ab out the things which will float, sink or mix and show them practical. Tr. Will discuss and write Q/A on the board . Tr. Explain how to make Water wheel pattern Tr. Will show the activity that how the water climbs up. Tr will show the experiment to show water turns into water vapour. Tr will show the	w seed dispersal. Interaction, Explanation, observation. Observation, explanation, Performing. Writing, interaction, Practical. Practical to show water climbs up.	know about the various activities done with the help of	small stones, oil, paper, salt etc. chart paper, glue. (Pg. 77 of W.B) Chalk, Handkerchief, white flower.	science lab classroom science lab	W.B Pg. 79 and 80 W.B Pg 80 and 81	Students will interact with the students and read the lesson. Students observe the same and note the measurement students observe that how water evaporates or turns into water vapour with date and time in W.B. Students will observe and
11 2 2	Unit :3	Project: students will tie Lesson 5: Fun with water Introduction and lesson reading. Float, sink or mix? Q/A , Making water wheel pattern (H.P) Water climbs	a seed to kit . To sho Tr. ask the students about what fun they can have with water? Tr. Will discuss with the students ab out the things which will float, sink or mix and show them practical. Tr. Will discuss and write Q/A on the board . Tr. Explain how to make Water wheel pattern Tr. Will show the activity that how the water climbs up. Tr will show the experiment to show water vapour. Tr will show the experiment to show water vapour.	w seed dispersal. Interaction, Explanation, observation. Observation, explanation, Performing. Writing, interaction, Practical. Practical to show water climbs up.	know about the various activities done with the help of	small stones, oil, paper, salt etc. chart paper, glue. (Pg. 77 of W.B) Chalk, Handkerchief, white flower.	science lab classroom science lab	W.B Pg. 79 and 80 W.B Pg 80 and 81	Students will interact with the students and read the lesson. Students observe the same and note the measurement students observe that how water evaporates or turns into water vapour with date and time in W.B. Students will observe and interact with the teacher
11 2 2	Unit :3	Project: students will tie Lesson 5: Fun with water Introduction and lesson reading. Float, sink or mix? Q/A , Making water wheel pattern (H.P) Water climbs Liquid water turns into water vapour.	a seed to kit . To sho Tr. ask the students about what fun they can have with water? Tr. Will discuss with the students ab out the things which will float, sink or mix and show them practical. Tr. Will discuss and write Q/A on the board . Tr. Explain how to make Water wheel pattern Tr. Will show the activity that how the water climbs up. Tr will show the experiment to show water turns into water vapour. Tr will show the experiment to show water vapour and ask the	w seed dispersal. Interaction, Explanation, observation. Observation, explanation, Performing. Writing, interaction, Practical. Practical to show water climbs up.	know about the various activities done with the help of	small stones, oil, paper,salt etc. chart paper, glue. (Pg. 77 of W.B) Chalk, Handkerchief, white flower. two glasses: one covered and one open	science lab classroom science lab	W.B Pg. 79 and 80 W.B Pg 80 and 81	Students will interact with the students and read the lesson. Students observe the same and note the measurement students observe that how water evaporates or turns into water vapour with date and time in W.B. Students will observe and interact with the teacher and write Q/A
11 2 2	Unit :3	Project: students will tie Lesson 5: Fun with water Introduction and lesson reading. Float, sink or mix? Q/A , Making water wheel pattern (H.P) Water climbs	a seed to kit . To sho Tr. ask the students about what fun they can have with water? Tr. Will discuss with the students ab out the things which will float, sink or mix and show them practical. Tr. Will discuss and write Q/A on the board . Tr. Explain how to make Water wheel pattern Tr. Will show the activity that how the water climbs up. Tr will show the experiment to show water turns into water vapour. Tr will show the experiment to show water vapour and ask the	w seed dispersal. Interaction, Explanation, observation , explanation, Performing. Writing, interaction, Practical. Practical to show water climbs up. Explanation.	know about the various activities done with the help of	small stones, oil, paper, salt etc. chart paper, glue. (Pg. 77 of W.B) Chalk, Handkerchief, white flower.	science lab classroom science lab	W.B Pg. 79 and 80 W.B Pg 80 and 81	Students will interact with the students and read the lesson. Students observe the same and note the measurement students observe that how water evaporates or turns into water vapour with date and time in W.B. Students will observe and interact with the teacher
11 2 2 3 3 4 4 5 5	Unit :3	Project: students will tie Lesson 5: Fun with water Introduction and lesson reading. Float, sink or mix? Q/A , Making water wheel pattern (H.P) Water climbs Liquid water turns into water vapour.	a seed to kit . To sho r Tr. ask the students about what fun they can have with water? Tr. Will discuss with the students ab out the things which will float, sink or mix and show them practical. Tr. Will discuss and write Q/A on the board . Tr. Explain how to make Water wheel pattern Tr. Will show the activity that how the water climbs up. Tr will show the experiment to show water turns into water vapour. Tr will show the experiment to show water vapour and ask the questions related to the observation.	w seed dispersal. Interaction, Explanation, observation , explanation, Performing. Writing, interaction, Practical. Practical to show water climbs up. Explanation.	know about the various activities done with the help of	small stones, oil, paper, salt etc. chart paper, glue. (Pg. 77 of W.B) Chalk, Handkerchief, white flower. two glasses: one covered and one open Cold drink bottle,	science lab classroom science lab	W.B Pg. 79 and 80 W.B Pg 80 and 81 W.B Pg 81 and 82	Students will interact with the students and read the lesson. Students observe the same and note the measurement students observe that how water evaporates or turns into water vapour with date and time in W.B. Students will observe and interact with the teacher and write Q/A related to the observation.
11 2 2 3 3 4 4 5 5	Unit :3	Project: students will tie Lesson 5: Fun with water Introduction and lesson reading. Float, sink or mix? Q/A , Making water wheel pattern (H.P) Water climbs Liquid water turns into water vapour.	a seed to kit . To sho r Tr. ask the students about what fun they can have with water? Tr. Will discuss with the students ab out the things which will float, sink or mix and show them practical. Tr. Will discuss and write Q/A on the board . Tr. Explain how to make Water wheel pattern Tr. Will show the activity that how the water climbs up. Tr will show the experiment to show water turns into water vapour. Tr will show the experiment to show water vapour and ask the questions related	w seed dispersal. Interaction, Explanation, observation , explanation, Performing. Writing, interaction, Practical. Practical to show water climbs up. Explanation.	know about the various activities done with the help of	small stones, oil, paper, salt etc. chart paper, glue. (Pg. 77 of W.B) Chalk, Handkerchief, white flower. two glasses: one covered and one open Cold drink bottle,	science lab classroom science lab	W.B Pg. 79 and 80 W.B Pg 80 and 81 W.B Pg 81 and 82	Students will interact with the students and read the lesson. Students observe the same and note the measurement students observe that how water evaporates or turns into water vapour with date and time in W.B. Students will observe and interact with the teacher and write Q/A related to the observation.
11 1 2 2 3 3 4 4 5 5 6 6	Unit :3	Project: students will tie Lesson 5: Fun with water Introduction and lesson reading. Float, sink or mix? Q/A , Making water wheel pattern (H.P) Water climbs Liquid water turns into water vapour. Water vapour turns into liquid water.	Tr. Will discuss and write Q/A on same to show water vapour. Tr will show the experiment to show water vapour. Tr will show the experiment to show water vapour and ask the questions related to the observation. Tr. Show the poem on water Q/A on same	w seed dispersal. Interaction, Explanation, observation. Observation , explanation, Performing. Writing, interaction, Practical. Practical to show water climbs up. Explanation. Explanation.	know about the various activities done with the help of water.	small stones, oil, paper,salt etc. chart paper, glue. (Pg. 77 of W.B) Chalk, Handkerchief, white flower. two glasses: one covered and one open Cold drink bottle, two glasses.Pg. 82	science lab classroom science lab science lab	W.B Pg. 79 and 80 W.B Pg 80 and 81 W.B Pg 81 and 82 W.B. pg. 82 and 83	Students will interact with the students and read the lesson. Students observe the same and note the measurement students observe that how water evaporates or turns into water vapour with date and time in W.B. Students will observe and interact with the teacher and write Q/A related to the observation. Students learn and observe the poem and write Q/A in
11 2 2 3 3 4 4 5 5	Unit :3	Project: students will tie Lesson 5: Fun with water Introduction and lesson reading. Float, sink or mix? Q/A , Making water wheel pattern (H.P) Water climbs Liquid water turns into water vapour.	a seed to kit . To sho Tr. ask the students about what fun they can have with water? Tr. Will discuss with the students ab out the things which will float, sink or mix and show them practical. Tr. Will discuss and write Q/A on the board . Tr. Explain how to make Water wheel pattern Tr. Will show the activity that how the water climbs up. Tr will show the experiment to show water turns into water vapour. Tr will show the experiment to show water vapour and ask the questions related to the observation. Tr. Show the poem on water cycle and	w seed dispersal. Interaction, Explanation, observation. Observation , explanation, Performing. Writing, interaction, Practical. Practical to show water climbs up. Explanation.	know about the various activities done with the help of water.	small stones, oil, paper, salt etc. chart paper, glue. (Pg. 77 of W.B) Chalk, Handkerchief, white flower. two glasses: one covered and one open Cold drink bottle,	science lab classroom science lab	W.B Pg. 79 and 80 W.B Pg 80 and 81 W.B Pg 81 and 82	Students will interact with the students and read the lesson. Students observe the same and note the measurement students observe that how water evaporates or turns into water vapour with date and time in W.B. Students will observe and interact with the teacher and write Q/A related to the observation. Students learn and observe the poem and write Q/A in W.B.
11 1 2 2 3 3 4 4 5 5 6 6	Unit :3	Project: students will tie Lesson 5: Fun with water Introduction and lesson reading. Float, sink or mix? Q/A , Making water wheel pattern (H.P) Water climbs Liquid water turns into water vapour. Water vapour turns into liquid water.	Tr. Will discuss and write Q/A on same to show water vapour. Tr will show the experiment to show water vapour. Tr will show the experiment to show water vapour and ask the questions related to the observation. Tr. Show the poem on water Q/A on same	w seed dispersal. Interaction, Explanation, observation. Observation , explanation, Performing. Writing, interaction, Practical. Practical to show water climbs up. Explanation. Explanation.	know about the various activities done with the help of water.	small stones, oil, paper,salt etc. chart paper, glue. (Pg. 77 of W.B) Chalk, Handkerchief, white flower. two glasses: one covered and one open Cold drink bottle, two glasses.Pg. 82	science lab classroom science lab science lab	W.B Pg. 79 and 80 W.B Pg 80 and 81 W.B Pg 81 and 82 W.B. pg. 82 and 83	Students will interact with the students and read the lesson. Students observe the same and note the measurement students observe that how water evaporates or turns into water vapour with date and time in W.B. Students will observe and interact with the teacher and write Q/A related to the observation. students learn and observe the poem and write Q/A in W.B. https://www.youtube.
11 1 2 2 3 3 4 4 5 5 6 6	Unit :3	Project: students will tie Lesson 5: Fun with water Introduction and lesson reading. Float, sink or mix? Q/A , Making water wheel pattern (H.P) Water climbs Liquid water turns into water vapour. Water vapour turns into liquid water.	a seed to kit . To sho r Tr. ask the students about what fun they can have with water? Tr. Will discuss with the students ab out the things which will float, sink or mix and show them practical. Tr. Will discuss and write Q/A on the board . Tr. Explain how to make Water wheel pattern Tr. Will show the activity that how the water climbs up. Tr will show the experiment to show water turns into water vapour. Tr will show the experiment to show water vapour and ask the questions related to the observation. Tr. Show the poem on water cycle and write Q/A on same on blackboard	w seed dispersal. Interaction, Explanation, observation. Observation , explanation, Performing. Writing, interaction, Practical. Practical to show water climbs up. Explanation. Explanation.	know about the various activities done with the help of water.	small stones, oil, paper,salt etc. chart paper, glue. (Pg. 77 of W.B) Chalk, Handkerchief, white flower. two glasses: one covered and one open Cold drink bottle, two glasses.Pg. 82	science lab classroom science lab science lab	W.B Pg. 79 and 80 W.B Pg 80 and 81 W.B Pg 81 and 82 W.B. pg. 82 and 83	Students will interact with the students and read the lesson. Students observe the same and note the measurement students observe that how water evaporates or turns into water vapour with date and time in W.B. Students will observe and interact with the teacher and write Q/A related to the observation. students learn and observe the poem and write Q/A in W.B. https://www.youtube.com/watch?
11 1 2 2 3 3 4 4 5 5 6 6	Unit :3	Project: students will tie Lesson 5: Fun with water Introduction and lesson reading. Float, sink or mix? Q/A , Making water wheel pattern (H.P) Water climbs Liquid water turns into water vapour. Water vapour turns into liquid water.	Tr. ask the students about what fun they can have with water? Tr. Will discuss with the students ab out the things which will float, sink or mix and show them practical. Tr. Will discuss and write Q/A on the board . Tr. Explain how to make Water wheel pattern Tr. Will show the activity that how the water climbs up. Tr will show the experiment to show water turns into water vapour. Tr will show the experiment to show water vapour. Tr will show the experiment to show water vapour. Tr. Show the poem on water cycle and write Q/A on same on blackboard	w seed dispersal. Interaction, Explanation, observation. Observation , explanation, Performing. Writing, interaction, Practical. Practical to show water climbs up. Explanation. Explanation.	know about the various activities done with the help of water.	small stones, oil, paper,salt etc. chart paper, glue. (Pg. 77 of W.B) Chalk, Handkerchief, white flower. two glasses: one covered and one open Cold drink bottle, two glasses.Pg. 82	science lab classroom science lab science lab	W.B Pg. 79 and 80 W.B Pg 80 and 81 W.B Pg 81 and 82 W.B. pg. 82 and 83	Students will interact with the students and read the lesson. Students observe the same and note the measurement students observe that how water evaporates or turns into water vapour with date and time in W.B. Students will observe and interact with the teacher and write Q/A related to the observation. students learn and observe the poem and write Q/A in W.B. https://www.youtube.
11 2 2 3 3 4 4 5 5 5 6 6 7 7	Unit :3	Project: students will tie Lesson 5: Fun with water Introduction and lesson reading. Float, sink or mix? Q/A , Making water wheel pattern (H.P) Water climbs Liquid water turns into water vapour. Water vapour turns into liquid water.	Tr. Will show the experiment to show water vapour. Tr will show the experiment to show water vapour. Tr will show the experiment to show water vapour. Tr will show the pattern to show water vapour. Tr. Explain how to make Water wheel pattern Tr. Will show the activity that how the water climbs up.	w seed dispersal. Interaction, Explanation, observation , explanation, Performing. Writing, interaction, Practical. Practical to show water climbs up. Explanation. Explanation. Observation, watching vedios, writing	know about the various activities done with the help of water.	small stones, oil, paper,salt etc. chart paper, glue. (Pg. 77 of W.B) Chalk, Handkerchief, white flower. two glasses: one covered and one open Cold drink bottle, two glasses.Pg. 82	science lab classroom science lab science lab	W.B Pg. 79 and 80 W.B Pg 80 and 81 W.B Pg 81 and 82 W.B. pg. 82 and 83 W.B. pg. 82 and 83	Students will interact with the students and read the lesson. Students observe the same and note the measurement students observe that how water evaporates or turns into water vapour with date and time in W.B. Students will observe and interact with the teacher and write Q/A related to the observation. students learn and observe the poem and write Q/A in W.B. https://www.youtube.com/watch?y=Z0ymnkj8N-
11 2 2 3 3 4 4 5 5 5 6 6 7 7	Unit :3	Project: students will tie Lesson 5: Fun with water Introduction and lesson reading. Float, sink or mix? Q/A , Making water wheel pattern (H.P) Water climbs Liquid water turns into water vapour. Water vapour turns into liquid water.	a seed to kit . To sho r Tr. ask the students about what fun they can have with water? Tr. Will discuss with the students ab out the things which will float, sink or mix and show them practical. Tr. Will discuss and write Q/A on the board . Tr. Explain how to make Water wheel pattern Tr. Will show the activity that how the water climbs up. Tr will show the experiment to show water turns into water vapour. Tr will show the experiment to show water vapour. Tr. Will show the experiment to show water vapour. Tr. Will show the poem on water cycle and write Q/A on same on blackboard Tr. Will draw diagrams on board and students will write	w seed dispersal. Interaction, Explanation, observation , explanation, Performing. Writing, interaction, Practical. Practical to show water climbs up. Explanation. Explanation. Observation, watching vedios, writing	know about the various activities done with the help of water.	small stones, oil, paper,salt etc. chart paper, glue. (Pg. 77 of W.B) Chalk, Handkerchief, white flower. two glasses: one covered and one open Cold drink bottle, two glasses.Pg. 82	science lab classroom science lab science lab	W.B Pg. 79 and 80 W.B Pg 80 and 81 W.B Pg 81 and 82 W.B. pg. 82 and 83 W.B. pg. 82 and 83	Students will interact with the students and read the lesson. Students observe the same and note the measurement students observe that how water evaporates or turns into water vapour with date and time in W.B. Students will observe and interact with the teacher and write Q/A related to the observation. students learn and observe the poem and write Q/A in W.B. https://www.youtube.com/watch?y=Z0ymnkj8N-
11 2 2 3 3 4 4 5 5 5 6 6 7 7	Unit :3	Project: students will tie Lesson 5: Fun with water Introduction and lesson reading. Float, sink or mix? Q/A , Making water wheel pattern (H.P) Water climbs Liquid water turns into water vapour. Water vapour turns into liquid water.	Tr. Will show the experiment to show water vapour. Tr will show the experiment to show water vapour. Tr will show the experiment to show water vapour and ask the questions related to the observation. Tr. Will draw diagrams on board Tr. Show the poem on water cycle and write Q/A on same on blackboard	w seed dispersal. Interaction, Explanation, observation. Observation, explanation, Performing. Writing, interaction, Practical. Practical to show water climbs up. Explanation. Explanation. Observation, watching vedios, writing Drawing, explanation.	know about the various activities done with the help of water.	small stones, oil, paper, salt etc. chart paper, glue. (Pg. 77 of W.B) Chalk, Handkerchief, white flower. two glasses: one covered and one open Cold drink bottle, two glasses.Pg. 82 vedio (poem)	science lab classroom science lab science lab	W.B Pg. 79 and 80 W.B Pg 80 and 81 W.B Pg 81 and 82 W.B. pg. 82 and 83 W.B. pg. 82 and 83	Students will interact with the students and read the lesson. Students observe the same and note the measurement students observe that how water evaporates or turns into water vapour with date and time in W.B. Students will observe and interact with the teacher and write Q/A related to the observation. students learn and observe the poem and write Q/A in W.B. https://www.youtube.com/watch?y=Z0ymnkj8N-
11 1 2 2 3 3 3 4 4 5 5 5 5 5 5 5 5 6 6 6 7 7	Unit :3	Project: students will tie Lesson 5: Fun with water Introduction and lesson reading. Float, sink or mix? Q/A , Making water wheel pattern (H.P) Water climbs Liquid water turns into water vapour. Water vapour turns into liquid water. Water cycle Exercises Interesting questions	a seed to kit . To sho r Tr. ask the students about what fun they can have with water? Tr. Will discuss with the students ab out the things which will float, sink or mix and show them practical. Tr. Will discuss and write Q/A on the board . Tr. Explain how to make Water wheel pattern Tr. Will show the activity that how the water climbs up. Tr will show the experiment to show water turns into water vapour. Tr will show the experiment to show water vapour. Tr. Show the poem on water cycle and write Q/A on same on blackboard Tr. Will draw diagrams on board and students will write in workbook.	w seed dispersal. Interaction, Explanation, observation. Observation, explanation, Performing. Writing, interaction, Practical. Practical to show water climbs up. Explanation. Explanation. Observation, watching vedios, writing Drawing , explanation. Tr. Explanation. Tr. Explanation and solve	know about the various activities done with the help of water.	small stones, oil, paper, salt etc. chart paper, glue. (Pg. 77 of W.B) Chalk, Handkerchief, white flower. two glasses: one covered and one open Cold drink bottle, two glasses.Pg. 82 vedio (poem)	science lab classroom science lab science lab AV room	W.B Pg. 79 and 80 W.B Pg 80 and 81 W.B Pg 81 and 82 W.B. pg. 82 and 83 W.B. pg. 82 and 83	Students will interact with the students and read the lesson. Students observe the same and note the measurement students observe that how water evaporates or turns into water vapour with date and time in W.B. Students will observe and interact with the teacher and write Q/A related to the observation. students learn and observe the poem and write Q/A in W.B. https://www.youtube.com/watch?y=Z0ymnkj8N-
11 1 2 2 3 3 3 4 4 5 5 5 6 6 7 7 8 8 9 10	Unit :3	Project: students will tie Lesson 5: Fun with water Introduction and lesson reading. Float, sink or mix? Q/A , Making water wheel pattern (H.P) Water climbs Liquid water turns into water vapour. Water vapour turns into liquid water. Water cycle Exercises	a seed to kit . To sho r Tr. ask the students about what fun they can have with water? Tr. Will discuss with the students ab out the things which will float, sink or mix and show them practical. Tr. Will discuss and write Q/A on the board . Tr. Explain how to make Water wheel pattern Tr. Will show the activity that how the water climbs up. Tr will show the experiment to show water turns into water vapour. Tr will show the experiment to show water vapour. Tr. Show the poem on water cycle and write Q/A on same on blackboard Tr. Will draw diagrams on board and students will write in workbook.	w seed dispersal. Interaction, Explanation, observation. Observation, explanation, Performing. Writing, interaction, Practical. Practical to show water climbs up. Explanation. Explanation. Observation, watching vedios, writing Drawing, explanation.	know about the various activities done with the help of water.	small stones, oil, paper, salt etc. chart paper, glue. (Pg. 77 of W.B) Chalk, Handkerchief, white flower. two glasses: one covered and one open Cold drink bottle, two glasses.Pg. 82 vedio (poem) Students will write in W.B Students will solve	science lab classroom science lab science lab AV room	W.B Pg. 79 and 80 W.B Pg 80 and 81 W.B Pg 81 and 82 W.B. pg. 82 and 83 W.B. pg. 82 and 83	Students will interact with the students and read the lesson. Students observe the same and note the measuremer students observe that how water evaporates of turns into water vapou with date an time in W.B. Students will observe and interact with the teacher and write Q/V related to the observation. students lear and observe the poem an write Q/A in W.B. https://www.youtube.com/watch?v=Z0ymnkj8I

1		Introduction :	Tr will explain the	Explanation, showing,	Students will to know			T.B pf 58	Students will observe the
		Importance of water.	importance of water by giving few	observation.	about the imprtane of water in life .	or two flowers.			plants and see
			examples like						the change in
			water important						them.
			for all living things and for many day						
			to day activity. (tr						
			will show an experiment in						
			which it proves that						
			water is important for living things i.e						
			if we will not give						
			water to plant for						
			few days it will die. we can use flower						
1			also for the same.)				science lab		
			Tr. Will write Q/A						
			on board and students will write			Students will write Q/A in workbook		W.B pg 94. and T.B	
2		Q/A	in workbook.	Writing, interaction.	Board and diagram	pg. 94	classroom	pg 56.	
						chart of life cycle			Students will
			Tr will draw the life			from T.B			observe and draw in note
3		Life cycle of a Mosquito	cycle on board.	Drawing , explanation.				T.B pg 56	book.
			Tr. And students			Plant and plastic			
			perform the practical to show			bag.			
			water is present in						
			living things. Ex: Tr						
			will tie a plastic bag to a plant and even						Students
			on hand . Within						observe that
			few min vapours will be seen in the	Practical and					water is present in
4		Water in living things	bag.	observation.			science lab	T.B pg 57.	living things.
			Tr. Will write Q/A						S. J
			on board and students will write						Students will write in
5		Q/A	in workbook.	writing.				W.B pg 96 and 97	workbook.
			Tr. Explains that						
			different types of animals or						
			organisms live in						
			water like:						Students will
			Amoeba, bacteria, paramecium, fish,						observe the
			seaweed.						slides and
		Living things in water,	Pond water: frog, mosquito,lotus			Microscope,			observe the pictures
		near fresh water, pond	Desert: Desert fox,			Permanent slides		T.B pg 60 and	shown in T.B
6		and desert.	khejri.	Obervation		and few pictures	science lab	61.	pg 60 and 61.
			Tr will write Q/A and diagrams on						students will write Q/A and
			board and students					W.B pg. 96, 97	draw diagrams
7		Q/A	will write in W.B	interaction.				and 98.	in workbook
			Tr will explain the chart from						Students
			workbook pg 99						observe that
			about where we						water is
			can see water in different things.						present in fruits, seeds,
		Interesting questions	(like fruits,						flowers and
		and classroom discussion questions.	vegetables, flower, leaf, body parts	Observation and		different seeds, fruits, flowers			write their observation in
'				Observation and		vegetables.	science lab		
8				explanation.				W.B pg 99	
8		(Q/A)	etc.)	explanation.			Science ias	W.B pg 99	w.B pg 99 students will
		(Q/A)	etc.) Writing hard words				Solicine lab	W.B pg 99	w.B pg 99 students will write in N.B
9		(Q/A)	etc.)	explanation. learning, writing			Solition as	W.B pg 99	w.B pg 99 students will
9	Lesson No: 7 Wate	(Q/A)	etc.) Writing hard words		Students will come to			W.B pg 99	w.B pg 99 students will write in N.B and revise.
9		(Q/A)	etc.) Writing hard words		Students will come to know about the uses			W.B pg 99	w.B pg 99 students will write in N.B and revise. students will observe the
9		(Q/A)	etc.) Writing hard words and worksheet. Tr. Will explain			showing vedio on		W.B pg 99	w.B pg 99 students will write in N.B and revise. students will observe the vedio and
9		(Q/A)	etc.) Writing hard words and worksheet.		know about the uses			W.B pg 99	w.B pg 99 students will write in N.B and revise. students will observe the
9		(Q/A) Revision r and us.	etc.) Writing hard words and worksheet. Tr. Will explain what is the importance of water.		know about the uses	showing vedio on draught or showing	AV room	W.B pg 99	w.B pg 99 students will write in N.B and revise. students will observe the vedio and realize the
9		(Q/A) Revision r and us. Introduction : Water is	etc.) Writing hard words and worksheet. Tr. Will explain what is the importance of water. Tr. Will have a	learning, writing	know about the uses	showing vedio on draught or showing importance of		W.B pg 99	w.B pg 99 students will write in N.B and revise. students will observe the vedio and realize the importance of
9		(Q/A) Revision r and us. Introduction : Water is	etc.) Writing hard words and worksheet. Tr. Will explain what is the importance of water.	learning, writing	know about the uses	showing vedio on draught or showing importance of		W.B pg 99	w.B pg 99 students will write in N.B and revise. students will observe the vedio and realize the importance of
9		(Q/A) Revision r and us. Introduction : Water is	etc.) Writing hard words and worksheet. Tr. Will explain what is the importance of water. Tr. Will have a discussion on how people used water in olden days or	learning, writing	know about the uses	showing vedio on draught or showing importance of		W.B pg 99	w.B pg 99 students will write in N.B and revise. students will observe the vedio and realize the importance of water. https://www.
9		(Q/A) Revision r and us. Introduction: Water is precious.	etc.) Writing hard words and worksheet. Tr. Will explain what is the importance of water. Tr. Will have a discussion on how people used water in olden days or today.	learning, writing	know about the uses	showing vedio on draught or showing importance of		W.B pg 99	w.B pg 99 students will write in N.B and revise. students will observe the vedio and realize the importance of water. https://www. youtube.
9		Revision r and us. Introduction: Water is precious. How we use water today or how we used	etc.) Writing hard words and worksheet. Tr. Will explain what is the importance of water. Tr. Will have a discussion on how people used water in olden days or today. They will have an interaction on	learning, writing Explanation.	know about the uses	showing vedio on draught or showing importance of water.	AV room	W.B pg 99	w.B pg 99 students will write in N.B and revise. students will observe the vedio and realize the importance of water. https://www. youtube. com/watch? v=j0qP09oQO
9		Revision r and us. Introduction: Water is precious. How we use water	etc.) Writing hard words and worksheet. Tr. Will explain what is the importance of water. Tr. Will have a discussion on how people used water in olden days or today. They will have an interaction on sources of water.	learning, writing Explanation.	know about the uses	showing vedio on draught or showing importance of water.		W.B pg 99	w.B pg 99 students will write in N.B and revise. students will observe the vedio and realize the importance of water. https://www. youtube. com/watch?
9		Revision r and us. Introduction: Water is precious. How we use water today or how we used	etc.) Writing hard words and worksheet. Tr. Will explain what is the importance of water. Tr. Will have a discussion on how people used water in olden days or today. They will have an interaction on sources of water. Tr will tell the	learning, writing Explanation.	know about the uses	showing vedio on draught or showing importance of water.	AV room	W.B pg 99	w.B pg 99 students will write in N.B and revise. students will observe the vedio and realize the importance of water. https://www. youtube. com/watch? v=j0qP09oQO
9		Revision r and us. Introduction: Water is precious. How we use water today or how we used	etc.) Writing hard words and worksheet. Tr. Will explain what is the importance of water. Tr. Will have a discussion on how people used water in olden days or today. They will have an interaction on sources of water. Tr will tell the students which crops need more	learning, writing Explanation.	know about the uses	showing vedio on draught or showing importance of water.	AV room	W.B pg 99	w.B pg 99 students will write in N.B and revise. students will observe the vedio and realize the importance of water. https://www. youtube. com/watch? v=j0qP09oQO
9		Revision r and us. Introduction: Water is precious. How we use water today or how we used	etc.) Writing hard words and worksheet. Tr. Will explain what is the importance of water. Tr. Will have a discussion on how people used water in olden days or today. They will have an interaction on sources of water. Tr will tell the students which crops need more water like rice ,	learning, writing Explanation.	know about the uses	showing vedio on draught or showing importance of water.	AV room	W.B pg 99	w.B pg 99 students will write in N.B and revise. students will observe the vedio and realize the importance of water. https://www. youtube. com/watch? v=j0qP09oQO
9		Revision r and us. Introduction: Water is precious. How we use water today or how we used	etc.) Writing hard words and worksheet. Tr. Will explain what is the importance of water. Tr. Will have a discussion on how people used water in olden days or today. They will have an interaction on sources of water. Tr will tell the students which crops need more	learning, writing Explanation.	know about the uses	showing vedio on draught or showing importance of water.	AV room	W.B pg 99	w.B pg 99 students will write in N.B and revise. students will observe the vedio and realize the importance of water. https://www. youtube. com/watch? v=j0qP09oQO
9		Revision r and us. Introduction: Water is precious. How we use water today or how we used	etc.) Writing hard words and worksheet. Tr. Will explain what is the importance of water. Tr. Will have a discussion on how people used water in olden days or today. They will have an interaction on sources of water. Tr will tell the students which crops need more water like rice, sugarcane. Or which crops require less water	learning, writing Explanation.	know about the uses	showing vedio on draught or showing importance of water.	AV room	W.B pg 99	w.B pg 99 students will write in N.B and revise. students will observe the vedio and realize the importance of water. https://www. youtube. com/watch? v=jQqP09oQO Bw Students will interact with
9		Revision r and us. Introduction: Water is precious. How we use water today or how we used	etc.) Writing hard words and worksheet. Tr. Will explain what is the importance of water. Tr. Will have a discussion on how people used water in olden days or today. They will have an interaction on sources of water. Tr will tell the students which crops need more water like rice, sugarcane. Or which crops require less water like Bajra, wheat.	learning, writing Explanation.	know about the uses	showing vedio on draught or showing importance of water.	AV room	W.B pg 99	w.B pg 99 students will write in N.B and revise. students will observe the vedio and realize the importance of water. https://www. youtube. com/watch? v=jQqP09oQO Bw Students will interact with the students
1		Revision r and us. Introduction: Water is precious. How we use water today or how we used water in olden days	etc.) Writing hard words and worksheet. Tr. Will explain what is the importance of water. Tr. Will have a discussion on how people used water in olden days or today. They will have an interaction on sources of water. Tr will tell the students which crops need more water like rice, sugarcane. Or which crops require less water like Bajra, wheat. Tr. Will write related Q/A of W.B	learning, writing Explanation. Reasoning , Interaction.	know about the uses	showing vedio on draught or showing importance of water.	AV room	W.B pg 103	w.B pg 99 students will write in N.B and revise. students will observe the vedio and realize the importance of water. https://www. youtube. com/watch? v=jQqP09oQO Bw Students will interact with the students and write the Q/A in W.B pg
9		Revision r and us. Introduction: Water is precious. How we use water today or how we used	etc.) Writing hard words and worksheet. Tr. Will explain what is the importance of water. Tr. Will have a discussion on how people used water in olden days or today. They will have an interaction on sources of water. Tr will tell the students which crops need more water like rice, sugarcane. Or which crops require less water like Bajra, wheat. Tr. Will write	learning, writing Explanation.	know about the uses	showing vedio on draught or showing importance of water.	AV room		w.B pg 99 students will write in N.B and revise. students will observe the vedio and realize the importance of water. https://www. youtube. com/watch? v=jQqP09oQO Bw Students will interact with the students and write the Q/A in W.B pg 103 and 104
1		Revision r and us. Introduction: Water is precious. How we use water today or how we used water in olden days	etc.) Writing hard words and worksheet. Tr. Will explain what is the importance of water. Tr. Will have a discussion on how people used water in olden days or today. They will have an interaction on sources of water. Tr will tell the students which crops need more water like rice , sugarcane. Or which crops require less water like Bajra, wheat. Tr. Will write related Q/A of W.B on board	learning, writing Explanation. Reasoning , Interaction.	know about the uses	showing vedio on draught or showing importance of water.	AV room	W.B pg 103	w.B pg 99 students will write in N.B and revise. students will observe the vedio and realize the importance of water. https://www. youtube. com/watch? v=j0qP09oQO Bw Students will interact with the students and write the Q/A in W.B pg 103 and 104 Students will
1		Revision r and us. Introduction: Water is precious. How we use water today or how we used water in olden days	etc.) Writing hard words and worksheet. Tr. Will explain what is the importance of water. Tr. Will have a discussion on how people used water in olden days or today. They will have an interaction on sources of water. Tr will tell the students which crops need more water like rice , sugarcane. Or which crops require less water like Bajra, wheat. Tr. Will write related Q/A of W.B on board Tr will explain the different methods	learning, writing Explanation. Reasoning , Interaction.	know about the uses	showing vedio on draught or showing importance of water.	AV room	W.B pg 103	w.B pg 99 students will write in N.B and revise. students will observe the vedio and realize the importance of water. https://www. youtube. com/watch? v=jOqP09oQO Bw Students will interact with the students and write the Q/A in W.B pg 103 and 104 Students will do the filteration of
1	Lesson No: 7 Wate	Revision r and us. Introduction: Water is precious. How we use water today or how we used water in olden days Need of water for crops	etc.) Writing hard words and worksheet. Tr. Will explain what is the importance of water. Tr. Will have a discussion on how people used water in olden days or today. They will have an interaction on sources of water. Tr will tell the students which crops need more water like rice, sugarcane. Or which crops require less water like Bajra, wheat. Tr. Will write related Q/A of W.B on board Tr will explain the different methods of cleaning the	learning, writing Explanation. Reasoning , Interaction.	know about the uses	showing vedio on draught or showing importance of water.	AV room	W.B pg 103	w.B pg 99 students will write in N.B and revise. students will observe the vedio and realize the importance of water. https://www. youtube. com/watch? v=jOqP09oQO Bw Students will interact with the students and write the Q/A in W.B pg 103 and 104 Students will do the filteration of water in class
1	Lesson No: 7 Wate	Revision r and us. Introduction: Water is precious. How we use water today or how we used water in olden days Need of water for crops Methods to clean water: Decantation, filteration,	etc.) Writing hard words and worksheet. Tr. Will explain what is the importance of water. Tr. Will have a discussion on how people used water in olden days or today. They will have an interaction on sources of water. Tr will tell the students which crops need more water like rice, sugarcane. Or which crops require less water like Bajra, wheat. Tr. Will write related Q/A of W.B on board Tr will explain the different methods of cleaning the water. Tr. Will write Q/A	learning, writing Explanation. Reasoning , Interaction.	know about the uses	showing vedio on draught or showing importance of water.	AV room	W.B pg 103 and 104	w.B pg 99 students will write in N.B and revise. students will observe the vedio and realize the importance of water. https://www. youtube. com/watch? v=jOqP09oQO Bw Students will interact with the students and write the Q/A in W.B pg 103 and 104 Students will do the filteration of water in class and observe. Students will
2	Lesson No: 7 Wate	Revision r and us. Introduction: Water is precious. How we use water today or how we used water in olden days Need of water for crops Methods to clean water: Decantation, filteration, cloth, alum,	etc.) Writing hard words and worksheet. Tr. Will explain what is the importance of water. Tr. Will have a discussion on how people used water in olden days or today. They will have an interaction on sources of water. Tr will tell the students which crops need more water like rice, sugarcane. Or which crops require less water like Bajra, wheat. Tr. Will write related Q/A of W.B on board Tr will explain the different methods of cleaning the water. Tr. Will write Q/A of workbook on	learning, writing Explanation. Reasoning , Interaction.	know about the uses	showing vedio on draught or showing importance of water. pictures on sources of water.	AV room	W.B pg 103 and 104	w.B pg 99 students will write in N.B and revise. students will observe the vedio and realize the importance of water. https://www. youtube. com/watch? v=j0qP09oQO Bw Students will interact with the students and write the Q/A in W.B pg 103 and 104 Students will do the filteration of water in class and observe. Students will write Q/A in
1	Lesson No: 7 Wate	Revision r and us. Introduction: Water is precious. How we use water today or how we used water in olden days Need of water for crops Methods to clean water: Decantation, filteration,	etc.) Writing hard words and worksheet. Tr. Will explain what is the importance of water. Tr. Will have a discussion on how people used water in olden days or today. They will have an interaction on sources of water. Tr will tell the students which crops need more water like rice, sugarcane. Or which crops require less water like Bajra, wheat. Tr. Will write related Q/A of W.B on board Tr will explain the different methods of cleaning the water. Tr. Will write Q/A	learning, writing Explanation. Reasoning , Interaction.	know about the uses	showing vedio on draught or showing importance of water.	AV room	W.B pg 103 and 104	w.B pg 99 students will write in N.B and revise. students will observe the vedio and realize the importance of water. https://www. youtube. com/watch? v=j0qP09oQO Bw Students will interact with the students and write the Q/A in W.B pg 103 and 104 Students will do the filteration of water in class and observe. Students will write Q/A in workbook.
2	Lesson No: 7 Wate	Revision r and us. Introduction: Water is precious. How we use water today or how we used water in olden days Need of water for crops Methods to clean water: Decantation, filteration, cloth, alum,	etc.) Writing hard words and worksheet. Tr. Will explain what is the importance of water. Tr. Will have a discussion on how people used water in olden days or today. They will have an interaction on sources of water. Tr will tell the students which crops need more water like rice, sugarcane. Or which crops require less water like Bajra, wheat. Tr. Will write related Q/A of W.B on board Tr will explain the different methods of cleaning the water. Tr. Will write Q/A of workbook on	learning, writing Explanation. Reasoning , Interaction.	know about the uses	showing vedio on draught or showing importance of water. pictures on sources of water.	AV room	W.B pg 103 and 104	w.B pg 99 students will write in N.B and revise. students will observe the vedio and realize the importance of water. https://www. youtube. com/watch? v=jOqP09oQO Bw Students will interact with the students and write the Q/A in W.B pg 103 and 104 Students will do the filteration of water in class and observe. Students will write Q/A in workbook. students will
2 2	Lesson No: 7 Wate	Revision r and us. Introduction: Water is precious. How we use water today or how we used water in olden days Need of water for crops Methods to clean water: Decantation, filteration, cloth, alum, sedimentation.	etc.) Writing hard words and worksheet. Tr. Will explain what is the importance of water. Tr. Will have a discussion on how people used water in olden days or today. They will have an interaction on sources of water. Tr will tell the students which crops need more water like rice, sugarcane. Or which crops require less water like Bajra, wheat. Tr. Will write related Q/A of W.B on board Tr will explain the different methods of cleaning the water. Tr. Will write Q/A of workbook on board. Tr will draw the diagram on the	learning, writing Explanation. Reasoning , Interaction.	know about the uses	showing vedio on draught or showing importance of water. pictures on sources of water.	AV room AV room science lab	W.B pg 103 and 104	w.B pg 99 students will write in N.B and revise. students will observe the vedio and realize the importance of water. https://www. youtube. com/watch? v=jOqP09oQO Bw Students will interact with the students and write the Q/A in W.B pg 103 and 104 Students will do the filteration of water in class and observe. Students will write Q/A in workbook. students will draw the diagram in the
2	Lesson No: 7 Wate	Revision r and us. Introduction: Water is precious. How we use water today or how we used water in olden days Need of water for crops Methods to clean water: Decantation, filteration, cloth, alum,	etc.) Writing hard words and worksheet. Tr. Will explain what is the importance of water. Tr. Will have a discussion on how people used water in olden days or today. They will have an interaction on sources of water. Tr will tell the students which crops need more water like rice, sugarcane. Or which crops require less water like Bajra, wheat. Tr. Will write related Q/A of W.B on board Tr will explain the different methods of cleaning the water. Tr. Will write Q/A of workbook on board. Tr will draw the	learning, writing Explanation. Reasoning , Interaction.	know about the uses	showing vedio on draught or showing importance of water. pictures on sources of water.	AV room	W.B pg 103 and 104	w.B pg 99 students will write in N.B and revise. students will observe the vedio and realize the importance of water. https://www. youtube. com/watch? v=jOqP09oQO Bw Students will interact with the students and write the Q/A in W.B pg 103 and 104 Students will do the filteration of water in class and observe. Students will write Q/A in workbook. students will draw the diagram in the w.B pg 108
2 2	Lesson No: 7 Wate	Revision r and us. Introduction: Water is precious. How we use water today or how we used water in olden days Need of water for crops Methods to clean water: Decantation, filteration, cloth, alum, sedimentation.	etc.) Writing hard words and worksheet. Tr. Will explain what is the importance of water. Tr. Will have a discussion on how people used water in olden days or today. They will have an interaction on sources of water. Tr will tell the students which crops need more water like rice, sugarcane. Or which crops require less water like Bajra, wheat. Tr. Will write related Q/A of W.B on board Tr will explain the different methods of cleaning the water. Tr. Will write Q/A of workbook on board. Tr will draw the diagram on the board.	learning, writing Explanation. Reasoning , Interaction.	know about the uses	showing vedio on draught or showing importance of water. pictures on sources of water.	AV room AV room science lab	W.B pg 103 and 104	w.B pg 99 students will write in N.B and revise. students will observe the vedio and realize the importance of water. https://www. youtube. com/watch? v=jQqP09oQO Bw Students will interact with the students and write the Q/A in W.B pg 103 and 104 Students will do the filteration of water in class and observe. Students will write Q/A in workbook. students will draw the diagram in the w.B pg 108 students will
2 2	Lesson No: 7 Wate	Revision r and us. Introduction: Water is precious. How we use water today or how we used water in olden days Need of water for crops Methods to clean water: Decantation, filteration, cloth, alum, sedimentation. Diagram	etc.) Writing hard words and worksheet. Tr. Will explain what is the importance of water. Tr. Will have a discussion on how people used water in olden days or today. They will have an interaction on sources of water. Tr will tell the students which crops need more water like rice, sugarcane. Or which crops require less water like Bajra, wheat. Tr. Will write related Q/A of W.B on board Tr will explain the different methods of cleaning the water. Tr. Will write Q/A of workbook on board. Tr will draw the diagram on the board. Tr. Will discuss and write Q/A on the	learning, writing Explanation. Reasoning , Interaction. listening, observation observation, interaction, writing. Drawing , explanation.	know about the uses	showing vedio on draught or showing importance of water. pictures on sources of water.	AV room AV room science lab classroom	W.B pg 103 and 104 W.B pg 106 and 107 W.B pg 108	w.B pg 99 students will write in N.B and revise. students will observe the vedio and realize the importance of water. https://www.youtube.com/watch? v=jOqP09oQOBw Students will interact with the students and write the Q/A in W.B pg 103 and 104 Students will do the filteration of water in class and observe. Students will write Q/A in workbook. students will draw the diagram in the w.B pg 108 students will write Q/A in the workbook
2 2	Lesson No: 7 Wate	Revision r and us. Introduction: Water is precious. How we use water today or how we used water in olden days Need of water for crops Methods to clean water: Decantation, filteration, cloth, alum, sedimentation.	etc.) Writing hard words and worksheet. Tr. Will explain what is the importance of water. Tr. Will have a discussion on how people used water in olden days or today. They will have an interaction on sources of water. Tr will tell the students which crops need more water like rice, sugarcane. Or which crops require less water like Bajra, wheat. Tr. Will write related Q/A of W.B on board Tr will explain the different methods of cleaning the water. Tr. Will write Q/A of workbook on board. Tr will draw the diagram on the board. Tr. Will discuss and	learning, writing Explanation. Reasoning , Interaction.	know about the uses	showing vedio on draught or showing importance of water. pictures on sources of water.	AV room AV room science lab	W.B pg 103 and 104 W.B pg 106 and 107	w.B pg 99 students will write in N.B and revise. students will observe the vedio and realize the importance of water. https://www.youtube.com/watch? v=jOqP09oQOBw Students will interact with the students and write the Q/A in W.B pg 103 and 104 Students will do the filteration of water in class and observe. Students will write Q/A in workbook. students will draw the diagram in the w.B pg 108 students will write Q/A in the workbook Pg. 109 to 114
2 2 3	Lesson No: 7 Wate	Revision r and us. Introduction: Water is precious. How we use water today or how we used water in olden days Need of water for crops Methods to clean water: Decantation, filteration, cloth, alum, sedimentation. Diagram	etc.) Writing hard words and worksheet. Tr. Will explain what is the importance of water. Tr. Will have a discussion on how people used water in olden days or today. They will have an interaction on sources of water. Tr will tell the students which crops need more water like rice, sugarcane. Or which crops require less water like Bajra, wheat. Tr. Will write related Q/A of W.B on board Tr will explain the different methods of cleaning the water. Tr. Will write Q/A of workbook on board. Tr will draw the diagram on the board. Tr. Will discuss and write Q/A on the board	learning, writing Explanation. Reasoning , Interaction. listening, observation observation, interaction, writing. Drawing , explanation.	know about the uses	showing vedio on draught or showing importance of water. pictures on sources of water.	AV room AV room science lab classroom	W.B pg 103 and 104 W.B pg 106 and 107 W.B pg 108	w.B pg 99 students will write in N.B and revise. students will observe the vedio and realize the importance of water. https://www.youtube.com/watch? v=jOqP09oQO Bw Students will interact with the students and write the Q/A in W.B pg 103 and 104 Students will do the filteration of water in class and observe. Students will write Q/A in workbook. students will draw the diagram in the w.B pg 108 students will write Q/A in the workbook pg. 109 to 114 Students will students will write Q/A in the workbook pg. 109 to 114 Students will Students will students will write Q/A in the workbook pg. 109 to 114 Students will
2 2 3	Lesson No: 7 Wate	Revision r and us. Introduction: Water is precious. How we use water today or how we used water in olden days Need of water for crops Methods to clean water: Decantation, filteration, cloth, alum, sedimentation. Diagram	etc.) Writing hard words and worksheet. Tr. Will explain what is the importance of water. Tr. Will have a discussion on how people used water in olden days or today. They will have an interaction on sources of water. Tr will tell the students which crops need more water like rice, sugarcane. Or which crops require less water like Bajra, wheat. Tr. Will write related Q/A of W.B on board Tr will explain the different methods of cleaning the water. Tr. Will write Q/A of workbook on board. Tr will draw the diagram on the board. Tr. Will discuss and write Q/A on the	learning, writing Explanation. Reasoning , Interaction. listening, observation observation, interaction, writing. Drawing , explanation.	know about the uses	showing vedio on draught or showing importance of water. pictures on sources of water.	AV room AV room science lab classroom	W.B pg 103 and 104 W.B pg 106 and 107 W.B pg 108	w.B pg 99 students will write in N.B and revise. students will observe the vedio and realize the importance of water. https://www.youtube.com/watch? v=jOqP09oQOBw Students will interact with the students and write the Q/A in W.B pg 103 and 104 Students will do the filteration of water in class and observe. Students will write Q/A in workbook. students will draw the diagram in the w.B pg 108 students will write Q/A in the workbook Pg. 109 to 114
2 2 5 6	Lesson No: 7 Wate	Revision r and us. Introduction: Water is precious. How we use water today or how we used water in olden days Need of water for crops Methods to clean water: Decantation, filteration, cloth, alum, sedimentation. Diagram Interesting questions.	etc.) Writing hard words and worksheet. Tr. Will explain what is the importance of water. Tr. Will have a discussion on how people used water in olden days or today. They will have an interaction on sources of water. Tr will tell the students which crops need more water like rice , sugarcane. Or which crops require less water like Bajra, wheat. Tr. Will write related Q/A of W.B on board Tr will explain the different methods of cleaning the water. Tr. Will write Q/A of workbook on board. Tr will discuss and write Q/A on the board Tr will take revision	learning, writing Explanation. Reasoning , Interaction. listening, observation observation, interaction, writing. Drawing , explanation.	know about the uses	showing vedio on draught or showing importance of water. pictures on sources of water.	AV room AV room science lab classroom	W.B pg 103 and 104 W.B pg 106 and 107 W.B pg 108	w.B pg 99 students will write in N.B and revise. students will observe the vedio and realize the importance of water. https://www. youtube. com/watch? v=jOqP09oQO Bw Students will interact with the students and write the Q/A in W.B pg 103 and 104 Students will do the filteration of water in class and observe. Students will write Q/A in workbook. students will draw the diagram in the w.B pg 108 students will write Q/A in the workbook Pg. 109 to 114 Students will students will revise the
2 2 5 6	Lesson No: 7 Wate	Revision r and us. Introduction: Water is precious. How we use water today or how we used water in olden days Need of water for crops Methods to clean water: Decantation, filteration, cloth, alum, sedimentation. Diagram Interesting questions.	etc.) Writing hard words and worksheet. Tr. Will explain what is the importance of water. Tr. Will have a discussion on how people used water in olden days or today. They will have an interaction on sources of water. Tr will tell the students which crops need more water like rice , sugarcane. Or which crops require less water like Bajra, wheat. Tr. Will write elated Q/A of W.B on board Tr will explain the different methods of cleaning the water. Tr. Will write Q/A of workbook on board. Tr. Will discuss and write Q/A on the board Tr will take revision of the topic orally.	learning, writing Explanation. Reasoning , Interaction. listening, observation observation, interaction, writing. Drawing , explanation.	know about the uses	showing vedio on draught or showing importance of water. pictures on sources of water.	AV room AV room science lab classroom	W.B pg 103 and 104 W.B pg 106 and 107 W.B pg 108	w.B pg 99 students will write in N.B and revise. students will observe the vedio and realize the importance of water. https://www. youtube. com/watch? v=jOqP09oQO Bw Students will interact with the students and write the Q/A in W.B pg 103 and 104 Students will do the filteration of water in class and observe. Students will write Q/A in workbook. students will draw the diagram in the w.B pg 108 students will write Q/A in the workbook Pg. 109 to 114 Students will students will revise the

2	Chart on pg 148 of W.B	Tr will discuss and write on board.	observation, writing.		videos	science labscience lab AV room	W.B pf 148	students write the chart.
1	Introduction T.B pg 96.	Tr discuss with the students about what are the things which are thrown away of food.	Interaction.	Student will come to know about the sewage system and its working.	Plants parts like roots , seeds, outer peel	science lab AV room		students v make list of different f items white can not be eaten or thrown ou
8	Revision	Worksheet solving.	Lesson 1	0 What is thrown out ?		classroom		
7	Home play:	Play with words. W. B pg 146				classroom		
6	Interesting questions.	write Q/A on board.	Writing, discussion.			classroom	W.B pg 144 and 145	
5	animals.	Tr. Will explain and	drawing.			classroom		path .
4	in the body. (T.B pg 91) Digestive path of other	W.B pg 141 and	Explanation.		videos	AV room		Drawing
		which happens in the body and write						
		digestion process and the changes						
3	Q/A	Tr. Will write Q/A on board Tr will explain the	writing					
2	The digestive path.	Tr will explain the digestive Tr. Will write Q/A	labeling , observation.		Digestive system model.	science lab	T.B pg 86	system i hands or science a will colo path.
1	Eat your lunch.	the food.	listening and reading.			science lab	T.B pg 85	U Students get kit o digestive
	Story of Apu and mini :	Tr will tell the story and discuss about	la de la companya de	know about the working of digestive path.				listen to story an interact the tr.ht //www. youtube com/wa v=bFczv.
			Lesson n	o 9 Food in our bodies. Students will come to				Student
10	Home play	words.				classroom		
9	Interesting questions.	Tr. Will explain and write Q/A on board. Worksheet solving. Writing hard	Writing, discussion.			classroom	W.8 pg 131 to 137.	Student write Q/ workbod 131 to 1
8	Exercises and project.	Plantation of one plant. Name and draw according to the observation of the growth of the plant.	Drawing			farm and gazebo	W.B pg 129 and 130.	accordir the observa the grow the plan B pg 129 130.
7	pg 81)	from W.B	Writing, discussion.		128.	classroom	W.B pg 128	Student: draw
	Pests and Pesticides (T.B	Tr will explain the meaning of Pest and pesticides and	SSSCI VALIOII.		Students will write Q/A in workbook pg		127	J.
6	Tools, steps and techniques used for cultivation of rice.	Tr will explain the process of cultivation of rice till it is harvested and send in market. Tr will write Q/A of W.B on board.	Observation.			visit to rice field.	W.B pg 123 to 127	do the observa and plar of rice ir field and answers B
5	Food that come from animals	Tr will ask the question from W.B Pg 122.	thinking.		Graph of W.B pg 122.	classroom	W.8 pg 122	graph ar answer t question W.B. students
4	Which part of the plant or animals we eat?	which part of the plants or animals we eat.	observation, thinking, listening, interaction.	different plants shown on pg 119 , 120, 121 of W.B	observe the plants and answer the questions in W.B.	farm and gazebo	W.B pg 119,120 and 121.	students observe
3	source or plant source. Write Q/A chart of W.B pg 118	The food which we get from animals Like milk, meat etc. Tr will explain the students about	observation	roots, stem, fruit,	pulses and animal source like egg, milk.	classroom	W.B pg 118.	discussio with tr. ii pg 118
	Sources of food : Animal	main sources of food. Tr will explain that plant source mean the food which we get from plants.			plant food, seeds,			listen an think all sources of food. Stu will fill th chart on 118 after
2	Food ingredients	ingredients. Tr will explain the	listening.		food ingredients.	classroom	W.B	food Students observe
		students that from where do they get food and what are the ingredients used to make it. Tr ask the students to bring different type of food and write its	Interaction, observation, thinking,				Observation on pg :117 of	Students interact the tr.ar discuss t ingredie
1	Introduction and lesson reading.	students that from where do they get food? Tr. Will ask the	Interaction.			farm and gazebo		com/wa v=v7HN ⁻ Qd0
		Tr. Will ask the		Students will come to know about the about the different processes of farming systematically.				Students interact the tr.ar read the lesson. I //www. youtube

3	Charts on pg 149 of W.B	Tr will discuss and write on board.	observation, writing.		science lab	W.B pf 149	students will write the chart.
4		Tr will discuss and write on board.	observation, writing.		science lab AV room	W.B pf 150 and 151	students will write in the W.B.
5		Tr will explain the role of micro-organisms and its importance.	observation, writing.	Petriplate containing nutrients to show growth of microorganisms.	science lab		Students will observe the plate and observe few examples where microorganis ms are present like curd.
6		Tr will write Q/A on board	writing	,	science lab		
7	Where does our waste	Tr explains where our waste goes and how it can be useful.(different		Students will write Q/A in W.B pg 156	science lab	W.B Pg 156 and 157	Students will write the same.
8	How microbes help to	Tr will explain the role of micro- organisms and its importance. Tr will write Q/A on board	Explanation.	Students will write in W.B pg 158 and 159.	Classroom	W.B pf 158 and 159	