

ESPALIER HERITAGE SCHOOL

Annual Academic Planner 2025-26

Grade IV EVS (NCERT Syllabus)

| Sr No | Lesson Name | Learning Objectives/ Subtopic | Methodology | Paedagogical methods | Learning outcome | Teaching Aid | Teaching Place | Book referred | No.of Periods | Class Activities | Activities suggested | Work-sheets |
|-------|------------------------------|---|--|---|--|--|---|------------------|---------------|---|--|-------------|
| 1 | Going to School | Appreciate challenges faced by children in reaching school and understand different means of transport, | Discussion, pictures and storytelling. | Experiential learning and observation-based learning. | Students develop empathy and describe various transport modes. | Books, School bags, Chart paper with bamboo bridge and pulley drawn in it | 1.Classroom. 2.Ground. 3.Train. 4.Dome | NCERT text book. | 8 | Showing pulley and drawing bamboo bridge. Collect information on different modes by which students reach to the school in the villages. | Collect information of snowfall areas in India. | YES |
| 2 | Ear to Ear | Identify different animals through ears and develop observation skills | Picture matching and activity sheets | Activity based, inquiry learning | Students recognize animals and classify features | Chart paper with different ears of animals, Video showing different animals. | 1.Classroom. 2.Ground. | NCERT text book. | 9 | Identifying the names of different animals from the ears images shown | Collect information on the pet animals. | YES |
| 3 | A Day with Nandu | Learning about animal habits and needs and understand food consumption | Story narration, Q & A. | Story-based learning, discussion | Students explain animal behaviour and food habits | Drama on elephant, Chart paper with Nandu elephant | 1.Classroom. 2.Train. 3.Dome | NCERT text book. | 9 | Amazing facts of elephants | Collect information on animals who stay in herds | YES |
| 4 | The Story of Amrita | Understand importance of trees and learn about sacrifice for nature | Storytelling, role play | Value-based learning | Students show respect for environment and conservation | Drama on Amrita | 1.Classroom. 2.Ground. 3.Dome | NCERT text book. | 10 | Drama showing how villagers protect the trees | Collect information on one tree in your surroundings | YES |
| 5 | Anita and the Honeybees | Learn about livelihood and understand co-operative work | Case study discussion | Social learning, life-skill approach | Students explain income generation and teamwork. | Flash cards showing different types of bees, honey bottle | 1.Classroom. 2.Ground. 3.Train. 4.Dome | NCERT text book. | 10 | Draw diagram of queen bee, worker bee, | Amazing facts about honey bees – make a list | YES |
| 6 | Omana's Journey | READING | | | | | | NCERT text book. | | | | |
| 7 | From the Window | Observing surroundings and understand urban and rural life | Observation and drawing | Observation-based learning | Students understand changes in the surroundings. | Chapter summary of Chart paper | 1.Classroom. 2.Ground. | NCERT text book. | 9 | Learn one sentence in Malayalam, Konkani, Marathi (known), Gujarati and Kannada | Collect information on tunnels and bridges | YES |
| 8 | Reaching Grandmother's House | READING | | | | | | NCERT text book. | | | | |
| 9 | Changing Families | Accept social diversity by understanding | Discussion, sharing experiences | Inclusive pedagogy | Students respect family diversity | Flash card to name different | 1.Classroom. 2.Ground. 3.Train. | NCERT text book. | 8 | Activity on naming different relationship | Collect information about number of | YES |

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| | | ing different family structures | | | | relations in the family. | | | | in the family | years different family members stay in the neighbour | |
| 10 | Hu Tu Tu, Hu Tu Tu | Learn importance of games and understand teamwork | Outdoor play, discussion | Play-way method | Students value physical activity and cooperation | Playing Kabaddi in the ground with the help of sports teacher | 1.Classroom. 2.Ground. | NCERT text book. | 9 | Playing Kabaddi | Collect more information on Karnam Malleshwari | YES |
| 11 | The Valley of Flowers | Learn about diversity and understand conservation | Pictures , videos and discussions | Environmental education | Students explain importance of protecting nature | Different flowers Hibiscus, Sunflower, Rose, pea plant etc | 1.Classroom. 2.Ground. | NCERT text book. | 9 | Activities to show the common parts different flowers has | Make a collage using different flowers fallen from the trees or plants in your locality | YES |
| 12 | Changing Times | Learn about technological changes and compare past and present | Discussion, comparison charts | Reflective learning | Students identify changes over time | Models on Kaccha House, Pucca House | 1.Classroom. 2.Ground. 3.Train. 4.Dome | NCERT text book. | 9 | List out things required to make kaccha house and pucca house | Talk to elder members in the family or close neighbor and find different places they have changed till date | YES |
| 13 | A River's Tale | Understand importance of rivers and learn about pollution | Case study, discussion | Problem-based learning | Students suggest ways to protect river | Important things that we get from water Fish, lotus, salt etc | 1.Classroom. 2.Train. 3.Dome | NCERT text book. | 9 | Activity showing images of river and identify it is polluted or not. If polluted the reason behind it | Collect information how drinking water was cleaned by your parents/ grand parents when they were small | YES |
| 14 | Basava's Farm | Learn about farming activities, and understand seasonal crops | Chart, discussion | Experiential learning | Students explain farming processes | Germinated seeds and different farming equipments | 1.Classroom. 2.Ground. | NCERT text book. | 10 | Activities explaining different steps in cultivation of crops | Make a list of 6 equipments used in farming and its use | YES |
| 15 | From Market to Home | READING | | | | | | NCERT text book. | | | | |
| 16 | A Busy Month | Learn about festivals and seasons and understand cultural practices | Calendar activity discussion | Cultural pedagogy | Students describe seasonal activities | Chart paper with hand drawn pictures of dove, Indian Robin, Crow, Tailor bird, Sunbird etc | 1.Classroom. 2.Ground. 3.Train. | NCERT text book. | 9 | Draw the images of birds like Dove, Indian Robin, Crow, Koel, Barbet, Tailor bird, Sunbird and Weaverbird | Find out from old people who do not have teeth – what are the kind of things that they cannot eat? | YES |
| 17 | Nandita in Mumbai | READING | | | | | | NCERT text book. | | | | |

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