

Espalier Heritage School					
Academic Year 2025 - 26					
Annual Curriculum Pedagogy Assessment Plan					
Class - IX					
SUBJECT : ENGLISH					
MONTHS: APRIL AND MAY					
CHAPTER / TOPIC	LEARNING OBJECTIVE		ACTIVITIES & RESOURCES	EXPECTED LEARNING OUTCOMES	ASSESSMENTS
	KNOWLEDGE BASED	APPLICATION BASED			
Beehive					
Chapter 1 – The Fun They Had	To enable the students: <ul style="list-style-type: none"> · To read, write, speak and understand English correctly. · To enrich vocabulary. · To understand difficult words and phrases. · To be familiarised with the scientific genre of writing. 	To enable the students: <ul style="list-style-type: none"> · To imbibe scientific temperament. · To identify elements of a story (character, theme, setting, conflict and resolution). · To do a critical analysis of characters. · To differentiate between a human teacher and a mechanical teacher. 	Debate: Human Teacher Vs Mechanical Teacher	Students will be able to: <ul style="list-style-type: none"> · Read, write, speak and understand English correctly. · Use vocabulary in their daily communication. · Express their ideas correctly and clearly. · Do a critical analysis of the chapter characters. 	Reading Skills - <ul style="list-style-type: none"> · Chapter reading Writing Skill – <ul style="list-style-type: none"> · Imagine yourself as Margie and write a diary entry when you find a real old book. Comprehension Skill – <ul style="list-style-type: none"> · Q&A, character analysis.
Chapter 2 – The Sound of Music	<ul style="list-style-type: none"> · To enrich vocabulary. · To understand difficult words and phrases. · To get inspiration from the real-life experiences of differently-abled people. · To appreciate the rich heritage of Indian music and musical instruments. 	<ul style="list-style-type: none"> · To imbibe values and qualities like hardwork, simplicity, determination, optimism and perseverance. · To inculcate confidence to face adversities. 	Discussion: <ul style="list-style-type: none"> · About people/children who have overcome physical barriers and have success. · Integrating art: make a collage of famous Indian musicians along with their musical instruments. 	<ul style="list-style-type: none"> · Use new words and phrases in their language. · Understand the value of simplicity, optimism and perseverance. 	Reading Skills - <ul style="list-style-type: none"> · Chapter reading Writing Skill – <ul style="list-style-type: none"> · Short biography of Ustad Bismillah Khan. Comprehension Skill – <ul style="list-style-type: none"> · Q&A, character analysis.
Poem 1 – The Road Not Taken	<ul style="list-style-type: none"> · To read the poem with proper stress and intonation. · To enrich vocabulary. · To analyse, interpret and infer ideas from the text. · To enhance their creative and imaginative thinking. 	<ul style="list-style-type: none"> · To analyse the logical reasoning of the situation of making a decision. · To learn the skill to evaluate their progress, by doing revision and reviewing their work. · To comprehend Effective reading and listening skills. 	Group Discussion: <ul style="list-style-type: none"> · Discuss the poem with reference of M.S. Dhoni's 'The Untold Story' in which Dhoni was a TC and then chose the path to follow his passion. 	<ul style="list-style-type: none"> · Understand that the decisions taken by people shape their lives. · Describe the dilemma of the poet and the poetic devices used in the Poem. · Recite poem with correct stress and intonation. 	Reading Skills – <ul style="list-style-type: none"> · Poem recitation Life Skills - <ul style="list-style-type: none"> · Presentation Comprehension Skill – <ul style="list-style-type: none"> · Q&A, summary of the poem.

Poem 2 – Wind	<ul style="list-style-type: none"> · To read the poem with proper stress and intonation. · To enrich vocabulary. · To analyse, interpret and infer ideas from the text. · To enhance their creative and imaginative thinking. 	<ul style="list-style-type: none"> · To Learn to make their mental and logical ability stronger. · To enhance their spirit to appreciate poetry. · To comprehend Effective reading and listening skills. 	Integrating art: Make a picture showing the wind's behaviour with the weaklings.	<ul style="list-style-type: none"> · Grasp the theme of the poem. · Understand and identify various poetic devices (repetition, free verse, metaphor). · To know about the literature of other languages (Tamil). · Recite correctly. · Use new vocabulary in compassing their own poems. 	Reading Skills – <ul style="list-style-type: none"> · Poem recitation Creative Writing– <ul style="list-style-type: none"> · Compose a poem based on natural elements. Comprehension Skill – <ul style="list-style-type: none"> · Q&A, summary of the poem. · Value-Based – what values do you inculcate from the poem “Wind”?
Chapter 3 – The Little Girl	To enable the students: <ul style="list-style-type: none"> · To read, write, speak and understand English correctly. · To enrich vocabulary. · To understand difficult words and phrases. · Understanding child psychology. 	To enable the students: <ul style="list-style-type: none"> · Analyse their relationship with parents. · Identify elements of a story (character, theme, setting, conflict and resolution). · Critical analysis of characters. · Share their personal experience · Learn the usage of simple past tense. 	Debate: Strict Parents Vs Friendly Parents.	Students will be able to: <ul style="list-style-type: none"> · Read, write, speak and understand English correctly. · Use vocabulary in their daily communication. · Express their ideas correctly and clearly. · Do a critical analysis of the chapter characters. 	Reading Skills - <ul style="list-style-type: none"> · Chapter reading Writing Skill – <ul style="list-style-type: none"> · Write a diary entry based on the theme of the story. Comprehension Skill – <ul style="list-style-type: none"> · Q&A, character analysis.
Poem 3 – The Rain on the Roof	<ul style="list-style-type: none"> · Read the poem with proper stress and intonation. · Enrich vocabulary. · Analyse, interpret and infer ideas from the text. · Enhance their creative and imaginative thinking. · Appreciate the bliss of nature in the form of Rain. 	<ul style="list-style-type: none"> · Analyse the logical reasoning of the situation. · Appreciate the beauty of nature. · Learn the qualities of compassion and concern. · Identify the literary devices. · Comprehend Effective reading and listening skills. 	Quiz: To identify Literary Devices.	<ul style="list-style-type: none"> · Grasp the theme of the poem. · Understand and identify various poetic devices (repetition, free verse, metaphor). · Recite correctly. · Use new vocabulary in compassing their own poems. 	Reading Skills – <ul style="list-style-type: none"> · Poem recitation Creative Writing– <ul style="list-style-type: none"> · Compose a poem based on theme of rain. Comprehension Skill – <ul style="list-style-type: none"> · Q&A, summary of the poem. Writing Skills - <ul style="list-style-type: none"> · Write a letter to your parents appreciating them for all the little things they do.
<u>Moments</u>					
Chapter 1- The Lost Child	<ul style="list-style-type: none"> · To enrich vocabulary. · To understand difficult words and phrases. · Learn an idea of effective writing in simple language that conveys deeper meaning. · To be familiarised to the writer Mulk Raj Anand. 	<ul style="list-style-type: none"> · Do critical thinking by analysing the text. · Write open-ended stories. · Critical analysis of the characters of the story. · To write short stories on their own. 	Group discussion: How to ensure not to get lost.	<ul style="list-style-type: none"> · Analyse and interpret the character of the story. · Learn to write in simple language with immense depth. · Learn elements of story (plot, character, problem and resolution). 	Reading Skills – <ul style="list-style-type: none"> · Chapter reading Creative Writing– <ul style="list-style-type: none"> · Give an alternative to the story. Comprehension Skill – <ul style="list-style-type: none"> · Q&A, character analysis.

Chapter 2 – The Adventure of Toto (Reading)	<ul style="list-style-type: none"> · To know about the famous story writer Ruskin Bond. · Enrich Vocabulary. · Learn to write humorous short stories. 	<ul style="list-style-type: none"> · To imbibe values like humility, communal harmony and generosity. · Analyse the character traits of different characters. 	<ul style="list-style-type: none"> · Narrate the story in comic strip style. 	<ul style="list-style-type: none"> · Speak about the famous story writer Ruskin Bond. · Use new words in their practical lives. · Learn to write humorous short stories. 	Reading Skills – <ul style="list-style-type: none"> · Chapter reading
Chapter 3 – Ishwaran the Storyteller	<ul style="list-style-type: none"> · To enrich vocabulary. · To understand difficult words and phrases. · Imagine & write short stories. · Familiarise with Tamil thrillers (suspense writing). 	<ul style="list-style-type: none"> · Do critical thinking by analysing the text. · Critical analysis of the characters of the story. · To write short stories on their own. · Identify the elements of the story. 	Group discussion: Presence of Ghost in the story?	<ul style="list-style-type: none"> · Analyse and interpret the character of the story. · Learn to write in simple language with immense depth. · Learn elements of story (plot, character, problem and resolution). 	Reading Skills – <ul style="list-style-type: none"> · Chapter reading Creative Writing– <ul style="list-style-type: none"> · Give an alternative to the story. Comprehension Skill – <ul style="list-style-type: none"> · Q&A, character analysis.
Writing					
Formal Letter	<ul style="list-style-type: none"> · To learn to write letters in proper format with correct expression of language. 	<ul style="list-style-type: none"> · To express effectively to share complaints. 	<ul style="list-style-type: none"> · Practice exercise of Formal Letters will be provided. 	<ul style="list-style-type: none"> · Express their concerns correctly and effectively. 	<ul style="list-style-type: none"> · Practice questions.
Descriptive Paragraph	<ul style="list-style-type: none"> · To learn to write paragraphs in proper structure with correct expression of language. · To express their feeling and thoughts correctly. 	<ul style="list-style-type: none"> · To express effectively to share their ideas. · To retain information and describe the same. 	<ul style="list-style-type: none"> · Practice exercise for Descriptive paragraphs will be provided. 	<ul style="list-style-type: none"> · Express their thoughts correctly and effectively. · Enrich their writing expressions. · Differentiate the style of expressing different writing skills 	<ul style="list-style-type: none"> · Practice questions.
Grammar					
<ul style="list-style-type: none"> · Verbs Forms (Tenses) · Determiners 	<ul style="list-style-type: none"> · To understand and frame correct sentences. · To use different forms of tenses accurately and appropriately. 	<ul style="list-style-type: none"> · To get knowledge of correct expression through rules of grammar. 	<ul style="list-style-type: none"> · Practice exercises will be provided. 	<ul style="list-style-type: none"> · Write the correct expression by getting thorough knowledge of grammar rules. 	Analytical Thinking Skill – <ul style="list-style-type: none"> · Practice exercises.
<ul style="list-style-type: none"> · Future Tense · Modals 	<ul style="list-style-type: none"> · To understand and frame correct sentences. · To use different forms of tenses accurately and appropriately. 	<ul style="list-style-type: none"> · To get knowledge of correct expression through rules of grammar. 	<ul style="list-style-type: none"> · Practice exercises will be provided. 	<ul style="list-style-type: none"> · Write the correct expression by getting thorough knowledge of grammar rules. 	Analytical Thinking Skill – <ul style="list-style-type: none"> · Practice excersises.
			Resources: <ul style="list-style-type: none"> · Extra Marks Module' · Book, Green Board, · Mind Map (Characters), Notes. 		

MONTHS: JULY & AUGUST					
CHAPTER / TOPIC	LEARNING OBJECTIVE		ACTIVITIES & RESOURCES	EXPECTED LEARNING OUTCOMES	ASSESSMENTS
	KNOWLEDGE BASED	APPLICATION BASED			
Beehive					
Chapter 4 – A Truly Beautiful Mind	· To introduce the students to the life and work of Albert Einstein.	· To analyse the relationship between characters and events in the story.	Integrating Art · With the help of diagram explain 'Einstein's theory of relativity'.	· Vocabulary enhancement. · Scientific temperament. · Speak about Albert Einstein.	Reading Skills – · Chapter reading Comprehension Skill · Character Analysis and Q&A.
Chapter 5 – The Snake and The Mirror	· To acquaint the students with the use of humour and sarcasm.	· To understand the characters of the story. · To face the adversity of the practical life.	Group discussion · "snake- A beautiful creation of god, an object of our love not hatred."	· Understand and analyse the characters of the story. · Speak about the adversity of practical life.	Reading Skills – · Chapter reading Comprehension Skill · Character Analysis and Q&A.
Chapter 6 – The Childhood	· To introduce the students to the life and work of former President APJ Abdul Kalam.	· To inculcate qualities and values like communal harmony, determination and perseverance.	Group discussion · APJ Abdul Kalam as a great scientist.	· Inculcate qualities and values like communal harmony, determination and perseverance. · Vocabulary enrichment. · Interpret the characters and events of the story.	Reading Skills – · Chapter reading Writing Skill · Descriptive paragraph on APJ Abdul Kalam. Comprehension Skill · Q&A
Poem 4 – The Lake Isle of Innisfree	· To appreciate the beauty of nature.	· To observe and adopt peace & tranquillity of nature in their lives.	Group discussion · Why does the poet want to go to Innisfree?	· Recite the poem with correct intonation and stress. · Identify figures of speech. · Enjoy the freeverse writing form of the poem.	Reading Skills – · Poem recitation Comprehension Skill · Summary, Q&A
Poem 5 – A Legend of the Northland	· To acquaint the students with the mythological stories and ballad form of the poetry.	· To understand the culture, lifestyle and beliefs of the people living in the region.	Group discussion · Talk to old people in the locality and find legends in their own language.	· Recite the poem with correct intonation and stress. · Identify figures of speech. · Enjoy the ballad writing form of the poem.	Reading Skills – · Poem recitation Comprehension Skill · Summary, Q&A
Poem 6 – No Men are Foreign	· To accept diversity with open-mindedness.	· To inculcate the values of care and concern for others. · War is the wastage of resources.	Group discussion · How are we all same?	· Recite the poem with correct intonation and stress. · Identify figures of speech. · War is the wastage of resources.	Reading Skills – · Poem recitation Comprehension Skill · Summary, Q&A

Moments					
Chapter 4 - In the Kingdom of Fools (Reading)	<ul style="list-style-type: none"> To acquaint the students with the use of humour and sarcasm. 	<ul style="list-style-type: none"> To realise the result of greed. To critically analyse the consequences which the king had to face. To find their own weaknesses. 	Integrating Art <ul style="list-style-type: none"> Narrate the story in comic strip style. 	<ul style="list-style-type: none"> Analyse and interpret the character of the story. Learn to write in simple language with immense depth. Learn elements of story (plot, character, problem and resolution). Realise the result of greed. 	Reading Skills – <ul style="list-style-type: none"> Chapter reading Creative Writing– <ul style="list-style-type: none"> Give an alternative to the story. Comprehension Skill – <ul style="list-style-type: none"> Q&A, character analysis.
Chapter 5 - The Happy Prince	<ul style="list-style-type: none"> To acquaint the students with the life and work of Oscar Wilde. 	<ul style="list-style-type: none"> To make students infer that good deeds are rewarded. 	Group discussion <ul style="list-style-type: none"> 'Great achievement is usually born of great sacrifices' 	<ul style="list-style-type: none"> Know about the works of Oscar Wilde. Inculcate the values like generosity, kindness and sacrifice. Learn about true friendship. 	Reading Skills – <ul style="list-style-type: none"> Chapter reading Creative Writing– <ul style="list-style-type: none"> Give an alternative to the story. Comprehension Skill – <ul style="list-style-type: none"> Q&A, character analysis.
Grammar					
<ul style="list-style-type: none"> Subject-verb-agreement Gap filling Passive voice Reported speech 	<ul style="list-style-type: none"> To identify the grammar concepts in chapter content. 	<ul style="list-style-type: none"> To use reported speech and passive voice in their daily conversation. To enhance their creative skills. 	<ul style="list-style-type: none"> Students Involvement in explanation of the certain concepts by asking them to frame questions and give answers. Practice exercises for each topic will be given Quiz will be conducted 	<ul style="list-style-type: none"> Write effectively with appropriate expressions, vocabulary and content. Apply the rules of grammar. 	<ul style="list-style-type: none"> Practice exercises will be given in the form of Quiz, games
Writing					
<ul style="list-style-type: none"> Story writing Format letter 	<ul style="list-style-type: none"> To use full stops and capital letters correctly. To use verbs correctly (Past tense) 	<ul style="list-style-type: none"> To express and develop the given hints creatively. 	<ul style="list-style-type: none"> Practice exercises of each writing skill will be given. 	<ul style="list-style-type: none"> Write within a given word limit such as 120-150 words. Express and develop the given hints creatively. 	<ul style="list-style-type: none"> Practice exercises will be given.
			Resources: <ul style="list-style-type: none"> Extra Marks Module, Book, Green Board, Mind Map (Character), Notes. 		

MONTHS: SEPTEMBER & OCTOBER					
CHAPTER / TOPIC	LEARNING OBJECTIVE		ACTIVITIES & RESOURCES	EXPECTED LEARNING OUTCOMES	ASSESSMENTS
	KNOWLEDGE BASED	APPLICATION BASED			
Beehive					
Chapter 7 - Reach for the Top	<ul style="list-style-type: none"> To familiarise the students with the achievements and struggles faced by Santosh Yadav and Maria Sharapova. To enrich vocabulary. 	<ul style="list-style-type: none"> To be determined. To sensitize them towards the environment. To understand the complexities of life which can be conquered with great patience, courage and hardwork. 	Descriptive Paragraph <ul style="list-style-type: none"> Santosh Yadav. 	<ul style="list-style-type: none"> Learn the usage of new words, idioms and phrases. Write and speak about Santosh Yadav and her achievements. Inculcate the values like determination and hardwork. 	Reading Skills - <ul style="list-style-type: none"> Chapter reading Comprehension Skill <ul style="list-style-type: none"> Character analysis, Q&A
Chapter 8 - Kathmandu	<ul style="list-style-type: none"> To acquaint students with another writing style known as Travelogue. To learn the use of simple present tense. To know that diary entries can form the basis of a Travelogue. 	<ul style="list-style-type: none"> To respect the culture of other countries by widening their vision. To observe and share their experience. 	PPT Presentation <ul style="list-style-type: none"> Show the local culture of Kathmandu covering religious places, marketplaces, streets etc. 	<ul style="list-style-type: none"> Learn and write about the culture of Hinduism and Buddhism. Write a diary entry as a Travelogue. Comprehend the context. 	Reading Skills - <ul style="list-style-type: none"> Chapter reading Writing Skill <ul style="list-style-type: none"> Imagine yourself as the author and make a diary entry of your travelling experience to Kathmandu in 120-150 words. Comprehension Skill <ul style="list-style-type: none"> Q&A
Poem 7 - On Killing Tree	<ul style="list-style-type: none"> To comprehend the meaning of the poem. To understand the tree's point of view. Revise poetic devices. 	<ul style="list-style-type: none"> To understand the symbol 'Tree' used for mankind. Life is not easy to end. To sensitize towards mother earth. 	Group discussion <ul style="list-style-type: none"> How can humans save nature? What efforts can be made on the small level? 	<ul style="list-style-type: none"> Comprehend the meaning of the poem. Recite the poem with correct intonation and stress. Recognise various poetic devices like imagery, personification, and free verse. 	Reading Skill <ul style="list-style-type: none"> Poem recitation. Comprehension Skill <ul style="list-style-type: none"> Summary and Q&A
Poem 8 - A Slumber did my Spirit Seal	<ul style="list-style-type: none"> To comprehend the meaning of the poem. To revise poetic devices. 	<ul style="list-style-type: none"> To appreciate philosophical poems. To understand the complexities of the practical daily life. 	Group discussion <ul style="list-style-type: none"> Discuss with your parents and grandparents how they overcome the loss of their dear ones. 	<ul style="list-style-type: none"> Comprehend the meaning of the poem. Connect the poem with real life. Encouraged to compose philosophical sort of poems. Speak about the harsh realities of life. 	Reading Skill <ul style="list-style-type: none"> Poem recitation. Comprehension Skill <ul style="list-style-type: none"> Summary and Q&A

Moments					
Chapter 6 - The last Leaf	<ul style="list-style-type: none"> · To understand the complexities of life and its connection with nature. · To aware the students about depression and ways to overcome it. 	<ul style="list-style-type: none"> · To understand that 'A Friend in Need is Friend in Deed'. · To learn the importance of self-confidence and optimism. 	Group discussion <ul style="list-style-type: none"> · Have there been times when you felt depressed and hopeless? If yes, write how and who helped you to combat that depressing moment? 	<ul style="list-style-type: none"> · Comprehend the meaning of the text. · Apply optimism in their life. · Understand deep exploration of friendship and commitment. · Learn that self-sacrifice is significant to some relationships. 	Reading Skills - Comprehension Skill <ul style="list-style-type: none"> · Chapter reading · Character analysis, Q&A
Chapter 7 - A House is not a Home	<ul style="list-style-type: none"> · To read the chapter with the correct pronunciation. · To aware students about disaster and human psychology to face disaster. 	<ul style="list-style-type: none"> · To analyse the way the characters of the chapter deal with the disaster. · To learn to be optimistic to overcome the loss. 	Make a project <ul style="list-style-type: none"> · Disaster Management · Write about the after-effects of manmade disasters like fire and what precautions can prevent them. 	<ul style="list-style-type: none"> · Understand the term disaster. · Distinguish between natural and manmade disasters. · Share their personal experience about their loss if any in grammatically correct language. 	Reading Skills - Comprehension Skill <ul style="list-style-type: none"> · Chapter reading · Character analysis, Q&A
Grammar					
· Editing, Preposition and Modals	<ul style="list-style-type: none"> · To identify the grammar concepts in chapter content. 	<ul style="list-style-type: none"> · To use reported speech and passive voice in their daily conversation. · To enhance their creative skills. 	<ul style="list-style-type: none"> · Students Involvement in explanation of the certain concepts by asking them to frame questions and give answers. · Practice exercises for each topic will be given · Quiz will be conducted 	<ul style="list-style-type: none"> · Write effectively with appropriate expressions, vocabulary and content. · Will be able to apply the rules of grammar. 	<ul style="list-style-type: none"> · Practice exercises will be given in the form of Quiz, games
Writing					
· Descriptive paragraph (Person) · Diary entry	<ul style="list-style-type: none"> · To describe a person in simple language. · To use full stops and capital letters correctly. · To use verbs correctly (Past tense) 	<ul style="list-style-type: none"> · To use correct adjectives and correct vocabulary. · To express their thoughts clearly and freely. 	<ul style="list-style-type: none"> · Practice exercises for each writing skill will be given. Resources: <ul style="list-style-type: none"> · Extra Marks Module, BOOK, Green Bord, Mind Map (Characters) · Notes. 	<ul style="list-style-type: none"> · Write within a given word limit such as 120-150 words. · Express and develop the given hints creatively. 	<ul style="list-style-type: none"> · Practice exercises will be given.

MONTHS: NOVEMBER & DECEMBER					
CHAPTER / TOPIC	LEARNING OBJECTIVE		ACTIVITIES & RESOURCES	EXPECTED LEARNING OUTCOMES	ASSESSMENTS
	KNOWLEDGE BASED	APPLICATION BASED			
Beehive					
Chapter 9 - If I Were You	<ul style="list-style-type: none"> · To do a critical analysis of the character of the play. · To enrich vocabulary. · To acquaint students with stage setting, stage directions, description of the characters, their movements, gestures and tonal variations. 	<ul style="list-style-type: none"> · To learn the skill of decision-making. · To analyse the different situations. · To learn how to handle difficult situations with patience and presence of mind. 	<ul style="list-style-type: none"> · Roleplay 	<ul style="list-style-type: none"> · Comprehend the text. · Critical analysis of the characters. · Understand some examples of wit and irony. 	Reading Skills - <ul style="list-style-type: none"> · Chapter reading Comprehension Skill <ul style="list-style-type: none"> · Character analysis, Q&A
Moments					
Chapter 8 - The Beggar	<ul style="list-style-type: none"> · To comprehend the text. · To develop the style of writing. · To verbally communicate. · To enhance their writing skills. 	<ul style="list-style-type: none"> · To Inculcate Empathy, Character building - · To analyze the different situations <ul style="list-style-type: none"> · Sensible behaviour · Care · Developing confidence · Sense of concern · To identify the socioeconomic problems of beggars. · To assess the government's services received by the beggars. · To give remedial measures for improving their social status. 	Debate <ul style="list-style-type: none"> · People who rise and help these people are no longer interested in helping them, because they know it's in vain. So, poor people can't be helped in INDIA because many of them like living that way. 	<ul style="list-style-type: none"> · Comprehend the text. · Be truthful irrespective of the situation. · Understand the relationship between self-awareness, violation of personal space and helping behaviour. · Identify the beggars and impress upon them the significance of dignified living. · Persuade them to take up an alternative livelihood and to take such measures to equip them to attain such means of living. 	Reading Skills - <ul style="list-style-type: none"> · Chapter reading Comprehension Skill <ul style="list-style-type: none"> · Character analysis, Q&A
Grammar					
Dialogue Writing	<ul style="list-style-type: none"> · To converse in fluent and correct English language. 	<ul style="list-style-type: none"> · To Exchange their views with correct dialogue form. 	<ul style="list-style-type: none"> · Students Involvement in explanation of the certain concepts by asking them to frame questions and give answers. · Practice exercises for each topic will be given · Quiz will be conducted Resources: <ul style="list-style-type: none"> · Extra Marks Module, Book, Green Board, Mind Map (Characters), · Notes. 	<ul style="list-style-type: none"> · Write effectively with appropriate expressions, vocabulary and content. · Apply the rules of grammar. 	<ul style="list-style-type: none"> · Practice exercises will be given in the form of Quiz, games