

						Espalier Heritage School							
	Grade IX	Subject German				Annual Planner 2025-26						Create d by:	Vishak ha S
					Apr-Jun 25								
	Sr. No.	Lesson Name	Learni ng Object ives	Metho dology	Pedag ogical Metho ds	Learni ng outco me	Teachi ng Aid	Teachi ng Place	Is the Lesson Works heet ready	Refere nce Books with Page numbe rs	Numb er of Lectur es requir ed	Class Activit ies /diagra ms/Map work	Activit y Sugges ted

Modul Fabio - Lektion 1	Allein zu Hause	To talk about future plans, To allocate responsibilities, To give a suggestion, To accept and decline a proposal	oral discussion, pair activity	teacher asks introductory questions like Do you sometimes stay alone at home? for how long? in which situation? what do you do when you are alone at home? Helps students to form answers. Then discuss reading texts in the textbook. Teacher lists on the board new vocab, explains grammar	Subordinate clause “wenn” “zu” + Infinitive, “brauchen” + ... + “zu” + Infinitiv, Preposition of time “während” + Genitiv	Pictures and audios given in the textbook, smartboard	classroom	yes	Get ready Grammar book for lesson wise practice for grammar, writing skills, reading comprehension and unseen passage solving	10 to 12	Listening song dialogue puzzle	Talk about staying alone at home, plan a party improvise and enact a dialogue group activity
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	Modul Fabio - Lektion 1	Allein zu Hause	Practise solving the Grammar and reading exercises based on Lektion 1 in Workbook	classroom discussion	The student reads out the exercises in class and give answers turn by turn. Teacher corrects when necessary	Revision and application of learnt grammar and vocab	Workbook, smartboard	classroom		Get ready Grammar book for lesson wise practice for grammar, writing skills, reading comprehension and unseen passage solving	8 to 10	Reading aloud texts, answering and solving questions in workbook	Solving puzzles, wordsearch, writing emails
					Jul-Aug 25								
Sr. No.	Lesson Name	Learning Objectives	Methodology	Pedagogical Methods	Learning outcome	Teaching Aid	Teaching Place	Is the Lesson Worksheet ready	Reference Books with Page numbers	Number of Lectures required	Class Activities /diagrams/Map work	Activity Suggested	

	Modul Fabio - Lektion 2	Wir kaufen nichts!	To follow a timeline and describe an event , To give reasons for one's actions and decisions	oral discussion, pair activity	teacher asks students introductory questions about shopping habits and helps to answer them. Asks to describe the pictures in the textbook and then read and discuss the reading text. Teacher lists on the board new vocab, explains grammar	Subordinate clause "um... zu", Subordinate clause "damit "	Pictures and audios given in the textbook, smartboard	classroom	yes	Get ready Grammar book for lesson wise practice for grammar, writing skills, reading comprehension and unseen passage solving	10 to 12	Listening song dialogue puzzle	Talking/writing about consumerism , effect of technology on consumerism, its advantages/disadvantages etc group discussion/debate
	Modul Fabio - Lektion 2	Wir kaufen nichts!	Practise solving the Grammar and reading exercises based on Lektion 2 in Workbook	classroom discussion	The students read out the exercises in class and give answers turn by turn. Teacher corrects when necessary	Revision and application of learnt grammar and vocab	Workbook, smartboard	classroom		---	8 to 10	Reading aloud texts, answering and solving questions in workbook	Solving puzzles , wordsearch, writing emails

Sep-Oct 25												
Sr. No.	Lesson Name	Learning Objectives	Methodology	Pedagogical Methods	Learning outcome	Teaching Aid	Teaching Place	Is the Lesson Worksheet ready	Reference Books with Page numbers	Number of Lectures required	Class Activities /diagrams/Maps/Map work	Activity Suggested
Modul Fabio - Lektion 3	Das würde ich nie tun!	To ask for someone's opinion and give one's own opinion, To agree or disagree, To talk about what one would do in a particular situation	oral discussion, pair activity	teacher asks questions about do you ever have fights with friends? sibling s? on which topics? how do you feel? how do you react? then sk student s to describe the picture in the book and then start with reading . Teacher lists on the board new vocab, explains grammar	Question word "Wo(r)" + Preposition, Pronouns "da(r)" + Preposition, Subjunctive II (KII) : "würde" + Infinitive, Articles and Nouns in Genitive	Pictures and audios given in the textbook, smartboard	classroom	yes	Get ready Grammar book for lesson wise practice for grammar, writing skills, reading comprehension and unseen passage solving	10 to 12	Listening song dialogue puzzle	Expressing emotions, agree/disagree with others talk about how one would behave in other's place through roleplay/ dialogue

	Modul Fabio - Lektion 3	Das würde ich nie tun!	Practise solving the Grammar and reading exercises based on Lektion 3 in Workbook	classroom discussion	The students read out the exercises in class and give answers turn by turn. Teacher corrects when necessary	Revision and application of learnt grammar and vocab	Workbook, smartboard	classroom		---	8 to 10	Reading aloud texts, answering and solving questions in workbook	Solving puzzles, wordsearch, writing emails
					Nov-Dec 25								
Sr. No.	Lesson Name	Learning Objectives	Methodology	Pedagogical Methods	Learning outcome	Teaching Aid	Teaching Place	Is the Lesson Worksheet ready	Reference Books with Page numbers	Number of Lectures required	Class Activities /diagrams/Map work	Activity Suggested	

Modul Sofie - Lektion 4	Hamburg, wir kommen!	To give a suggestion, To give chronological sequence of events, To talk about activities happening simultaneously, to talk about a city with respect to the famous places, history/ geography, culture, food, etc	oral discussion, pair activity	teacher asks questions to students about where they had gone for a vacation? what all they saw there? what did they do? what preparation needs to be done before you go on a trip? Then students describe the pictures in textbook and then the text is read and discussed. Teacher lists on the board new vocab, explains grammar	Subjunctive II: "sollen", Subordinate clauses of time, "während" / "bevor"	Pictures and audios given in the textbook, smartboard	classroom	yes	Get ready Grammar book for lessonwise practice for grammar, writing skills, reading comprehension and unseen passage solving	10 to 12	Listening song dialogue puzzle	Talking about your own city with reference to historical, geographical, cultural references - which river? how to reach - nearest railway station/ airport? Crop? Climate? best season to visit? what to see around? special food/drink? festivals/dance/ music, etc - group discussion
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	Modul Sofie - Lektio n 4	Hamburg, wir kommen!	Practis e solving the Gramm ar and reading exersis es based on Lektio n 4 in Workb ook	classro om discuss ion	The student s read out the exersis es in class and give answer s turn by turn. Teache r correct s when necessa ry	Revisio n and applica tion of learnt gramm ar and vocab	Workb ook, smartb oard	classro om		---	8 to 10	Readin g aloud texts, answer ing and solving questio ns in workbo ok	Solvin g puzzles , wordse arch, writing emails
					Jan-Feb 25								
	Sr. No.	Lesson Name	Learni ng Object ives	Metho dology	Pedag ogical Metho ds	Learni ng outco me	Teachi ng Aid	Teachi ng Place	Is the Lesson Works heet ready	Refere nce Books with Page numbe rs	Numb er of Lectur es requir ed	Class Activit ies /diagra ms/Map work	Activit y Sugges ted

	Modul Sophie - Lektion 5	Ende gut alles gut.	To give reasons, To express likes and dislikes, To lay down restrictions, talk about relations, emotions and conflict	oral discussion, pair activity	teacher asks students questions about using the social media - how do they feel when someone does not respect their privacy on social media? how do they react? What are the negative emotions that result from conflict? like anger, sadness, insult, revenge, guilt, regret etc and how to express them? after this discussion students describe a picture in the textbook and read and discuss the reading text	Causal preposition "wegen", Genitive, Double barrel conjunction: "zwar...aber", Relative clause: relative pronouns in Nominative, Accusative and Dative	Pictures and audios given in the textbook, smartboard	classroom	yes	Get ready Grammar book for lesson wise practice for grammar, writing skills, reading comprehension and unseen passage solving	10 to 12	Listening song dialogue puzzle	Naming and expressing emotions in conflict situation, reading a text on man-animal conflict and discussion on avoiding it.
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