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| Grade IX | Subject German | | | | Annual Planner 2025-26 | | | | | Create d by: | Vishak ha S | |
| | | | | | Apr-Jun 25 | | | | | | | |
| Sr. No. | Lesson Name | Learni ng Objectives | Metho dology | Pedag ogical Metho ds | Learni ng outco me | Teachi ng Aid | Teachi ng Place | Is the Lesson Works heet ready | Refere nce Books with Page numbe rs | Numb er of Lectur es requir ed | Class Activit ies /diagra ms/Ma p work | Activit y Sugges ted |

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| Modul Fabio - Lektio n 1 | Allein zu Hause | To talk about future plans, To allocat e respons ibilities , To give a sugges tion, To accept and decline a propos al | oral discuss ion, pair activity | teacher asks intro ductory questio ns like Do you someti mes stay alone at home? for how long? in which situatio n? what do you do when you are alone at home? Helps student s to form answer s. Then discuss reading texts in the textboo k. Teache r lists on the board new vocab, explains gramm ar | Subord inate clause “wenn” “zu” + Infiniti ve, “brauc hen” +... + “zu” +Infinit iv, Preposi tion of time “währe nd” + Genitiv | Picture s and audios given in the textboo k, smartb oard | classro om | yes | Get ready Gramm ar book for lesson wise practic e for gramm ar, writing skills, reading compre hensio n and unseen passag e solving | 10 to 12 | Listeni ng song dialogu e puzzle | Talk about staying alone at home, plan a party improvis e and enact a dialogu e group activity |

| Modul Fabio - Lektion 1 | Allein zu Hause | Practise solving the Grammar and reading exercises based on Lektion 1 in Workbook | classroom discussion | The students read out the exercises in class and give answers turn by turn. Teacher corrects when necessary | Revision and application of learnt grammar and vocab | Workbook, smartboard | classroom | Get ready Grammar book for lesson wise practice for grammar, writing skills, reading comprehension and unseen passage solving | 8 to 10 | Reading aloud texts, answering and solving questions in workbook | Solving puzzles, wordsearch, writing emails | |
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| Jul-Aug 25 | | | | | | | | | | | | |
| Sr. No. | Lesson Name | Learning Objectives | Methdology | Pedagogical Methods | Learning outcome | Teaching Aid | Teaching Place | Is the Lesson Worksheet ready | Reference Books with Page numbers | Number of Lectures required | Class Activities /diagrams/Map work | Activity Suggested |

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| Modul Fabio - Lektio n 2 | Wir kaufen nichts! | To follow a timeline and describe an event , To give reasons for one's actions and decisions | oral discussion, pair activity | teacher asks students introductory questions about shopping habits and helps to answer them. Asks to describe the pictures in the textbook and then read and discuss the reading text. Teacher lists on the board new vocab, explains grammar | Subordinate clause "um... zu", Subordinate clause "damit" | Picture s and audios given in the textbook, smartb oard | classro oom | yes | Get ready Gramm ar book for lesson wise practice for gramm ar, writing skills, reading comprehension and unseen passage solving | 10 to 12 | Listening song dialogue puzzle | Talkin g/writi ng about consumerism , effect of technol ogy on consu meism, its advant ages/diadvant ages etc group discuss ion/debate |
| Modul Fabio - Lektio n 2 | Wir kaufen nichts! | Practise solving the Gramm ar and reading exersises based on Lektio n 2 in Workb ook | classro oom discuss ion | The student s read out the exersises in class and give answer s turn by turn. Teacher correct s when necessa ry | Revisio n and applica tion of learnt gramm ar and vocab | Workb ook, smartb oard | classro oom | --- | 8 to 10 | Readin g aloud texts, answer ing and solving questio ns in workbo ok | Solvin g puzzles , wordse arch, writing emails | |

| Sep-Oct 25 | | | | | | | | | | | | |
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| Sr. No. | Lesson Name | Learning Objectives | Metho dology | Pedagogical Methods | Learni ng outco me | Teachi ng Aid | Teachi ng Place | Is the Lesson Works heet ready | Refere nce Books with Page numbers | Numb er of Lectur es requir ed | Class Activit ies /diagra ms/Ma p work | Activit y Sugges ted |
| Modul Fabio - Lektion 3 | Das würde ich nie tun! | To ask for someone's opinion and give one's own opinion , To agree or disagree, To talk about what one would do in a particular situation | oral discussion, pair activity | teacher asks questions about do you ever have fights with friends ? sibling s? on which topics? how do you feel? how do you react? then sk student s to describ e the picture in the book and then start with reading . Teacher lists on the board new vocab, explains gramm ar | Questi on word "Wo (r)"+ Prepositi on, Pronou ns "da (r)"+ Prepositi on, Subjuncti ve II (KII) : "würde " +Infiniti ve, Article s and Nouns in Genitiv e | Picture s and audios given in the textboo k, smartb oard | classro om | yes | Get ready Gramm ar book for lesson wise practi ce for gramm ar, writing skills, reading comprehensio n and unseen passag e solving | 10 to 12 | Listening song dialogu e puzzle | Expressi ng emotio ns, agree/d isagree with others talk about how one would behave in other's place throug h rolepla y/ dialogu e |

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| Modul Fabio - Lektion 3 | Das würde ich nie tun! | Practise solving the Grammar and reading exersises based on Lektion 3 in Workbook | classroom discussion | The students read out the exersises in class and give answer s turn by turn. Teacher corrects when necessary | Revision and application of learnt gramm ar and vocab | Workb ook, smartb oard | classro oom | --- | 8 to 10 | Reading aloud texts, answer ing and solving questio ns in workbo ok | Solvin g puzzles , wordse arch, writing emails |
| Nov-Dec 25 | | | | | | | | | | | |
| Sr. No. | Lesson Name | Learni ng Objectives | Metho dology | Pedag ogical Metho ds | Learni ng outco me | Teachi ng Aid | Teachi ng Place | Is the Lesson Works heet ready | Refere nce Books with Page numbe rs | Numb er of Lectur es requir ed | Class Activit ies /diagra ms/Ma p work |

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| Modul Sofie - Lektion 4 | Hamburg, wir kommen! | To give a suggestion, To give chronological sequence of events, To talk about activities happening simultaneously, to talk about a city with respect to the famous places, history/geography, culture, food, etc | oral discussion, pair activity | teacher asks questions to students about where they had gone for a vacation? what all they saw there? what did they do? what preparation needs to be done before you go on a trip? Then students describe the pictures in textbook and then the text is read and discussed. Teacher lists on the board new vocab, explains grammar | Subjunctive II: "sollen", Subordinate clauses of time, "während" / "bevor" | Pictures and audios given in the textbook, smartboard | classroom | yes | Get ready Grammar book for lesson wise practice for grammatical, writing skills, reading comprehension and unseen passage solving | 10 to 12 | Listening song dialogue puzzle Talking about your own city with reference to historical, geographical, cultural references - which river? how to reach - nearest railway station/ airport? Crop? Climate? best season to visit? what to see around? special food/drink? festivals/dance/music, etc - group discussion |

| Modul Sofie - Lektion 4 | Hamburg, wir kommen! | Practise solving the Grammar and reading exersises based on Lektion 4 in Workbook | classroom discussion | The students read out the exersises in class and give answer s turn by turn. Teacher corrects when necessary | Revision and application of learnt gramm ar and vocab | Workb ook, smartb oard | classro oom | --- | 8 to 10 | Reading aloud texts, answer ing and solving questio ns in workbo ok | Solvin g puzzles , wordse arch, writing emails | |
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| Jan-Feb 25 | | | | | | | | | | | | |
| Sr. No. | Lesson Name | Learning Objectives | Metho dology | Pedagogical Metho ds | Learni ng outco me | Teachi ng Aid | Teachi ng Place | Is the Lesson Works heet ready | Reference Books with Page numbers | Number of Lectur es required | Class Activit ies /diagra ms/Ma p work | Activit y Sugges ted |

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| Modul Sophie - Lektion 5 | Ende gut alles gut. | To give reasons , To express likes and dislikes , To lay down restrictions, talk about relations, emotions and conflict | oral discussion, pair activity | teacher asks students questions about using the social media - how do they feel when someone does not respect their privacy on socila media? how do they react? What are the negative emotions that result from conflict ? like anger, sadness , insult, revenge, guilt, regret etc and how to express them? after this discussion students describ e a picture in the textbook and read and discuss the reading text | Causal preposition “wegen „+ Genitive, Double barrel conjunction: “zwar ...aber „, Relativ e clause: relative pronouns in Nominative, Accusative and Dative | Picture s and audios given in the textbook, smartb oard | classro om | yes | Get ready Gramm ar book for lesson wise practic e for gramm ar, writing skills, reading comprehensio n and unseen passag e solving | 10 to 12 | Listening song dialogu e puzzle Namin g and express ing emotio ns in conflict situatio n, reading a text on man-animal conflict and discuss ion on avoidin g it. |

