

						Espalier Heritage School							
	Grade VIII	Subject German				Annual Planner 2025-26						Create d by:	Vishak ha S
					Jun-Jul 25								
	Sr. No.	Lesson Name	Learn ing Object ives	Metho dology	Pedag ogical Metho ds	Learn ing outco me	Teachi ng Aid	Teachi ng Place	Is the Lesson Works heet ready	Refer ence Books with Page numbe rs	Numb er of Lectur es requir ed	Class Activit ies /diagram s/Map work	Activit y Sugges ted
	Modul 5 - Lektion 1	Stefan wie geht's dir?	to give information about the state of health of a person to state, which medicine can help against a particular ailment to formulate instructions	oral discussion, pair activity , group activity	Teacher asks and helps to answer questions related to health, doctor's visit, fix appointment etc, tells names of different body parts, how to express your health problem, explain difficult words and grammar, talking about illnesses, remedies, giving tips	Definite article Dative case Personal pronouns – Dative case Interrogative pronoun – „Wem?“ Imperative	Pictures and audios given in the textbook, smartboard	classroom	yes	NA	8 to 10	Listening song dialogue puzzle	Ask and talks about health problems and remedies, enact a dialogue at the doctors'

	Modul 5 - Lektion 1	Stefan wie geht's dir?	Revision and application of the learnt grammar and vocab to solve workbook exercises	classroom discussion	The students read out the exercises in class and give answers turn by turn. Teacher corrects when necessary	Revision and application of learnt grammar and vocab	Workbook, smartboard	classroom			8 to 10	Reading aloud texts, answering and solving questions in workbook	Solving puzzles, wordsearch, writing emails
			to formulate instructions		Jul-Aug 25								
	Sr. No.	Lesson Name	Learning Objectives	Methodology	Pedagogical Methods	Learning outcome	Teaching Aid	Teaching Place	Is the Lesson Worksheet ready	Reference Books with Page numbers	Number of Lectures required	Class Activities /diagrams/Maps/Map work	Activity Suggested

	Modul 5 - Lektion 2	Gesund leben	to ask for permission to allow someone something specific to forbid something to give reasons for a decision	oral discussion, pair activity	teacher asks introductory questions about staying healthy, what are the healthy habits that you follow? what exercise you do? Healthy food? What habits should be avoided in order to stay healthy? etc and tells how to answer them. Students ask those questions and answer them as pair activity Teacher lists on the board new vocab, explains grammar	Modal verb – „dürfen“ Subordinate clause – „weil“	Pictures and audios given in the textbook, smartboard	classroom	yes	---	8 to 10	Listening song dialogue puzzle	Talk about your healthy habits, take a survey in textbook to find out how far you lead healthy lifestyle and give tips to each other on the basis of results
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	Modul 5 - Lektion 2	Gesund leben	Practise solving the Grammar and reading exercises based on Mod 6 Lektion 2 in Workbook	classroom discussion	The students read out the exercises in class and give answers turn by turn. Teacher corrects when necessary	Revision and application of learnt grammar and vocab	Workbook, smartboard	classroom		---	8 to 10	Reading aloud texts, answering and solving questions in workbook	Solving puzzles, wordsearch, writing emails
					Aug-Sep 25								
	Sr. No.	Lesson Name	Learning Objectives	Methodology	Pedagogical Methods	Learning outcome	Teaching Aid	Teaching Place	Is the Lesson Worksheet ready	Reference Books with Page numbers	Number of Lectures required	Class Activities /diagrams/Map work	Activity Suggested
	Modul 5 Lektion 3	Was hast du für deine Gesundheit getan?	report about past experiences and everyday events to question when something happened and answer the same	oral discussion, pair activity	teacher asks questions about what have you done in the past month/year/week to stay fit and helps to form answers in past tense. Teacher lists on the board new vocab, explains grammar	Tense: „Perfekt“(1) Adverbs of time Temporal phrases (to report about past events)	Pictures and audios given in the textbook, smartboard	classroom	yes	---	8 to 10	Listening song dialogue puzzle	Talking about past activities related to satying fit - through dialogue/write-up to practice the Perfekt tense

	Modul 5 Lektion 3	Was hast du für deine Gesundheit getan?	Practise solving the Grammar and reading exercises based on Mod 6 Lektion 3 in Workbook	classroom discussion	The students read out the exercises in class and give answers turn by turn. Teacher corrects when necessary	Revision and application of learnt grammar and vocab	Workbook, smartboard	classroom		---	6 to 8	Reading aloud texts, answering and solving questions in workbook	Solving puzzles, wordsearch, writing emails
					Oct -Nov 25								
	Sr. No.	Lesson Name	Learning Objectives	Methodology	Pedagogical Methods	Learning outcome	Teaching Aid	Teaching Place	Is the Lesson Worksheet ready	Reference Books with Page numbers	Number of Lectures required	Class Activities /diagrams/Map work	Activity Suggested

	Modul 6 Lektion 1	Wo ist Tina?	to inquire about the whereabouts of a person or a place to find a person or a place to fix a meeting place to talk about shopping places	oral discussion, pair activity	teacher asks questions based on the pictures in the book and helps in describing the positions of the person depicted. Student then ask and answer those questions in pair. Teacher lists on the board new vocab, explains grammar	„Wo?“ Interrogative pronoun – „Wo?“ Prepositions of place in answer to the question „Wo?“ („an“, „in“, „hinter“, „vor“, „neben“ + Dative case)	Pictures and audios given in the textbook, smartboard	classroom	yes	---	8 to 10	Listening song dialogue puzzle	To describe the position of an object/person by answering to the question Wo? (where?) using prepositions an/in/hinter/vorn/neben + Dat
	Modul 6 Lektion 1	Wo ist Tina?	Practise solving the Grammar and reading exercises based on Mod 6 Lektion 4 in Workbook	classroom discussion	The students read out the exercises in class and give answers turn by turn. Teacher corrects when necessary	Revision and application of learnt grammar and vocab	Workbook, smartboard	classroom		---	6 to 8	Reading aloud texts, answering and solving questions in workbook	Solving puzzles, wordsearch, writing emails
					Dec - Jan 25								

	Sr. No.	Lesson Name	Learning Objectives	Methodology	Pedagogical Methods	Learning outcome	Teaching Aid	Teaching Place	Is the Lesson Worksheet ready	Reference Books with Page numbers	Number of Lectures required	Class Activities /diagrams/Map work	Activity Suggested
	Modul 6 Lektion 2	Hast du Lust ins Kino zu gehen?	to plan an afternoon/evening out with a friend to make suggestions for an afternoon/evening out to ask for certain points of interest or work and to answer the same to find ones way in the city, ask for specific information and to offer the same	oral discussion, pair activity	teacher asks questions about rooms and furniture in the home and tells how to answer them. Students practice them as pair activity. Teacher lists on the board new vocab, explains grammar	Interrogative pronoun and the corresponding prepositions of place („in“, „auf“ + Dative case) Interrogative pronoun „Wo hin?“ and the corresponding prepositions of place („in“, „auf“ + Accusative case) „Infinitivsatz mit zu“ Preposition of place „zu“ in answer to the question „Wo hin?“, Preposition „mit“	Pictures and audios given in the textbook, smartboard	classroom	yes	---	8-Oct	Listening song dialogue puzzle	Introduce your family, enact a dialogue

	Modul 6 Lektion 2	Hast du Lust ins Kino zu gehen?	Practise solving the Grammar and reading exercises based on Mod 6 Lektion 3 in Workbook	classroom discussion	The students read out the exercises in class and give answers turn by turn. Teacher corrects when necessary	Revision and application of learnt grammar and vocab	Workbook, smartboard	classroom		---	8 to 10	Reading aloud texts, answering and solving questions in workbook	Solving puzzles, wordsearch, writing emails
					Jan-Feb 25								
	Sr. No.	Lesson Name	Learning Objectives	Methodology	Pedagogical Methods	Learning outcome	Teaching Aid	Teaching Place	Is the Lesson Worksheet ready	Reference Books with Page numbers	Number of Lectures required	Class Activities /diagrams/Map work	Activity Suggested

	Modul 6 Lektion 3	Ordnung muss sein!	to ask about the whereabouts of an object and to find it to ask where to place an object and to answer the same	oral discussion, pair activity	teacher asks questions to the students about their rooms like do you have a separate room? how is your room? who cleans it? etc Student describes their room, how it looks when untidy? after cleaning and when well-organized. Teacher lists on the board new vocab, explains grammar	Verbs „stellen – stehen“ , „legen – liegen“ , „setzen – sitzen“, „hängen“ Prepositions of place („Wo?“ + Dative case, „Wohin?“ + Accusative case)	Pictures and audios given in the textbook, smartboard	classroom	yes	---	6 to 8	Listening song dialogue puzzle	Describing one's own room, which furniture/objects are positioned where? how do you arrange the objects/furniture in your room? describing various positions using dative and actions using accusative
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