

Espalier Heritage School												
Grade VIII	Subject German	Annual Planner 2025-26								Created by:	Vishakha S	
Jun-Jul 25												
Sr. No.	Lesson Name	Learning Objectives	Methdology	Pedagogical Methods	Learning outcome	Teaching Aid	Teaching Place	Is the Lesson Worksheet ready	Reference Books with Page numbers	Number of Lectures required	Class Activities /diagrams/Map work	Activity Suggested
Modul 5 - Lektion 1	Stefan wie geht's dir?	to give information about the state of health of a person to state, which medicine can help against a particular ailment to formulate instructions	oral discussion, pair activity, group activity	Teacher asks and helps to answer questions related to health, doctor's visit, fix appointment etc, tells names of different body parts, how to express your health problem, explains difficult words and grammar, talking about illnesses, remedies, giving tips	Definite article Dative case Person al pronouns – Dative case Interrogative pronoun – „Wem?“ Imperative	Picture s and audios given in the textbook, smartb oard	classro om	yes	NA	8 to 10	Listening song dialogue puzzle	Ask and talks about health problems and remedies, enact a dialogue at the doctors'

Modul 5 - Lektion 1	Stefan wie geht's dir?	Revision and application of the learnt grammar and vocab to solve workbook exercises	classroom discussion	The students read out the exercises in class and give answers turn by turn. Teacher corrects when necessary	Revision and application of learnt grammar and vocab	Workbook, smartboard	classroom		8 to 10	Reading aloud texts, answering and solving questions in workbook	Solving puzzles, wordsearch, writing emails	
<b>Jul-Aug 25</b>												
Sr. No.	Lesson Name	Learning Objectives	Methdology	Pedagogical Methods	Learning outcome	Teaching Aid	Teaching Place	Is the Lesson Worksheet ready	Reference Books with Page numbers	Number of Lectures required	Class Activities /diagrams/Map work	Activity Suggested

Modul 5 - Lektion 2	Gesund leben	to ask for permission to allow someone something specific to forbid something to give reasons for a decision	oral discussion, pair activity	teacher asks introductory questions about staying healthy, what are the healthy habits that you follow? what exercise you do? Healthy food? What habits should be avoided in order to stay healthy? etc and tells how to answer them. Students ask those questions and answer them as pair activity Teacher lists on the board new vocab, explains grammar	Modal verb – „dürfen“ Subordinate clause – „weil“	Pictures and audios given in the textbook, smartboard	classroom	---	8 to 10	Listening song dialogue puzzle	Talk about your healthy habits, take a survey in textbook to find out how far you lead healthy lifestyle and give tipps to each other on the basis of results	

Modul 5 - Lektion 2	Gesund leben	Practise solving the Grammar and reading exercises based on Mod 6 Lektion 2 in Workbook	classroom discussion	The students read out the exercises in class and give answers turn by turn. Teacher corrects when necessary	Revision and application of learnt grammar and vocab	Workbook, smartboard	classroom	---	8 to 10	Reading aloud texts, answering and solving questions in workbook	Solving puzzles, wordsearch, writing emails	
Aug-Sep 25												
Sr. No.	Lesson Name	Learning Objectives	Methology	Pedagogical Methods	Learning outcome	Teaching Aid	Teaching Place	Is the Lesson Worksheet ready	Reference Books with Page numbers	Number of Lectures required	Class Activities /diagrams/Map work	Activity Suggested
Modul 5 Lektion 3	Was hast du für deine Gesundheit getan?	report about past experiences and everyday events to question when something happened and answer the same	oral discussion, pair activity	teacher asks questions about what have you done in the past month/year/week to stay fit and helps to form answers in past tense. Teacher lists on the board new vocab, explains grammar	Tense: „Perfekt“(1) Adverbs of time Temporal phrases (to report about past events)	Pictures and audios given in the textbook, smartboard	classroom	yes	---	8 to 10	Listening song dialogue puzzle	Talking about past activities related to satying fit - through dialogue/write -up to practice the Perfekt tense

Modul 5 Lektion 3	Was hast du für deine Gesundheit getan?	Practise solving the Grammar and reading exercises based on Mod 6 Lektion 3 in Workbook	classroom discussion	The students read out the exercises in class and give answers turn by turn. Teacher corrects when necessary	Revision and application of learnt grammar and vocab	Workbook, smartboard	classroom	---	6 to 8	Reading aloud texts, answering and solving questions in workbook	Solving puzzles, wordsearch, writing emails
<b>Oct -Nov 25</b>											
<b>Sr. No.</b>	<b>Lesson Name</b>	<b>Learning Objectives</b>	<b>Methdology</b>	<b>Pedagogical Methods</b>	<b>Learning outcome</b>	<b>Teaching Aid</b>	<b>Teaching Place</b>	<b>Is the Lesson Worksheet ready</b>	<b>Reference Books with Page numbers</b>	<b>Number of Lectures required</b>	<b>Class Activities /diagrams/Map work</b>

Modul 6 Lektion 1	Wo ist Tina?	to inquire about the whereabouts of a person or a place to find a person or a place to fix a meeting place to talk about shopping places	oral discussion, pair activity	teacher asks questions based on the pictures in the book and helps in describing the positions of the person depicted. Student then ask and answer those questions in pair. Teacher lists on the board new vocab, explains grammar	„Wo?“ Interrogative pronoun – „Wo?“ Prepositions of place in answer to the question „Wo?“ („an“, „in“, „hinter“, „vor“, „neben“ + Dative case)	Picture s and audios given in the textbook, smartb oard	classro om	yes	---	8 to 10	Listening song dialogue puzzle	To describe the positin of an object/ person by answer ing to the questio n Wo? (where ?) using preositions an/in/hinter/von/nebe n + Dat
Modul 6 Lektion 1	Wo ist Tina?	Practise solving the Grammar and reading exercises based on Mod 6 Lektion 4 in Workbook	classro om discuss ion	The student s read out the exersises in class and give answer s turn by turn. Teacher correct s when necessary	Revisio n and applica tion of learnt gramm ar and vocab	Workb ook, smartb oard	classro om	---	6 to 8	Reading aloud texts, answer ing and solving questio ns in workbo ok	Solvin g puzzles , wordse arch, writing emails	
					Dec - Jan 25							

	Sr. No.	Lesson Name	Learning Objectives	Methdology	Pedagogical Methods	Learning outcome	Teaching Aid	Teaching Place	Is the Lesson Worksheet ready	Reference Books with Page numbers	Number of Lectures required	Class Activities /diagrams/Map work	Activity Suggested
Modul 6 Lektion 2		Hast du Lust ins Kino zu gehen?	to plan an afternoon/evening out with a friend to make suggestions for an afternoon/evening out to ask for certain points of interest or work and to answer the same to find ones way in the city, ask for specific information and to offer the same	oral discussion, pair activity	teacher asks questions about rooms and furniture in the home and tells how to answer them. Students practice them as pair activity . Teacher lists on the board new vocab, explains grammar	Interrogative pronoun and the corresponding prepositions of place („in”, „auf” + Dative case) Interrogative pronoun „Wohin?” and the corresponding prepositions of place („in”, „auf” + Accusative case) „Infinitivsatz mit zu” Preposition of place „zu” in answer to the question „Wohin?”, Preposition „mit”	Picture s and audios given in the textbook, smartb oard	classroom	yes	---	8-Oct	Listening song dialogue puzzle	Introduce your family, enact a dialogue

Modul 6 Lektion 2	Hast du Lust ins Kino zu gehen?	Practise solving the Grammar and reading exercises based on Mod 6 Lektion 3 in Workbook	classroom discussion	The students read out the exercises in class and give answers turn by turn. Teacher corrects when necessary	Revision and application of learnt grammar and vocab	Workbook, smartboard	classroom	---	8 to 10	Reading aloud texts, answering and solving questions in workbook	Solving puzzles, wordsearch, writing emails
<b>Jan-Feb 25</b>											
Sr. No.	Lesson Name	Learning Objectives	Methology	Pedagogical Methods	Learning outcome	Teaching Aid	Teaching Place	Is the Lesson Worksheet ready	Reference Books with Page numbers	Number of Lectures required	Class Activities /diagrams/Map work

Modul 6 Lektion 3	Ordnung muss sein!	to ask about the whereabouts of an object and to find it to ask where to place an object and to answer the same	oral discussion, pair activity	teacher asks questions to the student s about their rooms like do you have a separate room? how is your room? who cleans it? etc	Verbs „stellen – stehen“ „legen – liegen“ „setzen – sitzen“ „hängen“ Prepositions of place („Wo?“ + Dative case, „Wohin?“ + Accusative case)	Picture s and audios given in the textbook, smartb oard	classro om	yes	---	6 to 8	Listening song dialogue puzzle	Descri bing one's own room, which furmitu re/obje cts are positio ned where? how do you arrange the objects /furni yure in your room? describ ing varoius positio ns using dativ and actions using akkusat iv	

Modul 6 Lektion 3	Ordnung muss sein!	Practice solving the Grammar and reading exercises based on Mod 6 Lektion 3 in Workbook	classroom discussion	The students read out the exercises in class and give answers turn by turn. Teacher corrects when necessary	Revision and application of learnt grammar and vocab	Workbook, smartboard	classroom	---	8 to 10	Reading aloud texts, answering and solving questions in workbook	Solving puzzles, wordsearch, writing emails
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