

Espalier Heritage School											
Grade VII	Subject German	Annual Planner 2025-26								Created by:	Vishakha S
Jun-25											
Sr. No.	Lesson Name	Learning Objectives	Methdology	Pedagogical Methods	Learning outcome	Teaching Aid	Teaching Place	Is the Lesson Worksheet ready	Reference Books with Page numbers	Number of Lectures required	Class Activities /diagrams/Map work
Modul 3- Lektion 1	Was isst du in der Pause	to ask others about what they like to eat/drink, tell one's own preferences/di slikes related to the same decline/accept food/drinks related offer/ ask for alternatives, buy food/drink at the canteen	oral discussion, pair activity, group activity, speaking practice	teacher asks introductory questions like what what do you like to eat/drink? What do you eat/drink in the break, what would you like to eat/drink? etc and tells how to answer them. Students ask those questions and answer them as pair activity Teacher lists on the board new vocab, explains grammar	learning verb conjugation essen/trinken and nehmen to express what they want to eat/drink/take use of indefinit artikel ein, negativ artikel kein	Pictures and audios/song given in the textbook, smartboard	classroom	yes	NA	6 to 8	Listening song dialogue puzzle, making mind-map for learning vocab enact a dialogue asking about food preferences at the dining table/ buying food at canteen

Modul 3- Lektion 1	Was isst du in der Pause	Practise solving the Grammar and reading exercises based on Mod 3 Lektion 1 in Workbook	classroom discussion	The students read out the exercises in class and give answers turn by turn. Teacher corrects when necessary	Revision and application of learnt grammar and vocab	Workbook, smartboard	classroom	6 to 8	Reading aloud texts, answering and solving questions in workbook	Solving puzzles, wordsearch, writing emails
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Jul-25

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Modul 3 Lektion 2	Meine Schulsachen	to talk about the stationary items in their daily use, ask for or offer the same to each other, search for/find them, discuss /describe school time table, express likes dislikes about school subjects	oral discussion, pair/group activity	teacher asks questions about schooltime table, stationary items, like which periods do you have on mondays? On which days do you have sports? How do you find History? which is your favourite subject? Which subject do you find/boaring/difficult/easy/interesting, ect and tells how to answer them. Students ask those questions and answer them as pair activity. Teacher lists on the board new vocab,	learning verb conjugation brauchen/suchen/finden/definitiv, plural form Use of Preposition am with weekdays,	Picture s and audios given in the textbook, smartb oard	classro om	---	6 to 8	Listening song dialogue puzzle	enact a dialogue about discussion of time table and express likes dislikes about a subject / search/find ask for or offer staiona ry/ making mindmap or charts for nouns and plurals		

Modul 3 Lektion 2	Meine Schulsachen	Practise solving the Grammar and reading exercises based on Mod 3 Lektion 2 in Workbook	classroom discussion	The students read out the exercises in class and give answers turn by turn. Teacher corrects when necessary	Revision and application of learnt grammar and vocab	Workbook, smartboard	classroom	---	6 to 8	Reading aloud texts, answering and solving questions in workbook	Solving puzzles, wordsearch, writing emails, prepare your class timetable in German	
Aug-25												
Sr. No.	Lesson Name	Learning Objectives	Methology	Pedagogical Methods	Learning outcome	Teaching Aid	Teaching Place	Is the Lesson Worksheet ready	Reference Books with Page numbers	Number of Lectures required	Class Activities /diagrams/Map work	Activity Suggested

Modul 3 Lektion 3	Was gibt es im Fernsehen?	to talk about TV viewing habits, express likes dislikes about television program, to be able to tell time (official)	oral discussion, pair/group activity	teacher asks questions about TV viewing habits - like how long do you watch TV? At what time which programs? What is your favorite program, etc and tells how to answer them. Students ask those questions and answer them as pair activity. Teacher lists on the board new vocab, explains grammar	learning verb conjugation sehen, phrases es gibt, in present tense, personal pronouns in Akkusativ, question words, wann? Um wie viel Uhr? Von wann bis wann? Answering with um/von-bis, compound words	Picture s and audios given in the textbook, smartb oard	classro om	---	6 to 8	Listening song dialogue puzzle	enact a dialogue about discussion of TV viewing habits/ preferences, express likes/dislikes about TV programs/ making mindmap for vocab/ charts for composite words	

Modul 3 Lektion 3	Was gibt es im Fernsehen?	Practise solving the Grammar and reading exercises based on Mod 3 Lektion 2 in Workbook	classroom discussion	The students read out the exercises in class and give answers turn by turn. Teacher corrects when necessary	Revision and application of learnt grammar and vocab	Workbook, smartboard	classroom	---	6 to 8	Reading aloud texts, answering and solving questions in workbook	Solving puzzles, wordsearch, writing emails
Sep-25											
Sr. No.	Lesson Name	Learning Objectives	Methology	Pedagogical Methods	Learning outcome	Teaching Aid	Teaching Place	Is the Lesson Worksheet ready	Reference Books with Page numbers	Number of Lectures required	Class Activities /diagrams/Map work

Modul 3 Lektion 4	Um wie viel Uhr stehst du auf?	to talk about your daily routine „ ask and tell time (unofficial), discuss timing of forthcoming event, plan for the coming week/ weekend/ ask where someone is going and answer the same	oral discussion, pair activity	teacher asks questions about daily routine like when do you get up? What is your daily routine ? what do you do after coming back from school? What do you do on weekends? etc. Students practice them as pair activity . Teacher lists on the board new vocab, explains grammar	learning verb conjugation fahren, separable verbs, question word wohin? Preposition in=Akk u, questions with and answer s to - wann? Um wie viel Uhr? Wie lange? Wie spät? Prepositions um/am, difference between Uhr and Stunde	Picture s and audios given in the textbook, smartb oard	classro om	---	6 to 8	Listening song dialogue puzzle	Reading the Clock, Practice telling and asking time/ week/ weekend plan/ daily routine through dialogues		

Modul 3 Lektion 4	Um wie viel Uhr stehst du auf?	Practise solving the Grammar and reading exersises based on Lektion 2 in Workbook	classroom discussion	The students read out the exersises in class and give answers turn by turn. Teacher corrects when necessary	Revision and application of learnt grammars and vocab	Workbook, smartboard	classroom	---	6 to 8	Reading aloud texts, answering and solving questions in workbook	Solving puzzles, wordsearch, writing emails	
Oct-Nov 2025												
Sr. No.	Lesson Name	Learning Objectives	Methology	Pedagogical Methods	Learning outcome	Teaching Aid	Teaching Place	Is the Lesson Worksheet ready	Reference Books with Page numbers	Number of Lectures required	Class Activities /diagrams/Map work	Activity Suggested

Modul 4 Lektion 1	Kannst du inlineskaten?	to talk about one's hobbies, leisure activities, what one is good at/not good at, express requirement for sport equipments, what one would like/not like to do/ what one has to do/can do, etc and ask/ answer questions related to them	oral discussion, pair activity	teacher asks questions about hobbies/leisure activities like - what is your hobby? What do you like to do in your leisure time? Can you swim/draw? Would you like to learn horseriding/skating, etc.? which sport/activity you can do well/not so well? What you must do? etc. and tells how to answer them Student s practise question answer s in pairs	modal verbs können /müssen/ wollen conjugation and meaning, compound words	Picture s and audios given in the textbook, smartb oard	classro om	---	6 to 8	Listening song dialogue puzzle	talk about your leisure activities, practise through dialogues, PBL - making mode of a leisure activity /equipment/etc and describing it	

Modul 4 Lektion 1	Kannst du inlineskaten?	Practise solving the Grammar and reading exercises based on Modul 4 Lektion 1 in Workbook	classroom discussion	The students read out the exercises in class and give answers turn by turn. Teacher corrects when necessary	Revision and application of learnt grammar and vocab	Workbook, smartboard	classroom	---	6 to 8	Reading aloud texts, answering and solving questions in workbook	Solving puzzles, wordsearch, writing emails
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Nov-Dec 2025												
Sr. No.	Lesson Name	Learning Objectives	Methology	Pedagogical Methods	Learning outcome	Teaching Aid	Teaching Place	Is the Lesson Worksheet ready	Reference Books with Page numbers	Number of Lectures required	Class Activities /diagrams/Map work	Activity Suggested

Modul 4 Lektion 2	Wem gehört das Fahrrad?	to ask about the well-being, answer questions related to it, offer something to guests - accept/reject, express wih/preference	To name articals, clothin g, person al belongings, specul ate about owners hi, questio n about owners hip and respon d	teacher asks questio ns about owners hip like whose pen is this? Is it his/her pen? Whom e does the bag belongt o? Does it belong to me/you ? and tells how to answer them. Teache r lists on the board new vocab, explains gramm ar	verb gehöre n, conjug ation and usage, questio ns with wem? person al pronou ns in dativ, possess ive pronun ced in nom/ak ku	Picture s and audios given in the textbook, smartb oard	classro om	yes	---	6 to 8	Listening song dialogue puzzle	talk about things around you, ask and answer whome does it belong to? Speaking practice in group,
Modul 4 Lektion 2	Wem gehört das Fahrrad?	Practise solving the Gramm ar and reading exersises based on Mod 4 Lektion 2 in Workb ook	classro om discuss ion	The student s read out the exersis es in class and give answer s turn by turn. Teache r correct s when necessa ry	Revisio n and applica tion of learnt gramm ar and vocab	Workb ook, smartb oard	classro om	---	6 to 8	Reading aloud texts, answer ing and solving questio ns in workbo ok	Solvin g puzzles , wordse arch, writing emails	
					Jan-Feb 26							

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Modul 4 Lektion 3		Wohin fährst du in Urlaub?	to ask friends about their vacation plans, talk about various vacation destinations and about the months and seasons in Germany and India	oral discussion, pair activity	teacher asks students questions about where they go on vacations? Which place in which seasons? What activities can be done there? etc and helps in answering them. Teacher lists on the board new vocab, explains grammar	question word: Wohin? Showi ng direction Ans. With akku. Repositi ons in, an, auf, nach. Question word wann? Preposition im/am, question Warum?	Picture s and audios given in the textboo k, smartb oard, videos/ charts related to seasons	classro om	yes	---	6 to 8	Listening song dialogu e puzzle	Talk about seasons in India, which is your favourite season and why? Talk about climate, clothing, activities and festivals in each season

Modul 4 Lektion 3	Wohin fährst du in Urlaub?	Practise solving the Grammar and reading exercises based on Mod 4 Lektion 3 in Workbook	classroom discussion	The students read out the exercises in class and give answers turn by turn. Teacher corrects when necessary	Revision and application of learnt grammar and vocab	Workbook, smartboard	classroom	---	6 to 8	Reading aloud texts, answering and solving questions in workbook	Solving puzzles, wordsearch, writing emails	
Feb-26												
Sr. No.	Lesson Name	Learning Objectives	Methology	Pedagogical Methods	Learning outcome	Teaching Aid	Teaching Place	Is the Lesson Worksheet ready	Reference Books with Page numbers	Number of Lectures required	Class Activities /diagrams/Map work	Activity Suggested

Modul 4 Lektion 4	Alles Gute zum Geburtstag!	to ask and answer questions about famous personalities/ ask friends about their birthdates and start signs/ ask for advice and opinion / make request / ask for whom a present /object is meant	oral discussion, pair activity	teacher asks questions regarding birthdays/ birth places and how to answer them, discussion on sun signs and their characteristics , how to ask for and give advice/ opinion or make request and explains new vocab and grammar	verb werden - conjugation and usage, modal verb sollen, imperative, personal pronouns in accusative, question word-wen? Preposition für, telling date, ordinal numbers	Picture s and audios given in the textbook, smartb oard, flashca rds	classro om	yes	---	6 to 8	Listening song dialogue puzzle	Talk about your birthday, birthday gift and sun sign, talk about a famous person create a birthday invitati on
Modul 4 Lektion 4	Alles Gute zum Geburtstag!	Practise solving the Grammar and reading exersises based on Mod 4 Lektion 4 in Workbook	classro om discuss ion	The student s read out the exersises in class and give answer s turn by turn. Teache r correct s when necessary	Revisio n and applica tion of learnt gramm ar and vocab	Workb ook, smartb oard	classro om	---	6 to 8	Reading aloud texts, answer ing and solving questio ns in workbo ok	Solvin g puzzles , wordse arch, writing emails	