

						Espalier Heritage School							
	Grade VII	Subject German				Annual Planner 2025-26						Create d by:	Vishak ha S
					Jun-25								
	Sr. No.	Lesson Name	Learn ing Object ives	Metho dology	Pedag ogical Metho ds	Learn ing outco me	Teachi ng Aid	Teachi ng Place	Is the Lesson Works heet ready	Refere nce Books with Page numbe rs	Numb er of Lectur es requir ed	Class Activit ies /diagram s/Map work	Activit y Sugges ted
	Modul 3- Lektion 1	Was isst du in der Pause	to askothe rs about what they like to eat/drink, tell one's own preferences/di slikes related to the same decline /accept food/dr inks related offer/ ask for alternat ives, buy food/dr ink at the canteen	oral discuss ion, pair activity , group activity , speakin g practic e	teacher asks introdu ctory questio ns like what what do you like to eat/drin k? What do you eat/drin k in the break, what would you like to eat/drin k? etc and tells how to answer them. Student s ask those questio ns and answer them as pair activity Teache r lists on the board new vocab, explain s gramm ar	learnin g verb conjug ation essen/tr inken and nehme n to express what they want to eat/drin k /take use of indefin it artikel ein, negativ artikel kein	Picture s and audios/ song given in the textboo k, smartb oard	classro om	yes	NA	6 to 8	Listeni ng song dialogu e puzzle, making mind- map for learnin g vocab	enact a dialogu e asking abut food preferen ces at the dining table/ buying food at canteen

	Modul 3- Lektion 1	Was isst du in der Pause	Practis e solving the Gramm ar and reading exersis es based on Mod 3 Lektio n 1 in Workb ook	classro om discuss ion	The stud ent s read out the exersis es in class and give answer s turn by turn. Teache r correct s when necessa ry	Revisio n and applica tion of learnt gramm ar and vocab	Workb ook, smartb oard	classro om			6 to 8	Readin g aloud texts, answer ing and solving questio ns in workbo ok	Solvin g puzzles , wordse arch, writing emails
					Jul-25								
	Sr. No.	Lesson Name	Learn ing Object ives	Metho dology	Pedag ogical Metho ds	Learn ing outco me	Teachi ng Aid	Teachi ng Place	Is the Lesson Works heet ready	Refere nce Books with Page numbe rs	Numb er of Lectur es requir ed	Class Activit ies /diagra ms/Map work	Activit y Sugges ted

Modul 3 Lektion 2	Meine Schulsachen	to talk about the stationary items in their daily use, ask for or offer the same to each other, search for/find them, discuss /describe school timetable, express likes dislikes about school subjects	oral discussion, pair/group activity	teacher asks questions about school timetable, stationary items, like which periods do you have on Mondays? On which days do you have sports? How do you find History? which is your favourite subject? Which subject do you find boring/difficult/easy/interesting, ect and tells how to answer them. Students ask those questions and answer them as pair activity. Teacher lists on the board new vocab,	learning verb conjugation brauchen/suchen/finden definite article in Akkusativ, plural form Use of Preposition am with weekdays,	Pictures and audios given in the textbook, smartboard	classroom	yes	---	6 to 8	Listening song dialogue puzzle	enact a dialogue about discussion of timetable and express likes dislikes about a subject / search/find ask for or offer stationary/ making mindmap or charts for nouns and plurals
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	Modul 3 Lektion 2	Meine Schulsachen	Practise solving the Grammar and reading exercises based on Mod 3 Lektion 2 in Workbook	classroom discussion	The students read out the exercises in class and give answers turn by turn. Teacher corrects when necessary	Revision and application of learned grammar and vocabulary	Workbook, smartboard	classroom		---	6 to 8	Reading aloud texts, answering and solving questions in workbook	Solving puzzles , wordsearch, writing emails, prepare your class time table in German
					Aug-25								
	Sr. No.	Lesson Name	Learning Objectives	Methodology	Pedagogical Methods	Learning outcome	Teaching Aid	Teaching Place	Is the Lesson Worksheet ready	Reference Books with Page numbers	Number of Lectures required	Class Activities /diagrams/ Map work	Activity Suggested

	Modul 3 Lektion 3	Was gibt es im Fernsehen?	to talk about TV viewing habits, express likes dislikes about television program, to be able to tell time (official)	oral discussion, pair/group activity	teacher asks questions about TV viewing habits - like how long do you watch TV? At what time which programs? What is your favorite program, etc and tells how to answer them. Students ask those questions and answer them as pair activity. Teacher lists on the board new vocab, explains grammar	learning verb conjugation sehen, phrases gibt, in present tense, personal pronouns in Akkusativ, question words, wann? Um wie viel Uhr? Von wann bis wann? Answering with um/ von- bis, compound words	Pictures and audios given in the textbook, smartboard	classroom	yes	---	6 to 8	Listening song dialogue puzzle	enact a dialogue about discussion of TV viewing habits/ preferences, express likes/dislikes about TV programs/ making mindmap for vocab/ charts for compound words
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	Modul 3 Lektion 3	Was gibt es im Fernsehen?	Practis e solving the Gramm ar and reading exersis es based on Mod 3 Lektio n 2 in Workb ook	classro om discuss ion	The student s read out the exersis es in class and give answer s turn by turn. Teache r correct s when necessa ry	Revisio n and applica tion of learnt gramm ar and vocab	Workb ook, smartb oard	classro om		---	6 to 8	Readin g aloud texts, answer ing and solving questio ns in workbo ok	Solvin g puzzles , wordse arch, writing emails
					Sep-25								
Sr. No.	Lesson Name	Learn ing Object ives	Metho dology	Pedag ogical Metho ds	Learn ing outco me	Teachi ng Aid	Teachi ng Place	Is the Lesson Works heet ready	Refere nce Books with Page numbe rs	Numb er of Lectur es requir ed	Class Activit ies /diagra ms/Map work	Activit y Sugges ted	

	Modul 3 Lektion 4	Um wie viel Uhr stehst du auf?	to talk about your daily routine „ ask and tell time (unofficial), discuss timing of forthcoming event, plan for the coming week/ weekend/ ask where someone is going and answer the same	oral discussion, pair activity	teacher asks questions about daily routine like when do you get up? What is your daily routine ? what do you do after coming back from school? What do you do on weekends? etc. Students practice them as pair activity Teacher lists on the board new vocab, explains grammar	learning verb conjugation fahren, separable verbs, question word wohin? Preposition in=Akkusativ, questions with and answers to - wann? Um wie viel Uhr? Wie lange? Wie spät? Prepositions um/am, difference between Uhr and Stunde	Pictures and audios given in the textbook, smartboard	classroom	yes	---	6 to 8	Listening song dialogue puzzle	Reading the Clock, Practice telling and asking time/ week/ weekend plan/ daily routine through dialogues
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	Modul 3 Lektion 4	Um wie viel Uhr stehst du auf?	Practise solving the Grammar and reading exercises based on Lektion 2 in Workbook	classroom discussion	The students read out the exercises in class and give answers turn by turn. Teacher corrects when necessary	Revision and application of learnt grammar and vocab	Workbook, smartboard	classroom		---	6 to 8	Reading aloud texts, answering and solving questions in workbook	Solving puzzles, wordsearch, writing emails
					Oct-Nov 2025								
	Sr. No.	Lesson Name	Learning Objectives	Methodology	Pedagogical Methods	Learning outcome	Teaching Aid	Teaching Place	Is the Lesson Worksheet ready	Reference Books with Page numbers	Number of Lectures required	Class Activities /diagrams/Map work	Activity Suggested

	Modul 4 Lektion 1	Kannst du inlineskaten?	to talk about one's hobbies, leisure activities, what one is good at/not good at , express requirement for sport equipment, what one would like/not like to do/ what one has to do/can do, etc and ask/ answer questions related to them	oral discussion, pair activity	teacher asks questions about hobbies /leisure activities like - what is your hobby? What do you like to do in your leisure time? Can you swim /draw? Would you like to learn horseriding/skating, etc.? which sport/ activity you can do well/not so well? What you must do? etc. and tells how to answer them Students practice question answers in pairs	modal verbs können /müssen/ wollen conjugation and meaning, compound words	Pictures and audios given in the textbook, smartboard	classroom	yes	---	6 to 8	Listening song dialogue puzzle	talk about your leisure activities, practice through dialogues, PBL - making mode of a leisure activity/ equipment/etc and describing it
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	Modul 4 Lektion 1	Kannst du inlineskaten?	Practise solving the Grammar and reading exercises based on Modul 4 Lektion 1 in Workbook	classroom discussion	The students read out the exercises in class and give answers turn by turn. Teacher corrects when necessary	Revision and application of learnt grammar and vocab	Workbook, smartboard	classroom		---	6 to 8	Reading aloud texts, answering and solving questions in workbook	Solving puzzles, wordsearch, writing emails
					Nov-Dec 2025								
	Sr. No.	Lesson Name	Learning Objectives	Methodology	Pedagogical Methods	Learning outcome	Teaching Aid	Teaching Place	Is the Lesson Worksheet ready	Reference Books with Page numbers	Number of Lectures required	Class Activities /diagrams/Map work	Activity Suggested

	Modul 4 Lektion 2	Wem gehört das Fahrrad?	to ask about the well-being, answer questions related to it, offer something to guests - accept/reject, express wish/preference	To name articles, clothing, personal belongings, speculate about owners here, question about ownership and respond	teacher asks questions about ownership like whose pen is this? Is it his/her pen? Whom does the bag belong to? Does it belong to me/you? and tells how to answer them. Teacher lists on the board new vocab, explains grammar	verb gehören, conjugation and usage, questions with whom? personal pronouns in dative, possessive pronouns in nominative/accusative	Pictures and audios given in the textbook, smartboard	classroom	yes	---	6 to 8	Listening song dialogue puzzle	talk about things around you, ask and answer whom it belongs to? Speaking practice in group,
	Modul 4 Lektion 2	Wem gehört das Fahrrad?	Practise solving the Grammar and reading exercises based on Mod 4 Lektion 2 in Workbook	classroom discussion	The students read out the exercises in class and give answers turn by turn. Teacher corrects when necessary	Revision and application of learnt grammar and vocab	Workbook, smartboard	classroom		---	6 to 8	Reading aloud texts, answering and solving questions in workbook	Solving puzzles, wordsearch, writing emails
						Jan-Feb 26							

	Sr. No.	Lesson Name	Learning Objectives	Methodology	Pedagogical Methods	Learning outcome	Teaching Aid	Teaching Place	Is the Lesson Worksheet ready	Reference Books with Page numbers	Number of Lectures required	Class Activities /diagrams/Map work	Activity Suggested
	Modul 4 Lektion 3	Wohin fährst du in Urlaub?	to ask friends about their vacation plans, talk about various vacation destinations and about the months and seasons in Germany and India	oral discussion, pair activity	teacher asks students questions about where they go on vacations? Which place in which seasons? What activities can be done there? etc and helps in answering them. Teacher lists on the board new vocab, explains grammar	question word: Wohin showing direction Ans. With akku. Repositions in, an, auf, nach. Question word wann? Preposition im/am, question Warum?	Pictures and audios given in the textbook, smartboard, videos/charts related to seasons	classroom	yes	---	6 to 8	Listening song dialogue puzzle	Talk about seasons in India, which is your favourite season and why? Talk about climate, clothing, activities and festivals in each season

	Modul 4 Lektion 3	Wohin fährst du in Urlaub?	Practise solving the Grammar and reading exercises based on Mod 4 Lektion 3 in Workbook	classroom discussion	The students read out the exercises in class and give answers turn by turn. Teacher corrects when necessary	Revision and application of learnt grammar and vocab	Workbook, smartboard	classroom		---	6 to 8	Reading aloud texts, answering and solving questions in workbook	Solving puzzles, wordsearch, writing emails
					Feb-26								
	Sr. No.	Lesson Name	Learning Objectives	Methodology	Pedagogical Methods	Learning outcome	Teaching Aid	Teaching Place	Is the Lesson Worksheet ready	Reference Books with Page numbers	Number of Lectures required	Class Activities /diagrams/Map work	Activity Suggested

Modul 4 Lektion 4	Alles Gute zum Geburtstag!	to ask and answer questions about famous personalities/ ask friends about their birthdays and start signs/ ask for advice and opinion / make request / ask for whom a present /object is meant	oral discussion, pair activity	teacher asks questions regarding birthdays/ birthplaces and how to answer them, discussion on sun signs and their characteristics, how to ask for and give advice/ opinion or make request and explain new vocab and grammar	verb werden - conjugation and usage, modal verb sollen, imperative, personal pronouns in accusative, question word- wen? Preposition für, telling date, ordinal numbers	Pictures and audios given in the textbook, smartboard, flashcards	classroom	yes	---	6 to 8	Listening song dialogue puzzle	Talk about your birthday, birthday gift and sun sign, talk about a famous person create a birthday invitation
Modul 4 Lektion 4	Alles Gute zum Geburtstag!	Practise solving the Grammar and reading exercises based on Mod 4 Lektion 4 in Workbook	classroom discussion	The students read out the exercises in class and give answers turn by turn. Teacher corrects when necessary	Revision and application of learnt grammar and vocab	Workbook, smartboard	classroom		---	6 to 8	Reading aloud texts, answering and solving questions in workbook	Solving puzzles, wordsearch, writing emails