

						Espalier Heritage School								
	Grade X	Subject German				Annual Planner 2025-26						Create d by:	Vishak ha S	
					Apr-25									
	Sr. No.	Lesson Name	Learni ng Object ives	Metho dology	Pedag ogical Metho ds	Learni ng outco me	Teachi ng Aid	Teachi ng Place	Is the Lesson Works heet ready	Refere nce Books with Page numbe rs	Numb er of Lectur es requir ed	Class Activit ies /diagram s/Map work	Activit y Suggest ed	
	Modul Sophie - Lektio n 6	Magst du grüne Bohnen?	To present a topic, To state advant ages and disadvanta ges, To conclude a presentat ion , To thank the audien ce for their interest , talk about food and school canteine	oral discuss ion, pair activity	teacher asks introdu ctory questio ns like what is your favouri te food? do you like to eat out or prefer home food? why? Follow ed by descrip tion of picture in the text book and reading and discuss ion of related text. Teache r lists on the board new vocab, explain s gramm ar	Indirec t questio ns with questio n words and using “ob”, Adjecti ves in Nomin ative and Accusa tive case without article	Picture s and audios given in the textboo k, smartb oard	classro om	yes	Get ready Gramm ar book for lesson wise practic e for gramm ar, writing skills, reading compre hension and unseen passag e solving	10 to 12	Listeni ng song dialogu e puzzle	Talkin g about food prefere nces, school canteine , cookin g as school subject - pros/co ns - group/pait activity	

	Modul Sophie - Lektion 6	Magst du grüne Bohnen?	Practise solving the Grammar and reading exercises based on Lektion 6 in Workbook	classroom discussion	The students read out the exercises in class and give answers turn by turn. Teacher corrects when necessary	Revision and application of learned grammar and vocabulary	Workbook, smartboard	classroom			8 to 10	Reading aloud texts, answering and solving questions in workbook	Solving puzzles , wordsearch, writing emails
					Jun-Jul 25								
	Sr. No.	Lesson Name	Learning Objectives	Methodology	Pedagogical Methods	Learning outcome	Teaching Aid	Teaching Place	Is the Lesson Worksheet ready	Reference Books with Page numbers	Number of Lectures required	Class Activities /diagrams/ Map work	Activity Suggested

	Modul Simon - Lektion 7	Die App, die den Dieb findet	To report about something, To ask for directions and describe the route, To formulate a slogan for an advertisement, to talk about media and advertisements	oral discussion, pair activity	teacher asks introductory questions about use of technology, which social media platforms and apps the student s use? how often? for what purpose? etc followed by this discussion, student s describe the pictures in the textbook and then read and discuss the related text. Teacher lists on the board new vocab, explains grammar	Simple past tense, Prepositions of place - "um", "über" + Accusative/ "gegen über" + Dative, Relative clause: Relative pronouns with prepositions, Degrees of adjectives: comparative and superlative	Pictures and audios given in the textbook, smartboard	classroom	yes	Get ready Grammar book for lesson wise practice for grammar, writing skills, reading comprehension and unseen passage solving	10 to 12	Listening song dialogue puzzle	Talk about different apps, their uses, advantages and disadvantages, etc. group discussion
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	Modul Simon - Lektion 7	Die App, die den Dieb findet	Practise solving the Grammar and reading exercises based on Lektion 7 in Workbook	classroom discussion	The students read out the exercises in class and give answers turn by turn. Teacher corrects when necessary	Revision and application of learned grammar and vocabulary	Workbook, smartboard	classroom		---	8 to 10	Reading aloud texts, answering and solving questions in workbook	Solving puzzles , wordsearch, writing emails
					Jul-Aug 25								
	Sr. No.	Lesson Name	Learning Objectives	Methodology	Pedagogical Methods	Learning outcome	Teaching Aid	Teaching Place	Is the Lesson Worksheet ready	Reference Books with Page numbers	Number of Lectures required	Class Activities /diagrams/ Map work	Activity Suggested

	Modul Simon - Lektion 8	Einfach Sprachen lernen	To talk about limitations, To talk about one's own experience with a foreign language, To negotiate	oral discussion, pair activity	teacher asks questions about learning languages. How do you find the experience of learning a foreign language? what are the advantages? what are the challenges? etc. after the discussion, students describe the picture in the textbook and read and discuss the related text. Teacher lists on the board new vocab, explains grammar	Subordinate clause: "weil" and obwohl"	Pictures and audios given in the textbook, smartboard	classroom	yes	Get ready Grammar book for lesson wise practice for grammar, writing skills, reading comprehension and unseen passage solving	10 to 12	Listening song dialogue puzzle	Talking about experiences of learning a foreign language - difficulties, ways to overcome them, giving reasons why some challenges are faced? how to master the skill in spite of challenges? etc group discussion
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	Modul Simon - Lektion 8	Einfach Sprachen lernen	Practise solving the Grammar and reading exercises based on Lektion 8 in Workbook	classroom discussion	The students read out the exercises in class and give answers turn by turn. Teacher corrects when necessary	Revision and application of learned grammar and vocabulary	Workbook, smartboard	classroom		---	8 to 10	Reading aloud texts, answering and solving questions in workbook	Solving puzzles , wordsearch, writing emails
					Aug-Sep 25								
	Sr. No.	Lesson Name	Learning Objectives	Methodology	Pedagogical Methods	Learning outcome	Teaching Aid	Teaching Place	Is the Lesson Worksheet ready	Reference Books with Page numbers	Number of Lectures required	Class Activities /diagrams/ Map work	Activity Suggested

	Modul Simon - Lektion 9	Deine Hilfe zählt!	To narrate about one's own life, To speculate, To state the order of events, to talk about social issues and how we can help	oral discussion, pair activity	teacher asks students questions about how socially responsible they feel? what are the social issues around them, that disturb them? how they help? or think they can help? Then students describe the pictures in the textbook and the read and discuss the related text. Teacher lists on the board new vocab, explains grammar	Relative clause: relative pronoun "who", "was", Clause of time: "als"	Pictures and audios given in the textbook, smartboard	classroom	yes	Get ready Grammar book for lesson wise practice for grammar, writing skills, reading comprehension and unseen passage solving	10 to 12	Listening song dialogue puzzle	Talk about social issues, the possible reasons behind them, what are the different helps available to overcome these problems, how we can contribute, etc - group discussion
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