

ANNUAL REPORT (2024–25)

ESPALIER HERITAGE SCHOOL

Academic Year: 2024–2025

School Code: 30957

CBSE Affiliation No.:1130952

Principal:Ms. Ankita Rautela Kurya

School Overview

Espalier Heritage School continues its commitment to delivering quality education in alignment with the principles and guidelines of the Central Board of Secondary Education (CBSE). The school emphasises academic excellence while ensuring holistic development through value education, life skills, physical well-being, creativity, and experiential learning.

During the Academic Year 2024–25, the school adopted a structured, learner-centric approach, integrating curricular objectives with co-curricular and enrichment activities. Grade-wise planning, special assemblies, quizzes, competitions, hands-on tasks, and experiential learning sessions were carefully designed to cater to students' developmental needs and interests, thereby nurturing confident, responsible, and future-ready learners.

Academic & Enrichment Framework

The academic session commenced with systematic planning and a strong focus on capacity building. Teachers participated in orientation programmes and CBSE training workshops aimed at strengthening pedagogical practices, assessment strategies, and effective curriculum delivery. Continuous professional development ensured that teaching-learning processes remained dynamic, inclusive, and competency-based.

To support students at the beginning of the session, a Bridge Course was conducted across all grades, reinforcing prerequisite knowledge and facilitating a smooth transition into the new academic year. Further strengthening foundational learning, the Foundational Literacy and Numeracy (FLN) Assessment was administered to assess students' basic reading, writing, and numeracy skills.

The academic programme was supported by continuous enrichment initiatives throughout the year. In addition to regular classroom instruction and assessments, students participated in special assemblies, Constitution and Engineers' Quizzes, reading challenges, innovation-based tasks, skill-oriented workshops, and value education programmes. These initiatives strengthened conceptual understanding, critical thinking, creativity, and ethical values in alignment with CBSE competencies and NEP 2020 recommendations.

Month-wise Activities & Learning Experiences

The academic year commenced in June 2024 on an energetic and health-oriented note. National Reading Day was observed on 19 June, during which students engaged in reading sessions, storytelling, book talks, and library-based activities aimed at cultivating a strong and sustainable reading culture. This was followed by the celebration of International Yoga Day on 21 June, where students participated in guided yoga sessions promoting physical fitness, mental well-being, discipline, and mindfulness.

The month of July 2024 focused on leadership development and experiential learning. National Doctors' Day on 1 July acknowledged the invaluable contribution of doctors through talks, interactions, and student-led activities. School Elections were conducted on 5 July, providing students with practical exposure to democratic values such as responsibility, leadership, fairness, and representation. The newly elected Student Council was formally inducted during the Investiture Ceremony on 19 July, instilling confidence, accountability, and a sense of duty. A joyful Mud Party on 26 July offered younger students a sensory-rich learning experience that encouraged exploration, creativity, and joyful participation.

In August 2024, the focus shifted towards innovation and patriotism. Innovation Day – "Ek Nayi Soch" was celebrated on 12 August, engaging students in design thinking activities, problem-solving tasks, and idea-generation sessions that fostered innovation, creativity, and critical thinking. Independence Day on 15 August was celebrated with patriotic fervour through cultural performances, speeches, and activities that strengthened national pride and respect for the nation's heritage.

The month of September 2024 highlighted respect for educators and learning beyond the classroom. Teachers' Day on 5 September provided students with an opportunity to express gratitude and appreciation through performances, messages, and creative activities. To enhance experiential learning, educational field visits were organised in the month of September, enabling students to gain real-world exposure, improve observation skills, and connect classroom learning with practical experiences.

During October 2024, emphasis was laid on empathy, reflection, and skill development. Barefoot Day was observed on 1 October, sensitising students towards social realities and fostering empathy and gratitude. The school conducted Bagless Week starting 21 October, in line with CBSE and NEP 2020 guidelines. This week-long initiative included skill-building sessions, hands-on activities, life skills workshops, art-integrated learning, and experiential modules. The month concluded with Swarankur on 26 October, a cultural event that offered students a vibrant platform to showcase their talents and creativity.

In November 2024, the school maintained continuity through regular academic instruction, assessments, enrichment activities, and grade-wise engagements.

The month of December 2024 focused on awareness and academic showcase. An Awareness Week from 9 to 13 December covered age-appropriate themes related to social responsibility, environment, health, and civic sense. This was followed by

the Academic Fair on 24 December, where students exhibited projects and models reflecting creativity, conceptual clarity, innovation, and collaborative learning.

January 2025 was marked by national celebrations and sportsmanship. Republic Day on 26 January was celebrated through patriotic assemblies and programmes emphasising constitutional values and democratic spirit. The Annual Sports Day on 30 January witnessed enthusiastic participation, promoting physical fitness, teamwork, discipline, and healthy competition.

In February 2025, students remained engaged in academic instruction, revision, and enrichment programmes in preparation for year-end assessments.

The academic year concluded in March 2025 with the Annual Gathering, a grand celebration recognising student achievements through cultural performances, presentations, and appreciation of talent. The theme of the Annual Gathering, “Koshish Karne Walon Ki Kabhi Haar Nahi Hoti,” conveyed a powerful message of perseverance, resilience, and self-belief. Through performances and presentations, students reflected the spirit of “I CAN”, learning the importance of never giving up on their dreams and goals despite challenges.

CONTINUOUS AND COMPREHENSIVE EVALUATION

Assessment throughout the year followed CBSE guidelines, with an emphasis on continuous and comprehensive evaluation. Periodic tests, worksheets, projects, presentations, and competency-based assessments were conducted to monitor progress, provide timely feedback, and support learner growth.

Ongoing Assemblies, Value Education & Life Skills

Throughout the year, Espalier Heritage School ensured continuous student engagement through regular and special assemblies focusing on values, awareness, leadership, and national importance days. Age-appropriate quizzes such as Constitution Quiz and Engineers’ Quiz, literary and creative activities, logical reasoning tasks, interdisciplinary projects, and experiential learning initiatives were seamlessly integrated into the school calendar, supporting holistic student development.

PTA

In the year 2024, a new Parent–Teacher Association (PTA) was formed, which will remain functional for the next two academic years. The formation of the new PTA Committee marked a renewed commitment towards collaborative decision-making and strengthening the partnership between parents and the school.

During PTA meetings, detailed discussions and presentations were conducted on the academic syllabus, pedagogical plans, and upcoming examinations. Parents were also briefed about students' participation in co-curricular and cultural programmes such as Swarankur and Gandharva Examinations, reflecting the school's emphasis on holistic development.

The PTA supported collaboration with RRR, contributing to enrichment activities and experiential learning opportunities. New academic initiatives, including the issuance of two books for an extended lending period, were introduced to encourage reading habits among students. Educational field visits were also planned with the objective of enhancing real-world learning experiences.

The launch of the AI Bus was shared with the PTA as a significant step towards promoting digital literacy and future-ready skills. The introduction of Karate as part of school activities, along with Summer Camps and Techno Camps, was well received by parents and aimed at fostering physical fitness, discipline, creativity, and technological awareness among students.

Matters related to fee revision were discussed transparently, ensuring clarity and mutual understanding between the school and parents. The continuous support, constructive feedback, and active involvement of the PTA have played a vital role in the smooth functioning and progressive development of the school.

SMC

During the academic year 2023–24, the School Management Committee (SMC) played a pivotal role in guiding the school's academic, infrastructural, and co-curricular growth. Regular meetings were conducted to review progress, address requirements, and plan future initiatives in alignment with the school's vision.

The SMC reviewed and approved school expansion plans, recruitment of qualified teaching staff, and the continuous maintenance and upgradation of school infrastructure. Discussions were held on the expansion of facilities, including increase in sections, overall infrastructure expansion, and the installation of a lift to enhance accessibility and inclusivity.

To strengthen academic resources, the committee supported the development of a well-equipped Science Laboratory, procurement of new library books, DIY learning kits for students, and the introduction of a structured robotics curriculum. A Book Fair was organised on the day of the Parent–Teacher Conference (PTC) to promote reading habits among students.

Transportation facilities were enhanced with the purchase of five new school buses, ensuring a safer and more efficient student commute. Campus safety measures, including the installation of barricades, were planned and implemented to ensure a secure learning environment. Additionally, new wall games were introduced across the campus to encourage recreational and cognitive engagement during breaks.

The SMC also reviewed the appointment of new teaching recruits, supported the organisation of a Football League, and provided guidance for the successful planning and execution of major school events such as Sports Day, Annual Gathering, Gandharva Examinations, and Swarankur.

Policy-level discussions were conducted on admission procedures and the fee structure, ensuring transparency and adherence to regulatory norms. The proactive involvement and strategic guidance of the SMC significantly contributed to the school's continuous progress and holistic development of students.

CBSE Grade X Board Examination Results (2024–25)

Espalier Heritage School achieved an outstanding milestone in academic excellence with the CBSE Grade X Board Examination Results for the Batch 2024–25, recording a 100% pass percentage. The remarkable performance of students reflects their dedication, disciplined preparation, and the consistent academic support provided by the school.

Top Achievers:

* School Topper: Aarushi Amruta Nikhil Kalantri – 94.6%

* Second Topper: Sahyadri Jyoti Shashikant Handore** – 94.4%

* Third Topper: Sharav Shruti Sushant Ladda** – 93.6%

The excellent results stand as a testimony to the collective efforts of students, teachers, and parents, reinforcing the school's commitment to academic excellence and holistic learning.

Sports & Physical Education Achievements (2024–25)

Sports and physical education remained a strong pillar of the school's programme. During the academic year, 180 students participated in various interschool sports competitions. Among them, 2 students were selected at the National Level, 6 students represented at the State Level, and 11 students qualified at the Divisional Level. These outstanding achievements reflect the school's dedication to nurturing sporting talent, discipline, teamwork, and perseverance.

Conclusion

The Academic Year 2024–25 was enriching, balanced, and vibrant, offering students diverse opportunities for academic growth, creativity, leadership, physical fitness, and social awareness. Through a thoughtful blend of curricular learning, co-curricular engagement, sports, and value-based education, Espalier Heritage School remained steadfast in its commitment to CBSE objectives and NEP 2020 guidelines.

The school continues to work towards nurturing confident, responsible, and future-ready learners equipped with strong values, resilience, critical thinking skills, and the ability to adapt and excel in a dynamic world.

Principal

Ms. Ankita Rautela Kurya

Espalier Heritage School