

# ANNUAL REPORT (2023–24)

## ESPALIER HERITAGE SCHOOL

Academic Year: 2023–2024

School Code: 30957

CBSE Affiliation No.:1130952

Principal :Ms. Ankita Rautela Kurya

### **School Overview**

Espalier Heritage School is a progressive institution committed to providing quality education in alignment with the guidelines and philosophy of the **\*\*Central Board of Secondary Education (CBSE)**. The school strives to create a nurturing and inclusive learning environment where academic excellence is balanced with holistic development, value-based education, and essential life skills.

A learner-centric and activity-oriented approach is followed, encouraging students to think critically, express creatively, develop leadership qualities, and act as responsible citizens. Throughout the Academic Year 2023–24, the school consistently worked towards the intellectual, physical, emotional, and social development of students by implementing well-structured curricular and co-curricular programmes in accordance with CBSE norms.

### **Academic Activities & Curriculum Implementation**

The academic session commenced with systematic planning and a strong focus on capacity building. Teachers participated in orientation programmes and CBSE training workshops aimed at strengthening pedagogical practices, assessment strategies, and effective curriculum delivery. Continuous professional development ensured that teaching-learning processes remained dynamic, inclusive, and competency-based.

To support students at the beginning of the session, a Bridge Course was conducted across all grades from 14 June 2023, reinforcing prerequisite knowledge and facilitating a smooth transition into the new academic year. Further strengthening foundational learning, the Foundational Literacy and Numeracy (FLN) Assessment was administered on 19 June 2023 to assess students' basic reading, writing, and numeracy skills.

Assessment throughout the year followed CBSE guidelines, with an emphasis on continuous and comprehensive evaluation. Periodic tests, worksheets, projects, presentations, and competency-based assessments were conducted to monitor progress, provide timely feedback, and support learner growth.

### **Co-curricular & Enrichment Activities (Month-wise Overview)**

Co-curricular and enrichment activities formed an integral part of the school curriculum, providing students with opportunities to explore talents, build confidence, and develop social skills.

June 2023 marked the beginning of enrichment activities with the Talent Hunt – ESPA Stars held on 23 June 2023, where students showcased their abilities across various categories, fostering creativity, confidence, and self-expression.

In July 2023, a variety of activities focusing on health, leadership, fitness, and experiential learning were conducted. Doctors' Day was observed on 1 July through special assemblies highlighting the role of medical professionals. A Cycling Proficiency Test on 6 July promoted physical fitness and road safety awareness. The democratic spirit was nurtured through School Elections on 11 July, followed by the Investiture Ceremony on 15 July, formally inducting the Student Council. International Chess Day on 20 July encouraged logical and strategic thinking, while a Mud Party on 21 July provided joyful experiential learning for primary students.

The month of August 2023 celebrated innovation, patriotism, and sportsmanship. Innovation Day on 10 August featured a Musical Drama by Grades I–IV and a Drama Fest by Grades V–VIII, encouraging teamwork and creative expression. Independence Day was celebrated on 15 August with patriotic fervour through cultural programmes and assemblies. National Sports Day on 29 August reinforced the importance of fitness, discipline, and sportsmanship.

During September 2023, values of gratitude and empathy were emphasised. Teachers' Day on 5 September saw students expressing appreciation through special assemblies and activities. Barefoot Day on 27 September sensitised students towards social realities and fostered empathy and gratitude.

October 2023 provided hands-on and experiential learning opportunities. The school observed Bagless Week from 25 to 31 October, in accordance with CBSE and NEP 2020 recommendations, featuring vocational exposure, life skills sessions, art-integrated learning, and experiential activities. The cultural programme Swarankur offered students a platform to showcase their artistic and creative talents.

In November 2023, while no major events were scheduled, regular academic instruction, assessments, assemblies, and value-based activities continued uninterrupted.

The month of December 2023 witnessed the Academic Fair on 23 December, where students presented projects and models demonstrating conceptual understanding, creativity, innovation, and collaborative learning.

January 2024 focused on constitutional values and social awareness. Republic Day was celebrated on 26 January through patriotic programmes highlighting national unity and democratic values. An Awareness Week commencing on 29 January addressed themes related to health, environment, civic sense, and social responsibility.

February 2024 was marked by cultural celebration, scientific inquiry, and experiential learning. The Annual Gathering – Mind Fest on 10 February celebrated student achievements through cultural performances based on the

theme of Multiple Intelligences. The Old & Antique Unique Exhibition on 16 February enabled students to explore history and heritage through rare artefacts. Educational field visits further enhanced experiential learning, while National Science Day on 28 February promoted scientific temper, curiosity, and innovation.

The academic year concluded in March and April 2024 with academic consolidation, revision, annual examinations, and result preparation.

### **PTA**

The Parent–Teacher Association (PTA) functioned as a strong support system for the school throughout the academic year. Regular PTA meetings were conducted to discuss academic progress, co-curricular activities, and overall school development.

Key discussions and initiatives included School Quality Assessment and Assurance (SQAA), planning and organisation of the Annual Gathering and Sports Day, and active participation in the ‘Mazi Shala Sundar Shala’ initiative aimed at maintaining cleanliness and enhancing the school environment.

The PTA also supported the organisation of periodic health check-ups, appreciated student participation in the Academic Fair, and encouraged cultural and creative pursuits through involvement in Gandharva examinations and the \*\*Art Fest. The constructive feedback and cooperation of parents significantly contributed to the holistic development of students and the smooth functioning of the school.

## SMC

The School Management Committee (SMC) actively guided and supported the school's developmental initiatives during the academic year 2023–24. Regular meetings were held to review progress, plan future initiatives, and ensure quality enhancement across academic and infrastructural domains.

Key discussions included school expansion plans, recruitment of qualified teaching staff, and continuous maintenance and upgradation of school infrastructure. The SMC also reviewed the strengthening of academic resources through the development of a well-equipped Science Laboratory, procurement of musical instruments, and enhancement of sports equipment to promote holistic student development.

Technological advancement remained a focus area, with plans for VR set-up expansion and the installation of smart boards in all classrooms to support digital and experiential learning. The committee also encouraged educational field visits to provide students with practical exposure beyond the classroom.

The SMC appreciated and supported the school's innovative initiatives, including registration with the Asia Book of Records for the Plastic Band, participation in the 'Mazi Shala Sundar Shala' campaign, and the school's social responsibility endeavours through donation drives for Zilla Parishad (ZP) schools.

The guidance and encouragement provided by the SMC played a pivotal role in strengthening the school's vision of excellence, innovation, and community engagement.

## **CBSE BOARD GRADE 10 RESULT**

Grade 10 had stupendous results!!!

Espalier Heritage School continued its success streak, achieving 100% results in tenth-grade exams. Maximum students scored A1 Grade.

The school has upheld its tradition of splendid results for the second year in a row.

Espalier School conducts a variety of innovative activities all year to benefit the students. These activities, which emphasize hands-on experiments and real-life experiences, help improve students' skills and the overall quality of education leading to perfect scores.

Aarohi Shreya Rahul Deshpande topped the class with 96%. In Sanskrit, Aarohi Deshpande, Aishni Goregaonkar, and Ish Sanghani each scored perfect 100/100 marks.

### **Assemblies, Awareness & Value Education**

Value education and awareness programmes were seamlessly integrated into daily school life. The school conducted daily and special assemblies focusing on moral values, social awareness, and national importance. Important national and international days were observed regularly, along with programmes such as Constitution Day, Engineers' Day, and health and environmental awareness initiatives. Subject-based quizzes, map and globe tests, and inter-house activities further enriched the learning experience.

### **Sports & Physical Education Achievements (2023–24)**

Sports and physical education remained a key focus area during the academic year. A total of 120 students actively participated in interschool sports competitions, reflecting strong enthusiasm and commitment. Of these, one student represented the school at the National Level, four students achieved State-Level participation, and nine students qualified at the Divisional Level. These achievements underscore the school's emphasis on physical fitness, discipline, teamwork, and sports excellence.

## **Conclusion**

The Academic Year 2023–24 was a year of steady progress, meaningful learning, and all-round development for Espalier Heritage School. Through a well-balanced integration of academics, co-curricular activities, sports, and value-based education, the school remained aligned with CBSE objectives and NEP 2020 guidelines.

Espalier Heritage School continues to strive for excellence by nurturing confident, responsible, and competent learners equipped with 21st-century skills and strong ethical values, preparing them to face future challenges with confidence and integrity.

Principal

Ms. Ankita Rautela Kurya

Espalier Heritage School