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Annual Planner 2021-22											T	
Grade VII	Subject: History and Civics					Created By: Genny Prasad						
Sr No	Lesson Name	learning objectives/ Subtopic	Methodology	Pedagogical methods	Learning outcome	Teaching Aid	Teaching Place	Is the lesson workshee t ready	Reff.books with pg.no.	No.of lecture s require d	Class Activities /Diagrams / Map work	Activity SuggestedTr Name
1	Lesson No/Name: 1.Tracing changes through a thousand years.	Step1-Tr will show them some maps to make the children understand about the Arabs. Also the tr will show some written scripts in Urdu to make understand the topic. Step 2- Tr will explain the termonolgies, Manuscript Step 3- Will explain the political an social life	Classroom discussion, Narration, Explaination, Questioning, Reading	Maps, written scripts.	Classroom	Maps, written scripts, Video, PPT	Onine Classroom	Yes	NCERT Textbook	7	Tr will play a game with the student in which she will call each child in front n will ask the child to introduce themself ij one minute with the help of marbles.	Teacher will ask students to research on the past an fin out the import events in pre- historic period an ancient period.
2	Lesson no 2:New kings and kingdom.	To know about emergence of new kingdoms and dynasties.2. To unerstan the aministrations of various ynasties. 3. To appreciate the achievements of Chola Kingoms.	discussion, Narration, Explaination,	Pictures from past, Stuents wil present in the form of PPT	Classroom	Maps, written scripts, Video, PPT	Onine Classroom	Yes	NCERT Textbook		Tr will show them the video based on the emergence of Dynasties. While showing the videos to the students tr will explain the topic to them simultaneously. Administration in kingdoms. Prashastis and land grants.	Stuents will research on ancient kingdoms in the past and write a report on important kingdoms and dyanisties.
3	Lesson 3:The Delhi Sultanate	To introduce the Hindu Mideval Kingdoms in Delhi. 2. To explain the invasion of Afgans and their different dynasties. 3. To know about the life an aministration of Razia Sultana. 4 to understand the administrative reforms of	Classroom discussion, Narration, Explaination, Questioning, Reading	Pictures from past, Students wil present in the form of PPT	Classroom	Maps, written scripts, Video, PPT	Onine Classroom	Yes	NCERT Textbook	8	Tr will show them some objects that helped the emergence of Delhi sultanate	Students will ask to reserch and admire the work of Delhi Sultanate Morover, students wil compare the administartive reforms of Alauddin Khaliji with Emperor Ashoka.
4	Lesson no :4 The Mughal Empire	To Learn about the regin of Mughal Kings in India. 2. To Know the successors of The Mughal Empire. 3 To	Classroom discussion, Narration, Explaination, Questioning, Reading	Pictures from past, Students wil present in the form of PPT	Classroom	Maps, written scripts, Video, PPT	Onine Classroom	Yes	NCERT Textbook		Tr will show them various images of Indian heritage which help the teacher to explain the student about the emperor who fought against it .	Students will research and write a report or make a PPT refelecting the life, administrative reforms and expansion of kingdoms and their achievements on each Mughal Kings of Mughal Dynasty.
5	Lesson no :5. Rulers and Kingdoms	1. To understand the features of Constructions of Monuments and Buildings. 2. To admire the efficents heritage sites during Mughal Period. To differentiate the difference between ancient and medival constructions. 4. To identify the development of cities and towns.	Classroom discussion, Narration, Explaination, Questioning, Reading,	Project Based Learning Students will research to collect the information on Engeering Skills and Constructions during Medival Period. They will compare with ancient and Modern construction sites in India and also wil research on important heritages all over the world during those period. Students wil present in the form of PPT, Report writing with pictures and diagrams.								

Tr ai	Towns, Traders and Craftsperson	1. To understand the important administrative centres during medieval period. To recognizes the importance of temple town and pligrimage center. 3. To study the networking of trades and towns.4. To identify the impotant towns of Hampi, Surat and Masulipatam.s	Classroom discussion, Narration, Explaination, Questioning, Reading,	past, Students wil present in the form of PPT	Classroom	Maps, written scripts, Video, PPT	Onine Classroom		NCERT Textbook	8 Teacher will explain the imporatnee of building of new cities and trade networking between cities. 2. Why temple town became the hub of civilization. Students will make a flow chart of all the imporatnt temple towns and bussiness centres during medival period.
Tai	Tribes, Nomads and Settled Communities.	1. To identify various tribes during medieval period and research on their life. To understand new este system and Jatis. 3. To recoginize the contribution of Ghonds and Ahoms in the scoiety. 4. To syenthises how various settled communities intereacted with each other.	Classroom discussion, Narration, Explaination, Questioning, Reading,	Project Based L	.earning: Stu					nedieval period. In the form of pictures, videos, PPT students es during mediveal period.
D	Devotional Paths to the Divine	To acknowledge the existance of God through Bhakti and Sufi Movements. To admire the contributions of Saints of Maharashtra and south India. To realise the importance of Sufi movement. 4. To admire the work of Guru Nanak and understand the formation of Sikshsum	Questioning, Reading,	past, Students wil present in the form of PPT	Classroom	Maps, written scripts, Video, PPT	Onine Classroom		NCERT Textbook	5 Tr will explain the importance of vrious devotional paths during medieval period.2. will explain the formation of Bhakti and Sufi movements in the community. Students have to identify the great saints of Medival period and make a biography on their life.
N R	Making of Regional Cultures	different regional cultures that existed during medieval period in various parts of India.2. To identify dance forms . Paintings and crafts.	Classroom discussion, Narration, Explaination, Questioning, Reading,	paintings	s, sculptures an	nd various food avai	ailable in different reg	egions. They	y may produce their	ommunities and regions. They will work on the local dance, r findings in the form of PPT, Videos or Report writing.
E C	Lesson no:10. Eighteenth Century Political Formation	1. To study the end phase of Medieval Period. 2. To understand formation of new kingdoms in Eighteenth Century.3. To earn about the expansion of Maratha, Rajput, Sikh and Avadha kingdoms.	Classroom discussion, Narration, Explaination, Questioning, Reading,	Pictures from past, Students wil present in the form of PPT	Classroom	Maps, written scripts, Video, PPT	Onine Classroom	Yes	NCERT Textbook	5 Tr wil expalin the causes of the decline of Mughal rule in India. 2. Reason for the formation of Independent Kingdoms. 3. How the Maratha rulers became more powerful in Eighteenth Century.
	Civics Unit 1, Ch: 1. On	To understand the term	Classroom	Pictures from	Classroom	Maps, written	Onine Classroom	Vec	NCERT	3 Tr will expalin the term Research on the life of
	Equality	and concept Equality. 2. To identify various challenges in Democracy. 3. To know about issues of inequality in other democracies.	discussion, Narration, Explaination, Questioning, Reading,	past, Students wil present in the form of PPT	Classicom	scripts, Video, PPT	Offine Classicon.	ics	Textbook	and concept of Equility in Indian democracy. 2. Tk know about Adult Franchies. 3. To understand other types of equality.s

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	Unit 2, Ch: 1. Roe of the Government in Health	acknowledge the role of government in Health service.	Classroom discussion, Narration, Explaination, Questioning, Reading,	PBL: Students will research on various government scheams applicable to rural and urban people. Students will make an advertisment featuring the government polices in Health care department.									
	Ch: 2. How the State Government Works	1. To define the term " Constituency" and the role of MLA. 2. To understand what happs in Assembly. 3. To acknowedge the work of state government at various levels.	Classroom discussion, Narration, Explaination, Questioning, Reading,	Pictures from past, Students wil present in the form of PPT	Classroom	Maps, written scripts, Video, PPT	Onine Classroom	Yes	NCERT Textbook	2	Tr will discuss and explain the importance of State Government and its functions to run the State Affairs smoothly.	Students will conduct and display the role play as MLAs and the functions of Assemblies.	
	Unit 3, Ch: 4. Growing up as Boys and Girls	1. To understand the situation, how boys and girls are brought up in our societies. 2. To know the ife of a domestic workers.	Classroom discussion, Narration, Explaination, Questioning, Reading,	PBL- Students will take a project on understanding the bringing up of Boys and Girls in our different socities. And also will exhibt the government policies for the equality for children.									
	Ch: 5. Women Change the World.	1. To define and explain the term Sterotype. To Understand the importance of education for the girl child.	Classroom discussion, Narration, Explaination, Questioning, Reading,	PBL: Students will identify the role of women in our society. And will research on the various streams were women have excelled I their life. Aslo describe the role of education for the independence of Women.									
	Unit 4, Ch: 6. Understanding Media	To understand the role of Media in democracy. To corelate Media with money and democracy.	discussion, Narration, Explaination,	Pictures from past, Students wil present in the form of PPT	Classroom	Maps, written scripts, Video, PPT	Onine Classroom	Yes	NCERT Textbook	2	Tr will explain the roe of Media in democracy and the functions of media in our scoiety	Students will make an advertisement to show the role of media.	
	Unit 5, Ch:7 Markets Around Us.	To understanfd the Market. To know the chain of Market.	Classroom discussion, Narration, Explaination, Questioning, Reading,	PBLStudents will visit the local market and will differentiate between the Mall and Wholesale market. They will make a report on weekly market,									
	Market.	1. To damire the work of farmer, weavers and shopkeepers for the production of raw material to the manufacturing goods,	Classroom discussion, Narration, Explaination, Questioning, Reading,	PBL: Students will take field visit and make a thesis on any one item. They will collect the information from raw magterial to finished products.									
6	Ch:9. Struggle for Democrcy	1.To understand the role of constitution in struggle for people's equality. 2. To discuss the power over ballot box/	Classroom discussion, Narration, Explaination, Questioning, Reading,	Pictures from past, Students wil present in the form of PPT	Classroom	Maps, written scripts, Video, PPT	Onine Classroom	Yes	NCERT Textbook	2	Tr will expalin the roe of democracy and will also state the fundamental rights of citizen in India.	Make a poster to show the protest against some injustice.	
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