

Espalier Heritage School

Annual Planner 2021-22

Grade VI	Subject: English				Created By:	Genny Prasad						
Sr No	Lesson Name	learning objectives/ Subtopic	Methodology	Pedagogical methods	Learning outcome	Teaching Aid	Teaching Place	Is the lesson worksheet ready	Reff.books with pg.no.	No.of lectures required	Class Activities /Diagrams / Map work	Activity Suggested ---Tr Name
1.A	Who did Patrick's Homework?	Students will be able to - learn how to have a positive outlook towards failure and consistency.	Oral discussion, recitation, explaining, questioning	Step1. The teacher shares her personal experience .2. The teacher asks the students if they have gone through the same.3. The teacher will explain the lesson . Brainstorming: The teacher will ask the students to explain the message that the poet wants to convey, eventually if you want good results you must do the work yourself.	Students will be able to learn how to have a positive outlook towards failure and understand that consistency at work will bear good results.	Motivational	Online-Class	Yes	Honeysuckle pg.no.7	1 to 2	Group discussion on homework	Interview your few neighbours and collect information whether they are against or in favour of homework.
1.B	A House, A Home	Students will be able to identify different houses and understand the difference between A House and A Home from the poet's point of view.	Oral discussion, recitation, explaining, questioning	Step1. The teacher tells that today we are going to learn about houses. Step2. Ask students if they know what their homes are made from.Step3. Tell the people around the world have different kinds of houses due to weather,climate,and living conditions of their environment.Step 4: Ask the students if they can think of any examples .If not, give them some examples.	Students will understand different kinds of houses around the world, along with the poet's idea of difference between a house and a home.	Models of different types of houses.	kutir	yes	Honey suckle pg no.15-16	1 or 2.	Give them possible materials like clay,wood and ask them to make a house of their choice.	Collect information of different types of houses in different region and explain by giving a reason about why are houses differently made.
2.A	How the dog found himself a new master	Students will be able to - 1. Learn about the extinct and endangered animals and birds. 2. improve their knowledge about different rare species.	Oral discussion, recitation, explaining, questioning	step 1:The teacher will ask the students to name different birds and animals.step 2: The teacher would give them a list of rare species and ask the student to identify them. Brainstorming: The students will work in pairs and identify the creature and its category.	Students will be able to:- 1.learn about the extinct and endangered animals and birds.2.Improve their knowledge about different rare species.	Flash cards showing different rare species.	A green classroom.	yes	Honeysuckle pg no.17-26.	2	the students will be asked to write an autobiography of any bird /animal of their choice.	Narrate a story on "A dog,man's best friend".
2.B	The Kite	Students will be able to learn: 1. love and respect themselves and others. 2. Understand the different types of proverbs.	Oral discussion, recitation, explaining, questioning	The teacher will ask the students to name their favourite animal/bird and also to give a reason for their choice. The teacher will read out few fables and explain it to the class.	Students will be able to learn: 1. love and respect themselves and others. 2. Understand the different types of proverbs.	Fables	Online-Class	no	Honeysuckle pg.no.27-28	1or 2	The students will work in pairs and find the meanings of the proverbs assigned to them.	Make a story on any proverb of their choice.

3.A	Taro's Reward	Students will be able to :1. learn the value of money and things.2. the concept of hardwork and reality of life.	Oral discussion, recitation, explaining, questioning	Steps1. The teacher will ask the students if they all get pocket money , if yes then how much,how often and how do they spend it.2. The teacher introduces the topic. Brainstorming: The students will think of different ideas of saving money and using it concisely.	Students will be able to :1.learn the value of money and things.2. the concept of hardwork and reality of life.	cotton pod and video on weaving	Gajeebo	yes	Honeysuckle pg.no.29 to 38	2	The students will prepare a project on different types of fabrics.	Make a list how you will save money
3.B	The Quarrel	Students will be able to:1. understand importance of relationship. 2. learn to forgive others mistakes and love each other.	Oral discussion, recitation, explaining, questioning	Steps1 The teacher ask the students if they quarrel with their siblings and why? 2.The teacher introduces the topic. 3. The teacher explains the importance of family relations.	Students will be able to:1. understand importance of relationship.2. learn to forgive others mistakes and love each other.	Recitation of the poemgiven in the text	Green classroom	no	Honeysuckle pg.no.39	1	The students will enact the role play	Write five good qualities of your family members
4.A	An Indian - American woman in space	students will be able to:1. corelate the lesson with geographical concepts.2. Discover the different phases of moon.	Oral discussion, recitation, explaining, questioning	Steps1. The teacher will show a chart explaining the different phases of moon. 2. The students will try and identify them. Brainstorming: The students will discuss the different phases of moon and its scientific reason/cause.	students will be able to:1. corelate the lesson with geographical concepts.2. Discover the different phases of moon.	book/chart on phases of moon	Online-Class	yes	Honeysuckle pg.no.45 to 53	2	The students will be asked to write an autobiography of Kalpana Chawla	Collect articles related to great woman of India.
4.B	Beauty	Students will be able to understand the beauty in nature, hardwork and good deeds	Oral discussion, recitation, explaining, questioning	Step1. The teacher asks the students to describe beauty. 2. The teacher introduces the topic. Brainstorming: The students will discuss that beauty is not the outer appearance but the inner soul.	Students will be able to understand the beauty in nature, hardwork and good deeds	Charts on nature	Gazebo	yes	Honeysuckle pg.no.54 to 55.	1 or 2	The students will discuss in small groups on different types of beauty.	Look in your surrounding and the picture of the thing in which you find beauty.
5.A	A Different type of school	Students will be able to: 1. Understand the safety and rights of a customer. 2. learn to identify and not fall prey for false /fake advertisements.	Oral discussion, recitation, explaining, questioning	Step1. The teacher will show 2 to 3 advertisements cut outs from newspaper/pamphlets. 2. The students will read the given information on it and decide its authenticity.	Students will be able to: 1. Understand the safety and rights of a customer. 2. learn to identify and not fall prey for false /fake advertisements.	advertisements cut outs/pamphlets	Online-Class	yes	Honeysuckle pg. no.56 to 66	2	The students will form groups and enact an advertisement giving out a message to the audience/society.	Prepare an advertisement on topic of your choice
5.B	Where do all the teachers go?	Students will be able to:1. Understand the concept of gender equality.	Oral discussion, recitation , explaining, questioning	Step1. The teacher will discuss the topic of gender equality by reading out few stories/news article. 2. The students will share their views on it.	Students will be able to:1. Understand the concept of gender equality.	Library books on stories from Japan/China/Korea.	Online-Class	no	Honeysuckle pg.no.67 to 68	2 to 3	The teacher will conduct a debate over various gender discrimination issues and the students will share their thoughts and views.	Write a note on how you can help to eradicate gender discrimination

6.A	Who I Am.	Students will be able to: 1. understand the different skills people are good at. 2. We all are alike but still differ in our personalities.	Oral discussion, recitation, explaining, questioning	Step1. The teacher will discuss few occupations. 2. The teacher will ask the students what they want to become and why? Brainstorming: The students will understand we are all interesting people in different ways and we all are good at different things.	Students will be able to: 1. understand the different skills people are good at. 2. We all are alike but still differ in our personalities.	pictures of great people	Gazebo	yes	Honey suckle pg. no.69 to 81	2 to 3	The teacher will show few pictures of the great people and discuss with students their achievements and shortcomings.	The teacher will ask the students to write their strength and weakness.
6.B	The wonderful world	The students will be able to:1. develop a positive attitude towards everything they do. 2. recall old age era and compare it present life.	Oral discussion, recitation, explaining, questioning	Step.1. The teacher will play a game called 'what if ' where she/he will pose questions like what if there no electricity? 2. The students will share their opinions. Brainstorming: The students will work in pairs and discuss what all advances have we made till today.	The students will be able to:1. develop a positive attitude towards everything they do. 2. recall old age era and compare it present life.	Flash cards showing ancient and new objects.	Online-Class	no	Honey suckle pg. no.82,83	1 to 2	The teacher will ask students to write/speak about their future/dream.	Imagine a world without language. How will you communicate ? Discuss.
7.A.	Fair play	Students will be able to:1. enhance knowledge on procedure of judgement.2. value of trust and faith	Oral discussion, recitation, explaining, questioning	Step1.The teacher will ask the students whether their best friend has done something you thought was wrong?What did you do then? Did you keep quiet or did tell your friend what you thought? 2. The teacher will introduce the topic.	Students will be able to:1. enhance knowledge on procedure of judgement.2. value of trust and faith	Fables	Green classroom	yes	Honeysuckle pg.no.84 to 95	2	The teacher will ask the students to enact the story.	Write a short paragraph on loyalty.
8	A game of chance	Students will be able to: 1. learn and use different types of savings. 2. learn not to be superstitious.	Oral discussion, recitation, explaining, questioning	Step.1. The teacher will ask questions on how do they treat visitors at their home. 2. The teacher asks whether they would let a stranger come in their home or help them? Brainstorming: The students will discuss the pros and cons of blind faith and superstition.	Students will be able to: 1. learn and use different types of savings. 2. learn not to be superstitious.	A board game	kutir	yes	Honeysuckle pg.no. 99 TO 108	2 to 3	The teacher will ask the students to enact the story	Design an indoor game.
8.B	Vocation	Students will be able to learn: 1the importance every job.2. the child's curiosity and desire to be like others	Oral discussion, recitation, explaining, questioning	Step1. The teacher will ask students what they want to be in their life and why? 2. Do they like/imagine others life are much better then theirs. Brainstorming: The students will identify different work assigned to different people on the basis of their abilities.	Students will be able to learn: 1the importance every job. 2.the child's curiosity and desire to be like others	Flash cards showing different occupations	Online-Class	yes	Honeysuckle pg.no.109	1	The students will discuss in pairs what they would like to be and why?	Bring pictures of people doing different types of work.
9.A	Desert animals	Students will be able to learn:The biological portion which deals with animals and their habits.2. The development process of desert animals.	Oral discussion, recitation, explaining, questioning	The teacher will show pictures of different animals and ask the students where they are found? 2.The teacher discusses the lifestyle of animals in the deserts. Brainstorming: The students will work in pairs and find how desert animals survive in harsh conditions.	Students will be able to learn:The biological portion which deals with animals and their habits.2. The development process of desert animals.	Pictures of desert and desert animals	Green classroom	yes	Honeysuckle pg.no. 112 to 120	2	The students will make project on different animals of desert region and their adaptation	Collect information on cold desert Ladakh and hot desert Sahara.

9B	Whatif	Students will be able to learn:1. develop a positive attitude. 2. recall the things they have imagined.	Oral discussion, recitation, explaining, questioning	Step1. The teacher will play a game called "Whatif" where in she will pose questions like whatif there is no electricity? 2. The students will share their opinions. Brainstorming: The students will work in pairs and discuss what all advances have we made till date.	Students will be able to learn:1. develop a positive attitude. 2. recall the things they have imagined.	Charts on some whatif	Online-Class	no	Honeysuckle pg.no.121 to 123	1	The teacher will asks the students to write/speak about their future dream	Students will discuss with their parents about any awkward dream they had and reason behind it
10	The Banyan tree	Students will be able to : 1.know about the classic drama , the fight of the cobra and the mongoose. 2.Develop imagination skills and imagination level.	Oral discussion, recitation, explaining, questioning	Step1.The teacher will ask the students about the stories of snake and the mongoose. Step2. The teacher will discuss with the students how they spend their long vacations. Brainstorming: The teacher will ask the how a mongoose can kill a snake.	Students will be able to : 1.know about the classic drama , the fight of the cobra and the mongoose. 2. Develop imagination skills and imagination level.	Flash cards of cobra and mongoose	Green classroom	no	Honeysuckle	2	The teacher will ask the students to make a comic story of the story	Students will collect adventures, wildlife photos.
11	A tale of two birds	Students will be able to : 1. learn to recall the meaning of different words. 2. to recognise the various parts of speech of the passage.	Oral discussion, recitation, explaining, questioning	Step1. The teacher will share her personal experience. 2. The teacher asks the students if they have gone through the same. 3.The teacher explain the lesson	Students will be able to : 1. learn to recall the meaning of different words. 2. to recognise the various parts of speech of the passage.	Fables	Green classroom	yes	A pact with the sun.pg. no.1	2	The ask the students to discuss in groups on the moral of the story	Write the summary of the story.
12	The friendly mongoose	Students will be able to learn how to have a positive outlook towards failure and consistency.	Oral discussion, recitation, explaining, questioning	Step 1. The teacher will share his/her personal experience. Step2. The teacher asks teh students if they have gone through the same. Step3. The teacher will explain the poem.	Students will be able to learn how to have a positive outlook towards failure and consistency.	video	Videos . PPt	yes	A pact with th	2	The students will issue books from the library and share the stories that they have read.	prepare a comic strip of the story
13	The Shepherd's treasure	Students will be able to learn how to have a fair judgement.	Oral discussion, recitation, explaining, questioning	Step1. The teacher will share some arabic stories. Step2. The teacher introduces the lesson. Brain storming the teacher will ask the student to compare both arabic and indian stories.	Students will be able to learn how to have a fair judgement.	story books	Online-Class	yes	A pact with the sun page no.7-10	2	The students will issue books from the library and share the stories that they have read.	prepare own story on topic of their own.
14	The old-clock shop	Students will be able to 1. learn the value of money and things. 2. The concept of hardwork and reality of life.	Oral discussion, recitation, explaining, questioning	Step1. The teacher will ask the students how do they celebrate Christmas. Step2. Teacher introduces the topic. Brainstorming the students will think of different ideas and using it concisely.	Students will be able to 1.learn the value of money and things. 2. The concept of hardwork and reality of life.	Motivational	Online-Class	no	A pact with the sun page no.10-14	2	The students will prepare a project on different types of sellers.	imagine you are a salesman and prepare a dialogue for selling any material.

15	Tansen	Students will be able to: Understand the concept of smart work 2.Learn about the great Indian personality Emperor Akbar and Birbal	Oral discussion, recitation, explaining, questioning	Step1. The teacher will ask the students to share any information that they have about Akbar and Birbal. 2. Why are the stories of Akbar and Birbal so renowned?	Students will be able to: Understand the concept of smart work 2.Learn about the great Indian personality Emperor Akbar and Birbal	flash card of the story characters	Online-Class	no	A pact with the sun pg. no. 15 - 19	2 to 3	The students will issue books from the library and share the stories that they have read.	students will collect information on Akbar and Birbal
16	The monkey and the crocodile	Students will be able to: 1. love and respect themselves and others. 2. Understand the different types of proverbs.	Oral discussion, recitation, explaining, questioning	Step1. The teacher will ask the students to name their favourite animal/bird and also to give a reason for their choice. 2. The teacher will read out few fables and explain it to the class.	Students will be able to: 1.love and respect themselves and others. 2. Understand the different types of proverbs.	video	Videos . PPT	no	A pact with the sun pg. no.20 - 24	2	The students will work in pairs and find the meanings of the proverbs assigned to them.	Make comic strip of the story.
17	The wonder called sleep	Students will be able to: Understand the concept of dreams.2. relate science with the story.	Oral discussion, recitation, explaining, questioning	Step1. The teacher will share her dream with the students. Step2. The will ask students about their dreams and why do we get dreams? Brainstorming: Students will explain the reason behind dreams.	Students will be able to: Understand the concept of dreams.2. relate science with the story.	Story telling	Online-Class	no	A pact with the sun pg. no.25 - 27	2	The students will share their dream in the class	Research work on why we get dreams?
18	A pact with the sun	Students will be able to: 1. Develop observation skill and imagination level. 2. enjoy doing household work and helping parents	Oral discussion, recitation, explaining, questioning	Step1. The teacher will ask the students if they do household chores or if they help their parents. 2. The teacher introduces the topic.	Students will be able to: 1. Develop observation skill and imagination level. 2. enjoy doing household work and helping parents	Motivational	Videos . PPT	no	A pact with the sun pg. no.28 - 32	2 - 3	The teacher will make a group of students and ask them to write summary the lesson.	Make a resolution to help parents.
19	What happened to the reptiles.	Students will be able to: 1. live in peace and harmony 2. Respect each other their culture.	Oral discussion, recitation, explaining, questioning	Step1. The teacher will asks the students about their views on leadership. Step2. The teacher introduces the topic Brainstorming : Teacher explains the importance of living in peace and harmony	Students will be able to: 1. live in peace and harmony 2. Respect each other their culture.	Motivational	Videos . PPT	no	A pact with the sun pg. no.33 - 42	2 - 3	The teacher will ask the students to write a paragraph on unity in diversity.	Collect information on the riots that destroyed country's harmony
20	A Strange wrestling match	Students will be able to : know about the age old cultural sport. 2.Develop a spirit of sportsmanship.	Oral discussion, recitation, explaining, questioning	Step1. The teacher will ask the students to discuss the latest match that they have spectacted. 2. The students will work in groups and discuss the rules of different sports.	Students will be able to : know about the age old cultural sport. 2.Develop a spirit of sportsmanship.	Video	Videos . PPT	no	A pact with the sun pg. no. 43	2 - 3	The teacher will divide the class into two groups and conduct a kabbadi match wherein the students will follow all the rules.	Collect information on wrestling game.