

Espalier-The Heritage School										
Annual Academic Planning (2019-20)										
Grade: V			Subject : SST							
Sr no	Proposed date	Points to cover	Lesson Plan	Methodology	Teaching Aid	Location	Activities/ Diagram/ Map work	Reff books with pg. no.	No. of lectures required	Learning Outcome
1		<u>Lesson No/Name : 1.</u> <u>Motion of Earth</u> <u>Learning objective-</u> *Shape of Earth *Rotation and Revolution *Day and Night *Season occurrence <u>Text Exercises.</u> *Question and answer * Match the pair * Fill in the blanks <u>Notebook work</u> * Answer the following	<u>Step1-</u> Read the lesson <u>Step 2</u> -Activities given in textbook <u>Step 3-</u> teacher asks question to the students <u>Teacher questions</u> -1)How is day and night caused 2)What are seasons. <u>Step 4 -</u> Teacher helps students to carry out various activities discussed in the book. <u>Explanation-</u> *Teacher explains the concepts in the chapter .	Recitation, observation, discussion, drawing explanation writing, reading.	Globe, torch, video	, classroom , auditorium	day and night with help of globe, seasons with hel of globe, revolution and rotation with help of students	Cosmos		Day and Night, Seasons

2	<p><u>Lesson No/Name : 11 - India's Material Heritage</u></p> <p><u>Learning objective-</u> * Various monuments in India</p> <p>*Paintings and books</p> <p><u>Text Exercises.</u></p> <p>*Question and answer</p> <p>* Match the pair * Fill in the blanks</p> <p>* True or false</p> <p><u>Notebook work</u> *</p> <p>Answer the following</p> <p>* *Question and answer</p> <p>* Match the pair * Fill in the blanks</p> <p>* True or false</p>	<p><u>Step1-</u> Read the lesson</p> <p><u>Step 2-</u> explanation of concepts of time</p> <p><u>Step 3-</u> teacher asks question to the students</p> <p><u>Teacher questions</u></p> <p>1] Where is Taj Mahal? What is Vedas? <u>Step 4 -</u></p> <p>Teacher helps students to carry out various activities discussed in the book.</p> <p><u>Explanation-</u></p> <p>*Teacher explains</p>	<p>Recitation, observation, discussion, drawing explanation</p> <p>, writing, reading, technology based</p>	<p>Video on various monuments, visit to heritage of nashik</p>	<p>classroom , AV room</p>	<p>Videos on different Heritage places</p>	<p>Cosmos</p>	<p>8</p>	<p>Different monuments of India and about heritage of India</p>
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3		<p><u>Lesson No/Name : 18- Constitution of India</u></p> <p><u>Learning objective-</u> *</p> <p>Making of constitution</p> <p>*The Preamble of the Constitution</p> <p>*Guiding principles</p> <p>*Fundamental right</p> <p>* Fundamental duties</p> <p><u>Text Exercises.</u></p> <p>*Question and answer</p> <p>* Match the pair</p> <p>* Fill in the blanks</p> <p>* True or false</p> <p><u>Notebook work</u> *</p> <p>Answer the following</p> <p>* *Question and answer</p> <p>* Match the pair</p> <p>* Fill in the blanks</p> <p>* True or false</p>	<p><u>Step1-</u> Explain the chapter</p> <p><u>Step 2-</u> Conduct activities</p> <p><u>Step 3-</u> teacher asks question to the students</p> <p><u>Teacher questions</u></p> <p>1] What is heat?</p> <p>2]Different types of thermometer? 3] how is heat is transfered? 4] .</p> <p>What are insulators and conductors</p> <p><u>Step 4 -</u> Teacher helps students to carry out various activities discussed in the book.</p> <p><u>Explanation-</u></p> <p>*Teacher explains the concepts</p>	<p>Recitation, observation, discussion, drawing, experiments</p> <p>explanation</p> <p>, writing, reading, technology based</p>	<p>Constitution copy</p>	<p>classroom , AV room</p>	<p>reading of constitution, making fundamental rights and duties for class</p>	<p>Cosmos</p>	<p>10</p>	<p>Constitution and our fundamental duties and rights</p>
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4		<p><u>Lesson No/Name : 2</u> <u>Latitudes and Longitudes</u> <u>Learning Objectives:</u> * Latitude and Longitude *Finding Places with help of latitude <u>Text Exercises.</u> *Question and answer * Match the pair* Fill in the blanks * True or false <u>Notebook work</u> * Answer the following * *Question and answer Match the pair * Fill in the blanks * True or false</p>	<p><u>Step1-</u> Explanation of chapter <u>Step 2-</u> activities of chapter <u>Step 3-</u> teacher asks question to the students <u>Teacher questions</u> 1] difference between latitude and longitude 2]Where is tropic of cancer? . <u>Step 4 -</u> Teacher helps students to carry out various activities discussed in the book. <u>Explanation-</u> *Teacher explains the various concepts like climate, adaptation, weather</p>	<p>Recitation, observation, discussion, drawing, experiments explanation , writing, reading, technology based</p>	<p>Globe, world map, floor, chalk</p>	<p>classroom , AV room</p>	<p>find location with help of longitude and latitude</p>	<p>Cosmos</p>	<p>8</p>	<p>longitude and latitude</p>
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5	<p><u>Lesson No/Name : - 4</u> <u>Measure temperature zones</u> <u>Learning objective-</u> *temperature zones *torrid zones *temperate zones * effect of human activity <u>Text Exercises.</u> *Question and answer * Match the pair* Fill in the blanks * True or false <u>Notebook work</u> * Answer the following * *Question and answer Match the pair * Fill in the blanks * True or false</p>	<p><u>Step1-</u> Explanation of chapter <u>Step 2-</u> Activities in the textbook <u>Step 3-</u> teacher asks question to the students <u>Teacher questions</u> 1) what is temperature zones? 2) How humans have affected the temperatue zones? <u>Step 4 -</u> Teacher helps students to carry out various activities discussed in the book. <u>Explanation-</u> *Teacher explains the concepts</p>	<p>Recitation, observation, discussion, drawing, experiments explanation , writing, reading, technology based</p>	<p>world map and videos</p>	<p>classroom , AV room</p>	<p>showing video and locating on map</p>	<p>Cosmos</p>	<p>8</p>	<p>different temperature zones</p>
6	<p><u>Lesson No/Name : - 5</u> <u>Climate in India</u> <u>Learning objective-</u> *Seasons in India *Climatic regions in India <u>Text Exercises.</u> *Question and answer * Match the pair* Fill in the blanks * True or false <u>Notebook work</u> * Answer the following * *Question and answer Match the pair * Fill in the blanks * True or false</p>	<p><u>Step1-</u> Explanation of chapter <u>Step 2-</u> Activities in the textbook <u>Step 3-</u> teacher asks question to the students <u>Teacher questions</u> 1]Name different seasons in india? Climate regions? <u>Step 4 -</u> Teacher helps students to carry out various activities discussed in the book. <u>Explanation-</u> *Teacher explains the concepts</p>	<p>Recitation, observation, discussion, drawing, experiments explanation , writing, reading, technology based</p>	<p>India Map and Video</p>	<p>classroom , AV room</p>	<p>understand climate with help of Map</p>	<p>Cosmos</p>	<p>7</p>	<p>climate and different Seasonsiin India</p>

7	<p><u>Lesson No/Name : - 12</u> <u>India's non-material heritage</u> <u>Learning objective-</u> *The oral tradition *the performing arts *the skills of people * The day to day traditions *Medicines and since. <u>Text Exercises.</u> *Question and answer * Match the pair* Fill in the blanks * True or false <u>Notebook work</u> * Answer the following * *Question and answer Match the pair * Fill in the blanks * True or false</p>	<p><u>Step1-</u> Explanation of chapter <u>Step 2-</u> Activities in the textbook <u>Step 3-</u> teacher asks question to the students <u>Teacher questions</u> 1]What is classical dance? 2) What is folk dance? <u>Step 4 -</u> Teacher helps students to carry out various activities discussed in the book. <u>Explanation-</u> *Teacher explains the concepts</p>	<p>Recitation, observation, discussion, drawing, experiments explanation , writing, reading, technology based</p>	<p>videos</p>	<p>classroom , AV room</p>	<p>videos on folk dance and music</p>	<p>Cosmos</p>	<p>10</p>	<p>culture of India</p>
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8		<p><u>Lesson No/Name : -13</u> <u>New Ideas in Europe</u> <u>Learning objective-</u> * the renaissance *Industrial revolution</p> <p><u>Text Exercises.</u> *Question and answer * Match the pair* Fill in the blanks * True or false <u>Notebook work</u> * Answer the following * *Question and answer Match the pair * Fill in the blanks * True or false</p>	<p><u>Step1-</u> Explanation of chapter <u>Step 2-</u> Activities in the textbook <u>Step 3-</u> teacher asks question to the students <u>Teacher questions</u> what is industrial revolution <u>Step 4 -</u> Teacher helps students to carry out various activities discussed in the book. <u>Explanation-</u> *Teacher explains the concepts</p>	<p>Recitation, observation, discussion, drawing, experiments explanation , writing, reading, technology based</p>	<p>videos, time line</p>	<p>laboratory , classroom , AV room</p>	<p>story telling and videos</p>	<p>Cosmos</p>	<p>12</p>	<p>industrial revolution, painting and culture</p>
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9		Lesson No/Name : -19 India's Democratic Government Learning objective- * Division of state powers in India * Checks and balance * India has a federal structure *Division of powers between the centre and states *Union Terriotries Text Exercises. *Question and answer * Match the pair* Fill in the blanks * True or false Notebook work * Answer the following * *Question and answer Match the pair * Fill in the blanks * True or false	Step1- Explanation of chapter Step 2- Activities in the textbook Step 3- teacher asks question to the students Teacher questions what is industrial revolution Step 4 - Teacher helps students to carry out various activities discussed in the book. Explanation- *Teacher explains the concepts	Recitation, observation, discussion, drawing, experiments explanation , writing, reading, technology based	videos,	classroom , AV room	story telling and videos	Cosmos	12	democracy, union terriotries
10		Lesson No/Name : - 20 Election in India Learning objective- * constituencies *political parties and candidates *the election commission * decelaration of results * the importance of voting	Project based chapter: Election scence to be created in school					Cosmos	8	constiutence, how elction occurs
11		Lesson No/Name : - 15 Freedom Learning objective- * The birth of congress * the early years of the congress * swadeshi and bycott * satygraha ahimsa and non-cooperative *British and struggle	Project based chapter: Enactment of Freedom and the struggle (Street play)					Cosmos	8	awareness about freedom struggle

12		<u>Lesson No/Name : - 10</u> <u>Natural Disaster</u> <u>Learning objective-</u> * Flood *Drought *Cyclones *landslides *earthquakes *tsunamis * volcanic eruption	Project based chapter: awareness, precaution about natural disasters and ppt by kids					Cosmos	8	safety during natural disaster
13		<u>Lesson No/Name : - 3</u> <u>Climate and Weather</u> <u>Learning objective-</u> * Difference between weather and climate * Factors that affect climate	Project based chapter: Models, charts and newspaper reference					Cosmos	8	Climate and weather
14		<u>Lesson No/Name : -6</u> <u>Natural vegetation of India</u> <u>Learning objective-</u> *tropical evergreen forest, deciduous forest, thorn and scrub vegetation *montane forests * mangrove forest * conservation of forests <u>Text Exercises.</u> *Question and answer * Match the pair* Fill in the blanks * True or false <u>Notebook work</u> * Answer the following * *Question and answer Match the pair * Fill in the blanks * True or false	<u>Step1-</u> Explanation of chapter <u>Step 2-</u> Activities in the textbook <u>Step 3-</u> teacher asks question to the students <u>Teacher questions</u> 1]what ar forest? Name the different types of forest? <u>Step 4 -</u> Teacher helps students to carry out various activities discussed in the book. <u>Explanation-</u> *Teacher explains the concepts	Recitation, observation, discussion, drawing, experiments explanation , writing, reading, technology based	video, and conservation of forests	classroom , AV room	tree plantation	Cosmos	6	types of forest and its conservation

15	<p>Lesson No/Name : - 7: India's Natural Resources</p> <p>Learning objective- Classification of Natural resources * Renewable resources * Non-renewable resources * Looking at natural resources</p> <p>Text Exercises. *Question and answer * Match the pair* Fill in the blanks * True or false</p> <p>Notebook work * Answer the following * *Question and answer Match the pair * Fill in the blanks * True or false</p>	<p>Step1- Explanation of chapter</p> <p>Step 2- Activities in the textbook</p> <p>Step 3- teacher asks question to the students</p> <p>Teacher questions 1]What is renewable resources? What are natural resources?</p> <p>Step 4 - Teacher helps students to carry out various activities discussed in the book.</p> <p>Explanation- *Teacher explains the concepts</p>	Recitation, observation, discussion, drawing, experiments explanation , writing, reading, technology based	windmill and dam visit or video	classroom , AV room	video and explanation	Cosmos	10	natural resources and its conservation
16	<p>Lesson No/Name : - 14 The English Come to India</p> <p>Learning objective- European comes to Asia * trade between english to india * impact on india</p> <p>Text Exercises. *Question and answer * Match the pair* Fill in the blanks * True or false</p> <p>Notebook work * Answer the following * *Question and answer Match the pair * Fill in the blanks * True or false</p>	<p>Step1- Explanation of chapter</p> <p>Step 2- Activities in the textbook</p> <p>Step 3- teacher asks question to the students</p> <p>Teacher questions what is trading? do you consider establishment of english a boon or curse and why?</p> <p>Step 4 - Teacher helps students to carry out various activities discussed in the book.</p> <p>Explanation- *Teacher explains the concepts</p>	Recitation, observation, discussion, drawing, experiments explanation , writing, reading, technology based	video	classroom , AV room	video	Cosmos	10	British rule and its impact

17	<p><u>Lesson No/Name : - 21- The United Nations</u></p> <p><u>Learning Objectives*</u> *aims of united nations * the organs of UN *Specialized agencies * India and UN</p> <p><u>Text Exercises.</u> *Question and answer * Match the pair* Fill in the blanks * True or false</p> <p><u>Notebook work</u> * Answer the following * *Question and answer Match the pair * Fill in the blanks * True or false</p>	<p><u>Step1</u>- Explanation of chapter</p> <p><u>Step 2</u>- Activities in the textbook</p> <p><u>Step 3</u>- teacher asks question to the students</p> <p><u>Teacher questions</u> 1]What is UN? what are its aim?</p> <p><u>Step 4</u> - Teacher helps students to carry out various activities discussed in the book.</p> <p><u>Explanation-</u> *Teacher explains the concepts</p>	Recitation, observation, discussion, drawing, experiments explanation , writing, reading, technology based	videos	classroom , AV room	UN videos	Cosmos	12	aims of UN and functions
18	<p><u>Lesson No/Name : - 8- Agriculture in India</u></p> <p><u>Learning objective-</u> *types of crop * food crops * cash crops * rearing livestock</p> <p><u>Text Exercises.</u> *Question and answer * Match the pair* Fill in the blanks * True or false</p> <p><u>Notebook work</u> * Answer the following * *Question and answer Match the pair * Fill in the blanks * True or false</p>	<p><u>Step1</u>- Explanation of chapter</p> <p><u>Step 2</u>- Activities in the textbook</p> <p><u>Step 3</u>- teacher asks question to the students</p> <p><u>Teacher questions</u> 1]what are rabbi crops? How is farming done</p> <p><u>Step 4</u> - Teacher helps students to carry out various activities discussed in the book.</p> <p><u>Explanation-</u> *Teacher explains the concepts</p>	Recitation, observation, discussion, drawing, experiments explanation , writing, reading, technology based	farm field and video	field classroom , AV room	farming and identifying types of crops, video	Cosmos	12	types of crops and farming

19		<p><u>Lesson No/Name : -9</u> <u>Industry in India</u> <u>Learning objective-</u> What industry needs? Types of industry * Some major industries in India <u>Text Exercises.</u> *Question and answer * Match the pair * Fill in the blanks * True or false <u>Notebook work</u> * Answer the following * *Question and answer Match the pair * Fill in the blanks * True or false</p>	<p><u>Step1-</u> Explanation of chapter <u>Step 2-</u> Activities in the textbook <u>Step 3-</u> teacher asks question to the students <u>Teacher questions</u> 1]what is industrialization?Is it necessary <u>Step 4 -</u> Teacher helps students to carry out various activities discussed in the book. <u>Explanation-</u> *Teacher explains the concepts</p>	<p>Recitation, observation, discussion, drawing, experiments explanation , writing, reading, technology based</p>	field visit or video	classroom , AV room	industrial visit or video	Cosmos	8	industrialization and its benefit
20		<p><u>Lesson No/Name : - 16-</u> <u>They fought against inequality</u> <u>Learning objectives</u> *Inequality and some famous leaders and their struggle <u>Text Exercises.</u> *Question and answer * Match the pair * Fill in the blanks * True or false <u>Notebook work</u> * Answer the following * *Question and answer Match the pair * Fill in the blanks * True or false</p>	<p><u>Step1-</u> Explanation of chapter <u>Step 2-</u> Activities in the textbook <u>Step 3-</u> teacher asks question to the students <u>Teacher questions</u> 1]what is inequality? Who is Jyotirao Phule? <u>Step 4 -</u> Teacher helps students to carry out various activities discussed in the book. <u>Explanation-</u> *Teacher explains the concepts</p>	<p>Recitation, observation, discussion, drawing, experiments explanation , writing, reading, technology based</p>	story and videos	classroom , AV room	story telling and videos	Cosmos	12	fight against inequality and success

21		Lesson No/Name : -17 What influences History? Learning objective- *geography * ideas *technology * people Text Exercises. *Question and answer * Match the pair * Fill in the blanks * True or false Notebook work * Answer the following * *Question and answer Match the pair * Fill in the blanks * True or false	Step1- Explanation of chapter Step 2- Activities in the textbook Step 3- teacher asks question to the students Teacher questions how has human life changed? what affect our life? Step 4 - Teacher helps students to carry out various activities discussed in the book. Explanation- *Teacher explains the concepts	Recitation, observation, discussion, drawing, experiments explanation , writing, reading, technology based	videos	, classroom , AV room	video and interaction with different people	Cosmos	12	how human civilization has developed over a period of time?
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