				Espalie	r-The Heritage Scl	nool				
				Annual Aca	ndemic Planning (2	2019-20)				
Gra	de: V			Subject : SS	ST .					
Sr no	Prop osed date	Points to cover	Lesson Plan	Methodolog y	Teaching Aid	Location	Activities/ Diagram/ Map work	Reff books with pg. no.	No. of lectures required	Learning Outcome
1		Lesson No/Name: 1.  Motion of Earth  Learning objective- *Shape of Earth *Rotation and Revolution *Day and Night *Season occurence  Text Exercises. *Question and answer * Match the pair * Fill in the blanks Notebook work  Answer the following	Step1- Read the lesson Step 2 - Activities given in textbook Step 3- teacher asks question to the students Teacher questions -1) How is day and night causeed 2) What are seasons. Step 4 - Teacher helps students to carry out various activities discussed in the book. Explanation- *Teacher explains the concepts in the	Recitation, observation, discussion, drawing explanation , writing, reading.	Globe, torch, video	classroom, auditoriu m	day and night			Day and Night, Seasons

chapter

2	Lesson No/Name : 11 -	Step1- Read the	Recitation,	Video on various	classroom		Cosmos	8	Different
2	Lesson No/Name: 11 - India's Material Heritage Learning objective-* Various monuments in India *Paintings and books Text Exercises. *Question and answer * Match the pair * Fill in the blanks * True or false Notebook work Answer the following * *Question and answer * Match the pair * Fill in the blanks	Step1- Read the lesson Step 2- explanation of concepts of time Step 3- teacher asks question to the students Teacher questions 1] Where is Taj Mahal? What is Vedas? Step 4 - Teacher helps students to carry out various activities discussed in the book.	observation, discussion, drawing explanation , writing, reading, technology based		classroom , AV room	Videos on different Heritage places	Cosmos	8	Different monuments of India and about heritage of India
	True or false	Explanation- *Teacher explains							

Constitut Learning Making of *The Pre Constitut principles right * Fu duties  Text Exe *Questio * Match * Fill in th * True or Noteboo Answer t	cion of India objective-* f constitution amble of the ion *Guiding s *Fundamental andamental andamental rcises. n and answer the pair ne blanks false k work he following ion and answer the pair ne blanks false jon and answer the pair ne blanks false jon and answer the pair ne blanks false	Step1- Explain the chapter Step 2- Conduct activities Step 3- teacher asks question to the students Teacher questions 1] What is heat? 2] Different types of thermometer? 3] how is heat is transfered? 4]. What are insulators and conductors Step 4 - Teacher helps students to carry out various activities discussed in the book. Explanation- *Teacher explains the concepts	Recitation, observation, discussion, drawing, experiments explanation, writing, reading, technology based	Constitution copy	classroom , AV room	reading of constitution, making fundamental rights and duties for class	Cosmos		Constitution and our fundamental duties and rights
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4	Lesson No/Name : 2	Step1 - Explanation	Recitation,	Globe, world map,		find location	Cosmos	8	longitude and
1 1	<b>Latitudes and Longitudes</b>	of chapter	observation,	floor, chalk	classroom	with help of			latitude
1 1	<b>Learning Objectives:</b> *	Step 2- activities of	discussion,		, AV	longitude			
1 1	Latitude and Longitude	chapter	drawing,		room	and latitude			
1 1	*Finding Places with help	Step 3- teacher	experiments						
1 1	pf laritude	asks question to the	explanation						
	Text Exercises.	students	,						
	*Question and answer	Teacher questions	writing, reading,						
1 1	* Match the pair* Fill in	1] difference	technology						
	the blanks *	betweenlatitude	based						
1 1	True or false	and longitude	based						
1 1	Notebook work *	2]Where is tropic of							
1 1	Answer the following	cancer? . Step 4 -							
1 1	* *Question and answer	Teacher helps							
1 1	Match the pair	students to carry							
1 1	* Fill in the blanks * True	out various activities							
1 1	or false	discussed in the							
1 1		book.							
		Explanation-							
1 1		*Teacher explains							
		the various							
		concepts like							
		climate, adaptation,							
		weather							

Lesson No/Name: - 4   Measure temperature zones   Learning objective-	different temperature zones
Image: Step 2- Activities in Learning objective-	
*temperature zones *torrid zones *temperate zones * effect of human activity Teacher questions Text Exercises. *Question and answer * Match the pair* Fill in the blanks True or false Answer the following **Question and answer Answer the fol	
*torrid zones *temperate zones * effect of human activity	
zones * effect of human activity students  Text Exercises.  * Question and answer the blanks * Irue or false temperature zones?  Notebook work * Answer the following the pair * Question and answer that the pair * Fill in the blanks * True in the book.  * Fill in the blanks * True to the students to students to the stu	
activity Teacher questions 1) what is 1) what is temperature zones? * Match the pair* Fill in the blanks True or false Notebook work Answer the following * *Question and answer Match the pair Fill in the blanks * True  * Step 4 - Teacher helps students to carry out various Match the pair  * Fill in the blanks * True  Teacher questions 1) what is temperature zones? 2) How humans have affected the temperatue zones?  Step 4 - Teacher helps students to carry out various activities discussed in the book.	
Text Exercises.  *Question and answer  * Match the pair* Fill in the blanks  True or false  Answer the following  * Question and answer  Match the pair  * Step 4 - Teacher  helps students to carry out various  Match the pair  * Fill in the blanks * True  In the blanks * True  True or false  temperature zones?  Step 4 - Teacher  helps students to carry out various  activities discussed  * Fill in the blanks * True  Treading, technology  based  Treading, technology  based	
*Question and answer temperature zones?  * Match the pair* Fill in the blanks temperature zones?  * Notebook work Answer the following temperature zones?  * Question and answer Match the pair activities discussed in the blanks * True  * Fill in the blanks * True  * True or false temperature zones?  * Step 4 - Teacher helps students to carry out various activities discussed in the book.	
*Match the pair* Fill in the blanks * have affected the temperature zones?  Notebook work * Step 4 - Teacher helps students to carry out various activities discussed in the blanks * True or false helps students to carry out various activities discussed in the book.	
* Match the pair* Fill in the blanks	
True or false  Notebook work *  Answer the following	1
Notebook work * Step 4 - Teacher Answer the following * Question and answer carry out various Match the pair activities discussed in the book.	
Answer the following  * *Question and answer  Match the pair  * Fill in the blanks * True  helps students to carry out various activities discussed in the book.	
* *Question and answer carry out various  Match the pair activities discussed  * Fill in the blanks * True in the book.	
Match the pair activities discussed in the book.	
* Fill in the blanks * True in the book.	
or falso Evolunation	
*Teacher explains	
the concepts	
6 Lesson No/Name: - 5 Step1 - Explanation Recitation, India Map and understand Cosmos 7	climate and different
Climate in India of chapter observation, Video classroom climate with	Seasonsiin India
Learning objective- *Seasons in India  Step 2- Activities in discussion, drawing, drawing, room  AV help of Map room	
The textbook	
climatic regions in mala step 5 teacher and supplementary	
asks question to the	
writing	
*Question and answer Teacher questions reading, reading, tasks at a second seco	
the blanks *   coacons in india?   technology	
True or false Climate regions?	
Notebook work * Step 4 - Teacher	
Answer the following helps students to	
* *Question and answer   carry out various	
Match the pair activities discussed	
* Fill in the blanks * True   in the book.	
or false <u>Explanation-</u>	
*Teacher explains	
the concepts	

7	Lesson No/Name : - 12	Step1 - Explanation	Recitation,	videos		videos on	Cosmos	10	culture of India
	India's non-material	of chapter	observation,		classroom	folk dance			
	<u>heritage</u>	Step 2- Activities in	discussion,		, AV	and music			
	<b>Learning objective</b> - *The	the textbook	drawing,		room				
	oral tradition *the	Step 3- teacher	experiments						
	performing arts *the	asks question to the	explanation						
	skills of people * The day	students	,						
	to day traditions	Teacher questions	writing, reading,						
	*Medicines and since.	1]What is classical	technology						
	<u>Text Exercises.</u>	dance?	based						
	*Question and answer	2) What is folk	busea						
	* Match the pair* Fill in	dance? Step 4 -							
	the blanks *	Teacher helps							
	True or false	students to carry							
	Notebook work *	out various activities							
	Answer the following	discussed in the							
	* *Question and answer	book.							
	Match the pair	Explanation-							
	* Fill in the blanks * True	*Teacher explains							
	or false	the concepts							

8	Lesson No/Name: -13 New Ideas in Europe Learning objective- * the renaissance *Industrial revolution  Text Exercises. *Question and answer * Match the pair* Fill in the blanks True or false Notebook work Answer the following * *Question and answer Match the pair * Fill in the blanks * True or false	Step1- Explanation of chapter Step 2- Activities in the textbook Step 3- teacher asks question to the students Teacher questions what is industrial revolution Step 4 - Teacher helps students to carry out various activities discussed in the book. Explanation- *Teacher explains the concepts	Recitation, observation, discussion, drawing, experiments explanation , writing, reading, technology based	videos, time line	laboratory , classroom , AV room	story telling and videos	Cosmos	12	industrial revolution, painting and culture

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9	Lesson No/Name : -19	Step1 - Explanation	Recitation, observation,	videos,	classroom	story telling and videos	Cosmos	12	democracy, union terriotries
	India's Democratic	of chapter	discussion,		, AV	and videos			icifionies
	Government	Step 2- Activities in	drawing,		room				
	Learning objective- *	the textbook	experiments		100111				
	Division of state powers in India * Checks and	Step 3- teacher	explanation						
		asks question to the	,						
	balance * India has a	students	writing,						
	federal structure	<u>Teacher questions</u> what is industrial	reading,						
	*Division of powers		technology						
	between the centre and	revolution <u>Step</u>	based						
	states *Union	4 - Teacher helps							
	Terriotries	students to carry							
	Text Exercises.	out various activities							
	*Question and answer	discussed in the							
	* Match the pair* Fill in	book.							
	the blanks *	Explanation-							
	True or false  Notebook work *	*Teacher explains							
	HOLESCON WOLK	the concepts							
	Answer the following								
	* *Question and answer								
	Match the pair								
	* Fill in the blanks * True								
10	or false	D			4 - 1 : 1-	1	C	8	
10	Lesson No/Name : - 20	Project bas	sed chapter: El	ection scence to be cr	eated in sch	1001	Cosmos	8	constituence, how eletion occurs
	Election in India Learning								eletion occcurs
	objective- *								
	constituencies *political parties and candidates								
	1.								
	*the election commission * decelaration of results *								
	the importance of voting								
11	Losson No /Nome : 15	Droject based she	ntar: Engatma	nt of Freedom and the	etrugalo (C	treet play)	Cosmos	8	awareness about
	Lesson No/Name : - 15	rioject based cha	piei. Enacune	iit of Freedom and the	suuggie (S	neet play)	Cosmos	0	freedom struggle
	Freedom								inccuom suuggie
	<u>Learning objective</u> - * The								
	birth of congress * the								
	early years of the								
	congress * swadeshi and								
	bycott * satygraha ahimsa								
	and non-cooperative								
	*British and struggle								

12	Lesson No/Name: - 10 Natural Disaster Learning objective-* Flood *Drought *Cyclones *landslides *earthquakes *tsunamis * volcanic eruption	Project based chapt	er: awareness,	precaution about natu kids	ural disaster	s and ppt by	Cosmos	8	safety during natural disaster
13	Lesson No/Name: - 3 Climate and Weather Learning objective- * Difference between weather and climate * Factors that affect climate	Project base	ed chapter: Mo	odels, charts and news	spaper refere	ence	Cosmos	8	Climate and weather
14	Lesson No/Name: -6 Natural vegetation of India Learning objective- *tropical evergreen forest, deciduous forest, thorn and scrub vegetation *montane forests * mangrove forest * conservation of forests Text Exercises. *Question and answer * Match the pair* Fill in the blanks * True or false Notebook work * Answer the following * *Question and answer Match the pair * Fill in the blanks * True or false	Step1- Explanation of chapter Step 2- Activities in the textbook Step 3- teacher asks question to the students Teacher questions 1] what ar forest? Name the different types of forest? Step 4 - Teacher helps students to carry out various activities discussed in the book. Explanation- *Teacher explains the concepts	Recitation, observation, discussion, drawing, experiments explanation , writing, reading, technology based	video, and conservation of forests	classroom , AV room	tree plantation	Cosmos	6	types of forest and its conservation

15	Lesson No/Name : - 7:	Step1 - Explanation	Recitation,	windmill and dam	classroom	video and	Cosmos	10	natural resources and
	India's Natural Resources	· ·	observation,	visit or video	, AV	explanation	Cosmos	10	its conservation
	Learning objective-	Step 2- Activities in	discussion,	VISIT OF VIGCO	room	Схринистоп			its conservation
	Classification of Natural	the textbook	drawing,		100111				
	resources * Renewable	Step 3- teacher	experiments						
	resources * Non-	asks question to the	explanation						
	renewable resources *	students	,						
	Looking at natural	Teacher questions	writing,						
	resources	1]What is	reading,						
	Text Exercises.	renewable	technology						
	*Question and answer	resources? What	based						
	* Match the pair* Fill in	are natural							
	the blanks *	resources?							
	True or false	Step 4 - Teacher							
	Notebook work *	helps students to							
	Answer the following	carry out various							
	* *Question and answer	activities discussed							
	Match the pair	in the book.							
	* Fill in the blanks * True	Explanation-							
	or false	*Teacher explains							
		the concepts							
16	Lesson No/Name : - 14	Step1 - Explanation	Recitation,	video		video	Cosmos	10	British rule and its
	The English Come to	of chapter	observation,		classroom				impact
	India	Step 2- Activities in	discussion,		, AV				
	<b>Learning objective</b> -	the textbook	drawing,		room				
	European comes to Asia *	Step 3- teacher	experiments						
	trade between english to	asks question to the	explanation						
	india * impact on india	students	, writing,						
	<u>Text Exercises.</u>	Teacher questions	reading,						
	*Question and answer	what is trading? do	technology						
	* Match the pair* Fill in	you consider	based						
	the blanks *	establishment of							
	True or false	english a boon or							
	Notebook work *	curse and why?							
	Answer the following	Step 4 - Teacher							
	* *Question and answer	helps students to							
	Match the pair	carry out various							
	* Fill in the blanks * True	activities discussed							
	or false	in the book.							
		Explanation-							
		*Teacher explains							
		the concepts							

17	Lesson No/Name: - 21- The United Nations Learning Objectives* *aims of united nations * the organs of UN *Specialized agencies * India and UN Text Exercises. *Question and answer * Match the pair* Fill in the blanks * True or false Notebook work * Answer the following * *Question and answer Match the pair * Fill in the blanks * True or false	Step1- Explanation of chapter Step 2- Activities in the textbook Step 3- teacher asks question to the students Teacher questions 1] What is UN? what are its aim? Step 4 - Teacher helps students to carry out various activities discussed in the book. Explanation- *Teacher explains the concepts	Recitation, observation, discussion, drawing, experiments explanation , writing, reading, technology based	videos	classroom , AV room	UN videos	Cosmos	12	aims of UN and functions
18	Lesson No/Name: - 8- Agriculture in India Learning objective- *types of crop * food crops * cash crops * rearing livestock Text Exercises. *Question and answer * Match the pair* Fill in the blanks * True or false Notebook work Answer the following * *Question and answer Match the pair * Fill in the blanks * True or false	Step1- Explanation of chapter Step 2- Activities in the textbook Step 3- teacher asks question to the students Teacher questions 1] what are rabbi crops? How is farming done Step 4 - Teacher helps students to carry out various activities discussed in the book. Explanation- *Teacher explains the concepts	Recitation, observation, discussion, drawing, experiments explanation , writing, reading, technology based	farm field and video	field classroom , AV room	farming and identifying types of crops, video	Cosmos	12	types of crops and farming

19	Lesson No/Name : -9	Step1 - Explanation	Recitation,	field visit or video	classroom		Cosmos	8	industrialization and
	Industry in India	of chapter	observation,		, AV	visit or			its benefit
	<b>Learning objective</b> - What	Step 2- Activities in	discussion,		room	video			
	industry needs? Types of	the textbook	drawing,						
	industy * Some major	Step 3- teacher	experiments						
	industries in India	asks question to the	explanation						
	<u>Text Exercises.</u>	students	, .,.						
	*Question and answer	Teacher questions	writing,						
	* Match the pair * Fill in	1]what is	reading, technology						
	the blanks *	industralization?Is it	based						
	True or false	necessary	based						
	Notebook work *	Step 4 - Teacher							
	Answer the following	helps students to							
	* *Question and answer	carry out various							
	Match the pair	activities discussed							
	* Fill in the blanks * True	in the book.							
	or false	Explanation-							
		*Teacher explains							
		the concepts							
20	Lesson No/Name : - 16-	Step1 - Explanation	Recitation,	story and videos		story telling	Cosmos	12	fight against
	They fought against	of chapter	observation,			and videos			inequality and
	inequality Learning	Step 2- Activities in	discussion,		, AV				success
	objectives *Inequality	the textbook	drawing,		room				
	and some famous leaders	Step 3- teacher	experiments						
	and their struggle	asks question to the	explanation						
	<u>Text Exercises.</u>	students	,						
	*Question and answer	Teacher questions	writing, reading,						
	* Match the pair * Fill in	1]what is	technology						
	the blanks *	inequality? Who is	based						
	True or false	Jyotirao Phule?	based						
	Notebook work *	Step 4 - Teacher							
	Answer the following	helps students to							
	* *Question and answer	carry out various							
	Match the pair	activities discussed							
	* Fill in the blanks * True	in the book.							
	or false	Explanation-							
		*Teacher explains							
		the concepts							

21	Lesson No/Name : -17	Step1 - Explanation	Recitation,	videos	,	video and	Cosmos	12	how human
	What influences History?	of chapter	observation,		classroom	interaction			civilization has
	<b>Learning objective</b> -	Step 2- Activities in	discussion,		, AV	with			developed over a
	*geography * ideas	the textbook	drawing,		room	different			period of time?
	*technology * people	Step 3- teacher	experiments			people			
	<u>Text Exercises.</u>	asks question to the	explanation						
	*Question and answer	students	,						
	* Match the pair * Fill in	Teacher questions	writing,						
	the blanks *	how has human life	reading, technology						
	True or false	changed? what	based						
	Notebook work *	affect our life?	basea						
	Answer the following	Step 4 - Teacher							
	* *Question and answer	helps students to							
	Match the pair	carry out various							
	* Fill in the blanks * True	activities discussed							
	or false	in the book.							
		Explanation-							
		*Teacher explains							
		the concepts							

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