

Sr No	Lesson Name	Methodology	Pedagogical methods	Learning outcomes/Objective	Teaching Aid	Teaching Place	Reff.books with pg.no.	No.of lectures required	Activity Suggested ---Tr Name
1	Tansen- The Magical musician	Reading, Explanation, discussion, Questioning, Listening and writing	<p>Step 1: Teacher will start the chapter by talking about various musical instruments and the Gandharva exam that the students appear for.</p> <p>Step 2: Then the teacher will talk about the famous classical singers and rags.</p> <p>Step 3: teacher then reads out the story and explains it line by line with the meanings of difficult words.</p> <p>Step 4: Teacher then discusses the textbook exercises with the students and solves them in the class.</p>	<p>Students will be able to</p> <ul style="list-style-type: none"> • attempt the Starter given at the beginning of the text. • know about the other musical instruments. • answer the questions following the text. • infer meaning from the context and draw conclusions from what they have read. 	Textbook and videos	Online classroom	Textbook	5	Students will try to find out more information about Tansen.
2	Bambi	Reading, Explanation, discussion, Questioning, Listening and writing	<p>Step 1: Teacher will start the chapter by talking about various types of deer.</p> <p>Step 2: Then the teacher will talk about the types of deer found in Indian jungle.</p> <p>Step 3: teacher then reads out the story and explains it line by line with the meanings of difficult words.</p> <p>Step 4: Teacher then discusses the textbook exercises with the students and solves them in the class.</p>	After the lesson the students they read	Textbook and videos	Online classroom	Textbook	4	<p>SCIENCE INTEGRATION</p> <p>Students will try and find about the various deer, its habitat and the food they eat.</p>
3	Mela Menagerie	Reading, Explanation, discussion, Questioning, Listening and writing	<p>Step 1: Teacher will start the poem by showing them a small video related to the poem.</p> <p>Step 2: Then the teacher will discuss about the theme of the poem and also discuss the various activities that they usually see in a fair.</p> <p>Step 3: teacher then reads out the poem and explains it line by line with the meanings of difficult words.</p> <p>Step 4: Teacher then discusses the textbook exercises with the students and solves them in the class.</p>	<p>Students will be able to</p> <ul style="list-style-type: none"> • read the poem aloud in the class. • identify the rhyming pattern throughout the poem. • understand the theme of the poem. • identify the word and phrases used by non-Anglophones 	Textbook and videos	Online classroom	Textbook	4	<p>The teacher will ask them which are the animals that have not been mentioned in the poem? Would they like to include those animals in the mela as well? 6. What do they think the animals that have been left out would have done if they had been invited/included in the summertime mela.</p>

4	Veena's new idea	Reading, Explanation, discussion, Questioning, Listening and writing	<p>Step 1: Teacher will start the story by showing them a small video related to the chapter.</p> <p>Step 2: Then the teacher will discuss about the theme of the chapter and also discuss the various activities that they usually see in a market.</p> <p>Step 3: teacher then reads out the story and explains it line by line with the meanings of difficult words.</p> <p>Step 4: Teacher then discusses the textbook exercises with the students and solves them in the class.</p>	Students will be able to • comprehend the theme of the text. • answer the questions given in the Reading section. • appreciate the humour of the text.	Textbook and videos	Online classroom	Textbook	4	<ol style="list-style-type: none"> 1. Ask the students if they would volunteer to bring leaves of medicinal plants to the class. 2. You can bring the leaves of some of the plants mentioned in the Starter to enable them to identify the leaves. 3. Talk about the medicinal properties in greater detail in class and let them discuss about other plants with their partner.
5	Mulan	Reading, Explanation, discussion, Questioning, Listening and writing	<p>Step 1: Teacher will start the story by showing them a small video related to the chapter.</p> <p>Step 2: Then the teacher will discuss about the theme of the chapter and about various successful and famous women.</p> <p>Step 3: teacher then reads out the story and explains it line by line with the meanings of difficult words.</p> <p>Step 4: Teacher then discusses the textbook exercises with the students and solves them in the class.</p>	The students will be able • To set the context and arouse interest in the topic • To talk about women who have been successful in their professions • To enable the students to answer simple factual questions • To enable the students to learn about masculine and feminine nouns and some neutral expressions that are used to talk about people's professions	Textbook and videos	Online classroom	Textbook	5	Teacher will ask the students to write a small story on life of any one famous women that they know about.
6	Fireworks	Reading, Explanation, discussion, Questioning, Listening and writing	<p>Step 1: Teacher will start the poem by showing them a small video related to the poem.</p> <p>Step 2: Then the teacher will discuss about the theme of the poem and also discuss the various beautiful fireworks.</p> <p>Step 3: teacher then reads out the poem and explains it line by line with the meanings of difficult words.</p> <p>Step 4: Teacher then discusses the textbook exercises with the students and solves them in the class.</p>	• To enable the students to understand simple similes and metaphors • To help the students enjoy the poem and its vivid visual description	Textbook and videos	Online classroom	Textbook	4	<ol style="list-style-type: none"> 1. Hand out some chart paper and colour pens. The students work together in groups in order to visually represent the poem. The groups display their charts. The class votes for the most creative piece of work.
7	Yeti	Reading, Explanation, discussion, Questioning, Listening and writing	<p>Step 1: Teacher will start the story by showing them a small video related to the chapter.</p> <p>Step 2: Then the teacher will discuss about the theme of the chapter and about various snow animals.</p> <p>Step 3: teacher then reads out the story and explains it line by line with the meanings of difficult words.</p> <p>Step 4: Teacher then discusses the textbook exercises with the students and solves them in the class.</p>	• To enable the students to understand the text locally and globally • To enable the students to infer meaning and draw conclusions from what they have read and form their own opinions about the mysterious yeti	Textbook and videos	Online classroom	Textbook	4	DANCE INTEGRATION Singhi Chham, a folk dance associated with the snow lion will be taught to the children during the online class.

8	Atleast a last fish	Reading, Explanation, discussion, Questioning, Listening and writing	Step 1: Teacher will start the story by showing them a small video related to the chapter. Step 2: Then the teacher will ask the students to discuss about the pets they have at home and about their habits. Step 3: teacher then reads out the story and explains it line by line with the meanings of difficult words. Step 4: Teacher then discusses the textbook exercises with the students and solves them in the class.	Students will be able to • read the text to one another. • answer factual and inferential questions. • to interpret the text and draw conclusions on their own. • analyze and think creatively.	Textbook and videos	Online classroom	Textbook	5	Teacher will ask the students to discuss with their partners about the pets that she/he would like to bring home. This would facilitate a healthy exchange of ideas, which would enable the students to learn better about the preferences of others.
9	Alien exchange	Reading, Explanation, discussion, Questioning, Listening and writing	Step 1: Teacher will start the poem by showing them a small video related to the poem. Step 2: Then the teacher will discuss about the theme of the poem and also discuss about spaceships, aliens, UFO's Step 3: teacher then reads out the poem and explains it line by line with the meanings of difficult words. Step 4: Teacher then discusses the textbook exercises with the students and solves them in the class.	Students will be able to • recite the poem in the class. • answer simple factual questions asked in the class. • appreciate the humour of the poem.	Textbook and videos	Online classroom	Textbook	4	ART INTEGRATION Teacher will ask the students to draw an alien with their imagination. After the sketching is completed the students will write about the special powers that their alien has.
10	Grandpa fights an Ostrich	Reading, Explanation, discussion, Questioning, Listening and writing	Step 1: Teacher will start the story by showing them a small video related to the chapter. Step 2: Then the teacher will discuss about the various characteristics of an Ostrich. Step 3: teacher then reads out the story and explains it line by line with the meanings of difficult words. Step 4: Teacher then discusses the textbook exercises with the students and solves them in the class.	The students will be able: to infer meaning and understand the text 2. to use appropriate words to convey different feelings 3.to answer simple factual questions	Textbook and videos	Online classroom	Textbook	4	ART INTEGRATION Colour an ostrich in the Gond art-style
11	The case of the Candy Bandit	Reading, Explanation, discussion, Questioning, Listening and writing	Step 1: Teacher will start the story by showing them a small video related to the chapter. Step 2: Then the teacher will talk about detectives, crimes, thieves. Step 3: teacher then reads out the story and explains it line by line with the meanings of difficult words. Step 4: Teacher then discusses the textbook exercises with the students and solves them in the class.	Students will be able to • read the story aloud in the class. • discuss and verbalize their responses to the factual questions asked in the class while teaching. • appreciate the humour of the text	Textbook and videos	Online classroom	Textbook	4	The students write The Case of the Candy Bandit story from Ayush's perspective.

12	Talk about the caves	Reading, Explanation, discussion, Questioning, Listening and writing	<p>Step 1: Teacher will start the poem by showing them a small video related to the poem.</p> <p>Step 2: Then the teacher will discuss about the theme of the poem and about caves, stone age, animals that live in caves.</p> <p>Step 3: teacher then reads out the poem and explains it line by line with the meanings of difficult words.</p> <p>Step 4: Teacher then discusses the textbook exercises with the students and solves them in the class.</p>	The students will be able to : to read the recite the poem in the class • To answer the simple factual questions that are asked during the reading of the poem • To understand the use of personification in the poem	Textbook and videos	Online classroom	Textbook	5	Write a small essay on 'Life in a cave'
13	Dr Do little learns a new language	Reading, Explanation, discussion, Questioning, Listening and writing	<p>Step 1: Teacher will start the story by showing them a small video related to the chapter.</p> <p>Step 2: Then the teacher will talk about vet, the language of animals, illnesses faced by them.</p> <p>Step 3: teacher then reads out the story and explains it line by line with the meanings of difficult words.</p> <p>Step 4: Teacher then discusses the textbook exercises with the students and solves them in the class.</p>	The students will be able to : 1. to understand the text locally and globally 2. to infer meaning and draw conclusions from what they have read 3. to learn the various sounds that different animals make	Textbook and videos	Online classroom	Textbook	5	Students will write a small paragraph on 'How would they treat animals and understand their language if they were Vets'
14	The Governess	Reading, Explanation, discussion, Questioning, Listening and writing	<p>Step 1: Teacher will start the story by showing them a small video related to the chapter.</p> <p>Step 2: Then the teacher will talk about the various people that hep us in various ways and make our life smooth and easy going.</p> <p>Step 3: teacher then reads out the story and explains it line by line with the meanings of difficult words.</p> <p>Step 4: Teacher then discusses the textbook exercises with the students and solves them in the class.</p>	Students will be able to • read the story aloud in class and follow it. • verbalize responses to questions that are asked in class. • understand the theme of the text.	Textbook and videos	Online classroom	Textbook	4	Teacher asks them to think of persons who do things for them without being thanked at all. These can include their bus drivers, security guards, cleaning staff at school and at home, etc.
15	I asked the little boy who can't see	Reading, Explanation, discussion, Questioning, Listening and writing	<p>Step 1: Teacher will start the poem by showing them a small video related to the poem.</p> <p>Step 2: Then the teacher will discuss about braille and the difficulties faced by the blind.</p> <p>Step 3: teacher then reads out the poem and explains it line by line with the meanings of difficult words.</p> <p>Step 4: Teacher then discusses the textbook exercises with the students and solves them in the class.</p>	Students will be able to : 1. interpret the poem 2. draw inferences from what they read 3. use the other senses at their disposal	Textbook and videos	Online classroom	Textbook	4	Students will be divided into pairs. One student will be blind folded and the other student will help the blind folded friendd to carry out day to day chores. Then they will be reversing the roles.