Espalier: The Heritage School Annual Planner 2021-22

Grade: III Subject: Science

Sr No	Lesson Name	Learning objectives/ Subtopic	Methodology	Pedagogical methods	Learning outcomes	Teaching Aids	Teaching Place	Reff.books with pg.no.	No.of lectures required	Class Activities /Diagrams / Map work
1	So many living things	Text book:- Lesson reading by Tr. & students.	Step 1 - Tr. Will read & explain the lesson. Step 2 - Tr. Will make them read the lesson one by one.	Reading by teacher & Students	Students will come to know about the concept of living and non living things	Various objects	Online Classroom	Tx. bk.Pg. No. 3 , 4 , 5	5	List 10 things that are living & non-living.
		W.B. Exercises: Search for living things:- 1-In the classroom 2-Outside the classroom	Step 3 - Tr. Will take the list of of living things present in & outside the class with students & will write correct answers on the B.B. & make them write in W.B.	Discussion & writing			Online Classroom	Pg. No. 3 , 4 , 5		Sticking the pictures of living & non- living
		W.B. Exercises:- Plants & animals before rain & after rain.	Step 4 -Tr.will draw the pictures of plants grow in water, climb on tree, animals move on ground, fly in the air on the B.B. Students will draw in W.B.				Online Classroom			
		W.B. Exercises:- Name & draw Short questions.	Step 5 -Tr. will draw related diagrams on the B.B. Students will draw in W.B.	Discussion , drawing & writing			Online Classroom	W.B.pg no : 5,6		Name & Draw: Climber , Water plant , Animals move on ground , Animal Flies in air.

		W.B. Exercises:- What same what different? Play with words.	Step 6 - Tr. will discuss the similarity & differences & make them write in W.B. Step 7 - Tr. Will ask them to use the given words in their own sentences & will write on the B. B. Students will write answers in their W.B.	Discussion & writing				Pg. No. 7 , 8		Name & Draw : Animals live under ground , Hide under stones , climb on trees , live in water.
		Hard words from lesson (N.B.)	Step 8 -Tr. Will write hard words on B.B. & ask them to write & learn	Writing & learning in N.B.			Online Classroom	WB pg no . 9,10,11.		
		Revision	Step 9 -Tr. will revise the lesson orally.	Tr. & students interaction			Online Classroom	Tx.bk.pg. no. 5		
		Revision	Step 10 - Tr. will make them solve the work sheet in the class.	Worksheet Solving			Online Classroom			Oral revision & singing song related to living & non-living things . Role play
2	Looking at plants	Introduction	Step 1 - Tr. will show them different plants & their leaves. Ask them to observe the shapes, structure, colour of the leaves.	Discussion & Explanation	Students will come to know about the different parts of plants and their type too.	plants and	Online Classroom		5	Making a herbarium
		Text book:- Reading by Tr. & students	Step 2 -Tr. will read & explain the lesson and make them read.	Reading by Tr. & students			Online Classroom	Tx.bk. Pg. no. 8, 9, 10		

- 1- Pl know 2- Lo leave 3- G 4- Fl	ants you ants you boking at s s s s s s s s s s s s s	ake them write raw pictures of rose, b) & students now them ers & ask them tructure size & eyes. rite the names aves on the B. write in the W.	Classroom	W.B. pg. no. 12, 13
Roug bark	h & smooth Step 6 -Tr. Will tak garden . Will ask them to o barks of different th Will make them sc pencil on the piece	bserve the rees. rrub with		W.B. pg. no. 14
Shor Drav & wr sente	Exercises:- Step 7 -Tr. Will dis t questions students & make th wing a tree W.B. iting 5 Step 8 -Tr. will giv nces . draw the tree & wr with words. on it. Step 9 -Tr. Will he doing matching of	ve them H.P. to ite 5 sentence lp them in		W.B. pg. no. 15,16
Hard lesso (N.				Tx.bk. Pg. no. 10
Revis	sion Step 11 -Tr. will re orally.	vise the lesson Tr. & student interaction		

3	Grow your own plants		Step 1 - Tr. will ask students to bring different types of seeds available in the kitchen. Students will observe the seeds .	Seeds observation	Students will come to know about the process of growing their own plants by organic method	seeds	Online Classroom		6	Grow the plant of your choice and monitor the growth and maintain the record in your notebook. Draw the picture of the same.
		Introduction by showing video	Step 2 - Tr. Will show the video of germination of seed to them.	Discussion & Explanation		https: //www. youtube. com/watch? v=18amLZ9 vfG8 (AV room				
		Reading by Tr. & students	Step 3 - Tr. will read & explain the lesson and make them read. Step 4 - Tr. Will ask students to grow any plant at home & obsrve.	Reading by Tr. & students			Online Classroom	Tx.bk. Pg. no. 12 ,13 , 14		
		W.B. Exercises:-1-Seeds inyourkitchen2- Plant a seed3- Watch closely	Step 5 -Tr. will discuss 1-Which seeds do you get in your kitchen? with students and will write answers on the B.B. Step 6 -Will make them write correct answers in W.B.	Discussion & writing				W. B.pg. no. 17		
		Name & draw Short questions.	Step 7 - Tr. Will draw the pictures of any 5 plants grown by students, on the B.B. students will draw the pictures in W.B. Step 8 - Tr. Will discuss Q. A. & make them write in W.B.	writing		Picturesof plants grown by students. (Wheat , corn , lemon, groundnut , rose)	Online Classroom	W.B. pg. no. 18 , 19		
			Step 9 -Tr. Will discuss Similarity & differences with students, will wrie on the B.B. & make them write in W.B.					W.B. pg.no. 19,20		
		Look , tell & write. Watch & draw your observation. My question.	Step 10 -Tr. Will make them write their observation in W.B. Step 11 - Tr. Will draw the stages of plant germination & make them draw & write one sentence on each. Step 12 -Tr. Will write question & answer on B.B.& make them write in W.B.	Drawing & writing				W.B. pg. no. 20 , 21 , 22		

						D:00				
		Class project submission	Step 13 -Tr. Will ask students to bring their plants in the class.	observation		Different types of plants	Online Classroom			
		Hard words from lesson (N.B.)	words from lesson on B.B. Students will write in their NB & learn the words.				Online Classroom	Tx.bk. Pg. no. 13 ,14		
		Revision	Step 15 -Tr. Will revise the lesson orally.	Tr. & students interaction						
		Revision	Step 16 -Tr. Will give them Worksheet to solve in the class.	Worksheet Solving						
4	Looking at Animals	Introduction	Step 1 -Tr. Will take the names of some animals we see around Step 2 - us & write on the B.B. Tr. Will discuss their characteristics & classify them accordingly. Step 3 - Tr. Will show them AV of animals around us.		Students will come to know about the difference and their habitat, domestic animals and wild animals		Online Classroom		6	Draw the pictures of two domestic animals and two wild animals in your notebook. Write about their eating habits.
		Text book :- Reading by Tr. & students	Step 4 -Tr. Will read the lesson & explain. Step 5- Tr. Will make them read the lesson.	Reading by Tr. & students,			Online Classroom	Tx.bk.pg. no. 16 , 17 , 18		
				Explanation.						
		W.B. Exercises:- 1-Who got the food.a. Watching ants.b. Watching larger animals.2- Flower visitor3- Birds	 Step 6 - Tr. Will discuss about the ants 1- Which insect go to the sweet first? 2- Where are they come from? 3- How they hold the food? & will make them tick the correct answers. in the W.B. Step 7 - Tr. Will discuss about 4 legged animals , insects & birds with them & will write the answer on B.B. & will make them write in the W.B. 	& writing			Classroom	W.B. pg.no. 23 , 24 , 25		
		W.B. Exercises:- Name & draw Mask making project	Step 8 - Tr. Will draw the pictures of different animals & will make them to draw in the W.B. Step 9 - Tr. Will give project to make animal masks.	Drawing the pictures		1-Pictures of 2-4,6,8 & many legged animals.		W.B. pg.no. 25 , 26		

									
	W.B. Exercises:-		Discussion	1	'	1	· ·	1 '	1
	1-Short	odd one out & Similarity,	& writing	1	'	1	,	1 '	1
	questions.	differences between different	1	1	'	1	· ·	1 '	1
	2-What same	animals.	1	1	'	1	· ·	1 '	1
	what different.	Step 11 - Tr. Will write correct	1	1	1	1	'	1	1
	3-Odd one out.	answer on the B.B. & make them	1	1	'	1	· ·	1 '	1
		write in W.B.	1	1	'	1	· ·	1 '	1
	W.B. Exercises:-		Discussion	· ['	('		W.B.pg. no.	·	
	1-Look tell &	the behaviour of animals like	& writing	1	'	1	29,30	1	1
	write.	some are active in the night or		1	'	1	2,50	1 '	1
	2- Play with	day, some live in group, live	1	1	'	1	,	1	1
	words.	alone, bold and shy animals etc.	1	1	'	1	· ·	1 '	1
			1	1	'	1	· ·	1 '	1
	3- Figure it out.		1	1	'	1	· ·	1 '	1
		B. will make them write in W.B.	+	·'	<u> </u> '		'	·'	+
		Step 13 - Tr. will write hard	Writing and	1	'	Tx. Bk. Pg.	· ·	1	1
	lesson		learning	1	'	no. 18	,	1	1
	(N.B.)	Students will write in their NB &	1	1	'	1	· ·	1 '	1
		learn the words.	<u> </u>	<u> </u>	<u> </u> '		'	<u> </u>	
	Revision	Step 14 - Tr. Will revise the	Tr. &	· []	· [· · · · · · · · · · · · · · · · · ·	1	· · · · · · · · · · · · · · · · · · ·	1 '	
		lesson orally.	students	1	'	1	· ·	1 '	1
		,	interaction	1	'	1	· ·	1	1
	Revision	Step 15 - Tr. Will give them		Worksheet	· · · · · · · · · · · · · · · · · · ·		,	· [,	
			Solving	1	'	1	· ·	1	1
	Class test	Step 16 - Tr. Will conduct the	Class test	1	1		+	· · · · · · · · · · · · · · · · · · ·	
		class test	writing in N.	1	1	1	· ·	1	1
			B.	1	'	1	· ·	1	1
		·'		1′	· ['	1	+	·'	
5 Our Body	Introduction	Step 1 - Tr. Will show them	·	Students	Taste : food	Online	·	7	Make the
	linuouuouon	different things to recognise	1	will come to	1	Classroom	· ·	1	models of sense
		different functions of our sense	1	know about	(lemon,	Classicolli	· ·	1	organs using
			1			1			Shaadu Maati
		organs & will take their		the difference	sugar , salt) Smell :	1		1 '	Shaadu Iviaau
		response for the same.		difference		1	· ·	1 '	1
		Step 2 - Tr. Will show them			different	1	1	1 '	1
		different functions of our sense		internal	flowers.	1	,	1	1
		organs on video.	1	organ and	Touch :	1	,	1	1
		,	1	<u>external</u>	rough or	1	,	1 '	1
		,	1	<u>organ.</u>	hard things	1	'	1	1
		,	1	- '	Listen:	1	· ·	1 '	1
		,	1	1	sound	1	· ·	1 '	1
		,	1	1	making toy.	1	· ·	1	
	Text book:-	Step 3 - Tr. Will read the lesson	Reading by	· · · · · · · · · · · · · · · · · · ·		Online	Tx.bk.pg.no.	· · · · · · · · · · · · · · · · · · ·	
	Reading by Tr.	& make them read.	Tr. &	1	1		23, 24, 25,	1	1
	& students	Tr. Will explain the topic.	students,	1	'		26,27,28	1	1
								1	1
			,					Ι,	1

	 	1	<u> </u>				
	W.B. Exercises:	Step 4 - Tr. Will discuss different	Discussion,		Online	W.B. pg. no.	
			writing &		Classroom	33, 34, 35	
			drawing				
	· · · · ·	them write in W.B.					
			1				
	2- You are	Step 5 - Tr. Will Tell them to	1				
		draw the outline of their palm in	1				
	3-Count.	W.B.	1				
	'	Step 6 - Tr. will discuss	1				
		1- How our bones & muscles	1				
		grow bigger?	1				
	'		1				
	'	2- Which materials are added to	1				
		grow our body bigger?	1				
		& will take answers from them &	1				
		write on the B.B. Make them to	1				
		write the names of the things our	1				
		body needs to grow in the W.B.	1				
		Step 7 - Tr. Wil tell them to	1				
			1				
		count the body organs we have &	1				
		write	1				
		the names like (I have one nose,	1				
		head back, neck) in W.B.	1				
			1				
			1				
			1				
			1				
			1				
	 · · · · · · · · · · · · · · · · · · ·	!	↓		<u> </u>		
	W.B. Exercises:-	Step 8 - Tr. Will discuss Q. A.	Discussion	sound	Online	W.B. pg. no.	
	Short questions	with students, will write the	& writing	making toy.	Classroom	36,37	
		answers on B.B. & ask them to	1 1				
		write in W.B.	1				
			Discussion		Online		-
			Discussion	Observe		W.B. pg.no.	
			& writing	things in the	Classroom	37,38	
	different?	students, will write on the B.B. &	1	home			
		make them write in W.B.	1				
	Puppet making	Step 10 - Tr. Will give them	Explanation		Online		
		project to make hand puppets.			Classroom		
	 		D - 11 Dlavy	IIand		+	
			Roll Play.	Hand	Online		
		what their puppets can do.	↓	puppets	Classroom		
	W.B. Exercises:	Step 12 - Tr. Will discuss the F.I.	Discussion		Online	W.B. pg.no.	
	- '	B. & question with students &	& writing		Classroom	39,40	
		will write answers on B.B. &	1 1				
		make them write correct answers	1				
		in the W.B.	1				
			t t		<u>↓</u>		-+
		Step 13 - Tr. will write hard	Writing and		Online	Tx. bk. Pg.	
	lesson	words from lesson on B.B.	learning		Classroom	no.29	
	(N.B.)	Students will write in their NB &	1 -				
		learn the words.	1				
	 ·'	learn the words.	·				

		Revision	Step 14 - Tr. Will revise the lesson orally.	Tr. & students interaction			Online Classroom			
6	Our Food	Introduction	Step 1- Tr. Will ask students to bring healthy food in the class. Step 2 - Tr. Will discuss healthy & junk food with them & write the names on the B.B.	Tr. & students interaction	Students will come to know about the benefits of healthy foods.	Healthy food (Dal , rice , vegetables)	Online Classroom		6	Make a new recipe of any healthy snacks, prepare it.Write about the same in your notebook
		Introduction by showing AV	Step 3 - Tr. Will show them Nutritional healthy eating Educational video.	Observation & learning		https: //www. youtube. com/watch? v=O0T3EP4 NEpI	Online Classroom			
			Step 4 - Tr. Will read the lesson & make them read. Tr. Will explain the topic.	Reading by Tr. & students, Explanation.			Online Classroom	Tx.bk.pg.no. 33 ,34 , 35 , 36 ,37 ,38		
		different types of	Step 5 - Tr. Will ask them to bring at least 5 types of grain by sticking on charts.	Grains Observation	Different types of grains	Different types of grains	Online Classroom			
		Find out about food. 1- Know your grains. 2- Visit the market. 3- What you eat. 4- Things I ate cooked.	Step 6 - Tr. Will take the names of some cereals , some pulses , vegetables they saw in market , fruits they saw in market. Will write on the B.B. & make them write in the W.B. Step 7 - Tr. Will ask them 1-Which things they eat cooked? 2-Which things they eat raw? Will write the names of food items on B.B. & make them write in W.B.	Discussion & writing			Online Classroom	W.B. pg. no. 41 , 42		

		W.B. Exercises : - Name & darw	Step 8 - Tr. Will Draw the pictures of different colour vegetable & their favourite fruits on the B.B. & make them draw in W.B.	Discussion , writing & drawing		Pictures of Green leafy & Non leafy vegetables , Red or organge , purple , yellow & white vegetables Their favourite fruits .	Online Classroom	W.B. pg. no. 42, 43 , 44		
		W.B. Exercises:- Short questions. What same What different.	Step 9 - Tr. Will discuss Q.A. & similarity & differences between some food items with them & will write on the B.B. & Will make them write answers in W.B.	Discussion & writing			Online Classroom	W.B. pg. no. 44 , 45 , 46		
		Play with words. My questions.	Step 10 - Tr. Will help them solving Match the pair. Step 11 - Tr. Will write Q.A. on B.B. & make them write in W.B.	Discussion & writing			Online Classroom	W.B. pg. no. 47		
		Oral discussion	Step 12 - Tr. Will discuss importance of fruits, vegetables & grains & will take their responses.	Oral discussion			Online Classroom			
		Hard words from lesson (N.B.)	Step 13 - Tr. will write hard words from lesson on B.B. Students will write in their NB & learn the words.	Writing and learning			Online Classroom	Tx.bk. Pg. no. 38		
		Revision	Step 14 - Tr. Will revise the lesson orally.	Tr. & students interaction			Online Classroom			
		Revision	Step 15 - Tr. Will give them Worksheet to solve in the class.	Worksheet Solving	Worksheet		Online Classroom			
		Class test	Step 16 - Tr. Will conduct class test in N.B.	Class test writing in N. B.						
7	Our Teeth	Introduction	Step - 1 Tr. Will show them video of how to take care of our teeth. & correct method of brushing the teeth.	Learning by observation	Students will come to know about the different types of teeth	youtube.	Online Classroom		6	Write the names of the different types of teeth present in our mouth and draw the same in the notebook

		Text book:- Reading by Tr. & students	Step 2 -Tr. Will read the lesson & make them read. Tr. Will explain the topic.	Tr. & students,				Tx.bk.pg. no.40 , 41 , 42		
		W.B. Exercises: Looking at teeth. How I got the tooth. Short questions.	Step 3 - Tr. Will discuss the topics & Q.A. with students & will write answer on the B.B. will make them write in the W. B.	Explanation. Discussion & writing		Model of teeth	Online Classroom	W.B. pg. no. 48 , 49		
		W.B. Exercises : - Talk & write. Play with words.	 Step 4 - Tr. Will discuss 1- what type of food we can eat with our teeth? 2- What food we can eat without using our teeth? 3- Steps to brush our teeth. 	Discussion & writing			Online Classroom	W.B. pg. no. 49 , 50		
		Hard words from lesson (N.B.)	from lesson on B.B. Students will write in their NB & learn the words.	Writing and learning				Tx.bk.pg.no. 50		
		Revision	Step 6 - Tr. Will revise the lesson orally.	Tr. & students interaction						
8	Taking care of our body	Introduction	Step 1 - Tr. Will discuss with students how they take care of their body? Step 2 - Tr. Will discuss their daily routine with them.	Discussion	Students will come to know about the personal hygiene		Online Classroom		6	Write a paragraph on the importance of keeping ourselves clean in context to Covid-19
		Explanation by showing video	Step 3 - Tr. Will show them video of how to take care of the cleanliness of our body.	& learning		https: //www. youtube. com/watch? v=e_gGCun ofgI				
		Text book:- Reading by Tr. & students	Step 4 - Tr. Will read the lesson & make them read. Tr. Will explain the topic.	Reading by Tr. & students, Explanation.				Tx. Bk pg. no. 45 ,46 , 47 , 48		

	,		1	Discussion & writing	<u>г</u>			W.B. pg. no. 51, 52		
)	Daily routine. How strong are	Their ways to brush , to take bath , clean hands ,cleaning nails ,							
		you.	Exercises they do to keep themselve fit & healthy.							
			Step 6 - Tr. Will write answers on B.B. & make them write in W. B.					1		
		Name and Draw	Step 7 - Tr. Will draw the things	Discussion & drawing				W.B. pg. no. 53		
	!		them draw in W.B.	Discussion	<u> </u>	<u> </u> '		W.B. pg. no.	+	
		-	similarity & differences with them & will write on the B.B.	& writing				54 , 55		
		different?	answers in W.B.	ļ'						
			of odd one out , games they play, What they do when they fall ill.	Discussion & writing				W.B. pg. no. 55 , 56		
			Tr. Will write answers on B.B. & make them write on B.B.							
		Hard words from lesson (N.B.)	words from lesson on B.B. Students will write in their NB & learn the words.					Tx.bk.pg. no. 49		
		Revision	lesson orally.	Tr. & students interaction						
		Revision	1 0	Worksheet Solving	Worksheet			· · · · ·		
9	How many,how much?		Step -1- Tr. Will bring different measuring instruments in the class . Step -2- Tr. Will ask them to measure different things present in the class (table , B.B. , chair , height of their friends etc.) Step - 3- Tr. Will explain them the recipe of dosa.	doing.	Students will come to know about the concept of measuremen t.	measuring instruments.	Online classroom		6	Find out the measure of ingredients required to make poha for two persons.
		Explanation by showing video	Step -4- Tr. Will Show them	Learning by observing.			Online classroom			

 1	1	,				
Measuring different things at home.	Step -5- Tr. Will give them project to measure different things in market with the help of their parents & bring measurement in the class.	Learning by doing.		Online classroom		
Text book: Reading by Tr. & students	Step-6-Tr. Will read the lesson & will explain them given topics. Step -7 - Tr. Will make the students read the lesson one by one.	Reading by Tr. & students, Explanation.		Online classroom	Tx. Bk pg no.53, 54, 55, 56, 57, 58, 59,60, 61	
W. B. Exercises: 1- Write a recipe. (Write the recipe at home)	Step - 8 -Tr. Will explain them the recipe of dosa. Take one cup of flour, Put half spoon of salt, 1 cup of rice flour, half a cup of chana flour, 2 chillies, 1 chopped onion, half spoon turmuric powder, 2 spoons of cumin powder. Make a batter by adding water to it. Mix & make dosas on tava.	Learning by observation.	Dosa batter and ingredients required for dosa making.	Online classroom	W.B. pg. no. 59	
it?	Step- 6 Tr. Will ask them questions. 1- On which things you see numbers written on them? 2- How heavy your school bag is? 3- What you used to make balance? What will you use to weight things like peanuts , chana , corn , button eraser? Step - 7 Tr. will take their answers, write on B.B. & will make them to write in W. B. Step 8 Tr. will draw the picture of balance & make them draw in W.B.	Discussion & writing		Online classroom	W.B. pg. no. 59 , 60	
W.B. Exercises: 4- How much water does bucket hold? 5- Which jar is bigger?	Step - 8-Tr. Will discuss number of mugs of water will use to fill a big & a small bucket. Step - 9- Tr. Will draw the picture of jars from tallest to shertest & shortest to tallest on B. B. & will make them to draw in the W.B.	Discussion , writing & drawing	5- Drawing the pictures of jars In W. B.	Online classroom	W.B. pg. no. 61, 62	

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		W.B. Exercises: 6- Tick -tick counting.	Step - 10 - Tr. Will play passing the duster with students & will count the number of tick-ticks duster reach the last student. Tr. Will make them write the answer in W.B.	Play way method			Online classroom	W.B. pg.no. 62		
		W.B. Exercises: Name & Draw	Step - 11 - Tr. Will draw the pictures of pan balance, digital balance & clock & will tell them to draw in W.B.	Drawing				W.B. pg. no. 63		
		Short Questions.	Step- 12-Tr. Will discuss Q.A. with students & will write answers on B.B. & will make them write correct answers in W. B.	Discussion & writing			Online classroom	W.B. pg.no. 63 , 64 , 65 , 66		
		Hard words from lesson (N.B.)	Step - 13- Tr. will write hard words from lesson on B.B. Students will write in their NB & learn the words.	Writing and learning			Online classroom	Tx.bk. Pg. no. 59		
		Revision	Step - 14- Tr. Will recap the lesson orally.	Tr. & students interaction						
10	How long, how high, how far?	Introduction	Step 1- Tr. Will ask students to measure the height of each other. Distance of B.B. from door with hand span , foot & measuring tape ,length of B.B. , height of table , chair.	Learning by doing.	Students will come to know the concept of length, breadth and height and how to measure various things.	Different measuring instruments.	Online classroom		6	Measure the length and breadth of your window and write it in your notebook
		Text book:- Reading by Tr. & students	Step 2 - Tr. Will read & explain the lesson. Step 3 - Tr. Will make students to read the lesson one by one.	Reading by Tr. & students, Explanation.			Online classroom	Tx. Bk. Pg. no. 64 , 65 , 66 , 67		
		 W.B. Exercises:- 1- Growing taller. 2- Tall & short. 3-Measure with your body. 4- Measure with other things. 	how tall they are? Step 5 - Tr. Will make them write the names who is the tallest & shortest student in the class.	Discussion & writing			Online classroom	W.B. pg. no. 68 , 69		

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W.B. Exercises:-	Step 7 - Tr. Will write the names	Discussion			Online	W.B. pg. no.	
5- How many letters in your	of all the students in the class on B.B.	& writing			classroom	70,71	
name?	Step 8 - Tr. Will discuss shortest						
	name , longest name , 5 letters						
	name, common length of name,						
	length of name no student in the						
	class . Will make them write in						
	W.B.	~ ^			a. 11		
W.B. Exercise:-	Step 9 - Tr. Will help them in	Count &		Math lab	Online	W.B. pg. no.	
6- Copy the	counting & drawing the shape on	draw		equipments	classroom	72, 73	
shapes W.B. Exercise:	the dots In W.B. Step 10 - Tr. Wil help students to	Cutting Pr		aroft non-ar-	Online	WD no no	
7- Paper boat.	make paper boats by using	Cutting & drawing		craft papers.	classroom	W.B. pg. no. 74 , 75	
8-The way to	different size papers.	awing			CIASSIOUIII	14,13	
school.	Step 11 - Tr. Will ask students to						
	draw few things which they see						
	on the way while coming to the						
	school In W.B.						
	Step 12 - Tr. Will make them						
	write the names of things in the						
	W.B.						
W.B. Exercises :	Step 13 - Tr. Will help students to			Math lab	Online	W. B. pg.	
Count .	count the squares & write correct	writing		equipments	classroom	no. 76 , 77	
Short questions.	number In W.B.						
	Step 14- Tr. Will discuss Q.A. with them ,will write the answers						
	on the B.B. & make them write						
	answers in W.B.						
W.B. Exercises:-	Step 15 - Tr. Will discuss & make	Discussion		Math lab	Online	W.B. pg. no.	
		& writing		equipments	classroom	78	
	opposites.						
Figure it out.	Step 16 - Tr. Will explain &						
	make them write in W.B. How						
	Appu & Mini will measure the						
	height of a building?	xx7 ·/· 1				TDI	
	Step - 17 Tr. will write hard words from lesson on B.B.	Writing and				Tx. Bk.pg.	
lesson	Students will write in their NB &	learning				no. 69	
(N.B.)	learn the words.						
Revision	Step 18 - Tr. Will recap the lesson	Tr. &			Online		
	orally.	students			classroom		
		interaction					
Revision	Step 19 -Tr. Will give them	Worksheet	Worksheet		Online		
	Worksheet to solve in the class.	Solving			classroom		
Class test	Step 20 - Tr. Will conduct test on	Class test in			Online		
	the lesson in N.B.	N.B.			classroom		

Houses of all kinds	Introduction	 Step 1- Tr. Will introduce the topic by Showing the chart & asking them about their own house. Tr. questions :1-How do you feel in your own house ? 2- What facilities you have in your house? Step 2 - Students will answer the questions. 3- Have you seen animals home? 4- Which animals you have seen living in their own house? 	Oral discussion	Students will come to know about the differeent measuring units.	https: //www. youtube. com/watch? v=ZISBEu_ SZ50 (animal houses Video)	Online classroom		5	Make different types of houses using waste materials
	Introduction by showing AV	Step 3- Tr. Will show them AV to Observe different types of houses made by people as well as animals.	Learning by observation.		https: //www. youtube. com/watch? v=- casfzsV8p4 (human houses)	Online classroom			
	Textbook : Reading by Tr. & students	Step 4 - Tr. Will read & Explain the lesson. Step 5 - Tr. Will make students to read the lesson one by one.	Reading by Tr. & students, Explanation.				Tx.bk pg. no. 73 , 74 , 75 ,76 , 77 , 78		
	W.B. Exercises : 1- Make a nest. 2- Homes inside your home. 3- What your classroom is made of?	 Step 6 - Tr. Will draw the picture of the nest we found on the B.B. & will make them to draw in W. B. Step 7 - Tr. Will ask question. 1- Which animals make their house in your homes? Step 8 - Tr. Will write answer on the B.B. & make them to write in W.B. Step 9 - Tr.Will discuss What your classroom is made of? Will make them to write answer in W.B. 	Discusion , writing & drawing			Online classroom	W.B. pg. no. 81,82		Make a nest

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	W.B. Exercises: 4- What your	Step 10 - Tr. Will ask student What your home is made of ?	Discussion & writing		Online classroom	W.B. pg. no. 82,83	
	home is made	Will make them to write answers				,	
	of?	in W.B.					
	5- Where people live?	Step 11 - Tr. Wil discuss The name of the house & What it is					
	6- Things that	made of? & will make them to					
	people build.	write the answer in W.B.					
	people build.	Step 12 - Tr. Will discuss the					
		names of the road & What it is					
		made of? & will make them write					
		answer in W.B.					
	W.B. Exercises :	Step 13 - Tr. Will draw the	Discusion,	3- Drawing	Online	W.B. pg. no.	
	Name & Draw	pictures of bird house ,spider web		the pictures	classroom	84,85	
		, your own house on the B.B. &	drawing	of bird's nest			
		will make them draw in W.B.		, spider web			
		Step 14 - Tr. Will discuss Q. A.		, your own			
		with them , will write correct answer on B.B. & will make them		house in W. B.			
		write answers in W.B.		D.			
	W.B. Exercises :	Step 14 - Tr. Will discuss Q. A.	Discussion		Online	W.B. pg. no.	
	Short questions.	with them, will write correct	& writing		classroom	86,87	
	1	answerson B.B. & will make				,	
		them write answers in W.B.					
	W.B. Exercises :	Step 15 - Tr. Will discuss	Discussion		Online	W.B. pg no .	
	What same	similarity & differences between	& writing		classroom	88	
	What diferent?	some house materials with					
		students, will write answers on					
		the B.B. & will make them write answer in W.B.					
	W.B. Exercises:	Step 16 - Tr. Will discuss odd one	Discussion		Online	W.B. pg no.	
	Odd one out.	out with them will write correct	& writing		classroom	89.90	
	Talk & write.	answer on B.B. & make them					
	Ask question.	write in W.B.					
		Step 17 - Tr. Will ask questions.					
		1-Why we need a house?					
		2- Describe house of an animal.					
		Which animal it belongs to?					
		Step 18 - Tr. Will take answers from them, will write on B.B. &					
		students will write answers in W.					
		B.					
	Hard words from		Writing and		Online	Tx.bk.pg.no.	
	lesson	words from lesson on B.B.	learning		classroom	78	
	(N.B.)	Students will write in their NB &					
		learn the words.					
	Revision	Step 20 - Tr. Will revise the	Tr. &		Online		
		lesson orally.	students		classroom		
			interaction				

		Revision	Step 21 - Tr. Will make them solve worksheet in the class.	Worksheet Solving	Worksheet		classroom			
12	Make your own house	Introduction	 Step 1 - Tr. Will ask the students to do the following: 1-Rub the dry mud on your palm. 2- smell the dry mud. 3-See the colour of the dry mud. 4-How the mud looks , feels & smells 5- rub the wet mud on the palm. 6-Smell the wet mud. 7- See the colour of wet mud. 	Learning by observation.	Students will come to know about the different materials used for building houses.	Soil sample	Online classroom		6	Make a recycled paper
		Explanation by showing video	Step 2 - Tr. Will Show them video How to make the bricks?	Learning by observation.		https: //www. youtube. com/watch? v=ddMRD0 MGIGg	Online classroom			
		Text book: Reading by Tr. & students	Step 3 - Tr. Will read & explain the lesson. Step 4 - Tr. Will make them read the lesson one by one.	Reading by Tr. & students, Explanation.			Online classroom	Tx. Bk. Pg. no. 81 , 82 , 83 ,84		
		W.B. Exercises: 1-Different kinds of mud.	Step 5 - Tr. Will discuss the observation of mud done in garden & will write the correct answers on B.B. make them write the answers in W.B.	Discussion & writing			Online classroom	W.B. pg. no. 91,92		
		W.B. Exercises: 2-Let's make a brick. 3- Do & think.	 Step 6 - Tr. Will discuss & ask them questions. 1- Which mud they will take to make bricks? 2-Where they will found the mud? Step 7 - Tr. Will make them write correct answers in W.B. Step 8 - Tr. Will ask them question. 1- Why do we need mould to make a brick? Step 9 - Tr. will write answer on B.B. & will make them write in W.B. 	Discussion & writing			Online classroom	W.B. pg. no. 92 , 93		
		W.B. Exercises : 4- How strong are your bricks?	Step 10 - Tr. Will discuss the topic & will write answers on B. B. & make them write correct answers in W.B.	Discussion & writing			Online classroom	W.B. pg.no. 93 , 94		

5- Build a wall	Step 11- Tr. Will draw the picture of brick wall & a house on the B. B. & make them draw in W.B. Step 12 - Tr. Will discuss the parts of the house they made & What it is made of? Will make them write in W.B.	Drawing & writing	Online classroom	W.B. pg. no. 94 , 95 , 96
W.B. Exercises : Count ! Name & Draw	Step 13 - Tr. Will discuss to count & write different numbers using their bricks. & Will ask them to write the numbers in W.B. Step 14 - Tr. Will draw one brick , a brick wall , different kinds of houses & tools used by a mason on B.B. & will make them draw in the W.B.	drawing & writing	Online classroom	W.B. pg. no. 96 , 97
W.B. Exercises: What same ? What different?	Step 15 - Tr. Will discuss similarity & differences with students, will write answers on the B.B. & will make them write the answers in W.B.	Discussion & writing	Online classroom	W.B. pg. no. 98 , 99
W.B. Exercises: Talk & write . Ask & find out. Figure it out Ask a question.	Step 16 - Tr. Will discuss . 1- How the building bricks made? 2- What materials are used in building a brick wall? Tr. Will discuss the answers with them & make them write in the W.B.	Discussion & writing	Online classroom	W.B. pg. no. 99 , 100
lesson (N.B.)	Step - 17- Tr. will write hard words from lesson on B.B. Students will write in their N.B. & learn the words.	Writing and learning	Online classroom	Tx.bk.pg.no. 85
Revision	Step 18 - Tr. Will revise the lesson orally.	Tr. & students interaction		